KSDE Kindergarten Readiness Snapshot
Live Q&A Transcript
August 31, 2020

1. **What is your suggestion for sanitizing supplies between children when completing the ASQ?**
   I'd encourage you to refer to the "Navigating Change" guidance and that link is there if you don't already have it bookmarked and saved on your computer (https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations) . When you go to the operations section, the classrooms piece of that includes guidelines for sanitizing instructional materials, so you should be referring to that piece. Again, this is one place where the recommendations for sanitizing, ensuring instructional materials do depend on a school's and a community's overall level of risk and accompanying level of restriction and so we would encourage you to be working closely with your district and building leadership teams to understand the data in your community and how that is informing what operations look like in your classroom. You can also visit our KSDE Early Childhood page. About two weeks ago, we hosted a webinar where administrators had the opportunity to come together and share ideas about what is happening in their communities. And so there's follow-up materials from that webinar, where you're able to hear from providers who have been delivering services in person over the course of the pandemic. And I'll also plug that on September 11th, we are going to have another webinar where administrators have the opportunity to come together and connect with their peers to discuss these kinds of issues.
   For those of you who are going to be conducting the ASQ in a virtual or remote setting, I'd encourage you to remember that we have a list of suggested materials, and also an adaptation guide. If you haven't yet sent kits of materials home to families, or if you're not going to be able to send individual kits to each family, this is a great opportunity for you to be partnering with the family to find items around their household they might be able to substitute in.

2. **If we have a couple classes of Kindergarten who have chosen remote, how do we handle this on the ASQ Online platform? Should we create a new building for them or include them in their neighborhood school? Who is in charge of their data?**
   We'd encourage you to start with the "Navigating Change" guidance (https://www.ksde.org/Teaching-Learning/Resources/Navigating-Change-Kansas-Guide-to-Learning-and-School-Safety-Operations), both the Remote Learning section and Appendix L, Kansas State Department of Education Guide to Remote, Hybrid, and In-Person Teaching and Learning. This looks really different depending on how your remote learning plan is taking shape, and whether you are going to have an entire school in a remote setting at the beginning of the year, as we know many are or whether you are going to have designated classes, or whether you have a small enough population of remote learners that maybe it's just going to be 1 or 2 students in the grade. At the end of the day, in terms of the data, the remote learning students should be reported in the same building that you are enrolling them in. That will be really important, as we are calculating the participation rate, we'll be comparing our ASQ results to what you report for your September 21st count. In terms of who's responsible for making sure this gets done, I'd encourage you to keep in mind that the ASQ is such an important opportunity for the child's classroom teacher to build and strengthen their relationship with the student's family. This is going to be more important than ever this year. Because we know that, especially for very young kids, strong family engagement, so that families can support their child's learning at home, is going to be critically important. So I'd encourage you to make sure that

the classroom teachers, if at all possible, are the ones who are connecting with the family, during the process of administering the ASQ and discussing the results, so that they can build and strengthen that relationship.

3. **Can the ASQ and ASQ:SE be done virtually?**
   Brookes has several resources on how to successfully administer ASQ-3 and ASQ:SE-2 in a virtual environment (https://agesandstages.com/using-asq-in-a-virtual-environment/). Resources include:

   - Webinar recording of **How Providers and Parents Partner Together to Use ASQ-3 in a Virtual Environment**, you'll learn how to continue administering developmental screening with ASQ-3 through parent conferences during the current health crisis. You'll get an overview of the challenges, opportunities, considerations, and much more.

   - Webinar recording of **Using ASQ:SE-2 Effectively with Parents During Virtual Screening Interviews**, you'll learn how to support families and continue administering social-emotional screening through virtual interviews during the health crisis.

   - Q&A with ASQ author Liz Twombly about virtual administration of ASQ-3

4. **One of my school buildings is now closed. What should I do?**
   If you have a situation where your school building has closed, there's two steps for you to take.  The first thing you want to do is to make sure you archive the students in that program. For instructions on how to archive child records, there is a short how to video available on https://agesandstages.com/ks/how-to-videos/.

   Then you can contact either Julie Ewing,  Amanda Peterson, or Jordan Christian and let them know that the school building has closed:

   - Julie Ewing
     jewing@ksde.org
   - Amanda Petersen
     apetersen@ksde.org
   - Jordan Christian
     jchristian@ksde.org

5. **What information can I share with families to introduce ASQ-3 and ASQ:SE-2?**
   There are several resources that are available that can assist you with introducing the questionnaires to parents and families. "What is ASQ-3?/What is ASQ:SE-2?" can be found under the *Screening Management* section of ASQ Online. Below are links to other resources that will help introduce parents/families to ASQ.

   - *Introducing ASQ-3 to Parents and Families Tip Sheet*
     https://agesandstages.com/wp-content/uploads/2017/01/Introducing-Questionnaires.pdf?utm_medium=email&utm_source=exacttarget&utm_campaign=07292020-

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- *Introducing ASQ:SE-2 to Parents and Families Tip Sheet*
  https://agesandstages.com/wp-content/uploads/2017/11/Introducing-ASQSE-2-to-Parents.pdf?utm_medium=email&utm_source=exacttarget&utm_campaign=07292020-ksde-news

- *ASQ for Parents and Families: Your Quick Guide to ASQ Screening*
  https://agesandstages.com/wp-content/uploads/2018/12/ASQ-For-Parents-Packet.pdf

- *A welcome letter from Dr. Randy Watson, Kansas Commissioner of Education, that you can share with parents and caregivers*
  English: https://agesandstages.com/wp-content/uploads/2020/07/2020.07-message-to-kindergarten-parents-and-caregivers-1.pdf

  Spanish: https://agesandstages.com/wp-content/uploads/2020/07/2020.07-mensaje-a-los-padres-y-cuidadores-de-kindergarten.pdf

6. **What should I do if a student is older than 77 months 30 days?**
   The 77 months 30 days is the end of the age window for both ASQ-3 and ASQ:SE-2. There is a field on the Child Profile in ASQ Online where you can select "Reason for Not Participating". In this case, you select the "child older than age cutoff" option.


7. **How do I edit/add the parent consent language in Family Access? How do I print the Parent Consent forms if we're using paper questionnaires?**
   To modify or edit the parent consent language in Family Access, log in as administrator and select "Family Access" from the main menu. Select the "edit" link next to your family access page. There is a section for consent paragraph that you can add additional information. If you are providing paper questionnaires to parents or families, and you need to print out the consent form, you can go to Screening Management -> Print documents. Type "consent form" in the Name field. You will see available options for parent consent forms for ASQ-3 and ASQ:SE-2. Click "Download" to print the document. You can also add the consent form to a packet.

8.  **Can you explain the scoring differences between ASQ-3 and ASQ:SE-2?**
    Interpreting results for ASQ-3 is different from interpreting results for ASQ:SE-2, because the relationship of scores to the cutoff is different. On ASQ-3 scoring BELOW the cutoff indicates a concern, while on ASQ:SE-2 scoring ABOVE the cutoff indicates a concern.

| Interpretation | ASQ-3 | ASQ:SE-2 |
|---|---|---|
| Concern:<br>Further assessment with a professional may be needed. | Below Cutoff | Above Cutoff |
| Monitor:<br>Review behaviors of concern and monitor. | Monitoring | Monitoring |
| No Concern:<br>Child's development appears to be on schedule. | Above Cutoff | Below Cutoff |

9.  **This is my first time administering the ASQ. What resources are available to get up to speed?**
    If you are new to administering ASQ and using ASQ Online, there is a Kansas Kindergarten Readiness page (www.agesandstages.com/ks) that provides several resources to help you prepare.

    Resources include the how-to-videos, FAQs, Quick Reference Guides, and online support modules

    - ASQ Online Support Modules
        https://agesandstages.com/ks/asq-online-support-modules
        o   Getting Started with ASQ Online for Administrators
        o   Getting Started with ASQ Online for Teachers
        o   Setting up Family Access for your Program
        o   Preparing for questionnaire completion
        o   Entering questionnaire data into ASQ Online
        o   Interpreting Results and Next Steps
        o   Using ASQ Online Reports to Analyze Data

    There are also Intro presentations on ASQ-3 and ASQ:SE-2:

    - **ASQ-3**
        https://agesandstages.com/wp-content/uploads/2019/03/Intro-to-ASQ-3-PPT-2019.pdf

    - **ASQ:SE-2**
        https://agesandstages.com/wp-content/uploads/2019/04/Intro-to-ASQSE2- PPT_2019.pdf

10. **What are the ASQ Learning Activities and how can we use them?**
    The ASQ-3/ASQ:SE-2 Learning Activities enhance the growth and development children with fun, easy-to-use learning activities. They are perfect for sharing with parents and families of children who are developing typically or need non-intensive support in one or more developmental areas or with social-emotional skills.

    - ASQ-3 Learning Activities encourage progress in the same five developmental areas—communication, gross motor, fine motor, problem solving, and personal-social

- ASQ:SE-2 Learning activities promote adult–child interaction and key social-emotional skills.
- Promote closer parent–child interactions
- Serve as a natural follow-up for children who score in the monitoring zone

The learning activities come in a paperback format that are photocopiable as well on a CD-ROM. Each activity book comes with a keycode that you can enter into ASQ Online and access the activities directly from the system. You can download and print activities, create packets that include activities, and can also include a link to activities from your Family Access Thank You page.

For those of you who are considering how you're going to be structuring remote learning in the first couple of weeks of the school year, this is a really great opportunity for you to consider how you can connect the ASQ with activities that families can be doing at home as they are remote learning for their children. So please think of this as being part of your overall plan, for the first couple of weeks of the school year.

If you want information on how to print and access learning activities, we also have a short video available on https://agesandstages.com/ks/how-to-videos/.

If you are interested in purchasing the Learning Activities, you can go to https://agesandstages.com/ks/order-asq/

To view a recording of this Q&A Session, select the following link: https://www.gotostage.com/channel/79270c1c24ff412f99dc34e13769d992/recording/0140f233d8d747e0adb87ac2674f22aa/watch

Additional questions specific to the Kansas Kindergarten Readiness Snapshot may be found in the Frequently Asked Questions (FAQs) section of the ASQ Kansas website http://www.agesandstages.com/ks/frequently-asked-questions/.

Be sure to visit http://www.agesandstages.com/ks/ for valuable information about the Kansas Kindergarten Readiness Snapshot including Ordering ASQ, FAQs, Quick Reference Guides, Training Modules, "How-To" Videos, and Live Q&A Session sign-ups.