

Optimizing Child Find Efforts with ASQ Online

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Webinar Objectives



Participants will learn about:

1. [Individuals with Disabilities Education Act \(IDEA\)](#) Child Find requirements.
2. DE's efforts to consolidate, align, streamline, and increase access to developmental screening for all.
3. The positive impact of DE's ASQ adoption-a district perspective.
4. DE's proposed developmental screening legislation.




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IDEA - Federal Law Regarding Child Find

- **IDEA Part C-Infants & Toddlers**
- States must implement a comprehensive “Child Find” system with the purpose of identifying, locating, and evaluating all children ages birth to three who may be eligible for early intervention and do this as early in life as possible.
- Governors name Part C Lead Agencies.
- States “house” Part C in various Departments.



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IDEA - Federal Law Regarding Child Find

- **IDEA Part B-Ages 3-21**
- States must have policies and procedures to ensure that all children ages 3-21 with disabilities are identified, located and evaluated.
- Each state’s Department of Education is the “Lead Agency.”
- Local Education Agencies (LEAs) are responsible for implementing Part B “Child Find” activities for the children who reside within their LEA/school district.



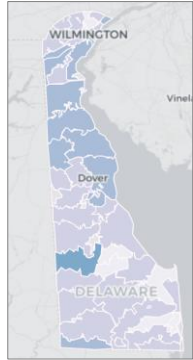
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Developmental Screening - DE History

20 years ago:

- A variety of screeners were used.
- Most were paper.
- Data was not systematically captured by programs or agencies.
- DE lacked a statewide system for recording, tracking, or sharing screening information.



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DE's History + Goals for Consolidation, Alignment, & Access

10 years ago:

- DE had the lowest screening rates in the nation.
- The [Delaware Early Childhood Council \(DECC\)](#)'s Strategic Plan & former Governor Jack Markell committed to improving screening rates.
- Legislation passed for private insurance to reimburse for screening, but rates remained low.
- The Early Childhood Comprehensive Systems (ECCS) grant and DE's 211/HMG continued to focus on increasing screening rates and referrals, as warranted.

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DE's History + Goals for Consolidation, Alignment, & Access



Five years ago: Developmental Screening Efforts Significantly Increased

- 2016-ECCS grants were competitive. DE was selected.
- 2017-2018-Child cares and all Star Level 4 & 5 programs began transitioning from paper to online ASQs.
- 2017 & 2018-Colleagues and I presented online ASQ benefits to Part B 619 coordinators, districts prek teams, and special education directors, and EC advocates statewide.
- 2018 & 2019 [DE Readiness Teams](#) (DRTs)-Extensive screening for ALL efforts.
- 211/HMG continues to support & advocate for screening.

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DE's History + Goals for Consolidation, Alignment, & Access



Past two years: Bold, Positive, Statewide Changes!

- 2019-Preschool Development Grant-Needs Assessment.
- 2019-All districts agreed to be reviewers, Part C voluntarily joined the initiative, and all participating child cares were integrated into the DOE Enterprise Account. Manuals and materials were created to support the uniformity of the project
- 2019 & 2020-DOE leads-All DE districts to use ASQ.
- 2021-[Redding Consortium](#)-Screening recommendations.
- 2020-2025 DECC Strategic Plan-Screening remains a focus.


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DE DOE Adopts the Online ASQ

Today:

- Delaware is on the cutting edge! We have come so far thanks to so many advocates and public, non-profit and private stakeholders.
- Education and modeling are the keys to our success.
- DOE provides a FREE, easy to use, “one stop shop” system for ALL families, reviewers, and providers.
- DOE has implemented a Community of Practice for ASQ Reviewers to ensure uniformity of project materials.
- DOE and stakeholders are committed to standardization.
- DOE and stakeholders are committed to continuous quality improvement.



Delaware
Department of Education


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DE DOE Adopts the Online ASQ

Today:

- The Office of Child Care Licensing (OCCL) is housed at DOE.
- DOE is the Enterprise Account holder for the online ASQ portal.
 - Districts, Birth to Three, and providers all supported by DOE.
 - Birth to Three and districts have unique Family Access links.
 - Districts and Birth to Three staff email results to families and add screening results to the Provider “classrooms” within the portal for each registered child care.
- QRIS Star Level 4 & 5 child cares are required to implement screening. Other child cares are encouraged to participate voluntarily.




Delaware
Department of Education

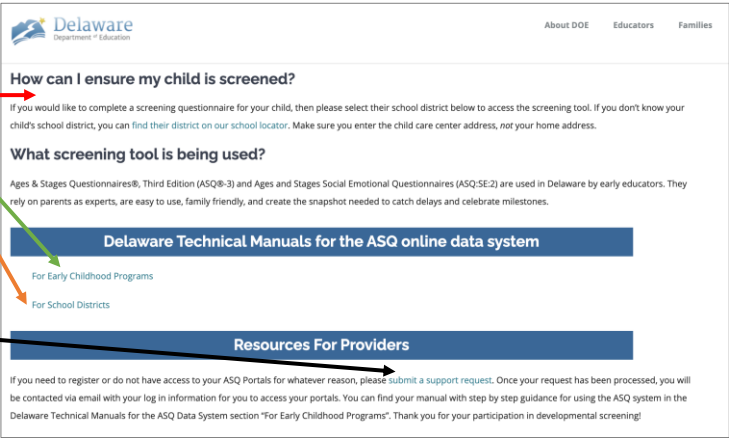
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DE DOE Adopts the Online ASQ - The Current System



- Resources for Families, Child Care & Districts Linked to DOE Webpage.
- Support Request is Link Provided.



How can I ensure my child is screened?
If you would like to complete a screening questionnaire for your child, then please select their school district below to access the screening tool. If you don't know your child's school district, you can find their district on our school locator. Make sure you enter the child care center address, not your home address.

What screening tool is being used?
Ages & Stages Questionnaires®, Third Edition (ASQ®-3) and Ages and Stages Social Emotional Questionnaires (ASQ:SE-2) are used in Delaware by early educators. They rely on parents as experts, are easy to use, family friendly, and create the snapshot needed to catch delays and celebrate milestones.

Delaware Technical Manuals for the ASQ online data system
For Early Childhood Programs
For School Districts


Resources For Providers
If you need to register or do not have access to your ASQ Portals for whatever reason, please submit a support request. Once your request has been processed, you will be contacted via email with your log in information for you to access your portals. You can find your manual with step by step guidance for using the ASQ system in the Delaware Technical Manuals for the ASQ Data System section "For Early Childhood Programs". Thank you for your participation in developmental screening!

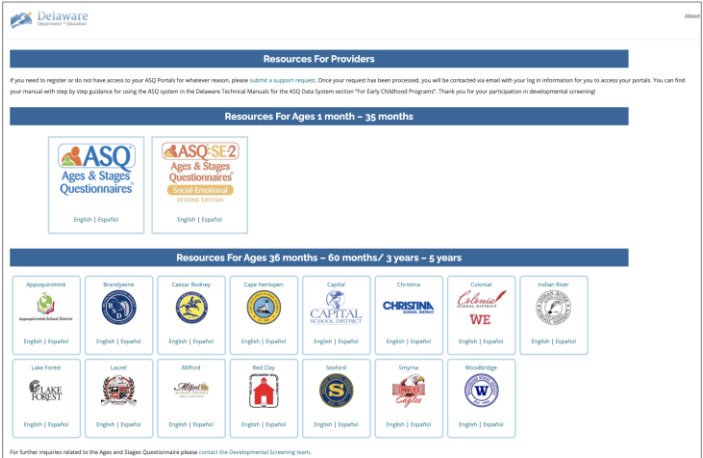
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DE DOE Adopts the Online ASQ - The Current System

All screening links are on the [DOE website](#).





Resources For Providers
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Resources For Ages 1 month - 35 months

ASQ Ages & Stages Questionnaires
ASQ:SE-2 Ages & Stages Questionnaires Social Emotional Second Edition

Resources For Ages 36 months - 60 months / 3 years - 5 years

Appoquinimink	Brunswick	Carver Highway	Cape Henlopen	Capital	Christina	Colonial	Indian River
English Español	English Español	English Español	English Español	English Español	English Español	English Español	English Español
Lake Forest	Lancaster	Milford	New Castle	Seaford	Smyrna	Woodsboro	
English Español	English Español	English Español	English Español	English Español	English Español	English Español	

For further inquiries related to the Ages and Stages Questionnaire please contact the Developmental Screening team.

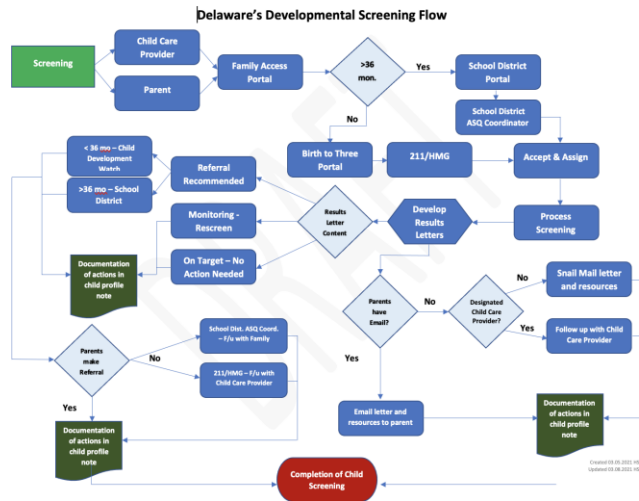
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DE's Dev. Screening Workflow: DRAFT



- This is a general overview of the screening system.
- Stakeholders have worked collaboratively to design, refine, assess, and make needed changes as needed.
- Dark green indicates when to add a "Child Profile note" in the ASQ portal.



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DE's Dev. Screening System - A School District Perspective



- Colonial residents access our screening links from:
 - Our website www.colonialpreschool.com.
 - The DOE, DHSS website or participating child cares.
 - The Delaware Readiness Team website.
- The DOE/online ASQ system benefits our district in many ways:
 - It is effective and efficient.
 - It saves money.
 - It allows us to review screening and referral data easily.
 - We easily document communications with families and childcares and access notes that others have added.
 - We can compare a child's current ASQ scores with his/her previous scores.
- **The online ASQ system supported by DOE has significantly, positively impacted how we serve children, communicate with families, collaborate with child cares, and retain and review data.**



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DE's Dev. Screening System - A School District Perspective



- We send “blast” screening emails to all area child cares at least 2 x per year.
- We email and distribute our paper screening flyers (below) to our elementary schools, libraries, civic associations, and other community partners.
- We have a Child Find staff member dedicated to screening related work.

Colonia
SCHOOL DISTRICT

WE Screen

Developmental Screening

Developmental Screening offers a snapshot of your child's current abilities in the communication, fine motor, gross motor, problem-solving, personal-social, and social-emotional areas. Developmental Milestones describe how children should be growing and learning in the developmental areas at different stages of their lives.

The American Academy of Pediatrics recommends that children be screened at 9, 18, 24, and 30 months of age, and every year thereafter, to ensure that development is on track, and to help families need additional resources or referrals for services, if needed. Research shows that children who qualify for, and receive early intervention services are more likely to be successful readers, less likely to need special education services later in life, more likely to have improved social skills, and are more likely to graduate from high school.

Colonia School District offers access to FREE Developmental Screening in English and in Spanish to ALL Colonial families with children ages Birth-5. FREE screening is available for ALL children in public and private preschools, family and center based child care, and those who are not in care outside of the home.

Participating families will receive:

- FREE Developmental Screening and Results
- FREE information describing age-appropriate activities for home
- FREE information about Developmental Milestones

Visit <http://www.colonialpreschool.com>, click on the ASQ icon, and complete the TWO Ages & Stages Questionnaires for your child (The Developmental Screening and the Social-Emotional Screening).

Colonia
SISTITO ESCOLAR

WE Cuestionario

Prueba de Desarrollo

de Desarrollo ofrece una visión de las habilidades actuales de su hijo en las áreas de comunicación, motores, resolución de problemas, personal-social y emocional-social. Los Hitos del Desarrollo describen cómo los niños deben crecer y aprender en las áreas de desarrollo en diferentes etapas de sus vidas.

La Academia Americana de Pediatría recomienda que los niños sean examinados a los 9, 18, 24 y 30 meses de edad, y cada año a partir de entonces, para asegurarse de que el desarrollo está en marcha y para ayudar a las familias a buscar recursos adicionales o referencias a servicios, si es necesario. Las investigaciones muestran que los niños que necesitan atención, y reciben servicios de intervención temprana tienen más probabilidad de leer con éxito, tienen menos probabilidad de necesitar servicios de educación especial más adelante en sus vidas, más probabilidad de tener mejores habilidades sociales y más probabilidad de graduarse en la escuela secundaria.

El Distrito Escolar Colonial ofrece acceso GRATIS a pruebas de desarrollo en inglés y en español a TODAS las familias del distrito escolar con niños de 5 años de edad. El examen GRATUITO está disponible para TODOS los niños en centros preescolares públicos y privados, guarderías privadas y públicas, y aquellos que no están bajo cuidado fuera del hogar.

Los participantes recibirán:

- Pruebas de Desarrollo y Resultados GRATIS
- Información GRATUITA que describe las actividades apropiadas para usar en el hogar
- Información GRATUITA sobre Hitos del Desarrollo

Visite <http://www.colonialpreschool.com> haga clic en el icono de ASQ y complete los dos cuestionarios para su hijo (La Prueba de Desarrollo y La Prueba Social-emocional).

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Moving Forward - What's Next?



- DE's **Redding Consortium for Educational Equity**:
 - Research demonstrates that Black and Brown children are five times less likely to have access to early intervention; access to developmental screening and referrals **for all** is critical.
 - Recommendation-All licensed child cares to implement yearly developmental screening. See legislation info below.
- **211/HMG & ECCS Grant Teams**:
 - Pilot shared referral systems.
 - Books, Balls, and Blocks events to continue and grow.
 - DE's ECCS grant expires in August. New Grant application submitted.
- **DE Legislation to be filed in 2021**:
 - All licensed child cares to implement yearly developmental screening starting 7/1/23 (Sponsor-Representative Kim Williams).
 - IDEA Part C to move to the Department of Education on 7/1/23 (Sponsor-Senator Laura Sturgeon).

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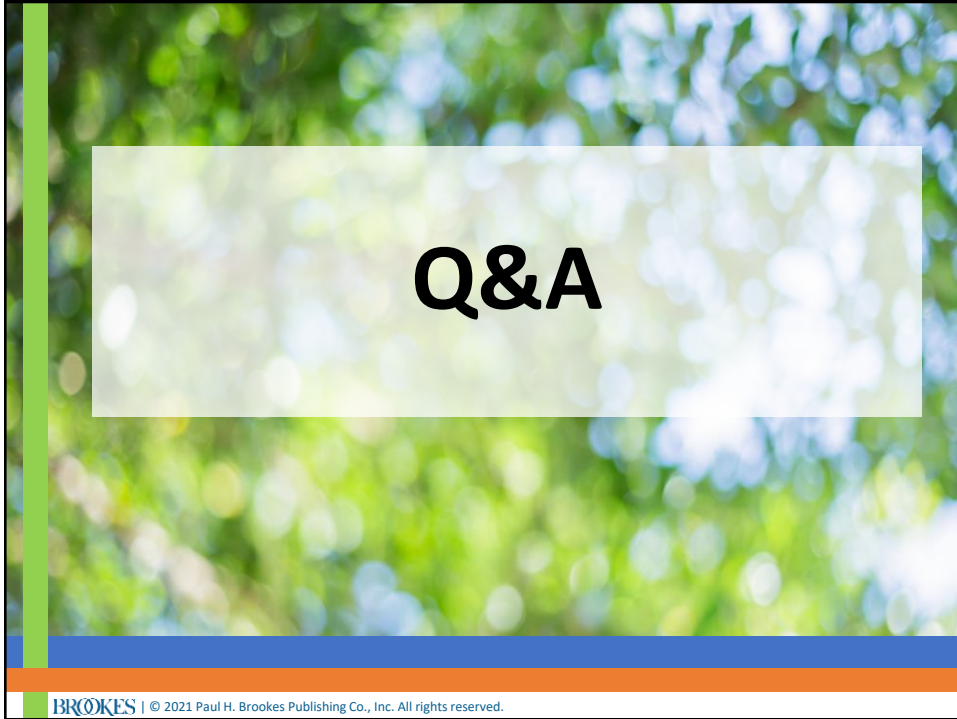
Moving Forward - What's Next?



- Implement the [Delaware Early Childhood Council's \(DECC\) 2020-2025 Strategic Plan](#)
- Continue efforts to:
 - Actively involve medical professionals in screening advocacy.
 - Collaborate with medical professionals.
 - Align current data systems with medical data systems.
 - Improve EPSDT Program Compliance rates in DE.
 - Advocate for state EPSDT Benchmarks.
 - Implement screening at all medical practices that serve children, as recommended by the AAP's Schedule of Periodicity.

Many thanks to the following people for 1) having the courage to believe in systematic change in Colonial School District and in DE and for 2) working tirelessly to educate families and the community about the importance of developmental screening access for all:

Aguida Atkinson	Cindy Brown	Madeleine Bayard
Dr. Jon Cooper	Dr. Dusty Blakey	Candice Brown
Sue Campbell	Debbie Cheatham	Cheryl Doucette
Bill Doolittle	Marian Earls	Annalisa Ekbladh
Daphne Evans	Matt Denn	Deb Finch
Jen Fromme	Diane Frentzel	Peggy Geisler
Caitlin Gleason	Jenny Grady	Paulina Gyan
Megan Hayes	Barbara Johnson	Kirsten Klatka
Pam Lewis	Senator Tizzy Lockman	Noelle Maher
Jill Nix	Annie Norman	Andrea Prettyman
Senator Nicole Poore	Donna Snyder-White	Wendy Strauss
Senator Laura Sturgeon	Meedra Surratte	Crystal Timmons-Underwood
Ellen Tyrawski	Jenn Vikari	Vikrum Vishnubhakta
Tammy Wales	Jamie Walko	Pam Weir
Representative Kim Williams		



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Are you an ASQ Innovator?
**Would you like to share your
 program's story?**

Contact Amy at
aclause@brookespublishing.com



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**COFFEE CHATS
 WITH BROOKES**

**5/19: Promoting Evidence-Based
 Practices for Children with Autism**

**5/26: Teaching Expectations and Rules
 in Early Childhood Classrooms**

**6/9: Where the Wild Things Are:
 Utilizing Music and Play to Support
 Self-Regulation**

bpub.fyi/Coffee-Chats

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Access the wealth of resources on ASQ website!


Register for free



www.agesandstages.com

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Thank you!

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