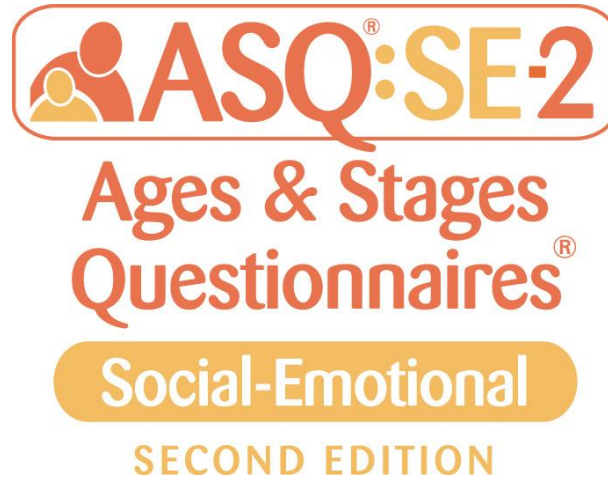
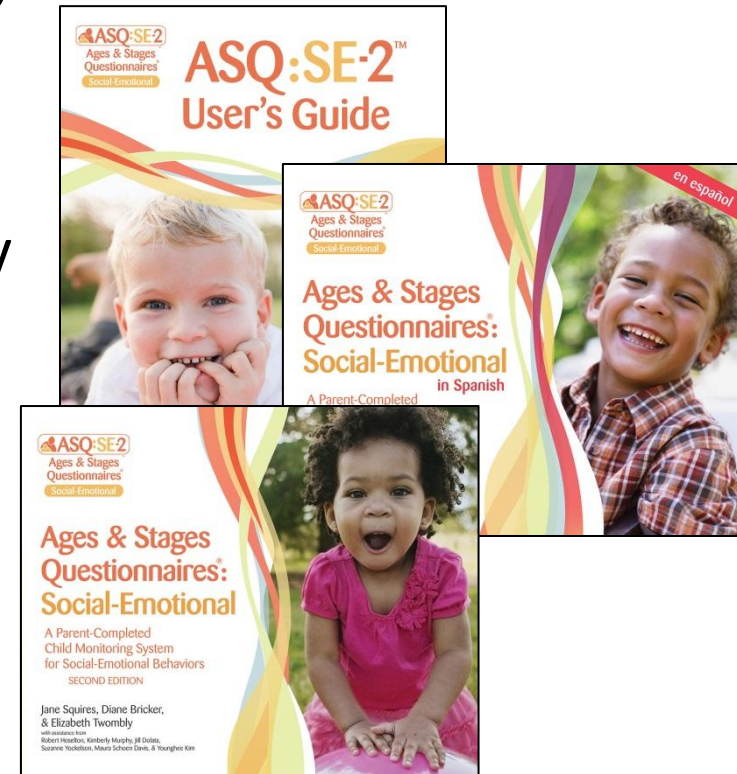




An Introduction to ASQ[®]:SE-2

What is ASQ:SE-2?

- Parent-completed questionnaires that reliably identify young children at risk for social or emotional difficulties.
- Screens 7 key behavioral areas—self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people



The 7 Key Behavioral Areas

- **Self Regulation:** The child's ability to calm or settle down or adjust to physiological or environmental conditions or stimulation.
- **Compliance:** The child's ability or willingness to conform to the direction of others and follow rules.
- **Adaptive Functioning:** The child's success or ability to cope with physiological needs.
- **Autonomy:** The child's ability or willingness to self-initiate or respond without guidance.
- **Affect:** The child's ability to demonstrate his or her own feelings and empathy for others.
- **Social-Communication:** The child's ability to interact with others by responding or initiating verbal or nonverbal signals.
- **Interaction with People:** The child's ability to respond or initiate social responses to parents, other adults, or peers.

How was ASQ:SE-2 developed?

- Developed as a complement to ASQ, developmental screening tool
- Work started in 1995 at University of Oregon
- Authors reviewed other standardized tests and studied the literature extensively
- First edition published in 2001; second edition published in 2015

Why Choose ASQ:SE-2?

- Easy-to-use tool with deep, exclusive focus on children's social and emotional behavior
- Allows professionals to quickly recognize young children at risk for social or emotional difficulties
- Identifies behaviors of concern to caregivers
- Identifies any need for further assessment
- Cost-effective, parent/caregiver-completed, photocopiable, and culturally sensitive

Features of ASQ:SE-2

- 2-, 6-, 12-, 18-, 24-, 30-, 36-, 48-, and 60-month intervals
- Available in English, Arabic, French, Vietnamese, and Spanish
- Competence and problem behaviors targeted
- Externalizing and internalizing behaviors targeted

Screen with ASQ:SE-2

- Step 1: Complete the questionnaire
 - Each questionnaire has approximately 30 simply worded items
 - Parents answer “often or always,” “sometimes,” or “rarely or never”
- Step 2: Score the questionnaire
 - Scoring takes just 2–3 minutes
- Step 3: Share the results
 - Scores falling above empirically-derived cutoff points mean child should be referred for assessment

Sample 24 Month – cover sheet



24 Month Questionnaire

21 months 0 days through 26 months 30 days



Date ASQ:SE-2 completed: 3/30/15

Child's information

Child's first name: Luke Child's middle initial: K Child's last name: Jones

Child's date of birth: 2/23/13

Child's gender: ☒ Male ☐ Female

Person filling out questionnaire

First name: Lucy Middle initial: K Last name: Jones

Street address: 20 First Street

City: Baltimore State/province: MD ZIP/postal code: 21230

Country: United States Home telephone number: 410-888-5679 Other telephone number: _____

E-mail address: Lucy.Jones@email.com

Relationship to child: ☒ Parent ☐ Guardian ☐ Teacher ☐ Other: _____
☐ Grandparent/other relative ☐ Foster parent ☐ Child care provider

People assisting in questionnaire completion: _____

Program information (For program use only)

Child's ID #: <u>13235457679891384</u>	Age at administration in months and days: <u>25 months, 7 days</u>
Program ID #: <u>243465687819213</u>	
Program name: <u>Charm City Child Care</u>	

P201240000 Ages & Stages Questionnaires® Social-Emotional, Second Edition (ASQ:SE-2™), by Squires, Bricker, and Twombly
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Sample 24 Month – questions page

24 Month QUESTIONNAIRE 21 months 0 days through 26 months 30 days



Questions about behaviors children may have are listed on the following pages. Please read each question carefully and check the box ☒ that best describes your child's behavior. Also, check the circle ☒ if the behavior is a concern.

Important Points to Remember:

☐ For questions that are not specific, answer based on what you know about your child's behavior.

☐ Please return this questionnaire by: _____

☐ Answer questions based on your child's usual behavior, not behavior when your child is sick, very tired, or hungry.

☐ If you have any questions or concerns about your child or about this questionnaire, contact: _____

☐ Caregivers who know the child well and spend more than 15–20 hours per week with the child should complete ASQ:SE-2.

☐ Thank you and please look forward to filling out another ASQ:SE-2 in _____ months.

	OFTEN OR ALWAYS	SOME-TIMES	BARELY OR NEVER	CHECK IF THIS IS A CONCERN	
1. Does your child look at you when you talk to him?	☒	☐	☐	☐	<u>0</u>
2. Does your child seem too friendly with strangers?	☐	☐	☒	☐	<u>0</u>
3. Does your child laugh or smile when you play with her?	☒	☐	☐	☐	<u>0</u>
4. Is your child's body relaxed?	☒	☐	☐	☐	<u>0</u>
5. When you leave, does your child stay upset and cry for more than an hour?	☐	☒	☐	☒	<u>10</u>
6. Does your child greet or say hello to familiar adults?	☐	☒	☐	☐	<u>5</u>
7. Does your child like to be hugged or cuddled?	☒	☐	☐	☐	<u>0</u>
8. When upset, can your child calm down within 15 minutes?	☒	☐	☐	☐	<u>0</u>
TOTAL POINTS ON PAGE					15

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page 1 of 5

Sample 24 Month – overall questions

24 Month Questionnaire



OVERALL Use the space below for additional comments.

32. Do you have concerns about your child's eating or sleeping behaviors? If yes, please explain: ☐ YES ☐ NO

33. Does anything about your child worry you? If yes, please explain: ☐ YES ☐ NO

34. What do you enjoy about your child?

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page 5 of 5

Sample 24 Month – Information Summary

24 Month Information Summary

21 months 0 days through 26 months 30 days



Child's name: Luke K. Jones Date ASQ:SE-2 completed: 3/30/15

Child's ID #: 13235457679891384 Child's date of birth: 2/23/13

Person who completed ASQ:SE-2: Mother Child's age in months and days: 25 months, 7 days

Administering program/provider: Charm city child care Child's gender: ☒ Male ☐ Female

1. ASQ:SE-2 SCORING CHART:

- Score items (Z = 0, V = 5, X = 10, Concern = 5).
- Transfer the page totals and add them for the total score.
- Record the child's total score next to the cutoff.

TOTAL POINTS ON PAGE 1	15
TOTAL POINTS ON PAGE 2	5
TOTAL POINTS ON PAGE 3	5
TOTAL POINTS ON PAGE 4	15
Total score	40

Cutoff	Total score
65	40

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child's total score on the scoring graphic. Then, check off the area for the score results below.



☒ The child's total score is in the no or low risk area. It is below the cutoff. Social-emotional development appears to be on schedule.

☐ The child's total score is in the monitor area. It is close to the cutoff. Review behaviors of concern and monitor.

☐ The child's total score is in the concern area. It is above the cutoff. Further assessment with a professional may be needed.

3. OVERALL RESPONSES AND CONCERNS: Record responses and transfer parent/caregiver comments. YES responses require follow-up.

1-31. Any Concerns marked on scored items? ☒ YES ☐ no Comments:

32. Eating/sleeping concerns? YES ☒ no Comments:

33. Other worries? ☒ YES ☐ no Comments: Adapting to new situations

4. FOLLOW-UP REFERRAL CONSIDERATIONS: Mark all as Yes, No, or Unsure (Y, N, U). See pages 000-000 in the ASQ:SE-2 User's Guide.

No Setting/time factors: Is the child's behavior the same at home as at school? Have there been any stressful events in the child's life recently?

No Developmental factors: Is the child's behavior related to a developmental stage or delay?

No Health factors: Is the child's behavior related to health or biological factors?

No Family/cultural factors: Is the child's behavior acceptable given the child's cultural or family context?

Yes Parent concerns: Did the parent/caregiver express any concerns about the child's behavior?

5. FOLLOW-UP ACTION: Check all that apply.

No Provide activities and rescreen in ____ months.

Yes Share results with primary health care provider.

Yes Provide parent education materials.

No Provide information about available parenting classes or support groups.

No Have another caregiver complete ASQ:SE-2. List caregiver here (e.g., grandparent, teacher): _____

No Administer developmental screening.

No Refer to early intervention/early childhood special education.

No Refer for social-emotional, behavioral, or mental health evaluation.

Other: _____

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Scoring the ASQ:SE-2

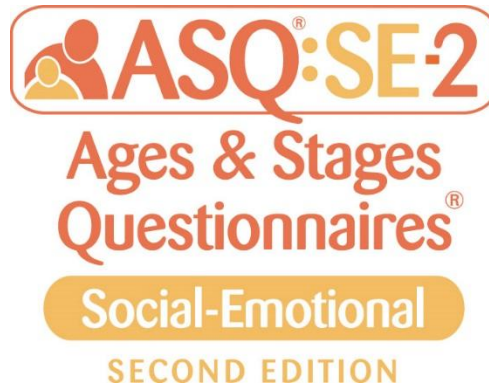
<i>Answer Options</i>	<i>Points</i>
Often or Always	0 or 10
Sometimes	5
Rarely or Never	0 or 10
Is this a concern?	Yes = 5

(Discreet scoring code next to answer boxes for the items on the questionnaires: $x = 10$, $v = 5$, $z = 0$)

- Scores falling above empirically-derived cutoff points mean the child should be referred for further assessment

Technical Data

- Investigated with more than 14,074 children; the sample mirrors the U.S. population in terms of race/ethnicity and includes all socio-economic groups
- Reliability
 - Test-retest: .89 (excellent)
 - Internal consistency: .84 (excellent)
- Validity
 - Investigated with more than 2,800 children.
 - .83 (excellent)
- Sensitivity
 - .81 (excellent)
- Specificity
 - .83 (excellent)



ASQ:SE-2 Family of Products

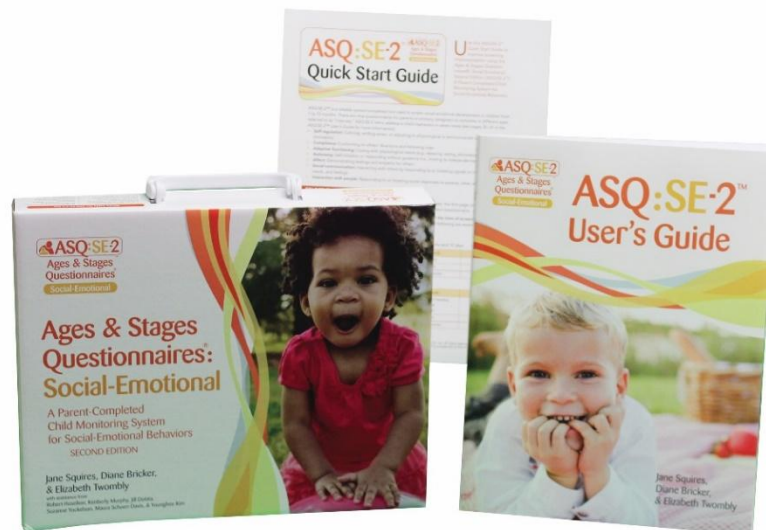
ASQ®:SE-2 Starter Kit

Includes

- Box of 9 photocopiable paper masters of the questionnaires and scoring sheets and CD-ROM with printable PDF questionnaires
- User's Guide
- Quick Start Guide

Set with Questionnaires in English
2015 • Stock Number: 79611

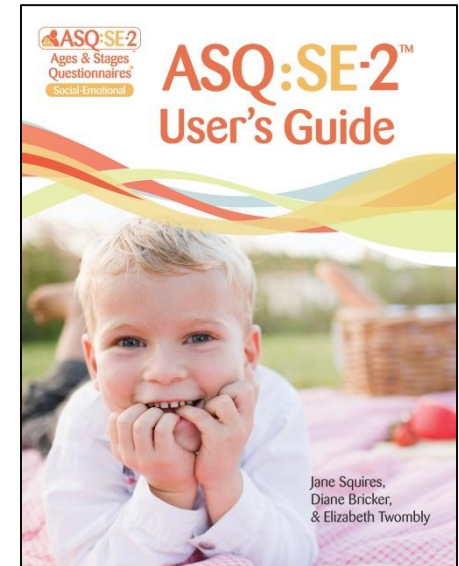
Set with Questionnaires in Spanish
2015 • Stock Number: 79628



[View in Store](#)

ASQ®:SE-2 User's Guide

- Includes instructions on setting up and using ASQ:SE-2
- Explains validity data
- Provides tips on cultural sensitivity
- Includes case studies and activities

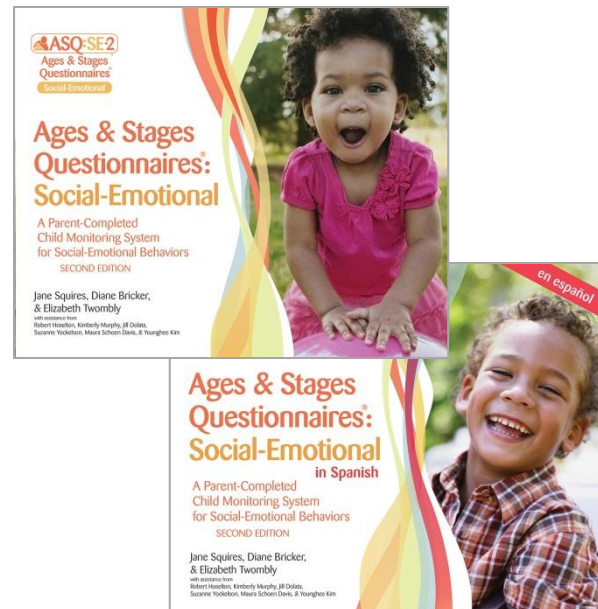


English User's Guide
2015 • Stock Number: 79611

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ASQ®:SE-2 Questionnaires

- 9 questionnaires and score sheets on CD-ROM and paper
- Questionnaires are written at a 4th- to 6th-grade reading level
- Each questionnaire takes 10–15 minutes for parents to complete
- Questionnaires include open-ended questions related to eating, sleeping, and toileting
- All intervals include the question, “Is there anything that worries you about your baby (child)? If so, please explain.”
- Each interval also includes the question, “What things do you enjoy most about your baby (child)?”



English • Stock Number: 76567

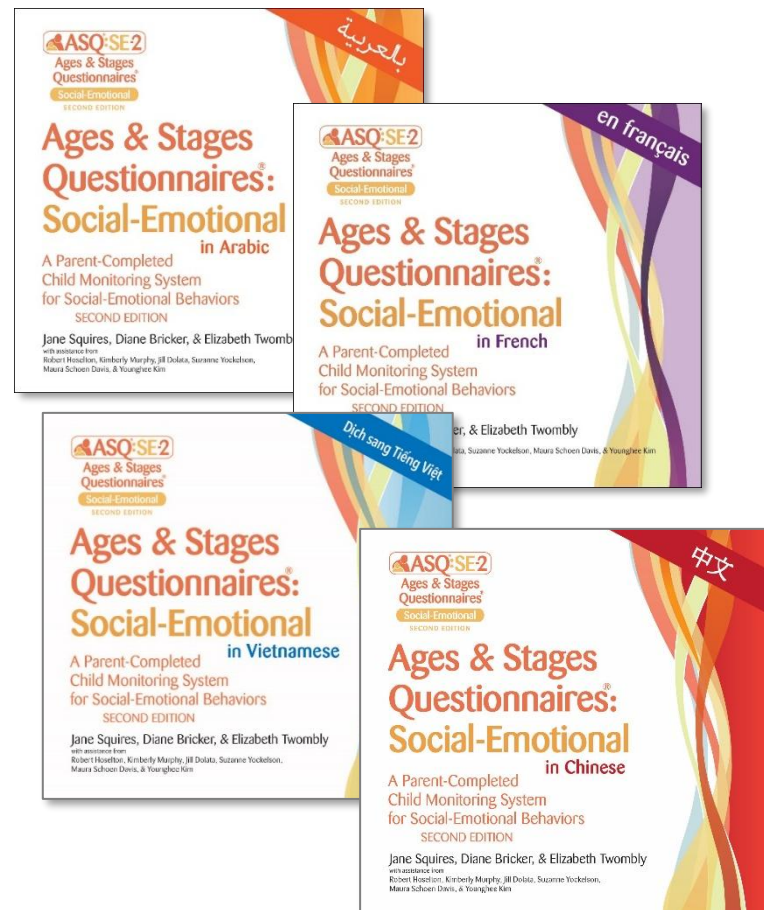
Spanish • Stock Number: 79574

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Additional Translations

- Questionnaires on CD-ROM
- Available in Arabic, French, Vietnamese, and Chinese
- Supplemental materials
 - What is ASQ:SE-2? parent handout
 - Parent conference sheet
 - Child monitoring sheet

[View in Store](#)



Want to inquire about translations or languages not listed?
 Visit www.agesandstages.com/languages for more information.

ASQ®:SE-2 Quick Start Guides

- A convenient, at-a-glance guide
- Provides scoring and administration basics
- Includes clear directions on selecting the correct questionnaire, scoring, and communicating results to parents

English

Pack of 5 • 2015 • Stock Number 76567

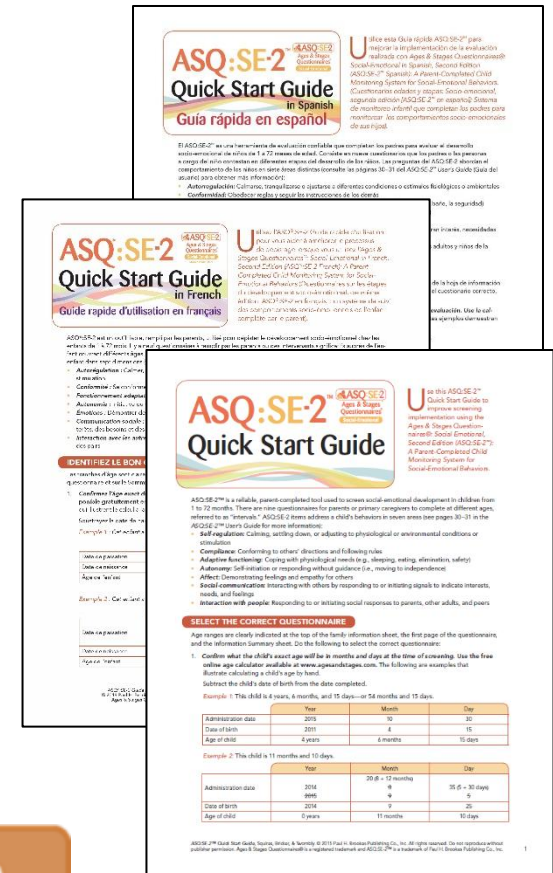
Spanish

Pack of 5 • 2015 • Stock Number 79604

French

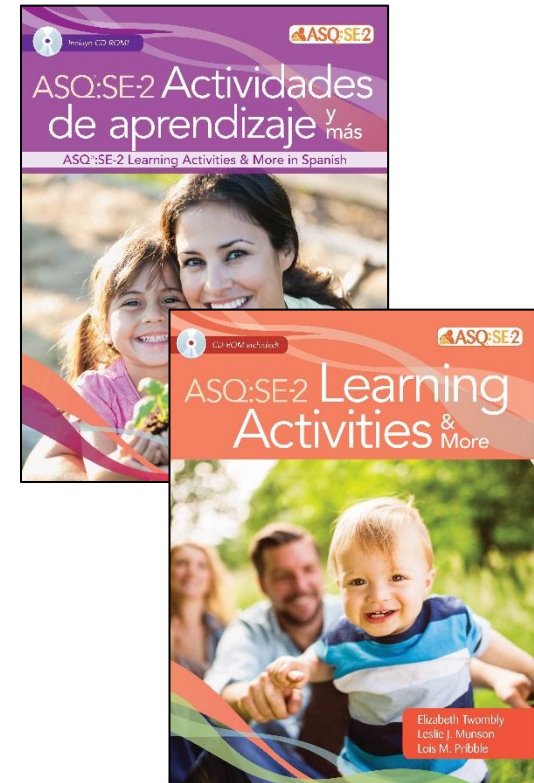
Pack of 5 • 2019 • Stock Number 53282

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ASQ®:SE-2 Learning Activities & More

- More than 90 fun, developmentally appropriate activities to share with parents
- 9 newsletters that explain key social-emotional milestones
- Topic-specific handouts that address parents' questions about feeding, sleeping, calming, establishing routines and more
- Includes CD-ROM with printable activities



English · 2017 · Stock Number 69780

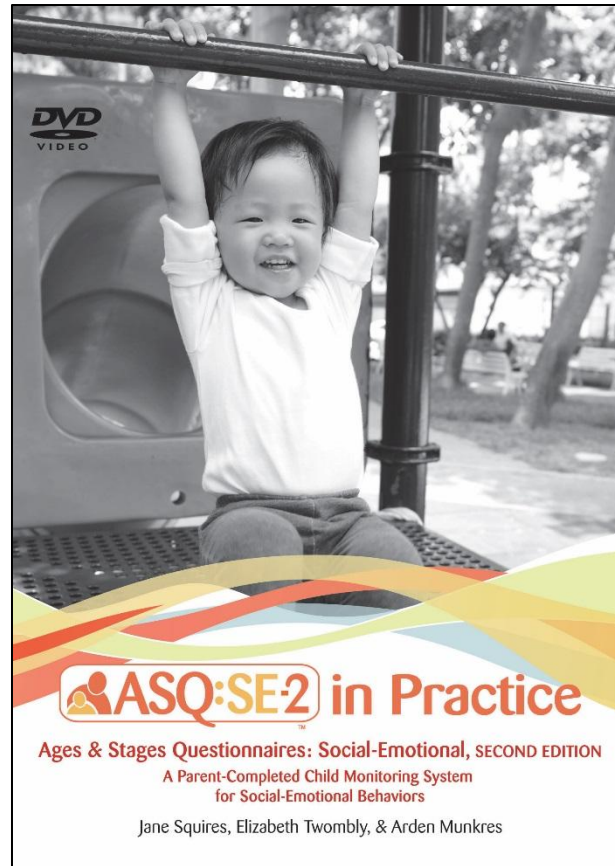
Spanish · 2017 · Stock Number: 52735

[View in Store](#)

ASQ[®]:SE-2 in Practice DVD

2004, 2017 | 25 minutes | DVD | ISBN 978-1-55766-973-5

[View in Store](#)



ASQ® Online

- Web-based management and questionnaire completion system; available 24/7
- Automated scoring for accuracy
- Efficient reporting to help analyze progress
- Sample letters for communication with parents
- Import/Export functionality
- API functionality to transfer ASQ data to another data management system

ASQ® Pro and ASQ® Enterprise

- ASQ Pro account for single-site programs
- ASQ Enterprise account for multi-site programs
- See videos and pricing at www.agesandstages.com/products-pricing/asq-online



Logged in as accountadmin Logout
Account: Pro Account Role: Account Administrator

Home My Profile Account Programs Reports

Home » Programs » Lisa's Account » Child Profiles » Brack, Lisa

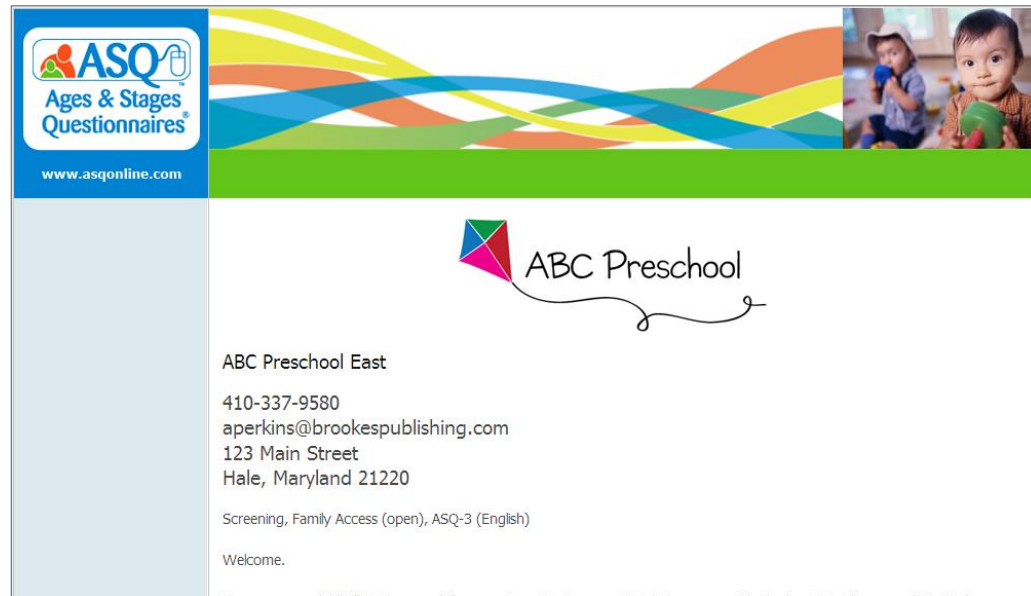
Child Profile Details Edit

Child Overview		Hide	
Last name	Brack	Address 1	123
First name	Lisa	Address 2	
Middle name		Address 3	
Child ID	1	City	123
Alternate ID		County/District	
Date of Birth	1977-03-05	State/Province	Alabama
Birth weight	1 pounds and 1 ounces	Zip/Postal code	123
Adjusted Age	390 months and 6 days	Country	United States
Existing Conditions		Phone	999-999-9999
Ethnicity	African American	Weeks Premature	12
Date of admission to monitoring program		Gender	true
		Caregiver consent on file	true

Home & Family Overview Hide

ASQ® Family Access

- Online completion for parents via a secure, customizable URL
- Mobile-optimized
- See videos and pricing at www.agesandstages.com



Brookes on Location Training

- Virtual and on-site seminars from ASQ:SE-2 experts
- Seminars for all levels of users
 - Introductory seminar (provided in Spanish)
 - Comprehensive seminar
 - Training of Trainers seminar
 - Combo trainings for ASQ-3 and ASQ:SE-2 also available

Visit www.brookesonlocation.com to learn more

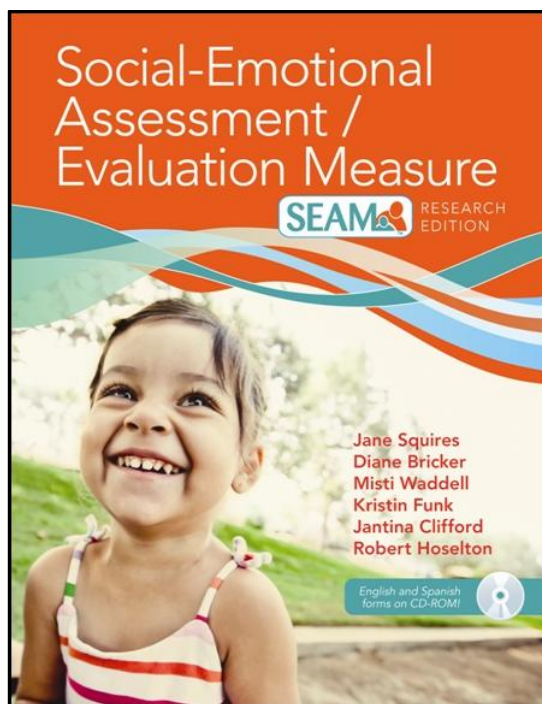
ASQ-3 & ASQ:SE-2 Training of Trainers Institutes

- Held virtually multiple times a year
- 3-day training from ASQ-3 and ASQ:SE-2 experts

Visit bpub.fyi/ASQ-TOT-Institute to learn more.

Social-Emotional Assessment/Evaluation Measure (SEAM™) Research Edition

2014 | 64 pages | 8.5x11 | paperback with CD-ROM | ISBN 978-1-59857-280-3



[View in Store](#)

- Measures social-emotional development and parenting competence
- Children 2–66 months
- Includes forms in English and Spanish
- Follow-up to ASQ:SE-2

Learn more about ASQ:SE-2

ASQ Resource Library

<https://bpub.fyi/ASQSE-2-resources>

ASQ Knowledge Base

<http://bit.ly/ASQKnowledgeBase>

Videos and Webinars

<http://bit.ly/asqvideos>

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contact your sales representative.