

ASQ-3 Results Explained



Greetings! You may have received your child's screening results through the parent portal in EFS Mod. Screening is a quick check to help you make sure your child is developing on schedule. Our program uses 2 screening questionnaires, the ASQ-3 and the ASQ:SE-2. These questionnaires help us learn about your child's areas of strength as well as areas where we can provide extra support while your child is in our care. Your child learns skills through play, and we can give you fun activity ideas to do at home, too!

The **ASQ-3** asks about your child's skills in 5 important areas:

- **Communication:** how your child makes sounds and words, hears, understands
- **Gross Motor:** how your child moves their body, arms, and legs
- **Fine Motor:** how your child uses their hands and fingers
- **Problem Solving:** how your child plays, learns, and figures things out
- **Personal-Social:** how your child takes care of their personal needs such as dressing, feeding, toileting, and how they interact with family and friends

The results for your child's **ASQ-3** look something like this:

| ASQ-3 Screening Result 30 Months | | | | |
|---|----------|----------|-------|------------|
| Domain | Cutoff 1 | Cutoff 2 | Score | Results |
| Communication | 33.30 | 43.56 | 60.00 | Typical |
| Gross Motor | 36.14 | 44.84 | 60.00 | Typical |
| Fine Motor | 19.25 | 33.02 | 30.00 | Monitoring |
| Problem Solving | 27.08 | 38.63 | 20.00 | Concern |
| Personal - Social | 32.01 | 41.94 | 40.00 | Monitoring |

This is what the results mean:

- **Typical (On-Schedule).** These are areas of strength for your child.
- **Monitoring.** Monitor areas can be supported in the classroom and at home. Given a little extra practice and support, children often catch up quickly in these areas. We can provide ideas for activities you can do with your child at home, too.

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- **Concern.** There are many reasons why a child's results may be in this area. For example, a child who is not hearing well may be behind in their communication skills. What is most important is to follow up to find out why. Your Early Learning Coalition can help you get more information. A check-in with your child's health care provider may be helpful. In the meantime these areas can be supported at home and in school.

ASQ-3 "Overall Responses." This section asks about child health, family health and development history, and any concerns you may have about your child's development. If you did not answer these questions, you may want to check to see if you agree with how your child's teacher answered them. Results look like this in EFS Mod:

| ASQ-3 Overall Responses | | |
|---|--------|---------|
| Question | Answer | Comment |
| Hears well? | Yes | |
| Talks like other toddlers his age? | Yes | |
| Understand most of what your child says? | Yes | |
| Others understand most of what your child says? | Yes | |
| Walks, runs, and climbs like other toddlers? | Yes | |
| Family history of hearing impairment? | No | |

Where can I get more information?

Get in touch with your Early Learning Coalition (ELC), talk to your primary health care provider, and keep connecting with your child's teacher. **From birth to age 5, your child's brain develops faster than at any other time in life.** This is a great time to support your child's development!

ELC Email/Phone: _____