



ASQ Online Live Q&A Session

Wednesday, September 16 3:00 PM CDT

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Moderator



File Options View Help

Attendees still on hold

Start broadcast

Record on start


- Audience view 100%
- Sharing
- Webcam
- Audio
- Dashboard
- Attendees: 2 of 1001 (max)
- Polls (0/0)
- Questions
- Handouts: 2 of 5
 - q&a slides Aug 6 2020.pdf
 - resources aug 6 Q&A.pdf

Drag & drop a file Choose a file

Chat

ASQ Online Live Q&A Sessions
Webinar ID: 995-359-235

GoToWebinar



If we have a couple classes of Kindergarten who have chosen remote, how do we handle this on the ASQ Online platform? Should we create a new building for them or include them in their neighborhood school? Who is in charge of their data?




Navigating Change: Kansas' Guide to Learning and School Safety Operations

<https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations>


- Remote Learning Students should be reported in the same building that they are enrolled in. The ASQ is an important opportunity for the classroom teacher to build and strengthen their relationship with the student's family.




What do I need to do to report the data to the state?



You don't have to do anything additional on your end to upload data to KIDS or to a different KSDE authenticated application. The state has an account that allows us to pull that data directly from the same ASQ online system that you work out of. You will need to make sure that you have accepted all of the relevant screenings, so that you have that data complete. The deadline for you to complete the screenings is September 21st, and then the deadline for that data to be finalized is October 9th.




**What should I do if a
parent/caregiver submits a
Family Access screening after
the September 21st deadline ?**


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- **The Kindergarten Readiness Snapshot (ASQ) is an important opportunity to build your relationship with a child’s family to promote kindergarten readiness – for the child, family, school, and community.**
 - **If a parent or caregiver submits a screening after the September 21st deadline, you should accept the screening, review the results, engage with the family, and use the data to inform your instruction.**



**What should I do if a student is
older than 77 months 30 days?**



Reason for not participating:	Please Select <input type="button" value="v"/>
	Please Select
	Parent/Caregiver opted out of participating
	Child older than age cutoff
	Determined screening was inappropriate




**Is there a way to review the
information summary sheet for
more than one student?**

Screening Search

Questionnaire type	All	Provider	All
Interval(s) (To select multiple intervals, Ctrl + click [Mac: command + click])	All 2 Month 4 Month 6 Month 8 Month 9 Month	Status	
Only latest screening	<input type="checkbox"/>	Screening date range	
Classroom	All	Format: yyyy-mm-dd	
		Date finalized	
		Format: yyyy-mm-dd	
		Concern	

Screenings

Name	Questionnaire	Status	Family Access	Screening Date	Finalized Date	Entered by	Screened by	Concern?	Select All <input type="checkbox"/>
Thompson, Marcy	ASQ-3 English 72 Month	NEW	Yes	2020-08-19	2020-08-19	Administrator, Demo	Thompson, Mary	Yes	<input type="checkbox"/>
test, test	ASQ-3 English 12 Month	NEW	Yes	2020-08-05	2020-08-06	Belle, Monica	test, test	Yes	<input type="checkbox"/>
Robinson, Jackie	ASQ-3 English 36 Month	Finalized	No	2019-12-04	2019-12-17	Administrator, Demo	Davies, Jon	Yes	<input type="checkbox"/>
Johnson, Mary	ASQ-3 English 36 Month	Finalized	No	2019-12-03	2019-12-17	Administrator, Demo	Belle, Emma	Yes	<input type="checkbox"/>



Can you explain the scoring differences between ASQ-3 and ASQ:SE-2?

Interpreting results for ASQ-3 is different from interpreting results for ASQ:SE-2, because the relationship of scores to the cutoff is different. On ASQ-3 scoring BELOW the cutoff indicates a concern, while on ASQ:SE-2 scoring ABOVE the cutoff indicates a concern.

Interpretation	ASQ-3	ASQ:SE-2
<u>Concern:</u> Further assessment with a professional may be needed.	Below Cutoff	Above Cutoff
<u>Monitor:</u> Review behaviors of concern and monitor.	Monitoring	Monitoring
<u>No Concern:</u> Child's development appears to be on schedule.	Above Cutoff	Below Cutoff




Where can I find more information on running reports?



ASQ Online Reports

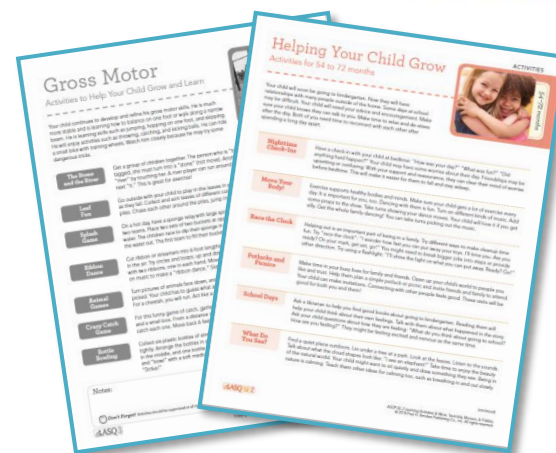
- **Support Module “Using ASQ Online reports to analyze data” Support Module**
(<http://www.agesandstages.com/ks>)
- **ASQ Online Reports Guide**
- **Quick Reference Guide for Administrators (p. 57-61)**
- **Quick Reference Guide for Providers (p. 44-48)**




What are the ASQ Learning Activities and how can we use them?

ASQ-3/ASQ:SE-2 Learning Activities

- Enhance the growth and development children with fun, easy-to-use learning activities
- Perfect for sharing with parents and families of children who are developing typically or need non-intensive support in one or more developmental areas or with social-emotional skills



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- **ASQ-3 Learning Activities encourage progress in the same five developmental areas—communication, gross motor, fine motor, problem solving, and personal-social**
 - **ASQ:SE-2 Learning activities promote adult–child interaction and key social-emotional skills.**
 - **Promote closer parent–child interactions**
 - **Serve as a natural follow-up for children who score in the monitoring zone**

<https://agesandstages.com/ks/how-to-videos/>

◀ Kansas Kindergarten Readiness

Order ASQ

Frequently Asked Questions

Quick Reference Guides

ASQ Online Support Modules

▶ **"How-to" Videos**

Live Q&A Sessions

"How-to" Videos

Home / Kansas Kindergarten Readiness

Watch these short, handy 5-minute videos to learn how to use the ASQ Online system.

*To view the videos in fullscreen, click on the fullscreen icon in the bottom right corner of each video.

▶ **How to Log in to ASQ Online**

▶ **How to Enter Keycodes**

How to Print Learning Activities

If your program purchased a Learning Activity book, then your program users can access the Learning Activities once the keycode is entered into ASQ Online. (See How to Enter Keycodes for instructions to enter the keycode.)



The screenshot shows the ASQ Online interface. At the top, there is a navigation bar with the ASQ logo and the text "Ages & Stages Questionnaires". Below the navigation bar, there is a "Screenings" section with a table of screenings. The table has columns for "Row", "Questionnaire", "Status", and "Screening Date". There are three rows of data, all with a status of "Printed". Below the table, there is a "Tasks" section with a table of tasks. The table has columns for "Date", "Child Name", "Child ID#", "Responsible Provider", "Questionnaire", "Previous Questionnaire", and "Previous Screening Manual". There are two rows of data, both with a status of "Printed".

Row	Questionnaire	Status	Screening Date
Multiple, Individual	ASQ-3-Health	Printed	2020-11-03
Multiple, Individual	ASQ-3-2-Health	Printed	2020-11-03
Multiple, Individual	ASQ-3-2-Health	Printed	2020-11-03

Date	Child Name	Child ID#	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Manual

Need to purchase Learning Activities?

<https://agesandstages.com/ks/order-asq/>

BROOKES



Kansas Statewide ASQ® System
Ages & Stages Questionnaires®, Third Edition (ASQ®-3) and
Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ®:SE-2)

ORDER FORM – For product information, sample questionnaires and other support resources, visit <http://agesandstages.com/ks/>. *Prices Valid through June 30, 2023*

CORE RESOURCES

Stock #	Product Name	Unit Cost	Qty	Ext Price
70410	ASQ-3 English Starter Kit	\$ 265.00		
70038	ASQ-3 Spanish Questionnaires	\$ 216.00		
72469	ASQ-3 Learning Activities	\$ 44.96		
72476	ASQ-3 Learning Activities in Spanish	\$ 44.96		
79611	ASQ:SE-2 English Starter Kit	\$ 265.00		
79574	ASQ:SE-2 Spanish Questionnaires	\$ 216.00		
69780	ASQ:SE-2 Learning Activities & More	\$ 44.96		
52735	ASQ:SE-2 Learning Activities & More in Spanish	\$ 44.96		

OPTIONAL ADDITIONAL RESOURCES





View Recordings for Previous Q&A Sessions

<https://agesandstages.com/ks/live-qa-sessions/>

Watch a previously recorded session



All Users

August 13, 2020

- Watch the recording
- Read the transcript (PDF)
- Download the slides (PDF)
- Download the resource one-sheet (PDF)

August 6, 2020

- Watch the recording
- Read the transcript (PDF)
- Download the slides (PDF)
- Download the resource one-sheet (PDF)



ASQ Online Help and Support

- www.agesandstages.com/ks
 - Support Modules
 - Short “How to” Videos
 - Quick Reference Guides
 - FAQs
- ASQ Online Help System
- 24/7 Email and Phone Technical Support