

Florida ASQ®-3 Overall Question Guide

The chart below includes the ASQ-3 Overall questions, explains the general intent of the question, and provides examples of where to get more information if a concern arises. Questions are not diagnostic but inform parents about when it might be a good idea to get more information from a specialist. If an overall question is flagged, discuss with parents and share ideas about where to get more information.

RECOMMENDED PRACTICE GUIDANCE:

- **The Overall Section** should be completed by the Parent whenever possible.
- **Providers who know a child well**, and have developed a positive relationship with the child, can answer **some** Overall questions.
- **Providers should not** answer questions on family history, child health history, or concerns about the child's behavior. Gather this information from parents or leave them blank. **See Shaded questions** at the end of this table.

Ages question appears on ASQ-3	Question	Intent of question is to check in on	Referral examples to get more information
2-14 months	Does your baby use both hands/legs equally well?	Any medical issues that impact muscles of the body; weakness of one side of the body	Health care provider; Motor specialist; Early Steps/FDLRS
2–14m	When you help your baby stand, are his/her feet flat on the surface most of the time?	Maybe a preference, but If the child can't put their feet flat may indicate a physical or sensory issue.	Health care provider; Motor specialist; Early Steps/FDLRS
4-14m	Do you have concerns that your baby is too quiet, or does not make sounds like other babies?	Medical issues such as a hearing impairment or early indicator of a communication or other developmental issue.	Health care provider, Audiologist, Speech-language pathologist; Early Steps/FDLRS
16–60m	Do you think your child talks like other toddlers/children his/her age?	Quality of child's communication skills, such as how they use language or how they articulate words.	Health care provider; Audiologist, Speech-language pathologist; Early Steps/FDLRS
16–60m	Can you understand most of what your child says?	Quality of child's communication skills, such as how they use language or how they articulate words.	Health care provider; Speech-language pathologist; Early Steps/FDLRS

30–60m	Can other people understand most of what your child says?	Quality of child’s communication skills, such as how they use language or how they articulate words.	Health care provider; Speech-language pathologist; Early Steps/FDLRS
16–60m	Do you think your child walks, runs, and climbs like other toddlers/children his/her age?	Quality of child’s movement of their arms, legs, body.	Health care provider; Motor specialist; Early Steps/FDLRS
All	Do you think your baby/child hears well?	Any risk child may have a hearing impairment.	Health care provider; Audiologist; Early Steps/FDLRS
All	*Does either parent have a family history of childhood deafness or hearing impairment?	Family history of CHILDHOOD deafness increases a child's risk of hearing impairment.	Health care provider; Audiologist
All	Do you have concerns about your baby’s/child’s vision?	Any risk child may have a vision impairment.	Health care provider; Children’s vision specialist
All	*Has your baby/child had any medical problems in the last several months?	Medical conditions that may impact development; for example, ear infections may impact hearing-communication development.	Health care provider; Audiologist
All	*Do you have any concerns about your baby’s/child’s behavior?	Any behaviors that are challenging or worrisome for parents or interfere with a child's relationships with others; also include feeding, sleeping, toileting concerns.	Health care provider; Infant Mental Health; Behavioral Health; Early Steps/FDLRS
All	*Does anything about your baby/child worry you?	Catch-all question for any other concerns a parent may have.	Varies

*Providers should try to get answers to these (shaded area) questions from parents or leave the question blank.