



Kansas Kindergarten Readiness Snapshot News & Updates

Week 5

Hello niya —

In this year's final issue of the Kansas Kindergarten Readiness Snapshot News & Updates, we're sharing a brief training module that will help you harness ASQ Online's powerful reporting capabilities, tips for turning screening data into meaningful instruction, and much more.

Important reminder: All Kindergarten Readiness Snapshot data—including questionnaires administered via paper, pending Family Access screenings, and any child profiles noting the reason for not participating—must be entered into ASQ Online by **Friday, September 25**.



Featured Resource

One of ASQ's greatest strengths is the rich data it provides. With built-in reports in ASQ Online immediately available at your fingertips, teachers can easily interpret screening results to help tailor instruction and create supportive learning environments for all students.

Use the *ASQ-3 Screening Scores* and *ASQ:SE-2 Screening Scores* reports to:

- ✓ Better understand all the children in your classroom
- ✓ Discover each child's strengths (*ASQ-3 areas with scores above the cutoff or an ASQ:SE-2 score below the cutoff*)
- ✓ See any areas where a child may need more support (*ASQ-3 area scores or an ASQ:SE-2 score in the monitoring or referral zones*)

Looking for more ways to make the most of your ASQ data? Download the tip sheet for additional ideas to support student success all year long.

[GET TIP SHEET](#)



ASQ Online Quick Tip

As the deadline for the Kindergarten Readiness Snapshot window approaches, make sure all screenings are finalized and accepted in ASQ Online. This tip sheet will walk you through:

- Accepting Family Access screenings
- Finalizing in-process screenings

Use it to ensure all screening data for kindergarten students is entered by **Friday, September 25**.

[GET TIP SHEET](#)

Additional ASQ Resources and Support

ASQ Online offers powerful reporting to help you better understand your students' screening results and identify trends across your school or district. Explore the resources below to learn how to make the most of the reports available within the system.

ASQ Online Reports Guide

From individual student reports to comprehensive district data, this guide provides an overview of the reports available in ASQ Online and how each can support your screening efforts.

[DOWNLOAD GUIDE](#)

Tutorial: Using ASQ Online Reports to Analyze Data

Want to dive deeper into your data? This 30-minute module walks you through the reports available in ASQ Online and demonstrates how to use them to analyze results and create charts and graphs.

[WATCH MODULE](#)



ASQ Activity Corner

Looking for simple, effective ways to support student development? Each issue includes a free, ready-to-use activity you can try in your classroom or share with families and caregivers to reinforce classroom learning. Every activity is aligned with [Kansas Early Learning Standards](#).

Memory Game

Make a simple concentration game with two or three pairs of duplicate playing cards (two king of hearts), or make your own cards out of duplicate pictures or magazine ads. Start with two or three pairs of cards. Turn them face down and mix them up. Let your students turn two cards over to see if they match. If they don't, turn the cards face down again. You can gradually increase to playing with more pairs of cards.



[SEE THE ACTIVITY](#)

A Message From KSDE



Assessing students for risk and using data to adjust instruction is one of the Four Fundamentals of our [Kansas School Improvement Model](#). As you approach the end of the Kansas Kindergarten Readiness Snapshot, double-check that you've gathered complete data (an ASQ-3 and an ASQ:SE-2) from each kindergarten student. Remember that for kindergarten students, all screenings should be completed by Sept. 21, 2026 and all data should be entered in ASQ Online by Sept. 25.

You've been gathering data to get to know each student. As you finalize data for a classroom, building, or grade, you are better able to see trends. How might this information inform instructional planning? Are there any insights you could share with early childhood partners in your community supporting kindergarten readiness for future classes of kindergarteners?

As you are reflecting on what worked (or didn't) this Kindergarten Readiness Snapshot, please do share your reflections with our team at KSDE. Click here to send an email to [Natalie McClane](#), [Stacy Clarke](#), [Trevor Huffman](#) and [Amanda Petersen](#). We appreciate hearing bright spots or lessons learned that can help inform kindergarten readiness supports for schools.

Looking for more support? Visit agesandstages.com/ks to explore past newsletter issues, access Kindergarten Readiness Snapshot resources, and stay informed throughout the screening season.

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