## **ASQ:SE2** Items by Behavioral Area

This chart shows the seven behavioral areas and the specific ASQ:SE-2 items that fall into each area. While the ASQ:SE-2 questionnaires are not organized or scored by behavioral area, understanding these areas can be helpful to users as they interpret and discuss results with families.

Behavioral Area						ge Interv	<i></i>			
1	Abbreviated Item	2m	6m	12m	18m	24m	30m	36m	48m	60m
Self-regulation	Can calm self?	7	8	10						
	Body relaxed?	9	10	8	5	4				
	Trouble falling asleep at naptime or night?		16	15	13	16				
	Calms within half hour with upset? Calms within 15 minutes?	1	1	5	7	8	14	5	4	5
	Cries for long periods of time? Cries, screams, or has tantrums for long periods?	8	9	9	9	11	9	19	8	9
	Tries to hurt others (children, adults, animals)?			21	25	25	27	29	31	30
	Does things over and over and gets upset when stopped?				11	21	10	21	22	22
	Seems more active than other children?							12	16	16
	Settles after exciting activities?						8	7	7	7
	Stays with activities for at least [3, 5, 10, or 15] minutes?						11	13	18	13
	Moves easily from one activity to another?						22	8	20	5 9 300 222 16 7 133 200 25 9 24 15 24 15 20 25 9 24 15 20 25 9 24 15 20 25 11 20 25 11 12 20 25 11 20 25 11 13
	Destroys or damages things on purpose?						24	24	25	25
	Total number of self-regulation items	4	5	6	6	6	8	9	9	9
Compliance	Follows feinally on neutrinal disaction of									
Compliance	Follows [simple or routine] directions? Follows rules at home or child care?				19	18	20	18	24	
	Does what you ask?						12	11	13	15
	Total number of compliance items	0	0	0	1	1	2	2	2	2
Adaptive	Trouble sucking from breast or bottle?	10	11							
functioning	Stays awake for hour or more at one time during the day?	14	15							
	Feeding takes longer than 30 minutes?	11	12	12						
	Gets constipated or has diarrhea?		18	18	17	17				
	Eating problems [stuffing food, vomiting, eating nonfood]?	13	14	14	12	13	15	15	11	12
	Sleeps at least [8 or 10] hours in a 24-hour period?	15	17	17	15	14	18	16	15	17
	Hurts self on purpose?				23	23	25	22	23	23
	Stays away from dangerous things?						23	23	26	26
	Unusual interest in or knowledge of sexual language and activity?							30	32	32
	Stays dry during the day? Goes to bathroom by self?								10	11
	Wakes 3 or more times at night?				29	28	31	33	33	33
	Total number of adaptive functioning items	5	6	4	5	5	5	6	7	7

Note: Numbers next to next to abbreviated items indicate item number on the specific ASQ:SE-2 questionnaire.

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					A	ge Interv	al			
Behavioral Area	Abbreviated Item	2m	6m	12m	18m	24m	30m	36m	48m	60m
Autonomy	Checks that you are near when exploring? Explores new places?				21	20	21	20	21	21
	Too worried or fearful?					30	32	34	34	34
	Clings more than you expect?						3	4	2	2
	Total number of autonomy items	0	0	0	1	2	3	3	3	3
Affect	Likes to be picked up and held? Likes to be hugged or cuddled?	2	3	4	6	7	2	2	5	3
	Stiffens and arches back when picked up?	3	4	6	8	9				
	Interested in things (people, toys, and foods)?			11	10	10	13	10	9	10
	Seems happy?						5	9	14	8
	Shows concern for other people's feelings?								28	27
	Total number of affect items	2	2	3	3	3	3	3	4	4
Social- communication	Makes sounds and looks at you while playing with you?		19							
	Makes sounds or gestures to get attention?		20							
	Smiles back at you?		21							
	Makes sounds back when you talk?		22							
	Looks at you and seems to listen when you talk? Turns head, looks, or smiles when you talk? Looks at you when you talk to him?	4	5	20	1	1	1	1	1	1
	Makes babbling sounds?			16						
	Lets you know when [hungry, tired, uncomfortable, sick, hurt]? Lets you know feelings with gestures or words? Uses words for wants or needs?	5	6	19	18	19	19	17	17	18
	Uses words to describe own and others' feelings?							25	19	19
	Looks in the direction you point?			24	16	15	17			
	Tries to show you things?			22						
	Responds to name?			23	30	29				
	Uses sounds or gestures to communicate wants? Uses sounds, words, or gestures to let you know wants?			25	27					
	When you copy sounds baby makes, repeats same sounds back?			26						
	Shows you things by pointing and looking back at you?				26	26	28	31		
	Plays with objects by pretending?				28	27	30			
	Uses 2 words to ask for wants?						29			

## **ASQ:SE2** Items by Behavioral Area

		Age Interval									
Behavioral Area	Abbreviated Item	2m	6m	12m	18m	24m	30m	36m	48m	60m	
Social- communication (continued)	Pretends objects are something else?							32			
	Has simple back-and-forth conversations with you?								35	35	
	Total number of social-communication items	2	6	8	7	6	6	5	4	4	
Interaction Parents and other adults Peers	Smiles at you and family members? Laughs or smiles [with you and family members, when playing with you]?		2	1	3	3					
	Seems to enjoy watching or listening to people? Likes to play games such as Peekaboo? Likes hearing stories [and, or] singing songs?	6	7	7	22	22	6				
	Stays upset more than an hour when you leave?				2	5					
	Enjoy [feeding times, mealtimes] together?	12	13	13	14	12	16	14	12	14	
	Likes to play near or be with family and friends? Greets familiar adults? Talks or plays with familiar adults?			3	20	6	4	3	3	4	
	Looks for you when stranger comes near? Friendly with strangers?			2	4	2	7	6	6	6	
	Likes to be around other children? Plays next to other children?				24	24	26				
	Can name a friend? Takes turns and shares during play with children?							26	27	31	
	Other children like to play with child?							27	29	28	
	Likes to play with other children?							28	30	29	
	Total number of interaction items	2	3	5	7	7	5	6	6	6	
General concerns and Overall comments	Anyone shared concerns about behaviors?	16	23	27	31	31	33	35	36	36	
	Parent concerns about [eating, sleeping, or toileting behaviors/habits]?	17	24	28	32	32	34	36	37	37	
	Parent worries about [baby, child]?	18	25	29	33	33	35	37	38	38	
	What parent enjoys about [baby, child]?	19	26	30	34	34	36	38	39	39	
	Total number of general concerns and Overall items	4	4	4	4	4	4	4	4	4	
		40		22							
Total number of ASQ:SE-2 items per interval		19	26	30	34	34	36	38	39	39	