

ASQ Online Live Q&A for All Users Thursday, February 22 12:00 PM CST

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How do teachers get their login information for ASQ Online?



Do I need to import data if my program is using Family Access?



I was part of the pilot program in 2016. What should I do with my data?



How do I print the 72-month questionnaire?



Is there a list of materials that are needed to administer the ASQ-3?



Is there sample text available that we can use for our Family Access Pages?



How do I go about reviewing questionnaire results for multiple students?



What are we (as educators) doing with the results?

Data collected at the state level will be the number of children who entered Kindergarten developmentally ready. This data will be used to measure the Kindergarten Readiness of children statewide and inform policy decisions about early learning resources and systems.

ASQ Online will provide rich data that can be used locally to help schools:

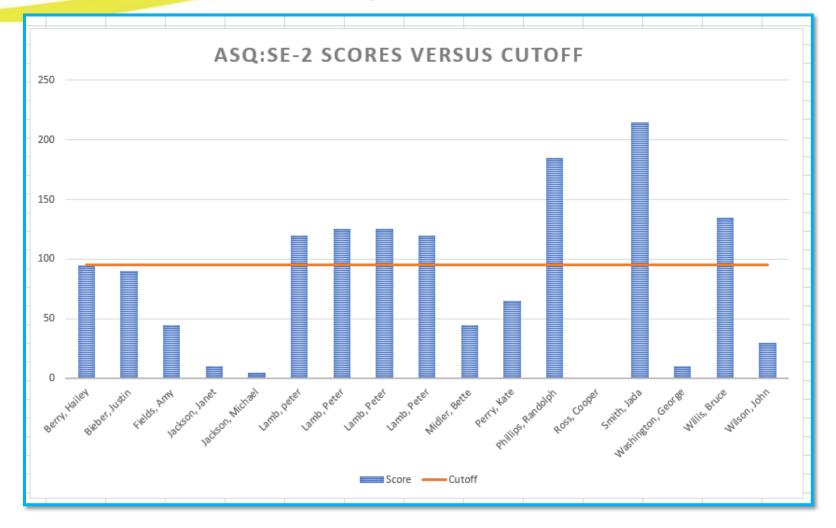
- Design environment and instruction to meet the needs of their incoming Kindergartners;
- Support aligned teaching practice and program planning;
- Support individualized instruction;
- Support teacher-parent partnerships;
- Screen for potential learning difficulties.

ASQ Online provides several reports that allow programs to interpret and analyze data at the child, classroom, school, and district level.



What type of reports do I have access to?

Fun with Charts and Graphs





Are there activity suggestions for the ASQ-3 and ASQ:SE-2 in ASQ Online?

ASQ-3/ASQ:SE-2 Learning Activities

- Enhance the growth and development children with fun, easy-to-use learning activities
- Perfect for sharing with parents of children who are developing typically or need non-intensive support in one or more developmental areas or with social-emotional skills





- ASQ-3 Learning Activities encourage progress in the same five developmental areas—communication, gross motor, fine motor, problem solving, and personal-social
- ASQ:SE-2 Learning activities promote adult-child interaction and key social-emotional skills.
- Promote closer parent-child interactions
- Serve as a natural follow-up for children who score in the monitoring zone





ASQ Online Help and Support: Online Support Modules

- Getting Started with ASQ Online for Administrators
- Getting Started with ASQ Online for Teachers
- Setting up Family Access for your Program
- Preparing for questionnaire completion
- Entering questionnaire data into ASQ Online
- Interpreting Results and Next Steps
- Using ASQ Online Reports to Analyze Data



Live Q&A Sessions

For All Users:

- Thursday, March 1 at 3:30 PM CST
- Tuesday, March 13 at 12:00 PM CST
- Thursday, March 29 at 3:30 PM CST

ASQ Online Help and Support

- Quick Reference Guide for Administrators
- Quick Reference Guide for Teachers
- Short "How to" Videos
- FAQS
- www.agesandstages.com/ks
- ASQ Online Help System
- 24/7 Email and Phone Technical Support