

## WHAT IS THE KANSAS KINDERGARTEN READINESS SNAPSHOT AND WHY IS IT IMPORTANT?

Why is the state of Kansas focusing on Kindergarten readiness?

Early childhood experiences lay the foundation for a child's future academic success. A child's health and physical well-being, along with the development of cognitive, communication and social-emotional skills, all can be influenced by the community, educational environment, family and the individual child. Effective policies, targeted and appropriate levels of funding, and collaborative systems of support enhance a child's ability to thrive in learning environments.

In 2015, the Kansas State Board of Education announced a new vision for education in Kansas: ***Kansas leads the world in the success of each student.*** Education leaders held dozens of focus groups with thousands of Kansans to shape this vision. The Kansas State Board of Education and the Kansas State Department of Education (KSDE) are tracking five key outcomes to measure progress toward achieving this Kansans Can vision:

- Social-emotional growth
- Kindergarten readiness
- Individual Plan of Study (IPS) focused on the career interest for each student
- High school graduation
- Postsecondary success

Our Kindergarten readiness goal is that each student child enters Kindergarten at age five socially, emotionally and academically prepared for success. As districts continue to implement fully funded all-day Kindergarten, this builds on Kansas educators' work to support developmentally appropriate and academically rigorous Kindergarten classrooms. See the Kansas Full-Day Kindergarten Guide ([https://www.ksde.org/Portals/0/Early%20Childhood/Kindergarten/Kansas\\_Full-Day\\_Kindergarten\\_Guide.pdf](https://www.ksde.org/Portals/0/Early%20Childhood/Kindergarten/Kansas_Full-Day_Kindergarten_Guide.pdf)) for more information.

What is the Kansas Kindergarten Readiness Snapshot? How was this tool selected?

Kansas needed additional information to better understand students' development when they entered Kindergarten. During the *Kansans Can* listening tour, Kansans told education leaders that quality early childhood experiences should be a priority, and that school districts should collaborate with community partners in achieving that goal.

The Kansas State Department of Education collaborated with stakeholders to determine key principles for a developmental snapshot tool. Stakeholders established that the Kansas Kindergarten Readiness Snapshot Tool must include communication (language and literacy), problem-solving, motor, and social-emotional areas of development. They

also determined that schools must engage families and caregivers in gathering information about a child's development and early experiences.

In considering these core principles, KSDE selected the Ages & Stages Questionnaires, Third Edition (ASQ-3) and the Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ: SE-2) to provide a snapshot of children's developmental milestones when they enter Kindergarten across the state.

As caregivers know their children best, they complete both versions of the questionnaires.

The ASQ-3 addresses five developmental areas: communication, gross motor, fine motor, problem-solving and personal-social.

The ASQ: SE-2 addresses seven social-emotional areas: self-regulation, compliance, communication, adaptive behaviors, autonomy, affect and interaction with people.

The ASQ is a tool that is used in many early childhood settings in Kansas, including health care, child care, and community-based preschool.

Is the ASQ a diagnostic tool?

*ASQ-3 and ASQ:SE-2 are not diagnostic tools but, rather, screening tools. They will provide a developmental snapshot of the child at that specific time. **Screening detects developmental delays in children**—and **celebrates milestones**. Screening young children is an effective, efficient way for professionals to gauge developmental progress and determine meaningful next steps—at a time when action can have its greatest impact: during a child's first years of life. Because **social-emotional and developmental delays in children can be subtle and can occur in children who appear to be developing typically**, most children who would benefit from early intervention are not identified until after they start school. In fact, this happens 70% of the time when busy pediatricians and specialists rely on clinical judgment alone.<sup>1</sup>*

<sup>1</sup> Glascoe, F.P. (2000). Early detection of developmental and behavioral problems. *Pediatrics in Review*, 21(8), 272–280.

Why aren't there specific criteria on the questionnaire for parents to make the scoring less subjective?

*Kansas is taking a developmental snapshot approach to look at Kindergarten Readiness. ASQ-3 and ASQ:SE-2 offer a quick, valid check of milestones, with skills selected that exemplify children's development yet are easily observable and understandable across cultural and socio-economic groups. The items use familiar, concrete words that don't exceed a sixth-grade reading level, and illustrations and examples are provided for as many items as possible. While not written formally, questionnaire items include details and examples to make the intent clear. Explicit item-by-item criteria would affect*

*readability, increase time to answer a questionnaire, and be less suited for a measure parents complete. (And including “test criteria” might imply that there is a specific, single way each developmental skill must look, which is not the case.) Here’s what was reported in an article on development and validation of the 72 Month ASQ for school-age children: “This tool can be used in kindergarten as it is easy to administer and score and many children can be screened at low cost. Pediatricians, professionals, and parents can use it to learn about skills the child has mastered, skills that are emerging, and skills the child is not yet doing.”<sup>2</sup>*

<sup>2</sup> (Singh, A., Squires, J., Yeh, C.J., Heo, K.H., & Bian, H. (2016). Validity and reliability of the developmental assessment screening scale. *Journal of Family Medicine and Primary Care*, 5:124-8.)

Most parents don’t see their child interact with their peers because they do this at school or child care. How will their social-emotional answers be valid?

*ASQ:SE-2 questionnaires were validated in a national normative study with parents responding to the questions (ASQ-3 sample includes 18,232 questionnaires, and ASQ:SE-2 sample includes more than 16,424 questionnaires across age intervals). Most parents see their children interact with peers—during playdates, family gatherings, birthday parties, social events, in the neighborhood, in the community, on sports teams, and so forth. For children who have been in a preschool or child care environment, parents typically have seen and heard about their children’s social interactions.*

## STATE REQUIREMENTS FOR KINDERGARTEN

What are schools required to do for the 2019-2020 school year?

*All Kindergarten classrooms are required to administer the ASQ-3 and the ASQ: SE-2 between August 1 and September 20, 2019.*

Do we have to do both the ASQ-3 and the ASQ:SE-2?

*Yes, districts are required to administer **both** the ASQ-3 and the ASQ:SE-2 for Kindergarten students.*

Who are Program Administrators and have they all been chosen? How do we know who they are?

*Districts notified KSDE who the building level Administrators were for each Kindergarten building. This person received a SurveyMonkey request to complete the required components for access. They will be responsible for working with the ASQ Online system, setting up building level users, and will have access to run reports from data collected. This contact person could be the building level principal, a Kindergarten teacher, testing*

*coordinator, or other staff designated by the district. Please check with the building level principal to identify who the administrator is for the building.*

*If your district does not have an active Program Administrator, please email Julie Ewing for assistance: [jewing@ksde.org](mailto:jewing@ksde.org)*

What are we (as educators) doing with the results?

*ASQ Online provides several reports that allow programs to interpret and analyze data at the child, classroom, school, and district level.*

*Data can be used to help schools:*

- *Design environment and instruction to meet the needs of incoming kindergartners.*
- *Support aligned teaching practice and program planning.*
- *Support personalized instruction.*
- *Promote positive teacher-parent relationships.*

*At the state level, this data will provide a snapshot of Kansas kindergartners' development and help inform opportunities to improve Kindergarten readiness statewide.*

*Also, educators are encouraged to engage families using the suggested activities provided.*

## **ADMINISTRATION QUESTIONS**

Should children with IEPs be given the ASQ-3 and/or the ASQ:SE-2?

*Every family has the opportunity to participate in the screening. It is family choice if they participate by completing the ASQ-3 and ASQ:SE-2, but it is not required. If a child is already receiving special education services, it may not be appropriate to complete the screening. If you believe completing the ASQs would be inappropriate or not a positive, relationship-building experience for the parent, collaborate with your Special Education team and document as a team your rationale for exempting this child/family from the screening process. On a child's profile page, select "Determined screening was inappropriate" under "Reason for not participating." Completing the ASQ is a parent's choice.*

What about a student transferring from another school after September 20?

*KSDE will only collect data on completed screens entered before September 20. However, the teacher is welcome to use a paper copy to screen if that proves useful to the student or parent and teacher relationship.*

What about ASQ results from another state?

*ASQ Online information can only be transferred from district to district within the state. Contact [implementation@brookespublishing.com](mailto:implementation@brookespublishing.com) to request transfers.*

## **ADMINISTRATION WINDOW**

When is the administration window for 2019-2020?

*All Kindergarten classrooms are required to administer the ASQ-3 and the ASQ: SE-2 between August 1 and September 20, 2019.*

Can we start earlier than August 1 since we enroll students all summer?

*The Kansas Kindergarten Readiness Snapshot is intended to capture a child's development at Kindergarten entry. Screening may start on August 1 and go through September 20, 2019 for the state requirements. We look forward to collecting feedback from districts regarding the statewide administration window at the conclusion of the collection period this year.*

Does it matter whether we do the ASQ-3 or the ASQ:SE-2 first?

*No, it does not matter which screening is completed first. You may ask the parent/guardian to complete either the ASQ-3 or the ASQ:SE-2 first; however, both must be completed.*

Can districts use the ASQ in the spring for Kindergarten roundup?

*What a district uses as a screening tool for Kindergarten roundup is a local decision. Since districts have purchased the ASQ-3 and ASQ:SE-2 Starter Kits, they are able to use the ASQ as a Kindergarten roundup screening tool. Since the ASQ is used in a variety of early childhood settings and will be used at the beginning of the Kindergarten school year, there may be value in building parent and teacher understanding of the tool during Kindergarten roundup. However, at this time state funding is not available to support administering Kindergarten roundup screens into the ASQ Online account associated with the KSDE Kindergarten Readiness Snapshot.*

*The ASQ is **NOT** a gatekeeper, and results from the ASQ should not be used to keep children out of Kindergarten.*

*At this time, the required window to administer the Kansas Kindergarten Readiness Snapshot is between August 1 and September 20, 2019. This is intended to capture a snapshot of a child's developmental progress when they enter Kindergarten. We look forward to collecting feedback from districts regarding the statewide administration window at the conclusion of the collection period this year.*

Do we do this again at the end of the year?

*No, KSDE will only collect screenings completed during August 1–September 20 for Kindergarten entry. KSDE will not collect screenings at the end of the school year.*

What about late enrollments?

*Yes, the screening time is from August 1 through September 20, 2019. Late enrollments will not be screened. Participation rates will be calculated by comparing the number of students who participated to the number of students reported as enrolled on September 20.*

What if your school doesn't start until August 16? How do we get profiles made in that short amount of time?

*All screenings must be completed by September 20. You may consider using the import data option for entering child profile data from your student technology system. Information about importing data is found at [http://www.agesandstages.com/wp-content/uploads/2017/12/import\\_guide.pdf](http://www.agesandstages.com/wp-content/uploads/2017/12/import_guide.pdf).*

## **STATE REQUIREMENTS FOR STATE PRESCHOOL PROGRAMS**

What is required for state preschool programs?

*Preschool programs receiving funding from the Preschool-Aged At-Risk (State Pre-K 4 Year Old At-Risk) program and the Kansas Preschool Pilot are required to ensure that each child receives a developmental screening using an evidence-based screening tool while they participate in the preschool program. The program must share results with the child's family.*

*Preschool programs may determine whether children receive screenings during enrollment prior to the start of the school year, at the beginning of the school year, or upon enrollment of students who enroll after the beginning of the school year.*

*KSDE recommends but does not require that the preschool program select the ASQ:3 and ASQ:SE-2 developmental and social-emotional screenings for preschool-aged students.*

*Preschool programs that utilize the ASQ are not required to enter the results of the screenings in ASQ Online or report the results to KSDE.*

What is required for Literacy Network of Kansas (LiNK) grantees?

*As a part of their Birth to Five evaluation, LiNK grantees are expected to administer the ASQ-3 between August 1 and September 20, 2019 for all students enrolled in KSDE administered 4-year old preschool programs at the appropriate age interval (e.g. 48-month, 54-month).*

*It is not required, but suggested that LiNK project schools also administer the ASQ-3 for students enrolled in Early Childhood Special Education, Parents as Teachers, and whenever possible, students enrolled in community preschools. Including your additional partners will help to assess the literacy needs of students, and these results can be included in your local evaluation results.*

Can districts utilize the ASQ-3 and ASQ:SE-2 online system?

*Districts that have purchased the ASQ-3 and ASQ:SE-2 Starter Kits for a building are permitted to print or photocopy the ASQ-3 and ASQ:SE-2 questionnaires, in accordance with photocopying and use guidance. Each building that will be using the ASQ system must purchase its own set of original questionnaires; master forms cannot be shared among a district's building.*

*At this time state funding is not available to support administering screens for preschool students into the ASQ Online account associated with the KSDE Kindergarten Readiness Snapshot unless those preschool students are enrolled in LiNK grantee districts.*

## **IT/SUPPORT/IMPORTING DATA**

We do a lot of data collection for the state. Is there a district site for us to access all the data?

*If you have administrators that need access to multiple schools, please email Julie Ewing: [jewinq@ksde.org](mailto:jewing@ksde.org)*

What do IT Directors need to know to export student information from PowerSchool, Skyward and other student school systems into ASQ Online?

*Brookes Publishing created a document for importing student data from a variety of systems. Please see the instructions: [http://www.agesandstages.com/wp-content/uploads/2017/12/import\\_guide.pdf](http://www.agesandstages.com/wp-content/uploads/2017/12/import_guide.pdf)*

Who pays for the computer-generated reports?

*The fee of \$.40 per screen will be charged when the screening is finalized. KSDE will pay for the Kindergarten Readiness Snapshot screens from August 1 to September 20. There are no fees associated with the computer-generated reports that compile data for the classroom teachers or administrators (i.e., Screening Scores, Screening Results, and Aggregate Results).*

Can we use the child ID for ASQ Online from PowerSchool?

*ASQ Online automatically generates an identifier for each child.*

Which ID number are we supposed to use for the children in ASQ Online?

*ASQ Online automatically generates an identifier for each child.*

Is there a way to transfer online data from one school and/or district to another? What if a student moves in after September?

*Yes, ASQ Online allows the ability for data to be transferred from one school/district to another. Send the request to [implementation@brookespublishing.com](mailto:implementation@brookespublishing.com) and the transfer will be processed within 1 business day. Because Kindergarten Readiness data will not be collected for the state requirement after the September 20<sup>th</sup> date, there is no need to transfer data for children that move schools after September.*

If I purchase ASQ do we automatically get the online version as well?

*Yes, KSDE purchased a subscription to ASQ Online. After you purchase the required ASQ products (the ASQ-3 and the ASQ:SE-2 Starter Kits), you will find a keycode on the inside flap of each box. This keycode allows access to the questionnaires once the Program Administrator has logged in and registered you as a provider.*

How does one get log-in information?

*Assigned Program Administrators were sent an email between late October and early November 2017. To register for the ASQ Online system, each building with Kindergarten will need to name one person as the contact at the building level. This person will be responsible for working with the ASQ Online system, setting up building level users, and will have access to run reports from data collected. This contact person could be the building level principal, a Kindergarten teacher, testing coordinator, or other staff designated by the district. This information will be used to create log-in information for ASQ Online.*

*If you still need to get log-in information, email Julie Ewing: [jewing@ksde.org](mailto:jewing@ksde.org)*



*The Program Administrator must activate the log-in information within two weeks of receipt of the email. If the link to create the password has expired, please contact Brookes Implementation Support ([implementation@brookespublishing.com](mailto:implementation@brookespublishing.com)) and they will re-send the log-in email.*

*After logging into the system, Program Administrators can then assign log-in credentials to the appropriate teachers so they can enter data as Providers.*

Can a Co-Op Administrator be added for a specific district and the appropriate classrooms even if the Program Administrators are from different districts?

*Contact [implementation@brookespublishing.com](mailto:implementation@brookespublishing.com) if you require access to multiple programs. In all instances, permission will be required from the districts involved.*

Will the data collection be shared from other Kansas agencies, like Kansas Parents as Teachers and Head Start?

*Aggregate non-identified data can be shared across systems but child information can only be shared within the school where the data was collected. Schools should comply with all federal, state, and local regulations regarding data sharing.*

## **REQUIRED PRODUCTS**

What products are required for the Kindergarten Readiness Snapshot?

*The core products that are required include:*

*ASQ-3 Starter Kit (English), ASQ:SE-2 Starter Kit (English), and ASQ-3 Learning Activities (English).*

*Optional resources that may be purchased are: ASQ-3 Spanish Starter Kit, ASQ:SE-2 Spanish Starter Kit, ASQ-3 Learning Activities in Spanish, ASQ-3 Quick Start Guide (English or Spanish) (pkg of 5), ASQ:SE-2 Quick Start Guide (English or Spanish) (pkg of 5), ASQ-3 Scoring and Referral DVD, ASQ:SE-2 Learning Activities & More, ASQ:SE-2 Learning Activities & More in Spanish, and ASQ:SE-2 in Practice DVD.*

*To access ASQ-3 and ASQ:SE-2 Questionnaires (English and/or Spanish) and Learning Activities (English and/or Spanish) inside ASQ Online, a keycode is required. Keycodes accompany the print products, either under the questionnaires box flap or on the inside front cover of the Learning Activities books. See a sample keycode sticker:*

*<http://agesandstages.com/wp-content/uploads/2015/03/samplesticker.gif>*

*Funding by KSDE was allotted for every elementary school to purchase the core products. Districts may also use Title II funds for optional products.*

Are all districts going to get funding for Spanish Kits?

*KSDE provided supplemental Title II funds to purchase the required tools. Districts must purchase the required ASQ materials, but may also use Title II funds for other ASQ tools and resources, including the Spanish versions. Districts will not receive additional dedicated funding beyond the original supplemental award.*

### **ASQ-3 & ASQ:SE-2 PAPER QUESTIONNAIRES**

If using hard copy questionnaires, how do you know child's address?

*Each paper questionnaire has a cover sheet where information, including the child's address, should be provided by the person completing the questionnaire.*

If the child and parent's addresses are different there isn't a spot to indicate that on the paper form (if a program is transferring the information to ASQ Online).

*There is a demographic information sheet available in the Documents section under Screening Management in ASQ Online that you can include with the paper questionnaire. Use this sheet to collect information if the child and parent's addresses are different.*

What translations of the ASQ are available?

*ASQ questionnaires have been translated into many languages to meet the growing needs of programs working with diverse families. Some translations of ASQ-3 and ASQ:SE-2 are available to purchase or license.*

*ASQ-3 is available for purchase in English, Spanish, French, Arabic, and Vietnamese. You can access these languages in the online system, with the purchase of the print product. The ASQ-3 Chinese CD-ROM is now available for purchase. Access to the ASQ-3 Chinese questionnaires will be available in the online system in Fall 2019.*

*ASQ:SE-2 is available in English, Spanish, and French. You can access these languages in the online system, with the purchase of the print product.*

*At this time, the 72 month ASQ-3 questionnaire is only available in English and Spanish.*

*For a full list of available translations, visit [https://agesandstages.com/wp-content/uploads/2019/05/Translations-of-ASQ\\_05.2019.pdf](https://agesandstages.com/wp-content/uploads/2019/05/Translations-of-ASQ_05.2019.pdf).*

## ASQ ONLINE

How many times can you enter a screening?

*For the Kindergarten Readiness Snapshot, only two screenings per child will need to be complete: one ASQ-3 screening and one ASQ:SE-2 screening. You may receive an additional completed questionnaire from an additional caregiver, such as a grandparent or divorced parent; this may also be entered as an additional screening for the same child. Please note that there is a fee of \$.40 for each finalized screening that is accepted between the dates of August 1–September 20, which is paid by the Kansas State Department of Education.*

If we deleted a completed screening but made an error, is there another charge?

*Yes, KSDE will incur fees for all screenings accepted as final between August 1–September 20, even if the screens are later deleted.*

How will we get contact info for ASQ Online support at Brookes?

*ASQ Online has a built-in Help component which includes a variety of tutorials. If you require additional assistance, call the Technical Assistance line 1-866-404-9853 or send an email through <https://www.asqonline.com/support>. Technical Support is available 24/7.*

Do Kindergarten teachers have to do all of the online entries?

*Many ASQ-3 and ASQ:SE-2 questionnaires will be entered through ASQ Online Family Access by the parents. The data is loaded directly into the ASQ Online system. Some parents may not be able to use ASQ Online and may choose to complete the paper questionnaire. In the case of the latter, the teacher or other assigned staff will enter data from the paper questionnaire into ASQ Online using either the short form or the long form. KSDE recommends Kindergarten teachers enter data for their students as they design environments and instruction to meet the needs of incoming Kindergarten students.*

Can we practice using ASQ Online when training teachers?

*If you have new teachers that would like to practice using ASQ Online, we can provide access to a demo program, where practice screens can be entered. Contact the Brookes Implementation Team at [implementation@brookespublishing.com](mailto:implementation@brookespublishing.com) for more information.*

Does online access work on a phone or tablet?

*Yes, ASQ Online can be accessed via a phone or tablet. The Family Access component has been optimized to be easily used on a phone or tablet.*

For parents who can't read will there be audio support provided by the state for parents to use?

*Support for these families will need to be provided at a district or building level.*

If the screening is completed using the Spanish questionnaires, can the answers and scores be printed out in English?

*ASQ Online allows users to toggle between English and Spanish versions of the questionnaires and information summary sheets. However, any comments/written responses provided by the caregiver are not translated from Spanish to English.*

Are there activity suggestions for the ASQ-3 and ASQ:SE-2 in ASQ Online?

*Yes, if your school has purchased the ASQ-3 Learning Activities and ASQ:SE-2 Learning Activities & More books and entered the keycodes into the system, the activities will be available to you in ASQ Online.*

## **RESCREENING**

Do we rescreen later in the year?

*Rescreening decisions will be made at a District level; however, it is not required for the KSDE Kindergarten Readiness Snapshot.*

Will parents be able to go on later to do the screening again or only one time to login and submit?

*The ASQ Online screening will take approximately 15–20 minutes to complete for each ASQ tool (ASQ-3 and ASQ:SE-2). Parents will need to submit each screening questionnaire in one sitting, as there is **not** a save option during the online entry. They will **not** be able to save a screening in progress and return later. They may visit the website to complete the ASQ-3 and then return at a later time to complete the ASQ:SE-2.*

## PILOT PROGRAMS

What do pilot programs do with data on pilot students – archive those students?

*Programs have the following options for students that were screened during the pilot:*

- *Archive the child profiles. The data will remain in the system and programs can still generate reports. Screening data cannot be entered for archived children.*
- *Export the child data and then delete from ASQ Online. Programs can export either the child and screening data and/or reports to keep and then delete the data from the system.*

## PARENT CONSENT

What do we do if parent(s) refuse to participate? Is there a way for them to opt out?

*Although we would like for the parents to complete the screening tools, a parent may decide not to participate or decide not to have data shared with the state. Teachers should document the parent's decision to opt out by selecting "Parent/Caregiver opted out of participating" under "Reason for not participating" on a child's profile page in ASQ Online. Completing the ASQ is a parent's choice.*

*Teachers should not complete a screening in lieu of parent response.*

Is there a parent consent form?

*Parent consent is obtained when the parent enters data into ASQ Online. If your program is administering the paper/pencil version of the questionnaires, you can print out a parent consent form from the Screening Management section of ASQ Online.*

## PRIVATE SCHOOLS

Do public schools administer the ASQ for private schools in their geographic area, or are they responsible for this for their Kindergarten students?

*Individual buildings are responsible to provide access to parents to utilize the ASQ Online system. All accredited Kindergarten classrooms are required to administer the ASQ-3 and the ASQ: SE-2 between August 1 and September 20, 2019.*

We have a private school and need the ASQ Starter Kits for our building. If this is a state initiative, and districts are being provided funds for the kits, our LCP school should have funds to distribute to private schools for the kit.

*All accredited Kindergarten classrooms are required to administer the ASQ-3 and the ASQ: SE-2 between August 1 and September 20, 2019. The state increased the private school share of II-A funds so that private schools could purchase the ASQ materials. Private schools may also purchase ASQ materials from nonfederal (private) funds.*

*The ASQ kits are the only costs for schools. The ASQ Online system is included and is at no cost to the private or public schools.*

For private schools that do not have Skyward, etc., what/how is data uploaded?

*If there is a system you currently use for student data, please use the upload feature provided: [http://www.agesandstages.com/wp-content/uploads/2017/12/import\\_guide.pdf](http://www.agesandstages.com/wp-content/uploads/2017/12/import_guide.pdf). Alternatively, you will need to enter each child's profile into the ASQ Online system.*

## **SHARING RESULTS WITH PARENTS AND NEXT STEPS**

When should programs share the results with parents?

*When to share results with parents is a local decision. However, parents will expect to hear about results, so school should provide follow-up information in a timely manner. Recommendations include:*

- *Share results with parents in face-to-face conversation (Don't hand out score report).*
- *Explain results using language such as above cutoffs, close to cutoffs, and below cutoffs*
- *Highlight what the child does well and focus on positives first.*
- *Be sensitive and positive. This is an opportunity to build teacher-parent relationships.*
- *Examine concerns together.*
- *Talk about next steps of development.*

What should I do if a student is below the cutoff in ASQ-3 or above the cutoff in ASQ: SE-2?

- *Embed opportunities into meaningful routines across the daily schedule with many opportunities for practice.*
- *Provide small group, targeted instruction for the student.*
- *Access ASQ-3 or ASQ: SE-2 Learning Activities resource manual.*
- *Check the ASQ site for ideas to address specific skill deficits. Archives of ASQ newsletters are available.*

- *Provide direct instruction targeting the area of concern while monitoring progress with an evidence-based progress monitoring tool.*
- *Check online resource sites:*
  - <https://agesandstages.com/ks>
  - [www.interventioncentral.org](http://www.interventioncentral.org)
  - [www.ksdetasn.org](http://www.ksdetasn.org)
- *Collaborate with other early childhood staff members within the school building.*
- *Discuss curriculum options and specific interventions to address skill deficits with the district curriculum coordinator, instructional coach or the Multi-Tier System of Supports (MTSS) team.*
- *If a student shows little or no gains despite targeted interventions implemented with fidelity over time, refer to building Student Improvement Team (SIT).*

## GENERAL QUESTIONS

Why do users in Kansas have access to a 72-month ASQ-3 questionnaire when users in other states do not?

*Because at the start of Kindergarten some children are older than the 66-month upper age limit of the commercially available ASQ-3 Questionnaires, KSDE has licensed the right to use the 72-month questionnaire which will be available to all users upon publication of the next edition of ASQ.*

What do I do for children who are older than 77 months and 30 days?

*The questionnaire ends at 77 months and 30 days, so the system will not allow for a questionnaire to be completed if a child is older than that. Teachers should select “Child older than age cutoff” under “Reason for not participating” on a child’s profile page in ASQ Online. Completing the ASQ is a parent’s choice.*

Is the expectation that all students will go to Kindergarten? May kinder-prep/transitional Kindergarten be a follow-up action recommended? What can be done for students who are not ready?

*This data is not a gatekeeping tool to keep students out of Kindergarten. All children who are five years old on or before August 31 have a legal right to attend Kindergarten (K.S.A. 72-3118 (c)). Each district has policies and procedures in place for determining tiered interventions and referral to special education. Teachers and teams should continue to follow those processes for all students. ASQ results are one piece of information that may be included in the data collected for a special education evaluation but, by itself, is not enough to move forward with an evaluation.*

Can administrators print a screening that comes from Family Access before rejecting it?

*No. Program Administrators must accept a screening submitted through Family Access in order to print it. Program Administrators can review the number of questions that were answered, but cannot see actual data before accepting or rejecting the screening.*

Who do you contact for questions?

*For simple questions related to the Kindergarten Readiness Snapshot (for example, resetting a password to ASQ Online), contact Brookes Technical Support: Email:*

*<https://www.asqonline.com/support> or call 1-866-404-9853*

*For more specific questions (for example, setting up ASQ Online Family Access links), contact the Brookes Implementation Team: [implementation@brookespublishing.com](mailto:implementation@brookespublishing.com)*

*For support related to the LiNK grant: Kim Muff, [kmuff@ksde.org](mailto:kmuff@ksde.org)*

*For all other KSDE Support: [earlylearning@ksde.org](mailto:earlylearning@ksde.org)*