



# Introduction to ASQ<sup>®</sup> Online

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LEARN HOW YOU CAN  
MANAGE YOUR SCREENING PROGRAM  
WITH THE HELP OF ASQ ONLINE

# Agenda

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- 1) Ages & Stages Questionnaires®
- 2) ASQ Online products
- 3) Screening and scoring
- 4) Schedule and manage screens
- 5) Communicating with parents
- 6) Reporting
- 7) ASQ® Family Access: online questionnaire completion
- 8) ASQ Online API
- 9) Ordering information
- 10) Contact information

# Why Screen?

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- ❖ Detect delays
- ❖ Improve child outcomes
- ❖ Supported by
  - ✓ American Academy of Pediatrics
  - ✓ Head Start
  - ✓ Medicaid's Early and Periodic Screening, Diagnosis and Treatment program



# Why ASQ?

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- ❖ #1 Screening System
- ❖ Highly valid and reliable
- ❖ Recommended by
  - ✓ American Academy of Neurology
  - ✓ Child Neurology Society
  - ✓ First Signs
- ❖ Parent-friendly



DEVELOPMENTAL  
SCREENING

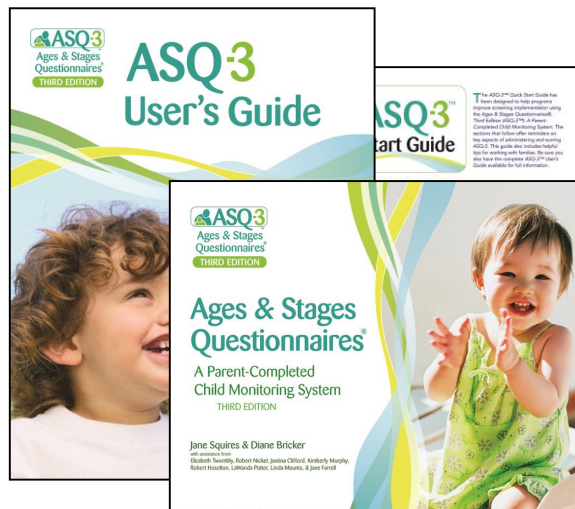


SOCIAL-EMOTIONAL  
SCREENING

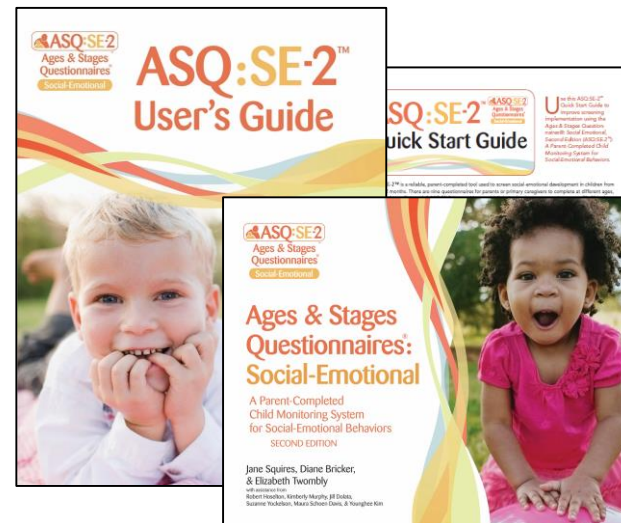


ASQ ONLINE

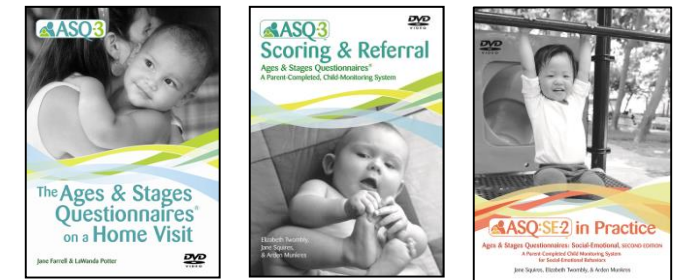
# What is ASQ?



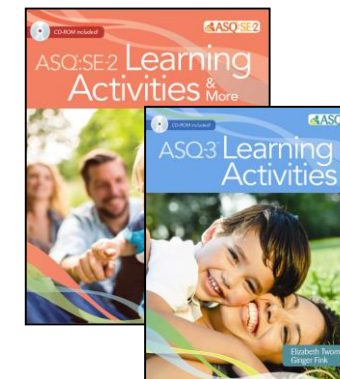
**Developmental screening**



**Social-emotional screening**



**Training DVDs**



**Learning activities**

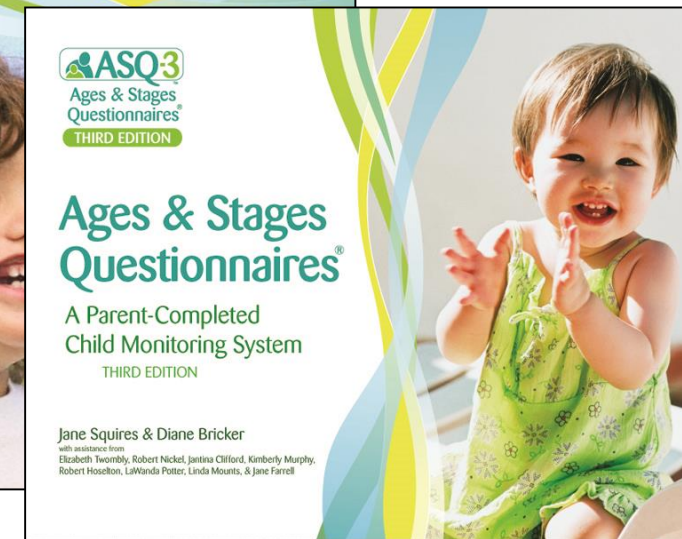
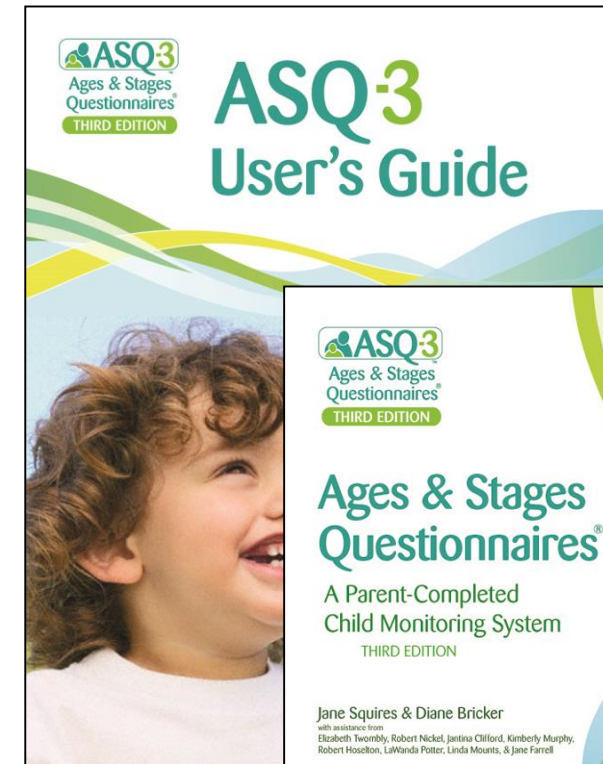


**Materials kit**



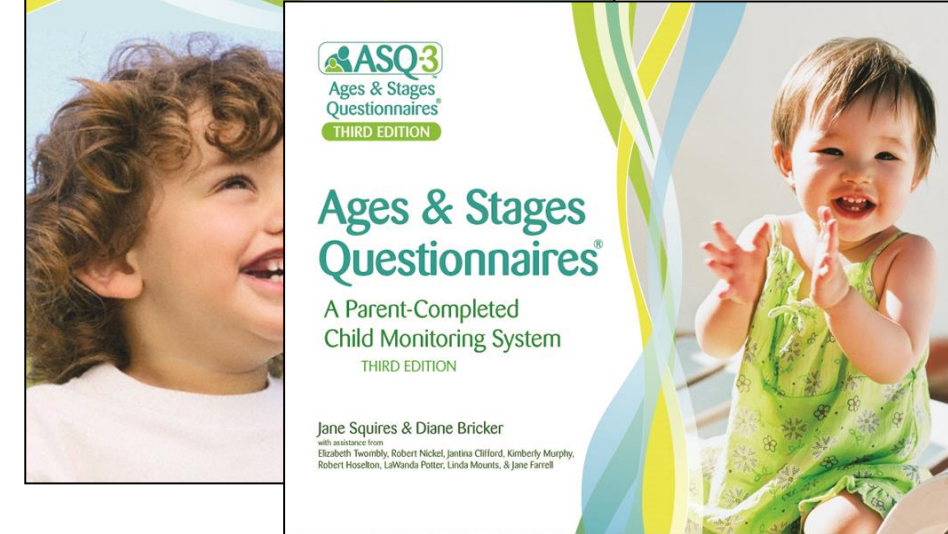
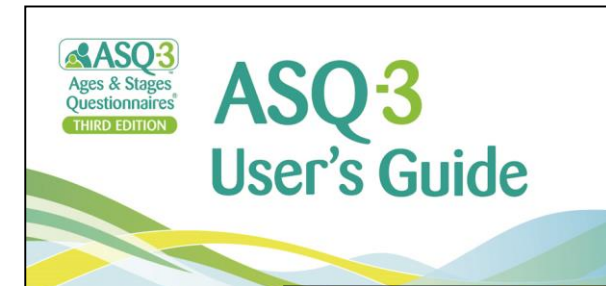
# About ASQ<sup>®</sup>-3

- ❖ Developmental screener
- ❖ 21 questionnaires screen children from 1 month to 66 months
- ❖ 5 skill areas addressed:
  - Communication
  - Gross motor
  - Fine motor
  - Problem Solving
  - Personal-social



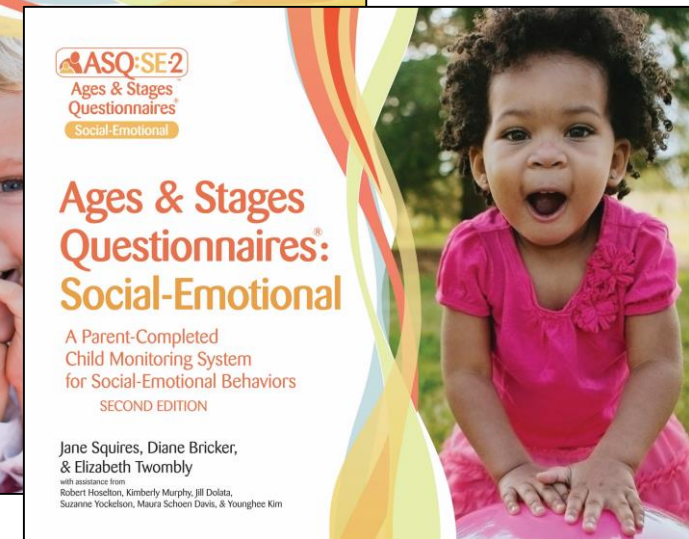
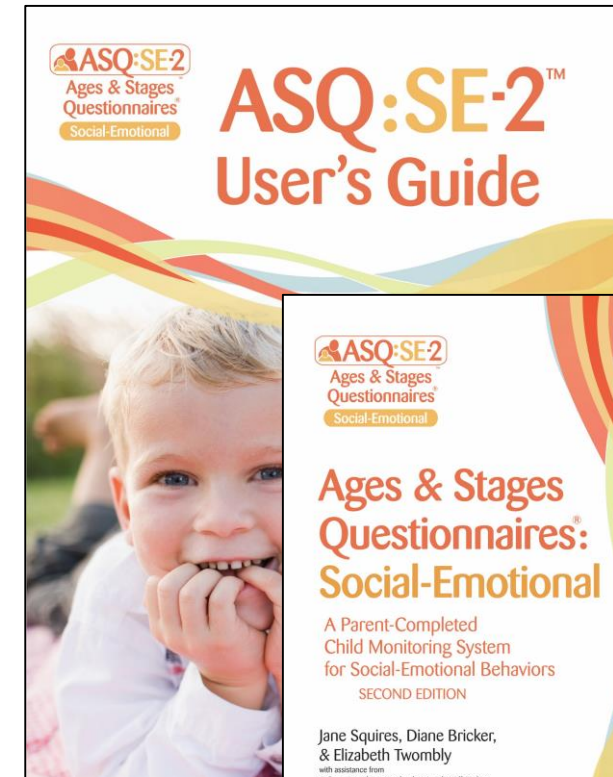
# About ASQ-3

- ❖ 3<sup>rd</sup> edition was released in 2009
- ❖ High reliability & validity
- ❖ Researched with more than 15,000 children



# About ASQ<sup>®</sup>:SE-2

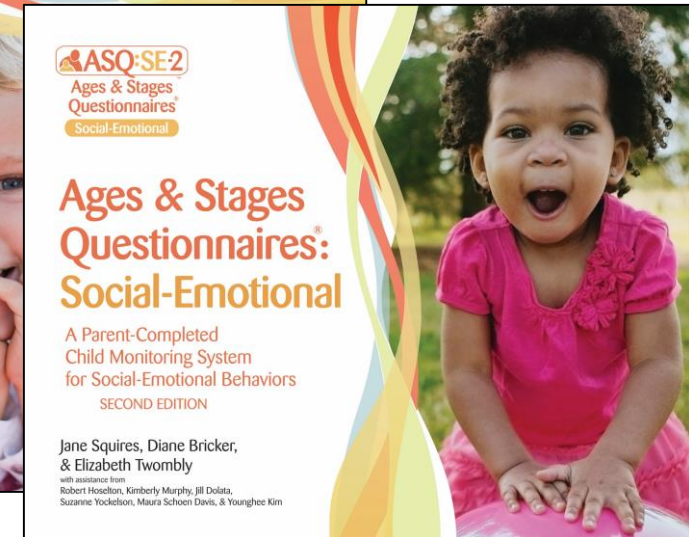
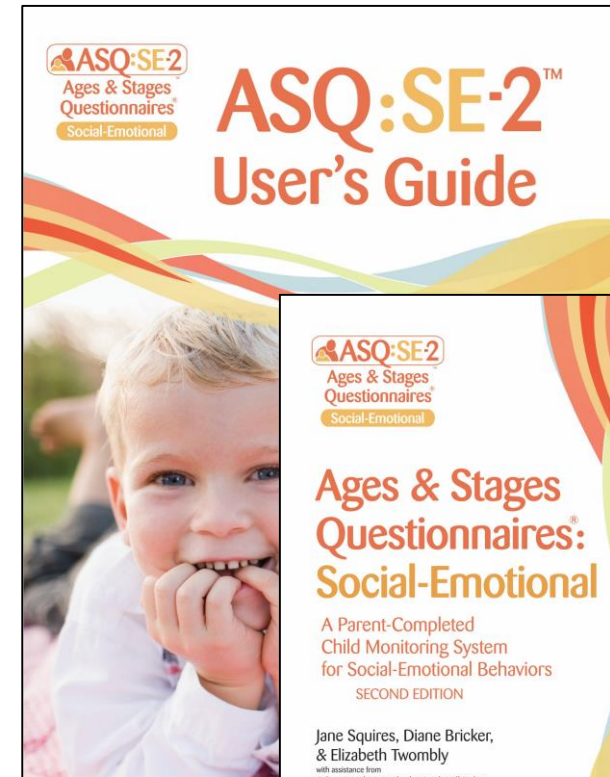
- ❖ Social-emotional screener
- ❖ 9 questionnaires screen children from 1 month to 72 months
- ❖ 7 areas addressed:
  - Self-regulation
  - Compliance
  - Communication
  - Adaptive behaviors
  - Autonomy
  - Affect
  - Interaction with people



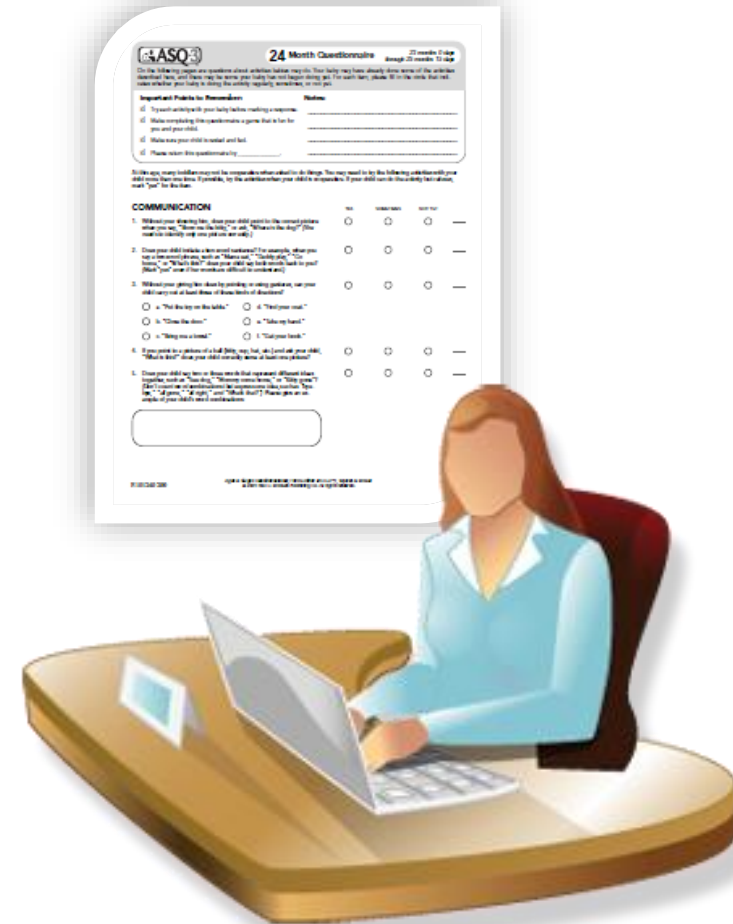


# About ASQ:SE-2

- ❖ 2<sup>nd</sup> edition released in 2015
- ❖ High reliability and validity
- ❖ Researched with more than 14,000 children



# What is ASQ Online?



# Why ASQ Online?

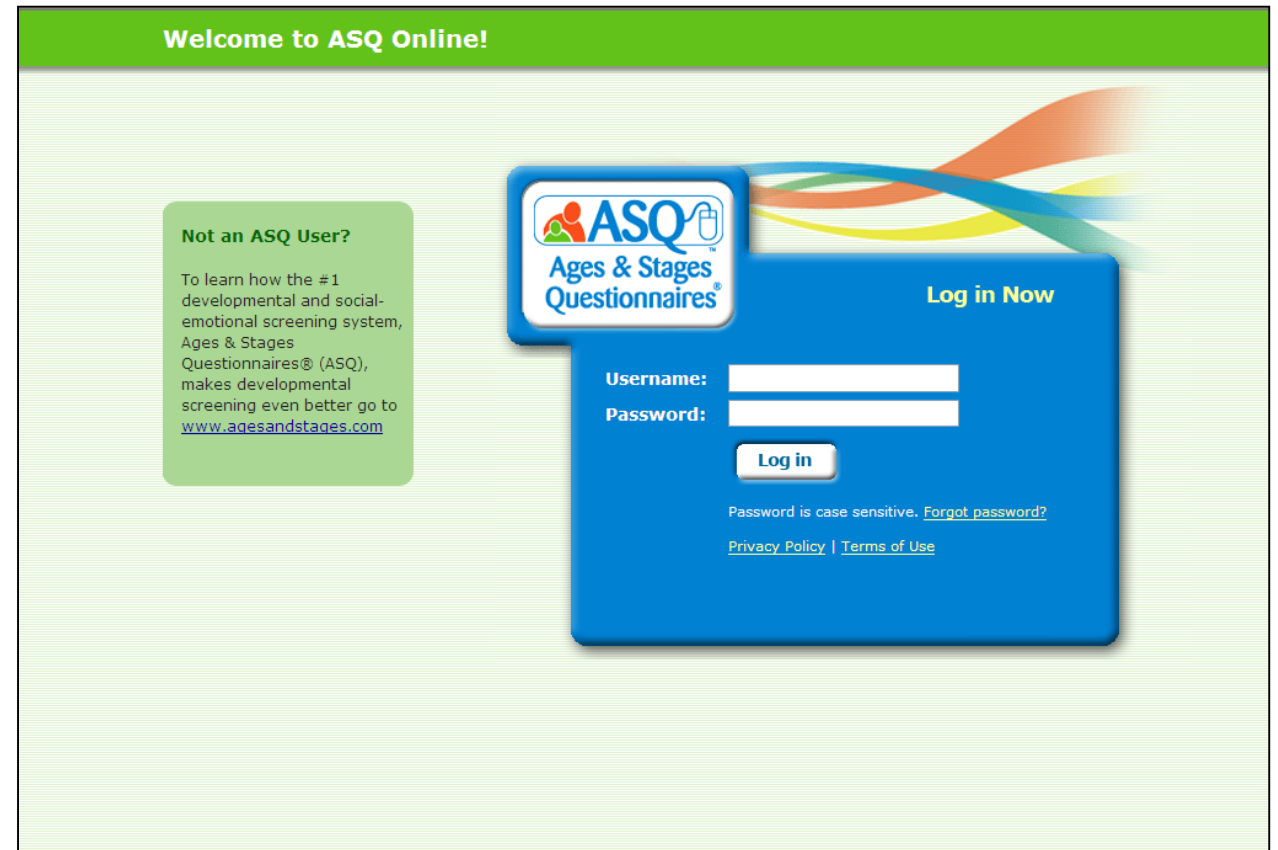
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- ❖ Convenient online questionnaire completion for parents
- ❖ Accurate, automated scoring
- ❖ Efficient individualized child and overall program reports
- ❖ Easy data management with the ASQ Online Application Programming Interface
- ❖ Better communication with parents through email for sending questionnaires, reminders, activities, and customizable letters



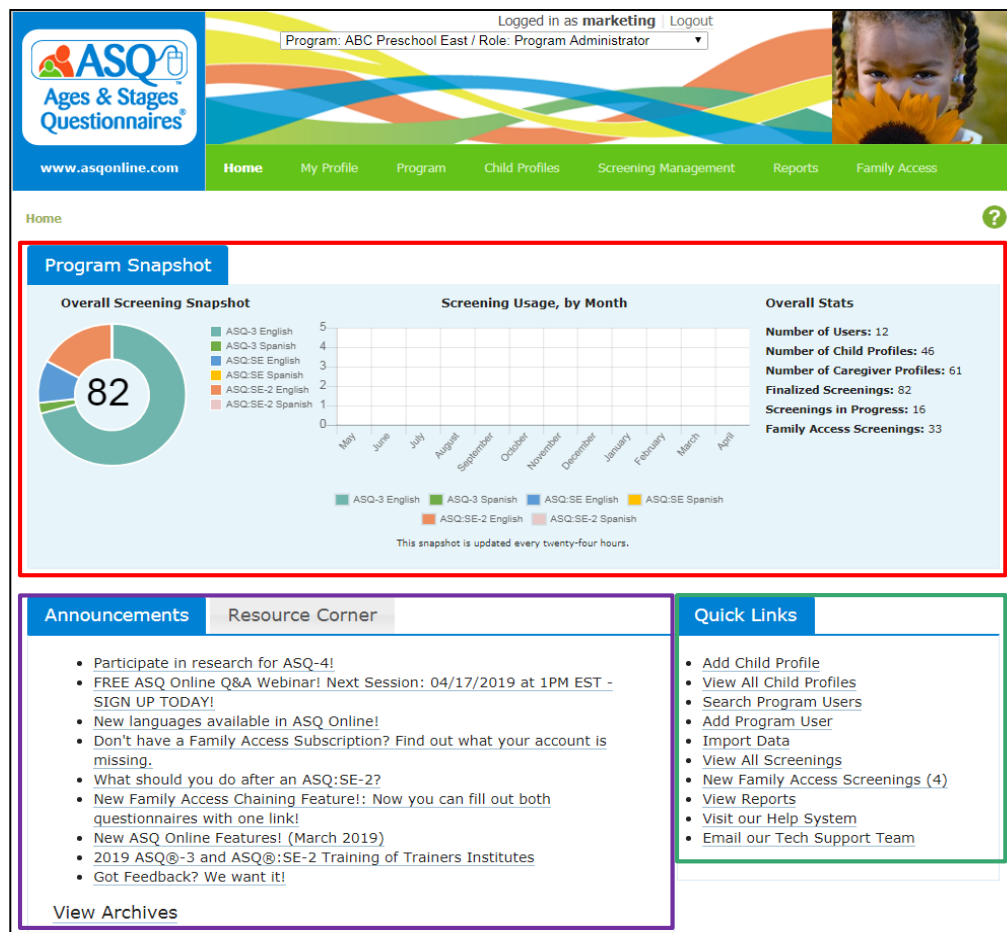
# About ASQ Online

- ❖ Web based program
  - ❖ Access the system 24/7 from any computer with internet access
- ❖ Each user at a program is given a unique username and a password for access





# Homepage



Logged in as **marketing** Logout  
Program: ABC Preschool East / Role: Program Administrator

www.asqonline.com Home My Profile Program Child Profiles Screening Management Reports Family Access

Home ?

**Program Snapshot**

**Overall Screening Snapshot**

82

**Screening Usage, by Month**

**Overall Stats**

- Number of Users: 12
- Number of Child Profiles: 46
- Number of Caregiver Profiles: 61
- Finalized Screenings: 82
- Screenings in Progress: 16
- Family Access Screenings: 33

**Announcements**

- Participate in research for ASQ-4!
- FREE ASQ Online Q&A Webinar! Next Session: 04/17/2019 at 1PM EST - SIGN UP TODAY!
- New languages available in ASQ Online!
- Don't have a Family Access Subscription? Find out what your account is missing.
- What should you do after an ASQ:SE-2?
- New Family Access Chaining Feature!: Now you can fill out both questionnaires with one link!
- New ASQ Online Features! (March 2019)
- 2019 ASQ@-3 and ASQ@:SE-2 Training of Trainers Institutes
- Got Feedback? We want it!

View Archives

**Quick Links**

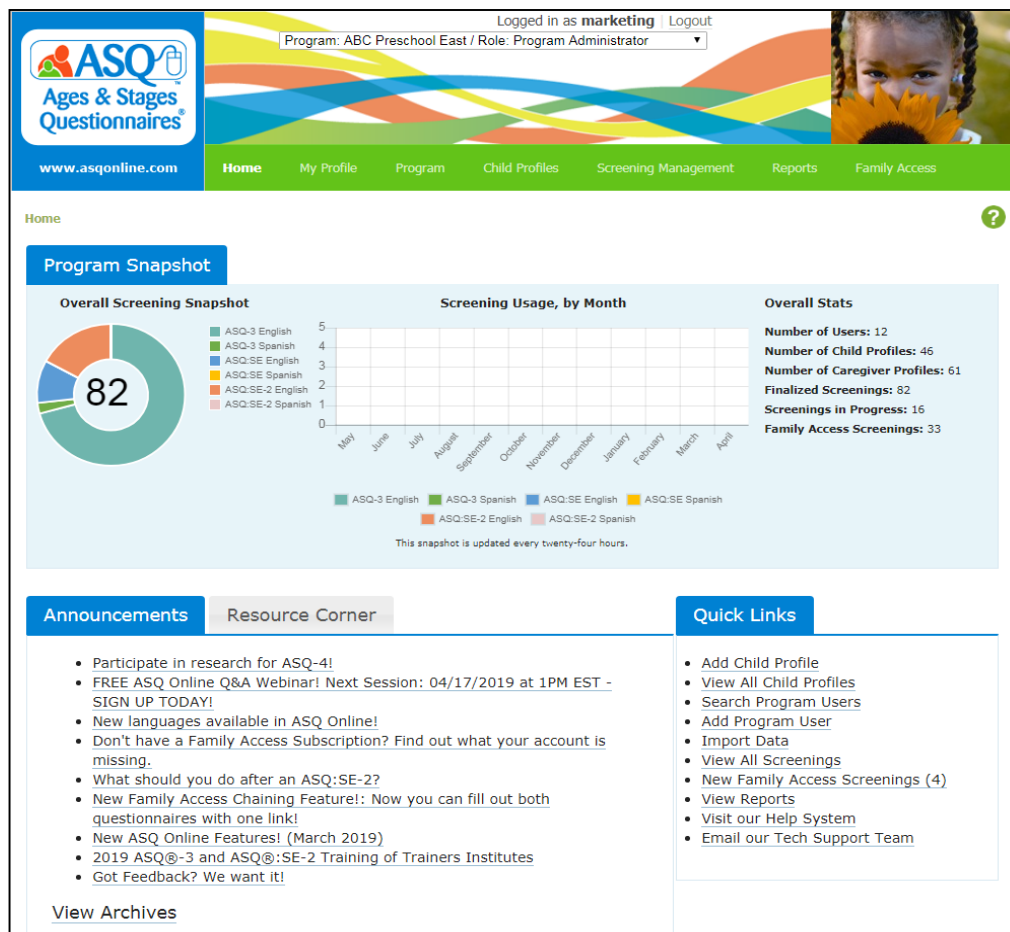
- Add Child Profile
- View All Child Profiles
- Search Program Users
- Add Program User
- Import Data
- View All Screenings
- New Family Access Screenings (4)
- View Reports
- Visit our Help System
- Email our Tech Support Team

→ Program Snapshot—overview of screenings completed in a user's program

→ Announcements—news and updates to ASQ Online

→ Quick Links—links to helpful resources and other frequently used items

# Navigation



Logged in as **marketing** | Logout  
 Program: ABC Preschool East / Role: Program Administrator

www.asqonline.com | Home | My Profile | Program | Child Profiles | Screening Management | Reports | Family Access

Home

**Program Snapshot**

**Overall Screening Snapshot**

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## Main Navigation

- Home
- My Profile—information about your subscription
- Program—information about an organization’s various programs, users, and children
- Child Profiles—includes all the child information and screening results
- Screening Management—use to schedule and manage all of the screening and follow-up tasks
- Reports—allows the user to run child reports and program reports
- Family Access—online questionnaire completion

# Child Profile

- ❖ A record is completed for every child entered into the ASQ Online system
- ❖ Includes:
  - ❑ Basic demographic information about a child
  - ❑ Medical history
  - ❑ Information about caregivers

Edit Child Profile

First name *	<input type="text" value="Luke"/>
Middle name	<input type="text"/>
Last name *	<input type="text" value="Herr"/>
Child ID	<input type="text" value="154299"/>
Alt. ID	<input type="text"/>
Status	<input type="text" value="Active"/>
Date of birth *	<input type="text" value="2011-10-01"/>
Format: YYYY-MM-DD	
Weeks premature * (if child was born 3 or more weeks prematurely)	<input type="text" value="0"/>
Gender *	<input checked="" type="radio"/> Male <input type="radio"/> Female
Birth weight	<input type="text" value="7"/> pounds <input type="text" value="6"/> ounces
Ethnicity <small>To select multiple ethnicities, Ctrl + click [Mac: command + click]</small>	<input type="text" value="Caucasian"/> <input type="text" value="African American"/> <input type="text" value="Hispanic or Latino"/>
Address1 *	<input type="text" value="113 West St"/>
Address2	<input type="text"/>
Address3	<input type="text"/>
City *	<input type="text" value="Baltimore"/>
County/District	<input type="text"/>
State/Province *	<input type="text" value="Maryland"/>
Zip/Postal code *	<input type="text" value="21230"/>
Country *	<input type="text" value="United States"/>
Phone * <small>(XXX-XXX-XXXX)</small>	<input type="text" value="410-444-4444"/>
Primary home language	<input type="text" value="English"/>
Language(s) spoken in the home	<input type="text" value="English"/>
Primary care physician	<input type="text" value="Dr. Mark Howard"/>
Clinic/location/practice name	<input type="text"/>
Clinic address 1	<input type="text"/>
Clinic address 2	<input type="text"/>
Clinic address 3	<input type="text"/>
Clinic city	<input type="text"/>
Clinic state/province	<input type="text"/>
Clinic zip/postal code	<input type="text"/>
Clinic Phone <small>(XXX-XXX-XXXX)</small>	<input type="text"/>
Clinic fax	<input type="text"/>
Clinic email	<input type="text"/>
Medical risk factors	<input type="radio"/> Yes <input checked="" type="radio"/> No
Environmental risk factors	<input type="radio"/> Yes <input checked="" type="radio"/> No
Medical conditions	<input type="radio"/> Yes <input checked="" type="radio"/> No
Other agencies involved with the child/family	<input type="radio"/> Yes <input checked="" type="radio"/> No
Caregiver consent on file	<input type="radio"/> Yes <input checked="" type="radio"/> No
Date of admission to monitoring program <small>Format: YYYY-MM-DD</small>	<input type="text"/> <small>Required to use child's tenure screening preference</small>
Classroom *	<input type="text"/>
<input type="button" value="Save"/> <input type="button" value="Cancel"/>	

# Child Profile

- ❖ For children born premature, enter the number of weeks the child was born premature
- ❖ The system automatically calculates an adjusted age
  - ❑ This helps ensure that the correct ASQ questionnaire interval is always used for screenings

Date of birth (MM/DD/YYYY)	<input type="text" value="09/03/2008"/>
Weeks premature (if child was born 3 or more weeks prematurely)	<input type="text" value="6"/>

Child Profile Details		View All	Edit	Delete
Last name	Gebhardt			
First name	Calvin			
Middle name				
Child ID	38			
Alt. ID				
Status	Active			
Date of birth (MM/DD/YYYY)	09/03/2008			
Weeks premature (if child was born 3 or more weeks prematurely)	6			
Adjusted age	11 months			



# Screening with ASQ Online

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- ❖ Print blank questionnaires from the system for parents to complete

**OR**

- ❖ Parents can complete questionnaires online with ASQ Family Access




# Screening with ASQ Online

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- ❖ If the parent completed a *paper questionnaire*, enter the results into the system
- ❖ If the parent completed the questionnaire *online*, the results appear the next time a user logs into the system





### 24 Month Questionnaire

23 months 0 days through 25 months 15 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

**Important Points to Remember:**

- Try each activity with your baby before marking a response.
- Make completing this questionnaire a game that is fun for you and your child.
- Make sure your child is rested and fed.
- Please return this questionnaire by \_\_\_\_\_

**Notes:**

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At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.

COMMUNICATION	YES	SOMETIMES	NOT YET	—
1. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (She needs to identify only one picture correctly.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
3. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
<input type="checkbox"/> a. "Put the toy on the table." <input type="checkbox"/> d. "Find your coat." <input type="checkbox"/> b. "Close the door." <input type="checkbox"/> e. "Take my hand." <input type="checkbox"/> c. "Bring me a towel." <input type="checkbox"/> f. "Get your book."				
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?") Please give an example of your child's word combinations:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—

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Paper Questionnaire

### ASQ-3 English 24 Month Questionnaire, Long Version

Screening Date: 09/03/2009

Communication
Gross Motor
Fine Motor
Problem Solving
Personal-Social
Overall

	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
3. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
<input type="checkbox"/> a. "Put the toy on the table." <input type="checkbox"/> d. "Find your coat." <input type="checkbox"/> b. "Close the door." <input type="checkbox"/> e. "Take my hand." <input type="checkbox"/> c. "Bring me a towel." <input type="checkbox"/> f. "Get your book."					
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?") Please give an example of your child's word combinations:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—
6. Does your child correctly use at least two words like "me," "I," "mine," and "you"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	—

→
Save in Progress

COMMUNICATION TOTAL N/A

Electronic Questionnaire

# Entering Screening Results

- ❖ Transfer parent responses to the online system by clicking on the circles under the answers that match the responses

ASQ-3 English 20 Month Questionnaire, Long Version Screening Date: 09/08/2006

Communication Gross Motor Fine Motor Problem Solving Personal-Social Overall

	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Does your child say eight or more words in addition to "Mama" and "Dada"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? <input type="checkbox"/> a. "Put the toy on the table." <input type="checkbox"/> b. "Close the door." <input type="checkbox"/> c. "Bring me a towel." <input type="checkbox"/> d. "Find your coat." <input type="checkbox"/> e. "Take my hand." <input type="checkbox"/> f. "Get your book."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?") Please give an example of your child's word combinations: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

COMMUNICATION TOTAL N/A

[Save in Progress](#)





Problem Solving Personal-Social Overall

	YES	SOMETIMES	NOT YET
when you say a two-word phrase, such as "Mama eat," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Does your child say eight or more words in addition to "Mama" and "Dada"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



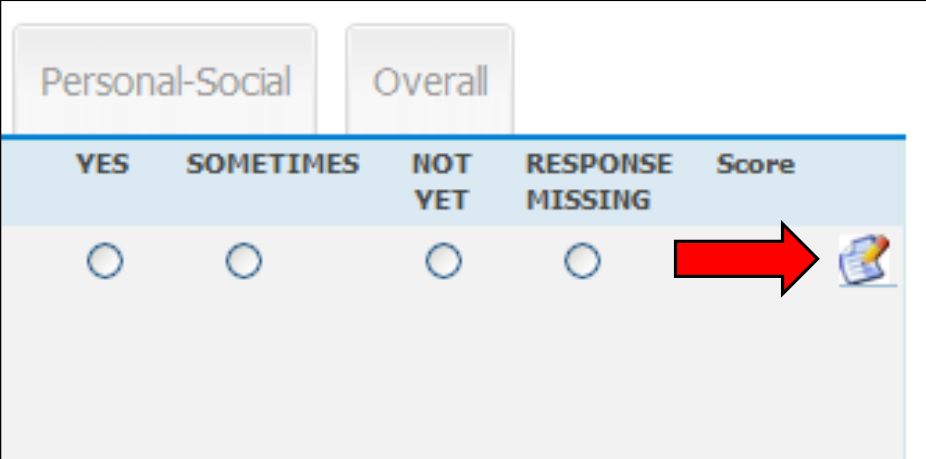
# Entering Screening Results


- ❖ If a caregiver left an item blank, select the circle under “RESPONSE MISSING”
- ❖ If the user entering in the information skips a question, the system will prompt the user to complete all the questions before proceeding

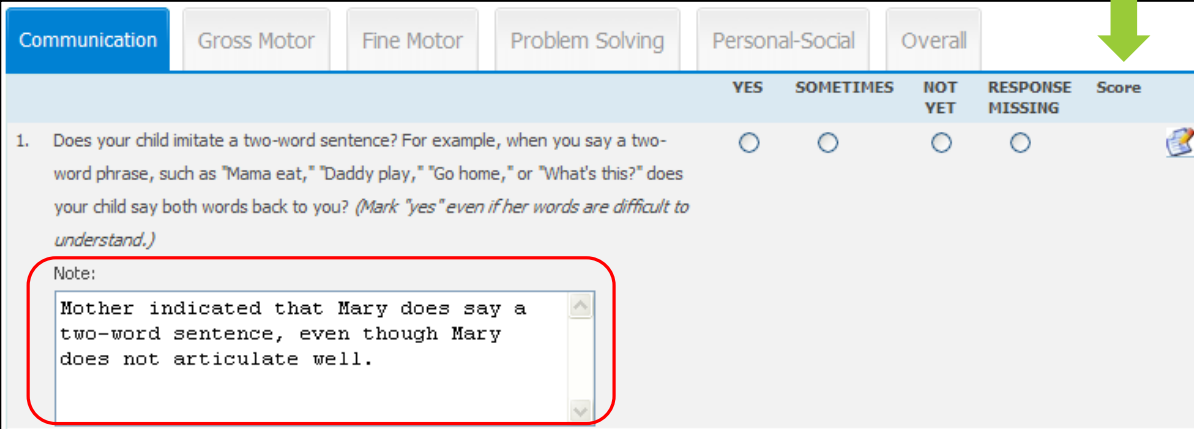
ASQ-3 English 20 Month Questionnaire, Long Version						Screening Date: 09/03/2009
Communication		Gross Motor	Fine Motor	Problem Solving	Personal-Social	Overall
		YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1.	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? <i>(Mark "yes" even if her words are difficult to understand.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	N/A 
2.	Does your child say eight or more words in addition to "Mama" and "Dada"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3.	Without your showing him, does your child <i>point</i> to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" <i>(He needs to identify only one picture correctly.)</i>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4.	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

# Entering Screening Results


- ❖ Users can record and save comments that a parent or caregiver might have written in the margins on their paper questionnaire
- ❖ Click on the notes button and enter any comments



YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



Communication | Gross Motor | Fine Motor | Problem Solving | Personal-Social | Overall


	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Note:

Mother indicated that Mary does say a two-word sentence, even though Mary does not articulate well.

# Finalizing Screening Results

- ❖ Once all the results are entered, the user clicks the Finalize button
  - ✓ The questionnaire is automatically scored and saved
  
- ❖ The completed Information Summary Sheet will appear on the screen



## 54 Month ASQ-3 Information Summary

**Child's name:** Camp, Mary      **Date ASQ completed:** 09/04/2009  
**Child ID:** 27      **Date of birth:** 01/01/2005  
**Program:** Enterprise Program B      **Provider:** Bourne, Ali

**1. SCORING RESULTS:**

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	31.85	<b>35.00</b>											★		
Gross Motor	35.18	<b>45.00</b>											★		
Fine Motor	17.32	<b>0.00</b>	★												
Problem Solving	28.12	<b>35.00</b>											★		
Personal-Social	32.33	<b>20.00</b>											★		

**2. OVERALL RESPONSES:** Boldface uppercase responses require follow-up. See ASQ-3 User's Guide for guidance.

1. Do you think your child hears well? If no, explain:  
**Yes**  
**Comments:**
2. Do you think your child talks like other toddlers her age? If no, explain:  
**Yes**  
**Comments:**
3. Can you understand most of what your child says? If no, explain:  
**Yes**  
**Comments:**
4. Can other people understand most of what your child says? If no, explain:  
**Yes**  
**Comments:**

# Entering Screening Results—Short Form

- ❖ The short form contains item numbers and drop-down selections that correspond to the possible answers for each item
- ❖ This is very useful for users who have a large number of completed paper questionnaires to enter

ASQ-3 English 54 Month Questionnaire, Short Version Screening Date: 09/04/2009

Enter items from your questionnaire (Y = Yes, S = Sometimes, N = Not Yet, X = Response Missing).

**Questionnaire Responses**

	#1	#2	#3	#4	#5	#6
Communication	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Gross Motor	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Fine Motor	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Problem Solving	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Personal-Social	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Overall Responses**

1. Do you think your child hears well? If no, explain:

YES

NO

RESPONSE MISSING

2. Do you think your child talks like other toddlers her age? If no, explain:

YES

NO

RESPONSE MISSING

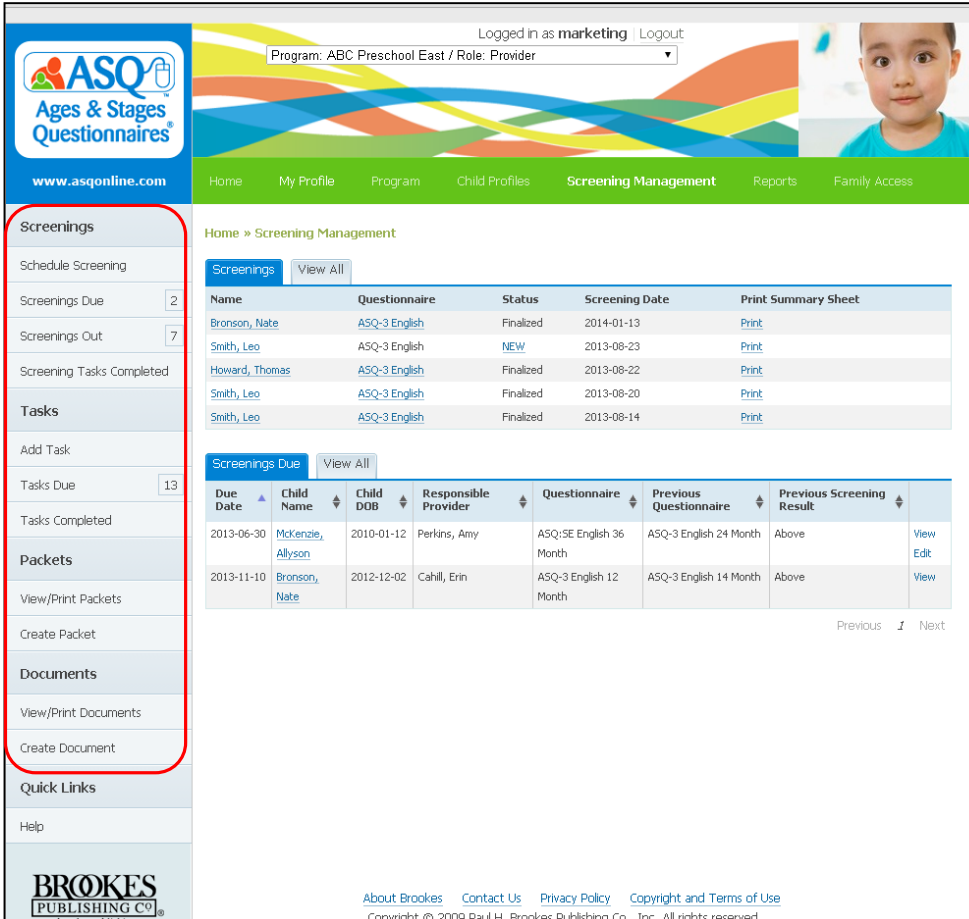


# Schedule & Manage Screens

❖ The Screening Management page of ASQ Online is where users can schedule and manage all of the screening and follow-up tasks

❖ Quick Links are split into four categories:

- Screenings
- Packets
- Tasks
- Documents



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Program: ABC Preschool East / Role: Provider

www.asqonline.com | Home | My Profile | Program | Child Profiles | **Screening Management** | Reports | Family Access

Home » Screening Management

Screenings | View All

Name	Questionnaire	Status	Screening Date	Print Summary Sheet
Bronson, Nate	ASQ-3 English	Finalized	2014-01-13	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	NEW	2013-08-23	<a href="#">Print</a>
Howard, Thomas	ASQ-3 English	Finalized	2013-08-22	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-20	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-14	<a href="#">Print</a>

Screenings Due | View All

Due Date	Child Name	Child DOB	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Result	
2013-06-30	McKenzie, Allyson	2010-01-12	Perkins, Amy	ASQ:SE English 36 Month	ASQ-3 English 24 Month	Above	<a href="#">View</a> <a href="#">Edit</a>
2013-11-10	Bronson, Nate	2012-12-02	Cahill, Erin	ASQ-3 English 12 Month	ASQ-3 English 14 Month	Above	<a href="#">View</a>

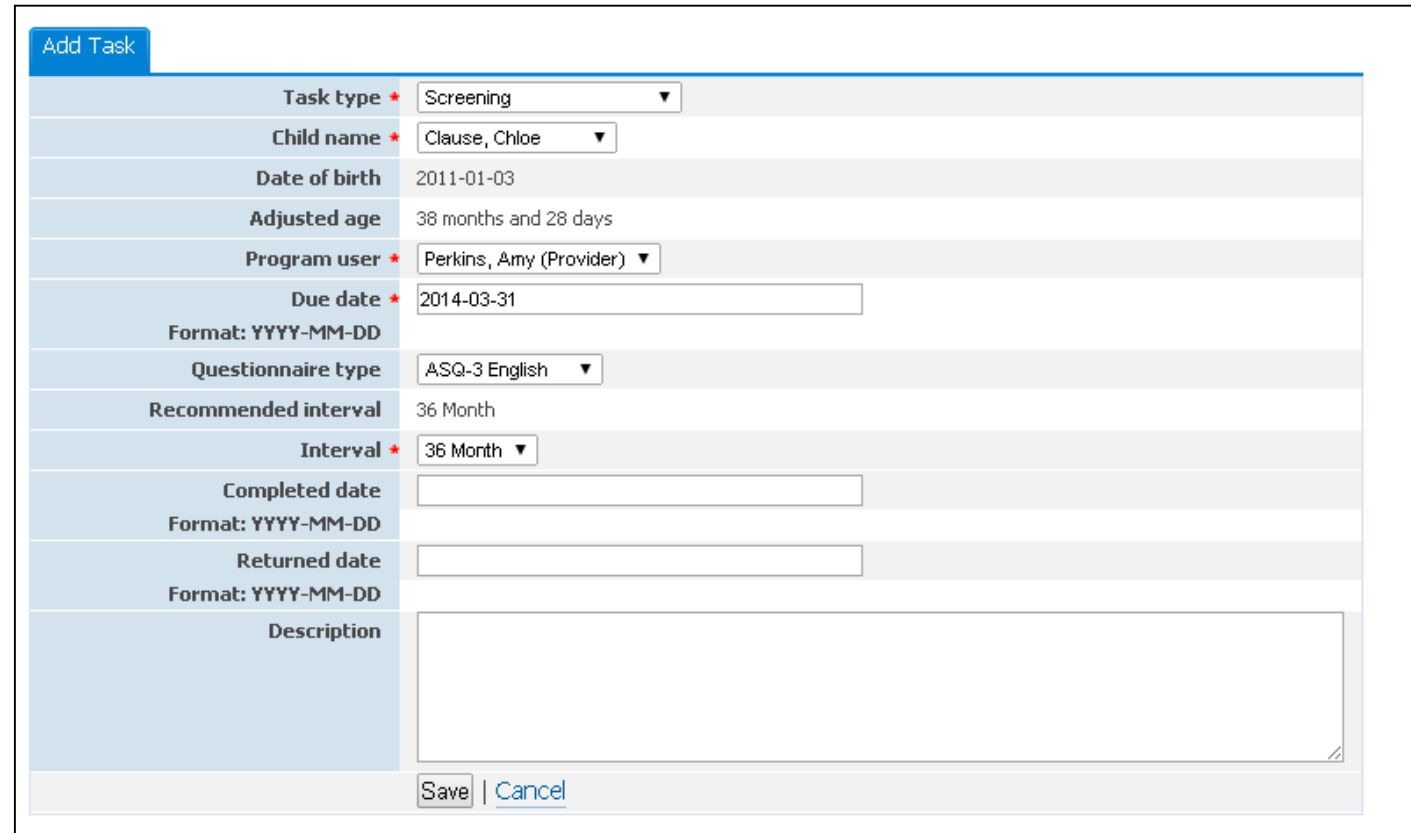
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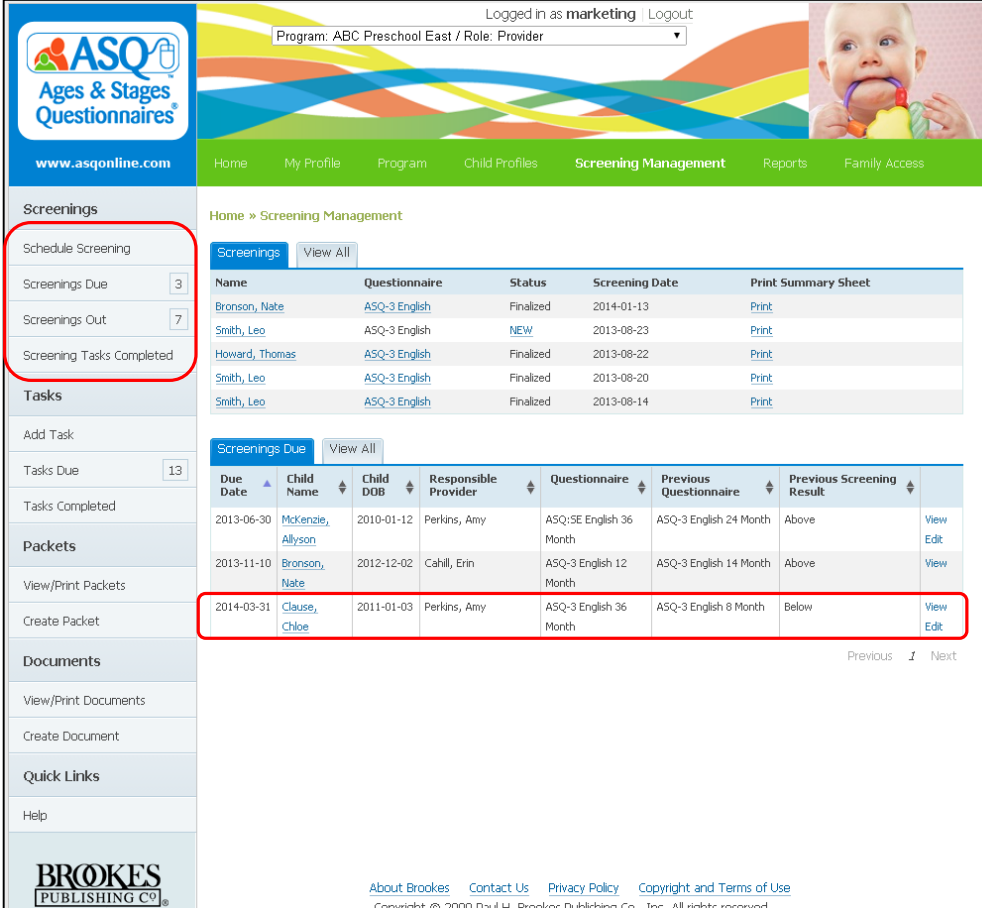
# Schedule Screening

- ❖ Select the “Schedule Screening” Quick Link
- ❖ Click “Add Task”
- ❖ Fill in the appropriate information for the screening

A screenshot of a web-based form titled "Add Task". The form is organized into a table-like structure with alternating light blue and white rows. The fields and their values are: "Task type" (dropdown menu set to "Screening"), "Child name" (dropdown menu set to "Clause, Chloe"), "Date of birth" (text input field containing "2011-01-03"), "Adjusted age" (text input field containing "38 months and 28 days"), "Program user" (dropdown menu set to "Perkins, Amy (Provider)"), "Due date" (text input field containing "2014-03-31"), "Format: YYYY-MM-DD" (text label below the due date field), "Questionnaire type" (dropdown menu set to "ASQ-3 English"), "Recommended interval" (text input field containing "36 Month"), "Interval" (dropdown menu set to "36 Month"), "Completed date" (text input field), "Format: YYYY-MM-DD" (text label below the completed date field), "Returned date" (text input field), "Format: YYYY-MM-DD" (text label below the returned date field), and "Description" (a large text area). At the bottom right of the form, there are "Save" and "Cancel" buttons.

# Schedule Screening

- ❖ The new screening has been added to the Screenings Due section
  - ❑ **Screenings Due**—screening tasks that have been scheduled but have not yet been sent out
  - ❑ **Screenings Out**—screening tasks in which the materials have been sent to the caregiver for completion, but have not yet been returned
  - ❑ **Screening Tasks Completed**—screening tasks that were created, mailed out, received, and entered into the ASQ Online system



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Program: ABC Preschool East / Role: Provider

www.asqonline.com Home My Profile Program Child Profiles **Screening Management** Reports Family Access

Screenings

Schedule Screening

Screenings Due 3

Screenings Out 7

Screening Tasks Completed

Tasks

Add Task

Tasks Due 13

Tasks Completed

Packets

View/Print Packets

Create Packet

Documents

View/Print Documents

Create Document

Quick Links

Help

Home » Screening Management

Screenings View All

Name	Questionnaire	Status	Screening Date	Print Summary Sheet
Bronson, Nate	ASQ-3 English	Finalized	2014-01-13	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	NEW	2013-08-23	<a href="#">Print</a>
Howard, Thomas	ASQ-3 English	Finalized	2013-08-22	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-20	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-14	<a href="#">Print</a>

Screenings Due View All

Due Date	Child Name	Child DOB	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Result	
2013-06-30	McKenzie, Allyson	2010-01-12	Perkins, Amy	ASQ:SE English 36 Month	ASQ-3 English 24 Month	Above	<a href="#">View</a> <a href="#">Edit</a>
2013-11-10	Bronson, Nate	2012-12-02	Cahill, Erin	ASQ-3 English 12 Month	ASQ-3 English 14 Month	Above	<a href="#">View</a>
2014-03-31	Clause, Chloe	2011-01-03	Perkins, Amy	ASQ-3 English 36 Month	ASQ-3 English 8 Month	Below	<a href="#">View</a> <a href="#">Edit</a>

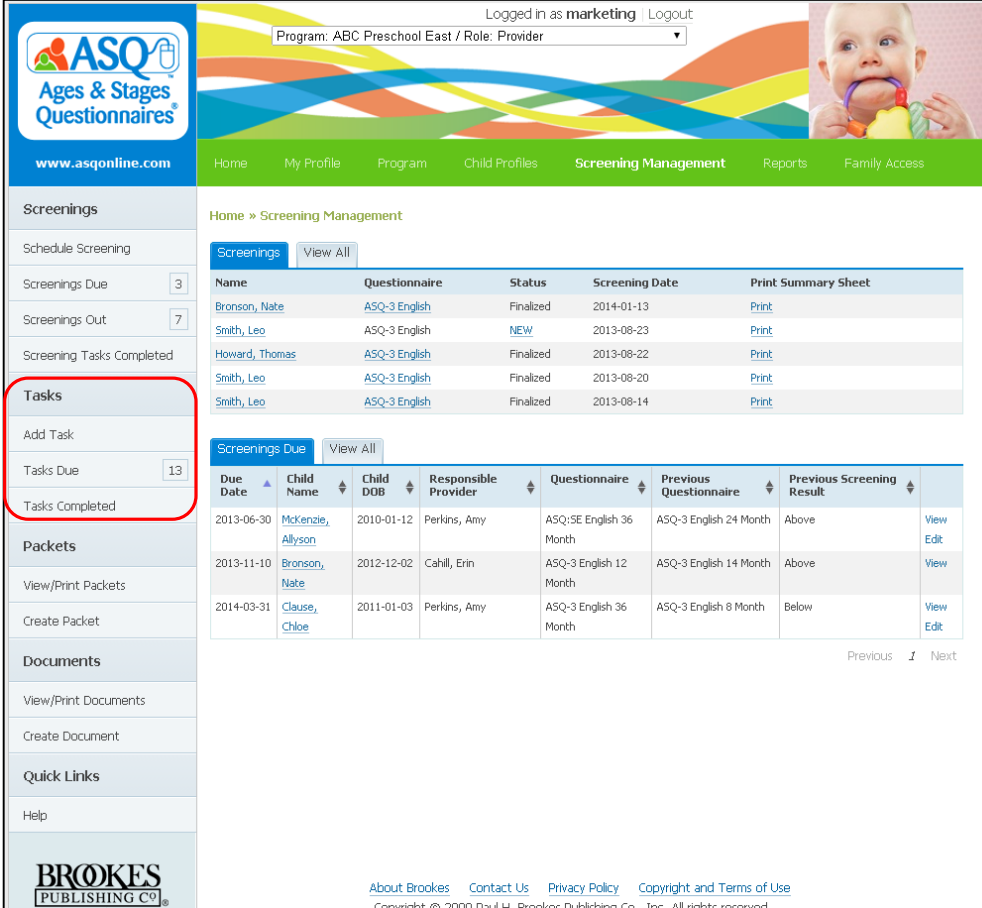
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# Tasks

- ❖ Tasks refer to any non-screening action a user can schedule
- ❖ ASQ Online provides users with system tasks
- ❖ Program Administrators have the ability to create custom tasks to fit the needs of a program



The screenshot shows the ASQ Online interface. The 'Tasks' section in the left sidebar is highlighted with a red box. The main content area displays a table of screening tasks.

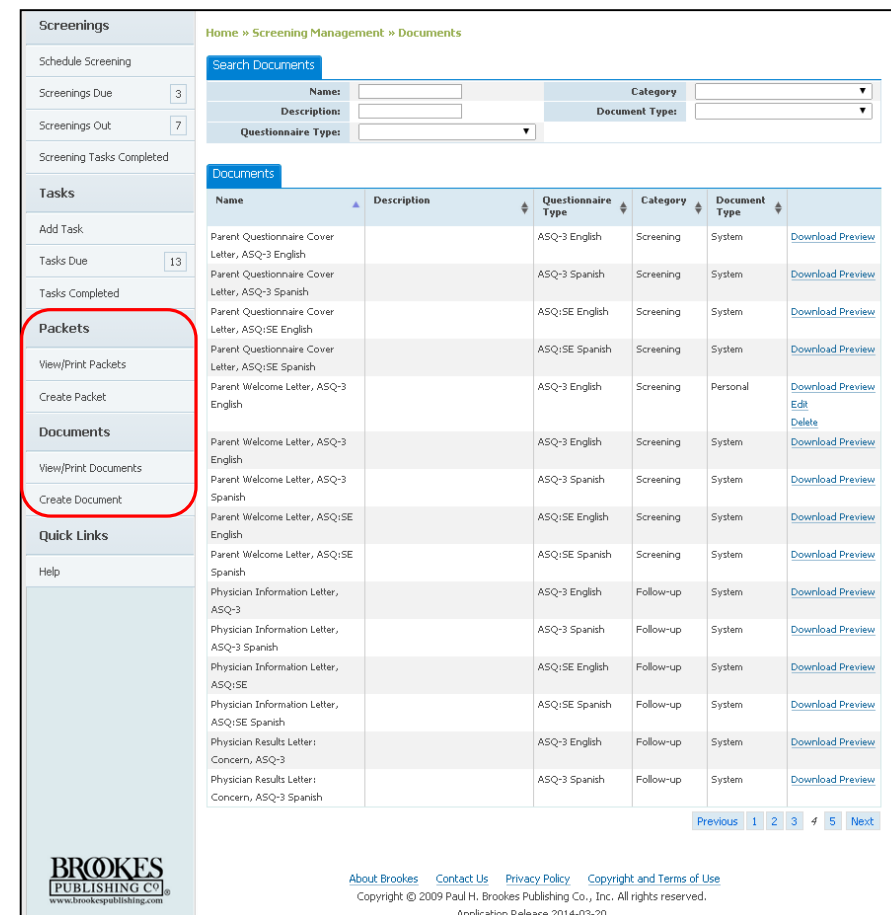
Name	Questionnaire	Status	Screening Date	Print Summary Sheet
Bronson, Nate	ASQ-3 English	Finalized	2014-01-13	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	NEW	2013-08-23	<a href="#">Print</a>
Howard, Thomas	ASQ-3 English	Finalized	2013-08-22	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-20	<a href="#">Print</a>
Smith, Leo	ASQ-3 English	Finalized	2013-08-14	<a href="#">Print</a>

Due Date	Child Name	Child DOB	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Result	
2013-06-30	McKenzie, Allyson	2010-01-12	Perkins, Amy	ASQ:SE English 36 Month	ASQ-3 English 24 Month	Above	<a href="#">View</a> <a href="#">Edit</a>
2013-11-10	Bronson, Nate	2012-12-02	Cahill, Erin	ASQ-3 English 12 Month	ASQ-3 English 14 Month	Above	<a href="#">View</a>
2014-03-31	Clause, Chloe	2011-01-03	Perkins, Amy	ASQ-3 English 36 Month	ASQ-3 English 8 Month	Below	<a href="#">View</a> <a href="#">Edit</a>

# Communicating with Parents & Professionals

- ❖ The Documents and Packets sections help with communication between users, parents, and professionals
- ❖ Documents are forms...
  - ✓ Provided by ASQ Online
  - ✓ Created for a program by the Program Administrator
  - ✓ Created by a Provider
- ❖ Packets are a group of documents that can be organized and printed together to mail to the caregiver for screening and follow-up actions



Home » Screening Management » Documents

Search Documents

Name:  Category:

Description:  Document Type:

Questionnaire Type:

Documents

Name	Description	Questionnaire Type	Category	Document Type	
Parent Questionnaire Cover Letter, ASQ-3 English		ASQ-3 English	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Questionnaire Cover Letter, ASQ-3 Spanish		ASQ-3 Spanish	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Questionnaire Cover Letter, ASQ:SE English		ASQ:SE English	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Questionnaire Cover Letter, ASQ:SE Spanish		ASQ:SE Spanish	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Welcome Letter, ASQ-3 English		ASQ-3 English	Screening	Personal	<a href="#">Download</a> <a href="#">Preview</a> <a href="#">Edit</a> <a href="#">Delete</a>
Parent Welcome Letter, ASQ-3 English		ASQ-3 English	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Welcome Letter, ASQ-3 Spanish		ASQ-3 Spanish	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Welcome Letter, ASQ:SE English		ASQ:SE English	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Parent Welcome Letter, ASQ:SE Spanish		ASQ:SE Spanish	Screening	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Information Letter, ASQ-3 English		ASQ-3 English	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Information Letter, ASQ-3 Spanish		ASQ-3 Spanish	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Information Letter, ASQ:SE English		ASQ:SE English	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Information Letter, ASQ:SE Spanish		ASQ:SE Spanish	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Results Letter: Concern, ASQ-3 English		ASQ-3 English	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>
Physician Results Letter: Concern, ASQ-3 Spanish		ASQ-3 Spanish	Follow-up	System	<a href="#">Download</a> <a href="#">Preview</a>

Previous 1 2 3 4 5 Next

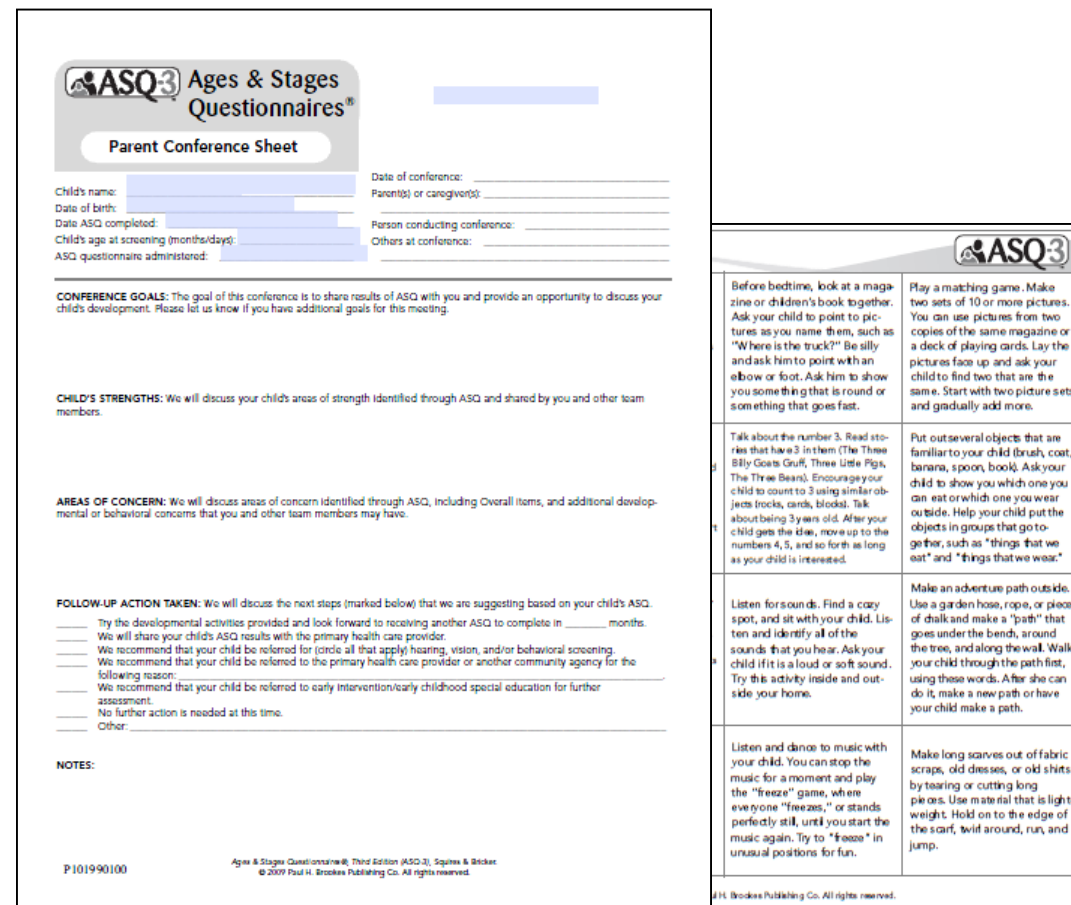
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Application Release 2014-03-20



# Form Templates

- ❖ Form templates include...
  - ✓ Blank questionnaires
  - ✓ Intervention activities
  - ✓ Letters to parents
  - ✓ Letters to pediatricians
  
- ❖ Programs can also create custom templates



**ASQ<sup>3</sup> Ages & Stages Questionnaires<sup>®</sup>**  
**Parent Conference Sheet**

Child's name: \_\_\_\_\_ Date of conference: \_\_\_\_\_  
 Date of birth: \_\_\_\_\_ Parent(s) or caregiver(s): \_\_\_\_\_  
 Date ASQ completed: \_\_\_\_\_ Person conducting conference: \_\_\_\_\_  
 Child's age at screening (months/days): \_\_\_\_\_ Others at conference: \_\_\_\_\_  
 ASQ questionnaire administered: \_\_\_\_\_

**CONFERENCE GOALS:** The goal of this conference is to share results of ASQ with you and provide an opportunity to discuss your child's development. Please let us know if you have additional goals for this meeting.

**CHILD'S STRENGTHS:** We will discuss your child's areas of strength identified through ASQ and shared by you and other team members.

**AREAS OF CONCERN:** We will discuss areas of concern identified through ASQ, including Overall Items, and additional developmental or behavioral concerns that you and other team members may have.

**FOLLOW-UP ACTION TAKEN:** We will discuss the next steps (marked below) that we are suggesting based on your child's ASQ.

\_\_\_\_ Try the developmental activities provided and look forward to receiving another ASQ to complete in \_\_\_\_\_ months.  
 \_\_\_\_ We will share your child's ASQ results with the primary health care provider.  
 \_\_\_\_ We recommend that your child be referred for (circle all that apply) hearing, vision, and/or behavioral screening.  
 \_\_\_\_ We recommend that your child be referred to the primary health care provider or another community agency for the following reason:  
 \_\_\_\_ We recommend that your child be referred to early intervention/early childhood special education for further assessment.  
 \_\_\_\_ No further action is needed at this time.  
 \_\_\_\_ Other: \_\_\_\_\_

**NOTES:**

P101990100  
 Ages & Stages Questionnaires, Third Edition (ASQ-3), Squires & Bricker.  
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<p>Before bedtime, look at a magazine or children's book together. Ask your child to point to pictures as you name them, such as "Where is the truck?" Be silly and ask him to point with an elbow or foot. Ask him to show you something that is round or something that goes fast.</p>	<p>Play a matching game. Make two sets of 10 or more pictures. You can use pictures from two copies of the same magazine or a deck of playing cards. Lay the pictures face up and ask your child to find two that are the same. Start with two picture sets and gradually add more.</p>
<p>Talk about the number 3. Read stories that have 3 in them (The Three Billy Goats Gruff, Three Little Pigs, The Three Bears). Encourage your child to count to 3 using similar objects (toys, cards, blocks). Talk about being 3 years old. After your child gets the idea, move up to the numbers 4, 5, and so forth as long as your child is interested.</p>	<p>Put out several objects that are familiar to your child (brush, coat, banana, spoon, book). Ask your child to show you which one you can eat or which one you wear outside. Help your child put the objects in groups that go together, such as "things that we eat" and "things that we wear."</p>
<p>Listen for sounds. Find a cozy spot, and sit with your child. Listen and identify all of the sounds that you hear. Ask your child if it is a loud or soft sound. Try this activity inside and outside your home.</p>	<p>Make an adventure path outside. Use a garden hose, rope, or piece of chalk and make a "path" that goes under the bench, around the tree, and along the wall. Walk your child through the path first, using these words. After she can do it, make a new path or have your child make a path.</p>
<p>Listen and dance to music with your child. You can stop the music for a moment and play the "freeze" game, where everyone "freezes," or stands perfectly still, until you start the music again. Try to "freeze" in unusual positions for fun.</p>	<p>Make long scarves out of fabric scraps, old dresses, or old shirts by tearing or cutting long pieces. Use material that is lightweight. Hold on to the edge of the scarf, twirl around, run, and jump.</p>

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# Form Templates

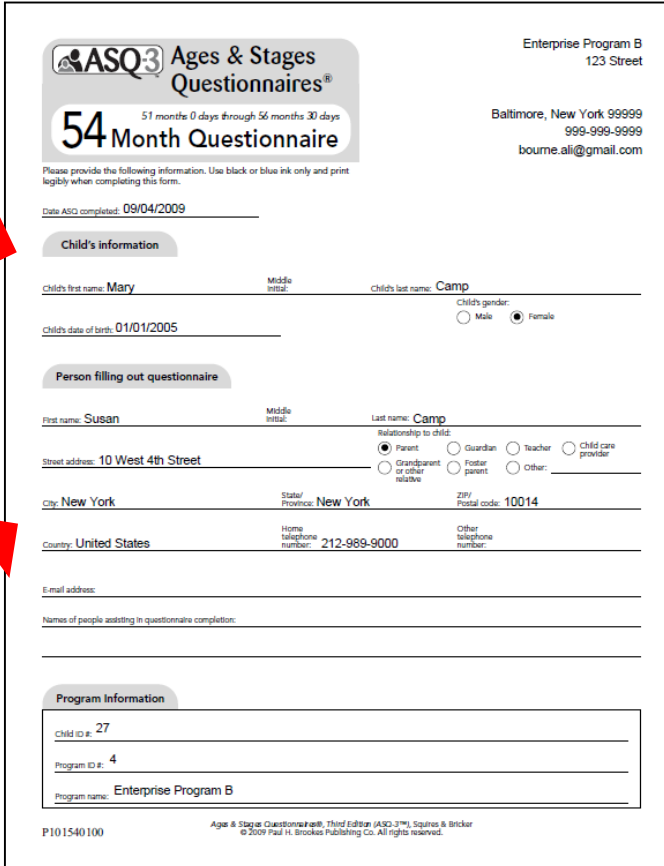
- ASQ Online automatically populates many of the blank fields in the various forms with the information contained in the Child Profile for each child you select

Child Profile Details		View All	Edit	Delete
Last name	Camp			
First name	Mary			
Middle name				
Child ID	27			
Alt. ID				
Status	Active			
Date of birth (MM/DD/YYYY)	01/01/2005			
Weeks premature (if child was born 3 or more weeks prematurely)	0			
Adjusted age	56 months and 22 days			
Gender	Female			
Birth weight	7 pounds			

Caregiver Profile Details		Edit	
Last name	Camp	Address 1	10 West 4th Street
Middle name		Address 2	
First name	Susan	Address 3	
Relationship to child	Mother	City	New York
Prefix	Mrs.	County/District	
Phone	212-989-9000	State/Province	New York
Alternate phone		Country	United States
Email		Zip/Postal code	10014
Primary home language	English	Secondary home language	French
Primary caregiver	true		



Enterprise Program B  
123 Street  
Baltimore, New York 99999  
999-999-9999  
boume.ali@gmail.com

ASQ<sup>3</sup> Ages & Stages Questionnaires<sup>®</sup>  
54 Month Questionnaire  
51 months 0 days through 56 months 30 days

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed: 09/04/2009

**Child's information**

Child's first name: Mary Middle initial: \_\_\_\_\_ Child's last name: Camp  
Child's gender:  Male  Female  
Child's date of birth: 01/01/2005

**Person filling out questionnaire**

First name: Susan Middle initial: \_\_\_\_\_ Last name: Camp  
Relationship to child:  Parent  Guardian  Teacher  Child care provider  
 Grandparent or other relative  Foster parent  Other: \_\_\_\_\_  
Street address: 10 West 4th Street  
City: New York State/Province: New York ZIP/Postal code: 10014  
Country: United States Home telephone number: 212-989-9000 Other telephone number: \_\_\_\_\_  
E-mail address: \_\_\_\_\_  
Names of people assisting in questionnaire completion: \_\_\_\_\_

**Program Information**

Child ID #: 27  
Program ID #: 4  
Program name: Enterprise Program B

P101540100  
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# Reporting

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- ❖ Use the Reports section to:
  - ✓ View individual child or group screening results
  - ✓ See a child's progress over time
  - ✓ Track which parents were sent questionnaires but haven't yet returned them

# Reporting

❖ **Screenings Completed by Child report:** shows each child and his or her screening completion history


 **ASQ-3 - Screenings Completed by Child**

Program: Demo Program B  
Provider: Belle, Monica

Child Name	Child ID	Alt. ID	Date of Birth	Parent Consent on File	Month																				
					2	4	6	8	9	10	12	14	16	18	20	22	24	27	30	33	36	42	48	54	60
Johnson, Jane			02/03/2009	No			08/09/09																		
Potter, Hairy			08/01/2006	No																	08/12/09				
Potter, Harriet			08/11/2008	No						X															

# Screening Results

- ❖ **Screenings Results report:** shows, by child...
  - ❑ Each questionnaire interval that has been completed
  - ❑ The date the screening was administered
  - ❑ The child's scores for the questionnaire
  - ❑ The corresponding cutoffs
  - ❑ The child's screening results



**ASQ-3 Screening Results, by Child**

**Program:** Enterprise Program B  
**Provider:** Bourne, Ali  
**Child Name:** Alworth, Fin  
**Child DOB:** 04/03/2005

**Child ID:** 1  
**Alt. ID:**

Age Interval	Screening Date	Communication			Gross Motor			Fine Motor			Problem Solving			Personal-Social		
		Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results
2	07/02/2005	0.00	22.77	Refer	0.00	41.84	Refer	0.00	30.16	Refer	0.00	24.62	Refer	0.00	33.71	Refer
2	06/30/2005	30.00	22.77	Monitoring	30.00	41.84	Refer	30.00	30.16	Refer	30.00	24.62	Monitoring	30.00	33.71	Refer
2	06/27/2005	60.00	22.77	Typical	60.00	41.84	Typical	60.00	30.16	Typical	60.00	24.62	Typical	60.00	33.71	Typical
2	06/19/2005	60.00	22.77	Typical	60.00	41.84	Typical	60.00	30.16	Typical	60.00	24.62	Typical	60.00	33.71	Typical
2	07/01/2005	0.00	22.77	Refer	0.00	41.84	Refer	0.00	30.16	Refer	0.00	24.62	Refer	0.00	33.71	Refer
4	08/01/2005	60.00	34.60	Typical	60.00	38.41	Typical	60.00	29.62	Typical	60.00	34.98	Typical	60.00	33.16	Typical
4	08/09/2005	60.00	34.60	Typical	60.00	38.41	Typical	60.00	29.62	Typical	60.00	34.98	Typical	60.00	33.16	Typical
4	08/11/2005	30.00	34.60	Refer	30.00	38.41	Refer	30.00	29.62	Monitoring	30.00	34.98	Refer	30.00	33.16	Refer
4	08/14/2005	0.00	34.60	Refer	0.00	38.41	Refer	0.00	29.62	Refer	0.00	34.98	Refer	0.00	33.16	Refer
4	08/17/2005	0.00	34.60	Refer	0.00	38.41	Refer	0.00	29.62	Refer	0.00	34.98	Refer	0.00	33.16	Refer
4	08/15/2005	30.00	34.60	Refer	30.00	38.41	Refer	30.00	29.62	Monitoring	30.00	34.98	Refer	30.00	33.16	Refer
6	10/03/2005	30.00	29.65	Monitoring	30.00	22.25	Monitoring	30.00	25.14	Monitoring	30.00	27.72	Monitoring	30.00	25.34	Monitoring
6	10/10/2005	0.00	29.65	Refer	0.00	22.25	Refer	0.00	25.14	Refer	0.00	27.72	Refer	0.00	25.34	Refer
6	10/06/2005	30.00	29.65	Monitoring	30.00	22.25	Monitoring	30.00	25.14	Monitoring	30.00	27.72	Monitoring	30.00	25.34	Monitoring
6	10/01/2005	60.00	29.65	Typical	60.00	22.25	Typical	60.00	25.14	Typical	60.00	27.72	Typical	60.00	25.34	Typical
6	10/05/2005	0.00	29.65	Refer	0.00	22.25	Refer	0.00	25.14	Refer	0.00	27.72	Refer	0.00	25.34	Refer
6	10/01/2005	60.00	29.65	Typical	60.00	22.25	Typical	60.00	25.14	Typical	60.00	27.72	Typical	60.00	25.34	Typical
8	01/01/2006	60.00	33.06	Typical	60.00	30.61	Typical	60.00	40.15	Typical	60.00	36.17	Typical	60.00	35.84	Typical
8	01/02/2006	30.00	33.06	Refer	35.00	30.61	Monitoring	35.00	40.15	Refer	30.00	36.17	Refer	30.00	35.84	Refer
8	12/03/2005	30.00	33.06	Refer	35.00	30.61	Monitoring	35.00	40.15	Refer	30.00	36.17	Refer	30.00	35.84	Refer
8	12/01/2005	60.00	33.06	Typical	60.00	30.61	Typical	60.00	40.15	Typical	60.00	36.17	Typical	60.00	35.84	Typical


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Generated by: Bourne, Ali, 09/08/2009 01:27PM Page 1 of 8



# Screening Responses

- ❖ **Screening Responses report:** shows a list of all screenings that have been scheduled to be completed and whether or not the completed screenings have been received
- ❖ This report helps programs follow-up with parents who have not yet returned completed questionnaires

 <b>Screening Responses</b>									
<b>Program:</b> Brookes Program									
<b>Provider:</b> Brack, Lisa									
<b>Date Interval:</b> 01/01/2009 to 09/08/2009									
<b>Screenings Received</b>									
No events match.									
<b>Screenings Not Received</b>									
Child Name	Child ID	Alt. ID	Child DOB	Questionnaire	Age Interval	Event Type	Event Due Date	Event Completed Date	Event Returned?
[hidden]	28		06/23/2006			Screening	08/07/2009		No
[hidden]	27		07/23/2007			Screening	08/11/2009		No

# Family Access: Online Questionnaire Completion

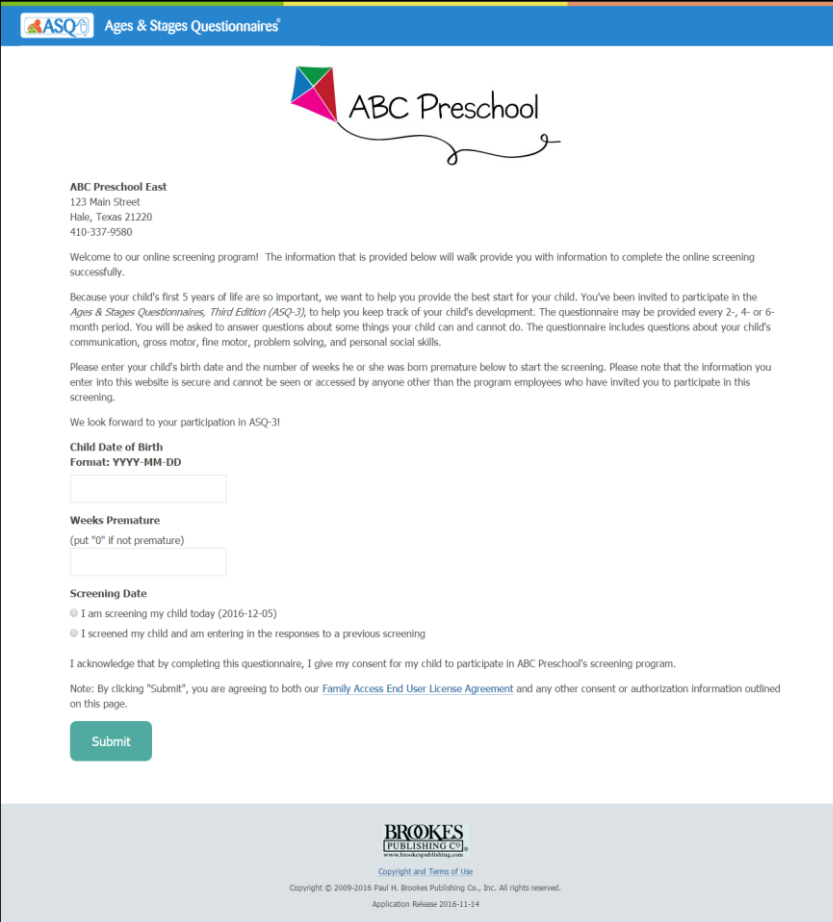
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- ❖ Convenient for parents
- ❖ Saves programs printing and postage costs
- ❖ Automatically syncs with online management system for scoring and storage



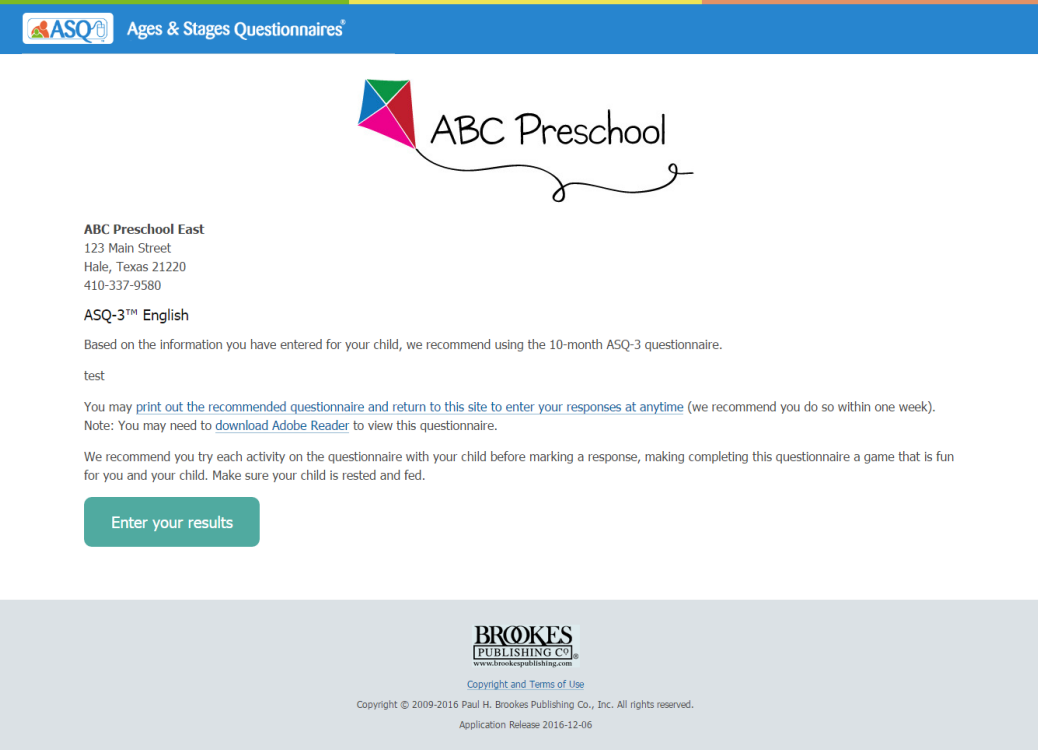
# Family Access

- ❖ Family Access provides users the option to customize their webpage:
  - Program logo
  - Welcome text
  - Consent information
- ❖ When parents visit this webpage, they are instructed to enter their child's birth date

A screenshot of the ASQ Family Access webpage for ABC Preschool. The page has a blue header with the ASQ logo and "Ages & Stages Questionnaires" text. Below the header is the ABC Preschool logo, which includes a colorful triangle and the text "ABC Preschool". The main content area contains contact information for ABC Preschool East (123 Main Street, Hale, Texas 21220, 410-337-9580), a welcome message, and instructions for completing the online screening. It includes a form for "Child Date of Birth" (format YYYY-MM-DD) and "Weeks Premature" (put "0" if not premature). There are radio buttons for "Screening Date" (I am screening my child today (2016-12-05) or I screened my child and am entering in the responses to a previous screening). A "Submit" button is at the bottom. The footer includes the Brookes Publishing Co. logo and copyright information: "Copyright © 2009-2016 Paul H. Brookes Publishing Co., Inc. All rights reserved. Application Release 2016-11-14".

# Family Access

- ❖ The system then automatically calculates which questionnaire should be used
  
- ❖ The parent will then...
  - ✓ Open a PDF of the questionnaire
  - ✓ Answer the questions
  - ✓ Enters the results online

A screenshot of the ASQ Family Access web interface. The page has a blue header with the ASQ logo and the text 'Ages & Stages Questionnaires'. Below the header, there is a logo for 'ABC Preschool' featuring a colorful kite. The main content area contains the following text:

**ABC Preschool East**  
123 Main Street  
Hale, Texas 21220  
410-337-9580

**ASQ-3™ English**

Based on the information you have entered for your child, we recommend using the 10-month ASQ-3 questionnaire test.

You may [print out the recommended questionnaire](#) and [return to this site to enter your responses at anytime](#) (we recommend you do so within one week).  
Note: You may need to [download Adobe Reader](#) to view this questionnaire.

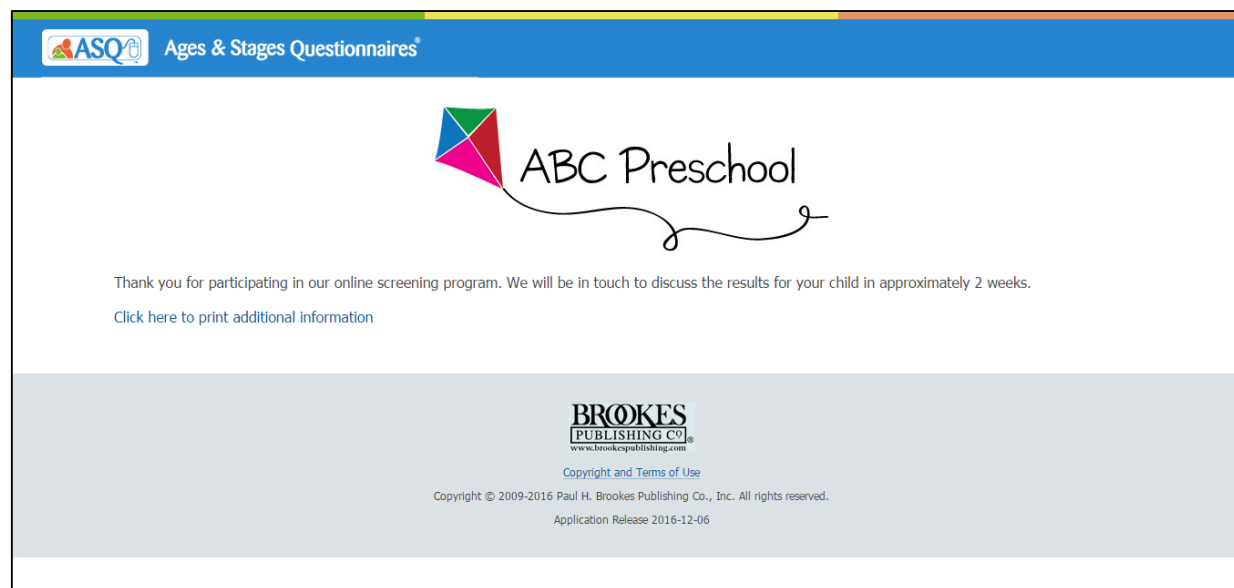
We recommend you try each activity on the questionnaire with your child before marking a response, making completing this questionnaire a game that is fun for you and your child. Make sure your child is rested and fed.

Enter your results

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Application Release 2016-12-06

# Family Access

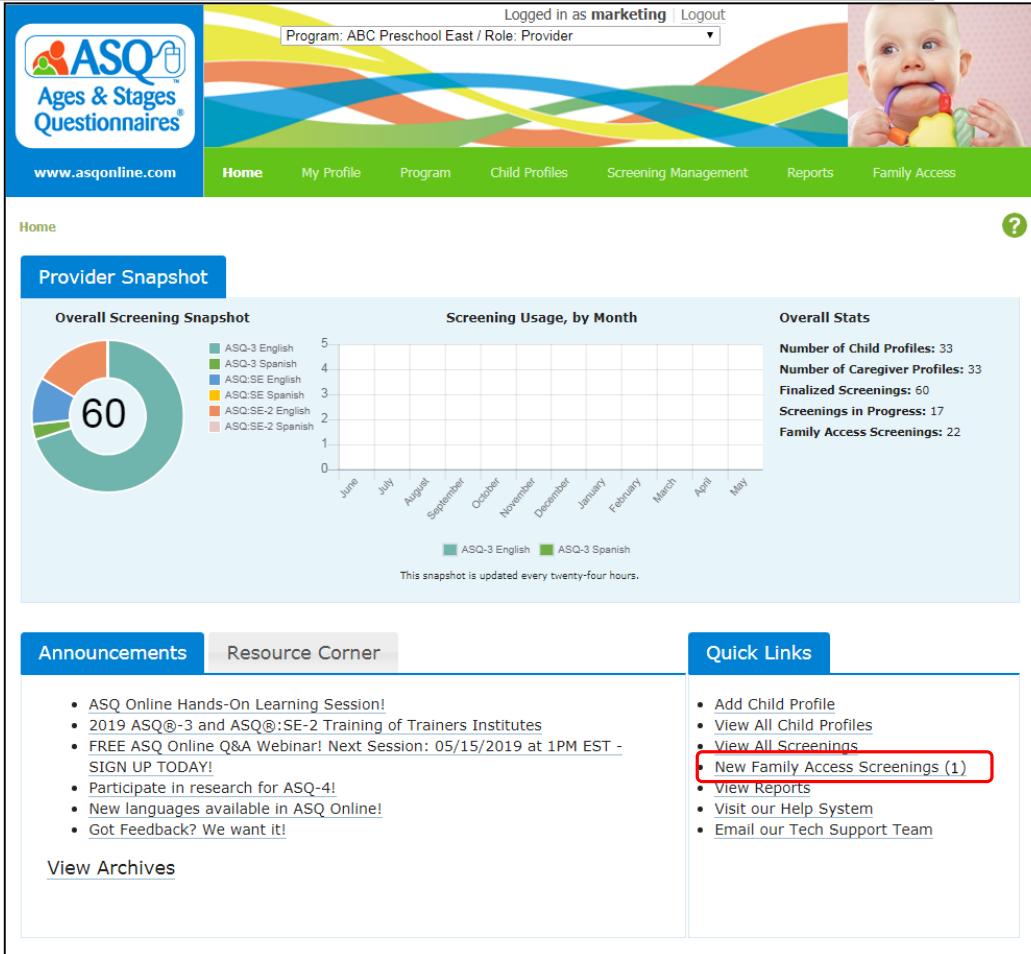
- ❖ After entering all questionnaire information, the parent will see the Thank You page
- ❖ The Thank You Page is customizable, and a user could include...
  - ❑ A timeframe in which the program will contact the parent to discuss his/her child's ASQ results
  - ❑ A list of resources caregivers may find helpful
  - ❑ A link to an ASQ-3 Learning Activities handout





# Family Access

- ❖ After the parent completes a questionnaire in Family Access, the next time a user logs into the online system, he or she will see the screening marked as new
- ❖ The user can now review the results of the screening



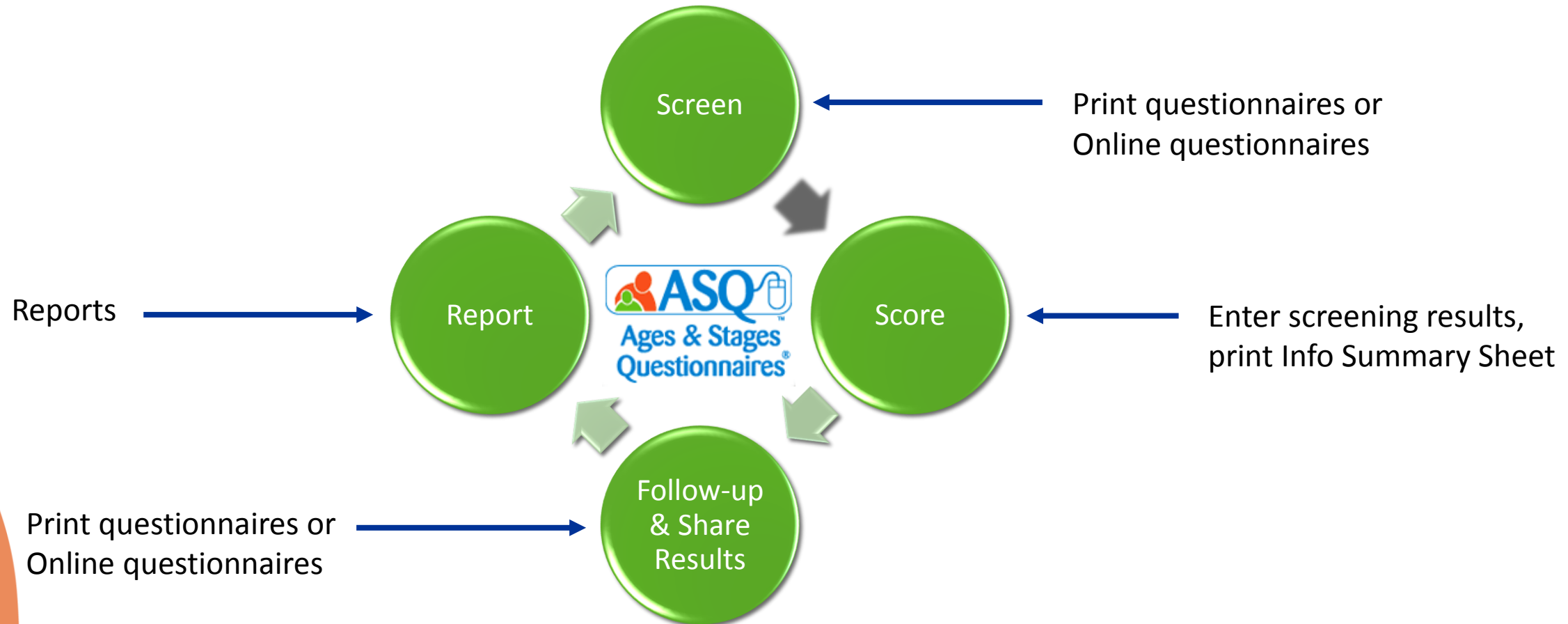
The screenshot shows the ASQ Online Provider Snapshot dashboard. At the top, it indicates the user is logged in as 'marketing' and shows the program 'ABC Preschool East / Role: Provider'. The dashboard includes a navigation menu with options like Home, My Profile, Program, Child Profiles, Screening Management, Reports, and Family Access. The main content area features a 'Provider Snapshot' section with an 'Overall Screening Snapshot' donut chart showing 60 total screenings, a 'Screening Usage, by Month' line graph, and 'Overall Stats' including 33 child profiles, 60 finalized screenings, 17 screenings in progress, and 22 family access screenings. Below this are sections for 'Announcements', 'Resource Corner', and 'Quick Links'. The 'Quick Links' section includes a red-bordered link for 'New Family Access Screenings (1)'.

# ASQ Online Application Programming Interface

- ❖ The ASQ Online Application Programming Interface (API) is an automated way to import/export child data between ASQ online and an external customer database management system
- ❖ Connects ASQ Online with external data systems—no repeat data entry needed
- ❖ Automatically transfer:
  - Child Profile data
  - Caregiver Profile data
  - Screening data, including responses to questionnaire items, parent comments, scores, and questionnaire cutoff scores

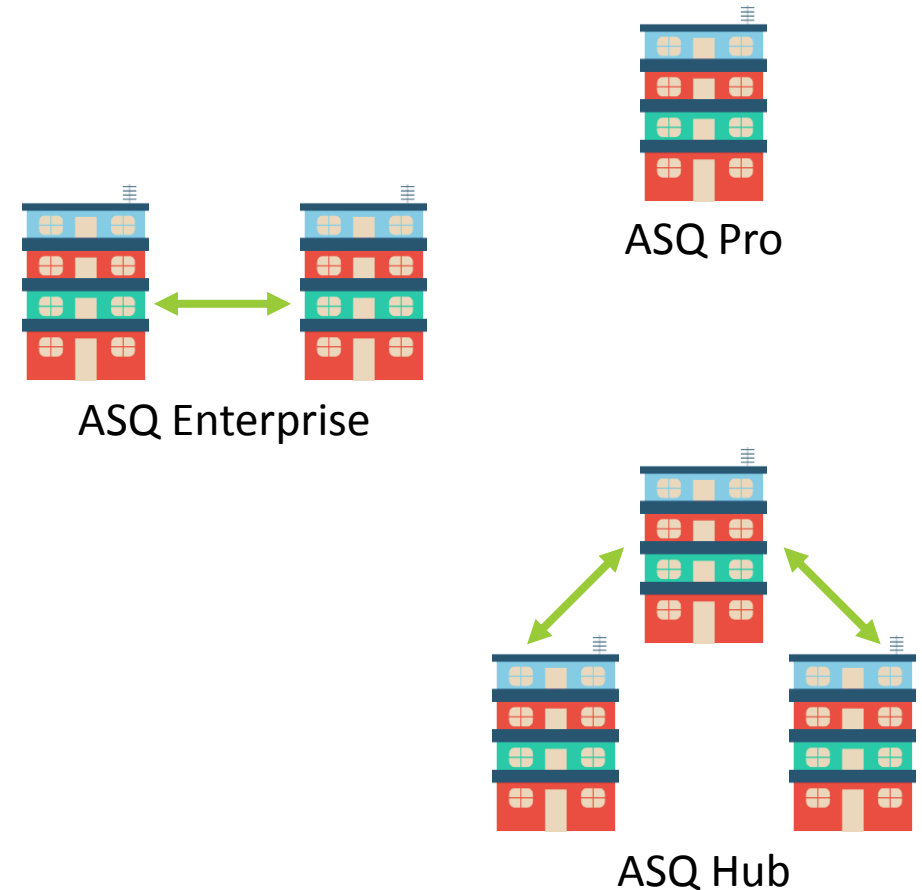


# ASQ Online Review



# ASQ Online Subscription

- ❖ ASQ Pro for single-site programs
- ❖ ASQ Enterprise for multisite programs
- ❖ ASQ Hub for supervisory organizations



# How to Purchase

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- ❖ First, purchase ASQ-3 and/or ASQ:SE-2 Starter Kit (and any needed translations)
- ❖ ASQ Pro, ASQ Enterprise, ASQ Family Access, and ASQ Hub are annual subscriptions
- ❖ Annual screen usage billed to the account at a rate of \$0.50 per screen
- ❖ ASQ Online API is an annual subscription based on annual screening usage



# Questions?

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- ❖ Please call or email your regional sales representative
- ❖ Need to find your regional sales representative?  
Visit <http://agesandstages.com/contact-us/>
- ❖ For more information, visit [www.agesandstages.com](http://www.agesandstages.com)