



Ages & Stages Questionnaires® (ASQ®)

Articles endorsing Ages & Stages Questionnaires® as an accurate, cost-effective, parent-friendly instrument for screening and monitoring of preschool children:

American Academy of Pediatrics. (2001). Developmental Surveillance and Screening of Infants and Young Children. *Pediatrics*, *108*(1), 192–196.

American Academy of Pediatrics. (2006). Identifying Infants and Young Children with Developmental Disorders in the Medical Home: An Algorithm for Developmental Surveillance and Screening. *Pediatrics*, *118*, 405–420.

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Drotar, D., Stancin, T., & Dworkin, P. (2008). *Pediatric Developmental Screening: Understanding and Selecting Screening Instruments*. The Commonwealth Fund. Retrieved from <http://www.commonwelathfund.org/publications>.

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Hanig, K. M. (2010). Review of Ages & Stages Questionnaires®: A Parent-Completed Child Monitoring System. In R. A. Spies, J. F. Carlson, & K. F. Geisinger (Eds.), *The eighteenth mental measurements yearbook*, 10–13. Lincoln, NE: Buros Institute of Mental Measurements.

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ASQ Review Articles

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Recommended for early detection of autism, joint committee for screening and diagnosis of autism and used for first level ASD screening:

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Filipek, P., Accadro, P., Ashwal, S, et al, (2000). Practice parameter: screening and diagnosis of autism: A report of the quality standards subcommittee of American Academy of Neurology and the Child Neurology Society. *Neurology*, 55, 468-479.

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Recommended for general developmental follow-up:

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American Academy of Pediatrics. (2003). Identification of children <36 months at risk for developmental problems and referral to early identification programs. *Periodic Survey of Fellows. Executive Summary. Periodic Survey #53*. Retrieved from <http://www.aap.org/research/periodicsurvey/ps53exs.htm>

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Psychometric studies:

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Also see: <http://www.agesandstages.com>

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