



ASQ Online Live Q&A Session

Monday, August 31 11:00 AM CDT

Monica Belle

ASQ Online Implementation Manager

Mary Alice Batts-Hatfield

Moderator



File Options View Help

Attendees still on hold

Start broadcast

Record on start

- Audience view 100%
- Sharing
- Webcam
- Audio
- Dashboard
- Attendees: 2 of 1001 (max)
- Polls (0/0)
- Questions
- Handouts: 2 of 5
 - q&a slides Aug 6 2020.pdf
 - resources aug 6 Q&A.pdf

Drag & drop a file Choose a file

Chat

ASQ Online Live Q&A Sessions
Webinar ID: 995-359-235

GoToWebinar




**What is your suggestion for
sanitizing supplies between
children when completing the
ASQ?**



Navigating Change: Kansas' Guide to Learning and School Safety Operations

<https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations>

- **Operations -> Classrooms -> Instructional Materials**
- **Materials List for 54, 60, and 72 Month Questionnaires**
Encourage families to review [this list of the suggested materials](#) for the administration of the 54, 60, and 72 Month ASQ-3 questionnaires.
- **ASQ-3 Materials and Item Adaptation Guide**
If a family doesn't have access to an item on the suggested materials list, [use this adaptation guide](#) to modify the ASQ-3 activity using alternative materials they may have at home.




If we have a couple classes of Kindergarten who have chosen remote, how do we handle this on the ASQ Online platform? Should we create a new building for them or include them in their neighborhood school? Who is in charge of their data?



Navigating Change: Kansas' Guide to Learning and School Safety Operations

<https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations>

- Remote Learning Students should be reported in the same building that they are enrolled in. The ASQ is an important opportunity for the classroom teacher to build and strengthen their relationship with the student's family.



Can the ASQ and ASQ:SE be done virtually?



Brookes has several resources on how to successfully administer ASQ-3 and ASQ:SE-2 in a virtual environment.

<https://agesandstages.com/using-asq-in-a-virtual-environment/>

- Webinar recording of **How Providers and Parents Partner Together to Use ASQ-3 in a Virtual Environment**, you'll learn how to continue administering developmental screening with ASQ-3 through parent conferences during the current health crisis. You'll get an overview of the challenges, opportunities, considerations, and much more.




<https://agesandstages.com/using-asq-in-a-virtual-environment/>

- Webinar recording of **Using ASQ:SE-2 Effectively with Parents During Virtual Screening Interviews**, you'll learn how to support families and continue administering social-emotional screening through virtual interviews during the health crisis.
- Q&A with ASQ author Liz Twombly about virtual administration of ASQ-3



**One of my school buildings is
now closed. What should I do?**

- 
- 1. Be sure to archive the students in the program.**
 - 2. Contact KSDE to let them know the school building has closed.**

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**What should I do if a student is
older than 77 months 30 days?**



Reason for not participating:	Please Select <input type="button" value="v"/>
	Please Select
	Parent/Caregiver opted out of participating
	Child older than age cutoff
	Determined screening was inappropriate



How do I edit/add the parent consent language in Family Access? How do I print the Parent Consent forms if we're using paper questionnaires?

Consent paragraph*

You may use this field to show a message to caregivers before they complete their questionnaires online.

B *I* |   |   | 


I have read the provided information about the Ages & Stages questionnaires, and I wish to have my child participate in the online screening program through this Famil

Search Documents

Name:	<input type="text" value="parent consent"/>	Category:	<input type="text"/>
Description:	<input type="text"/>	Document Type:	<input type="text"/>
Questionnaire Type:	<input type="text"/>		

Documents


Name ▲	Description ▼	Questionnaire Type ▼	Category ▼	Document Type ▼	
Parent Consent Form, ASQ-3		ASQ-3 English	Screening	System	Download Preview
Parent Consent Form, ASQ-3 Spanish		ASQ-3 Spanish	Screening	System	Download Preview
Parent Consent Form, ASQ:SE-2 English		ASQ:SE-2 English	Screening	System	Download Preview
Parent Consent Form, ASQ:SE-2 English (Blank)	Blank	ASQ:SE-2 English	Screening	System	Download
Parent Consent Form, ASQ:SE-2 Spanish		ASQ:SE-2 Spanish	Screening	System	Download Preview
Parent Consent Form, ASQ:SE-2 Spanish (Blank)		ASQ:SE-2 Spanish	Screening	System	Download



Can you explain the scoring differences between ASQ-3 and ASQ:SE-2?

Interpreting results for ASQ-3 is different from interpreting results for ASQ:SE-2, because the relationship of scores to the cutoff is different. On ASQ-3 scoring **BELOW** the cutoff indicates a concern, while on ASQ:SE-2 scoring **ABOVE** the cutoff indicates a concern.

Interpretation	ASQ-3	ASQ:SE-2
<u>Concern:</u> Further assessment with a professional may be needed.	Below Cutoff	Above Cutoff
<u>Monitor:</u> Review behaviors of concern and monitor.	Monitoring	Monitoring
<u>No Concern:</u> Child's development appears to be on schedule.	Above Cutoff	Below Cutoff



**This is my first time
administering the ASQ. What
resources are available to get up
to speed?**

www.agesandstages.com/ks

[Order ASQ](#)

[Frequently Asked Questions](#)

[Quick Reference Guides](#)

[ASQ Online Support Modules](#)

["How-to" Videos](#)

[Live Q&A Sessions](#)

Kansas Kindergarten Readiness

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ASQ Online Support Modules

<https://agesandstages.com/ks/asq-online-support-modules/>

- Getting Started with ASQ Online for Administrators
- Getting Started with ASQ Online for Teachers
- Setting up Family Access for your Program
- Preparing for questionnaire completion
- Entering questionnaire data into ASQ Online
- Interpreting Results and Next Steps
- Using ASQ Online Reports to Analyze Data


Intro Presentations on ASQ-3 and ASQ:SE-2

- **ASQ-3**

<https://agesandstages.com/wp-content/uploads/2019/03/Intro-to-ASQ-3-PPT-2019.pdf>

- **ASQ:SE-2**

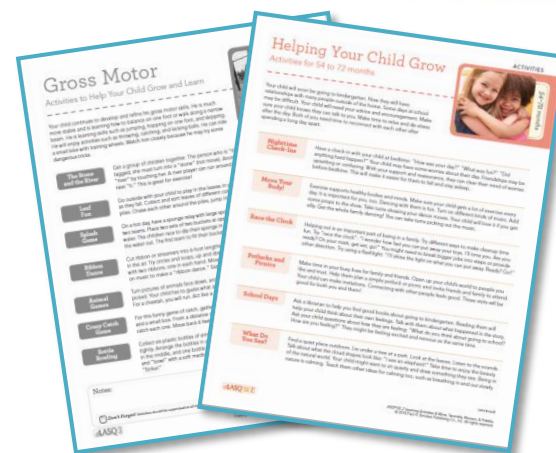
https://agesandstages.com/wp-content/uploads/2019/04/Intro-to-ASQSE2-PPT_2019.pdf




What are the ASQ Learning Activities and how can we use them?

ASQ-3/ASQ:SE-2 Learning Activities

- Enhance the growth and development children with fun, easy-to-use learning activities
- Perfect for sharing with parents and families of children who are developing typically or need non-intensive support in one or more developmental areas or with social-emotional skills



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- **ASQ-3 Learning Activities encourage progress in the same five developmental areas—communication, gross motor, fine motor, problem solving, and personal-social**
 - **ASQ:SE-2 Learning activities promote adult–child interaction and key social-emotional skills.**
 - **Promote closer parent–child interactions**
 - **Serve as a natural follow-up for children who score in the monitoring zone**

<https://agesandstages.com/ks/how-to-videos/>

◀ Kansas Kindergarten Readiness

Order ASQ

Frequently Asked Questions

Quick Reference Guides

ASQ Online Support Modules

▶ **"How-to" Videos**

Live Q&A Sessions

"How-to" Videos

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Watch these short, handy 5-minute videos to learn how to use the ASQ Online system.

*To view the videos in fullscreen mode, click on the fullscreen icon in the bottom right corner of each video.

▶ **How to Log in to ASQ Online**

▶ **How to Enter Keycodes**

How to Print Learning Activities

If your program purchased a Learning Activity book, then your program users can access the Learning Activities once the keycode is entered into ASQ Online. (See How to Enter Keycodes for instructions to enter the keycode.)



The screenshot shows the ASQ Online interface. At the top, there is a navigation bar with the ASQ logo and the text "Ages & Stages Questionnaires". Below the navigation bar, there is a "Screenings" section with a table of screenings. The table has columns for "Row", "Questionnaire", "Status", and "Screening Date". The data rows are:

Row	Questionnaire	Status	Screening Date
Wular, Ina	ASQ-3-66	Printed	2020-11-03
Wular, Ina	ASQ-3-66	Printed	2020-11-03
Wular, Ina	ASQ-3-66	Printed	2020-11-03

Below the table, there is a "Tasks" section with a table of tasks. The table has columns for "Date", "Child Name", "Responsible Provider", "Questionnaire", "Previous Questionnaire", and "Previous Screening Manual". The data rows are:

Date	Child Name	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Manual

Need to purchase Learning Activities?

<https://agesandstages.com/ks/order-asq/>

BROOKES



Kansas Statewide ASQ® System
Ages & Stages Questionnaires®, Third Edition (ASQ®-3) and
Ages & Stages Questionnaires®: Social-Emotional, Second Edition (ASQ®:SE-2)

ORDER FORM – For product information, sample questionnaires and other support resources, visit <http://agesandstages.com/ks/>. *Prices Valid through June 30, 2023*

CORE RESOURCES

Stock #	Product Name	Unit Cost	Qty	Ext Price
70410	ASQ-3 English Starter Kit	\$ 265.00		
70038	ASQ-3 Spanish Questionnaires	\$ 216.00		
72469	ASQ-3 Learning Activities	\$ 44.96		
72476	ASQ-3 Learning Activities in Spanish	\$ 44.96		
79611	ASQ:SE-2 English Starter Kit	\$ 265.00		
79574	ASQ:SE-2 Spanish Questionnaires	\$ 216.00		
69780	ASQ:SE-2 Learning Activities & More	\$ 44.96		
52735	ASQ:SE-2 Learning Activities & More in Spanish	\$ 44.96		

OPTIONAL ADDITIONAL RESOURCES





Upcoming Live Q&A Sessions

<https://agesandstages.com/ks/live-qa-sessions/>

- **Wednesday, September 16 3:00
CDT**



ASQ Online Help and Support

- www.agesandstages.com/ks
 - Support Modules
 - Short “How to” Videos
 - Quick Reference Guides
 - FAQs
- ASQ Online Help System
- 24/7 Email and Phone Technical Support