



# 3 Ways **ASQ Data** Can Support a Successful School Year

As a teacher, how can you make the most of ASQ data to benefit the children in your class? This tip sheet outlines three important ways ASQ data can support you—and help improve outcomes for children and families—all year long!



## Get to know each child better

Once questionnaires are completed for the children in your class, results—and reports—are available at your fingertips with ASQ Online. Use *ASQ-3 Screening Scores* and *ASQ:SE-2 Screening Scores* reports to:

- ✓ **Better understand** all the children in your classroom
- ✓ **Discover each child's strengths** (ASQ-3 areas with scores above the cutoff or an ASQ:SE-2 score below the cutoff)
- ✓ **See any areas where a child may need more support** (ASQ-3 area scores or an ASQ:SE-2 score in the monitoring or referral zones)



## Plan effective instruction and a supportive environment

Two reports are especially helpful here: *ASQ-3 Screenings Below Cutoff by Area* and *ASQ:SE-2 Screenings Above Cutoff*. Use these reports to:

- ✓ **See areas of development** where multiple children are struggling
- ✓ **Plan extra classroom activities** to target developmental areas in which multiple children score in the monitoring or referral zones
- ✓ **Arrange your classroom** to emphasize areas where children need more practice. (For example, make sure your writing center has lots of space and materials if many children need to work on fine motor skills.)



## Partner with families

Everyone benefits when you work more effectively with the families in your program. ASQ can help you:

- ✓ **Understand families' concerns** about their child (see their responses to ASQ-3 and ASQ:SE-2 overall questions, and review ASQ:SE-2 items marked as concern by families)
- ✓ **Send home activities** that target developmental areas where children may need more support
- ✓ **Plan the topics of parent nights**, if your school or program holds them. (For example, hold an information night focused on supporting communication skills if many children scored lowest in the Communication area.)