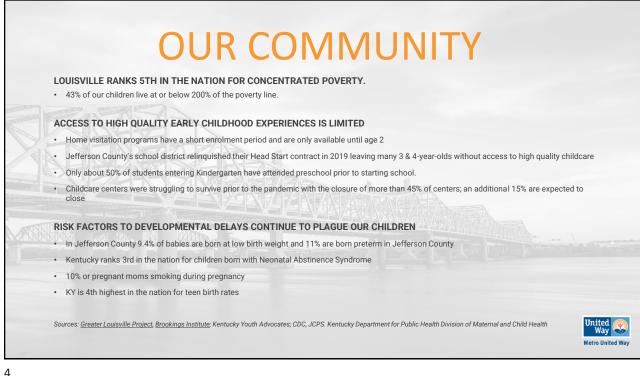






EDUCATIONAL EXPERIENCES DURING THE FOUNDATIONAL YEARS CAN HELP **CHILDREN LIVE** HEALTHIER LIVES





	BILIZING			
Fostering Relationship, Supporting Families	Building Our Community's Capacity to Use the Ages & Stages Questionnaires	Connecting Children to High Quality Early Childhood Experiences	Healthcare Provider Outreach	Data Collection and System Tracking

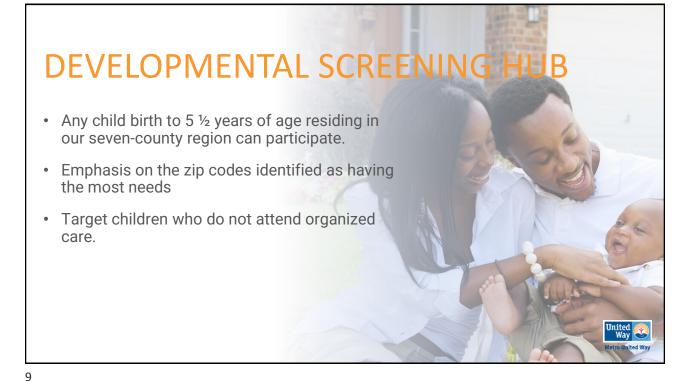






DEVELOPMENTAL SCREENING HUB

- The Developmental Screening Hub is a system designed to screen, support and encourage families in their children's early education
- The Hub educates families on developmental milestones
- Guides families through the intervention process
- Helps break down barriers to receiving services
- Provides resources and community-based services which encompass the whole family



HOW THE AGES & STAGES DEVELOPMENTAL SCREENING HUB WORKS

• Parents enroll their child in the Developmental Screening Hub

FREQUENTLY ASKED QUESTIONS

- A: There is never a fee to complete the Ages & Stoges Questionnaires*.
- Q: Who is eligible to participate in the developmental screener?
- aevelopmental screener? A: Residents of Oldham, Jefferson, Bullitt or Shelby counties in Kentucky, or Harrison, Clark or Floyd counties in Indiana. Any parent or guardian of a child who is two months to five-and-a-half years old.
- Q: What happens if my child needs more practice? A: That's old Every child develops differently and has had different experiences. Practice the skill and try signif A trained coordinator will call you to discuss your child's results. You will be provided with activities to stengtien your child's skills, and if necessary, information on agencies who can help.
- Q: Why should I complete the development screener?
- Ac identifying your child's strengths is a critical part of ensuring your child gets the best start. Children who receive early intervention are more likely to be successful in school. You will learn what you can do to help your child be ready to learn, grow, and succeed in school and life.

Enroll by visiting www.MetroUnitedWay.org/ASQ or completing and mailing the form at the right.

help me

HELPING CHILDREN REACH Their full potential

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A child's brain develops more in the first five years of life than at any other time. During these years, understanding how a child is learning and growing, celebrating their strengths, and having the tools to support their development will help build the foundation for life-long learning.

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WHAT IS DEVELOPMENTAL SCREENING?

Developmental screening empowers parents and caregivers in their childs early education by helping them understand how the child is growing and learning. By playing games and answering questions, parents and caregivers are anget a quick heck on a child's milestones such as smilling, waving, walking, and talking. Developmental screening can also help parents and caregivers know what milestones are appropriate for their child.

WHAT IS THE DEVELOPMENTAL SCREENING HUB?

The Developmental Screening Hub is a free program for children 2 months to 5:5 years. The Hub provides parents and caregivers with the opportunity to complete a developmental screening called the Ages & Stoges Questionnairet. If a parent has questions about their child's development, or the screening identifies a child who needs a little encouragement, trained coordinators connect families to services that can help. If the family needs help in any area outside of education, the coordinators can connect them to other services.

ATEX

WHAT ARE THE AGES & STAGES QUESTIONNAIRES®?

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HOW DOES THE AGES & STAGES Developmental screening HUB Work?

Sign up for Ages & Stages Questionnaires® by filling out the form to the right. We'll send a link to complete the questionnaire in your email. Metro United Way will call you if we have questions about your responses.

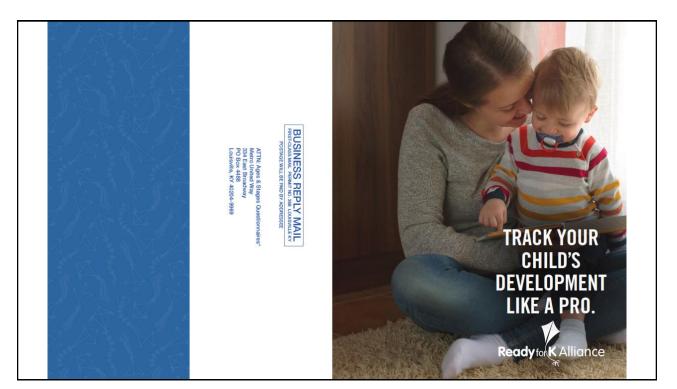
When it's time, we'll send you the next Questionnaire. We'll keep sending them every few months until your child is 5-½.

MAIL-IN FORM

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Your Name (first and	last)	
Relationship to Child		
Child's Gender	Male	Female
If Applicable, # of We	eks Prematu	re
Child's Date of Birth (ex. MM-DD-Y	YYY)
Phone Number		
Mailing Address (Stre	et or P.O. Bo	x)
City State Zip		
Email Address		
How did you find us?		
Doctor (ex. Dr. Smith)	
Healthcare Provider ((ex ABC Pedia	trics)
Legal Guardian?	Yes	No
Parent or Legal Repri	esentative Sig	nature
By signing this form, I attes guardian and I agree to em Questionnaires monitoring health care provider inform information about my child	roll my child in th program. By pri nation, I agree to	e Ages & Stages widing my child's allow MUW to share









HOW THE AGES & STAGES DEVELOPMENTAL SCREENING HUB WORKS

- Parents enroll their child into the Developmental Screening Hub
- Parents receive a link to complete the questionnaire or can request a paper copy.
- Metro United Way contacts parents if there are questions about their responses or if the child needs some encouragement.
- Receive a letter with the results, a FREE BOOK, helpful tips, fun activities and connections to resources.



HOW THE AGES & STAGES DEVELOPMENTAL SCREENING HUB WORKS

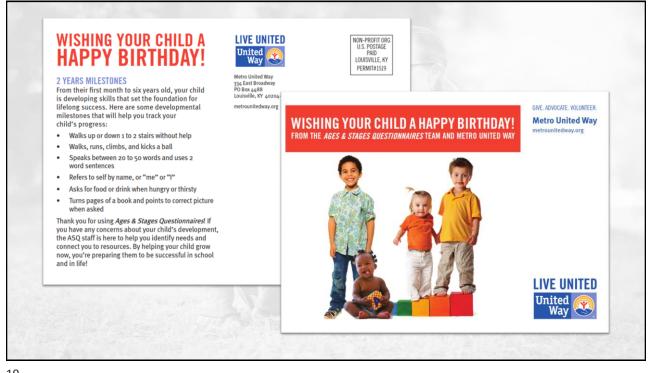
- Parents enroll their child into the Developmental Screening Hub
- Parents receive a link to complete the questionnaire or can request a paper copy.
- Metro United Way will contact parents if there are questions about their responses or if the child needs some encouragement
- Receive a letter with the results, a FREE BOOK, helpful tips, fun activities and connections to resources.
- Another questionnaire is sent every 3-6 months until the until the child turns 5 ½.
- A trained coordinator connects with the family in between questionnaires to help with breaking down any barriers or other needed supports.

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Other Ways of building relationships

• Happy Birthday Cards and Emails







OTHER WAYS OF BUILDING RELATIONSHIPS

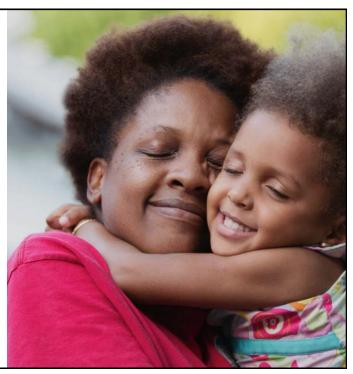
- Happy Birthday Cards and emails
- Facebook group
 <u>www.metrounitedway.org/ASQgroup</u>
- Personalized letters to ask about concerns
- Asking about siblings
- Make referrals for families
- "What else can I help with?"





NEIGHBORHOOD OUTREACH

- Focus Group
- Built trust
- Educated families on who we were



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PLAY COUSIN'S COLLECTIVE

- Trusted Neighborhood Advocates
- Builds a bridge between MUW and the Neighborhoods
- Engages families in a strength-based approach utilizing Strengthening Families practices
- Emphasis on the Social Determinants of Health and Ancestral Healing Practices



PLAY COUSIN'S COLLECTIVE

- Targeted 5 high needs neighborhoods
- Go door to door recruiting families
- Stand at bus stops
- Play Groups/Pot Lucks
- Parent Cafés/Social Networks
- Field Trips

- Cultural events
- Pop Up Play Dates
- Supports basic needs
- Provided \$10 gift card for their participation





BUILDING OUR COMMUNITY'S CAPACITY

- Community Landscape Survey
- Provided Community Trainings by Brookes Publishing on ASQ-3 and ASQ:SE-2
- Kit Distribution/MOAs to share data
- Held a best practices forum
- ASQ Online enterprise account
- Home Visitation/Part C



BUILDING OUR COMMUNITY'S CAPACITY

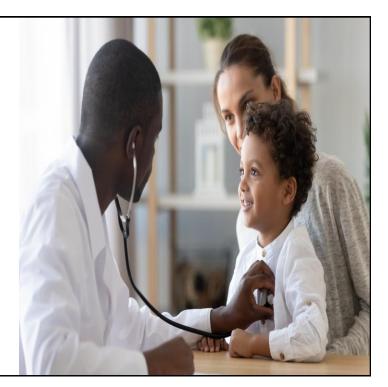
- Library's story time
- Technical support
- ASQ Online training and documents for support
- Facebook page
- Facebook ads
- KET Bright By Text
- Metro United Way Campaign Trail





PEDIATRIC OUTREACH

- Best Practices Scan
- Providers Needs
 - Bill for Developmental Screening
 - How to Screen During Well Child
 Visit
 - Feedback Loop
 - Business Associates Agreement (BAA)
 - HIPAA Compliance



PEDIATRIC OUTREACH

- Standardize Screening/Testing Coding
 Fact Sheet
- Developed a process map for how screening could look within a practice
- Developed marketing materials for healthcare providers



American Academy of Pediatrics

Standardized Screening/Testing Coding Fact Sheet for Primary Care Pediatricians: Developmental/Behavioral/Emotion

I. CODING

Developmental screening and assessment are often complemented by the use of standardized instruments, which vary in length. This coding fact sheet provides guidance on how pediatricians can appropriately proort standardized developmental screening and testing services.

A. How To Report Developmental Screening/Testing

<u>96110</u> Developmental screening (eg, developmental milestone survey, speech and language delay screen), with scoring and documentation, per standardized instrument

The use of standardized developmental screening instruments (eg. PEDS, Ages and Stages, M-CHAT) is reported using Current Proceedural Terminology(CPT) code 96110 (Developmental screening). Code 96110 is reported when performed in the context of preventive medicine services. This code also may be reported when screening a performed with other evaluation and management (E/M) services such as acte filmess or follow-up office visits.

In 2012, the 96110 code descriptor was revised to differentiate it from the "testing" that is referenced under code 96111. Screening asks a child's observer to provide his/her observations of the child's akilis, which are then recorded on a standardized and validated screening instrument. Screening is students and only reports the assessment of the patient's skills through observation by the informal observer. On the other hand, testing measure what the patient is calcular yale to do on a standardized psychometric instrument at that time. Screening does not imply a diagnosis, only the means by which information is collected on the patient.

Because clinical staff typically performs the **96110** service, the Medicare Resource-Based Relative Value Scale (BRVS) relative values reflect only the practice expense (clinical staff time, medical supplies, medical equipment) and professional itability insurance – there is no physician work value published on the Medicare physician fee schedule for this code.

On the less common occasion where a physician performs this service, it may still be reported with code 9610 but the time and effort to perform the screening itself should not count toward the key components (history, physical esam, and medical decision making) or time when selecting an [Kh code for a significant, separately identifiable service performed during the same patient encounter. When a screening test is performed along with any [Kh service [gs] pervetive medicine office outpatient], both the 5410 and the and [Kh service should be reported and modifier 25 [significant, separately distribution and management service by the same physician on the supportedy at the same visit or modifier 59 (distinct procedural service) should be appended to the developmental

Current Precedural Terminology© 2016 American Medical Association. All Rights Reserv Note: Health Risk Assessments are not coded here and have their oven fact sheet





EARLY IDENTIFICATION AND INTERVENTION IS KEY.

Studies show that children who receive early intervention are more likely to be successful in school, hold jobs, and like independently. The developmental screener is designed to help you screen and identity children at risk for developmental delays. If then provides families with resources and connections,

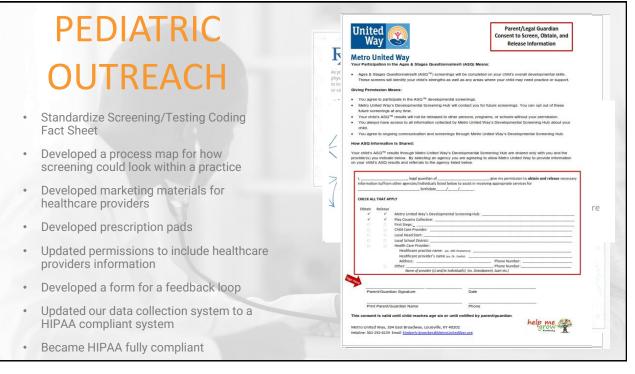
HOW IT WORKS

- 1. Parents or guardians fill out a FREE 15-minute Ages & Stages Questionnaires®
- On completion, a trained coordinator will follow up to address concerns.
 The Metro United Way coordinator then connects the family with various agencies who can help
- The referring healthcare provider is provided with information on the status of the child's development and the family's progress in connecting to services.
- A new screening will be scheduled every three to six months, then periodic screenings until the age of five.

GET ON BOARD

Join thousands of other physicians who have integrated the developmental screener into their practice. Our screenings are compliant with the American Academy of Pediatrics Guidelines and getting started is easy. Just complete the enrolment form, train up on the developmental screener and referrals, order your materials, and incorporate the program into your office system.



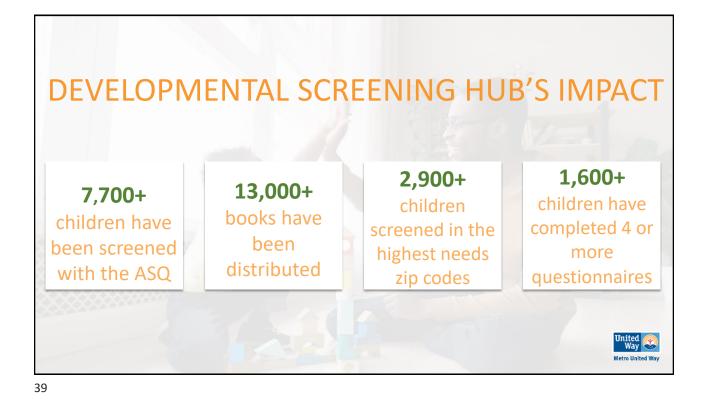








 Fully HIPAA Compliant Cloud Based 	Case Information Samuel Minors Case ID: 11699 334 East Broadway Louisylike KY 40204	Service Barrier Application too Difficult Caregiver-cognitive impairment Caregiver-depression Caregiver-Mental Status Caregiver-teen Parent Caregiver-did not follow through (unknown reason) Childcare	Total Child	ren Vith	eening Sent' (95/02/2021
 Screening Information Referrals and Outcomes Gaps and Barriers Provides Care Coordinators w/task lists Interfaces with ASQ Online Robust reporting capabilities 		% # developmental status oriteria Eligibilitg-did not meet program oriteria (apt listed above) approval Health insurance-service not cogered in plan 28 Health insurance-uninsured Language barrier at intake nrevision 0	Idren Tied to C 1 1 1 0 2 0 1 2 0 1 3 0 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1	ases Children # 64 0 28 0 0 0 0 0 100 5 115 0 0	Connected/Not Connected % Save 16 64 17 ve Cutoff 28 2 ve Cutoff 8 ve Cutoff 0 ve Cutoff 0 25 100
Gaps and BarriersTemplates for customizable letters	ଲ୍ଲ୍ରୁ Case Status <mark>(Open)</mark> ଲ୍ଲ୍ରୁ Case Tasks Due ଲ୍ଲ୍ରୁ Link Case	Eligibility-did not meet school systems criteria Total	0 20	0	



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