

Welcome to the Entering Questionnaire Data Into ASQ Online training module. My name is Mary Alice Batts-Hatfield and I will be the presenter for this 25-minute module.



This online training module is designed to provide an in-depth overview of how to enter data from the ASQ-3 and ASQ:SE-2 questionnaires into ASQ Online in preparation for the Kindergarten Readiness Snapshot data collection. You will:

- Learn how to enter the responses from paper questionnaires into ASQ Online.
- Learn how to review the questionnaires that come in through Family Access, the online questionnaire completion system for parents and caregivers



There are two ways to enter questionnaire data into the ASQ Online system:

- Staff can enter data directly into ASQ Online from paper questionnaires that have been provided to parents, by using either the long data entry form (which includes the questions) or the short form (which does not).
- Parents can enter the questionnaire data into Family Access.



For the Kindergarten Readiness Snapshot, for ASQ-3 you will be using either the 60 month or the 72 month questionnaire, and for ASQ:SE-2 you will be using the 60 month questionnaire. ASQ Online will automatically calculate the appropriate age interval for you to use.

Please note that while the paper ASQ:SE-2 questionnaire states an age range of 54 months 0 days through 72 months 0 days, as shown in the red-circled part of the illustration, the ASQ Online system will allow you to screen children up to the age of 77 months 30 days.



For ASQ-3 parents may omit up to 2 items per area of the questionnaire, and for ASQ:SE-2, they may omit up to 3 items for the entire questionnaire.

ASQ Online will automatically adjust the questionnaire score to accommodate omitted items. When you are entering questionnaire responses into ASQ Online and the parent has omitted 1 or more items, select the "Response Missing" option.

The questionnaire cannot be scored if the number of missing items exceeds more than 2 per area for ASQ-3 and more than 3 for the entire ASQ:SE-2 questionnaire.



Remember:

- To unlock questionnaire access to the system, the Program Administrator must enter the ASQ-3 or ASQ:SE-2 product keycode.
- If you are entering the questionnaire data manually, the Child and Caregiver Profiles must be in the system before you can start entering questionnaire data.

Add Screening	
Name	Belle, Monica
Child ID	1858072
Date of birth	2012-01-04
Format: YYYY-MM-DD	
Weeks premature	0
Caregiver who completed the •	Belle, Emma (Mother) 🔻
screening	
Provider who completed the •	Administrator, Demo 🔻
screening	
Names of others assisting in	
Questionnaire type	ACO-2 English
Less (Chart form	
Companies data	
Format: YYYY-MM-DD	long
Adjusted age	Short
Recommended interval	SINC
Interval •	
Screening Notes	
	Carry I
	Save
Ages & Stages Questic Paul H. Brookes Publis	nnaires® is a registered trademark and ASQ-3™ and related logos are trademarks of hing Co., Inc. Copyright © 2016 Paul H. Brookes Publishing Co. All rights reserved.

When you enter questionnaire data manually into ASQ Online, the dropdown menu will present two options for data entry as shown here:

- The long form
- The short form

Communication Gross Motor Fine Motor Problem Solving Perso	ves	sometimes	NOT	RESPONSE	Score
			YET	MISSENG	
1. After hearing new words, does your child try to use them?	0	0	0	0	6
 Does your child use at least five words to show where things are? For example, does she use words such as "above," "across," "around," "between," "below," "near," "over," and "through"? 	0	0	0	0	đ
 Does your child use words that connect other words such as "and," "but," "because," "if," and "or"? For example, your child says, "We could play here or go outside." 	0	0	0	0	đ
4. Does your child repeat the sentences shown below hack to you, without any withken? Read the sentences on at a torse. You may tepeat each sentences one time. (Mark "year" of your thin product and sentences without mattakes. Nank's townstmere" of your child repeats an exelence without mattakes. Jean Mark that the shoes for Maria to find. At reads the below down dark hild beat().	0	0	0	0	đ
 After reading a new story to your child, does your child tell you the beginning, middle, and ending of the story? You may help your child by saying, "How does the story begin?" 	0	0	0	o	đ
6. Does your child use competitions workly, such as "heavier," "stronger," or "childrentr?" Ask your child questions, such as "A dog is big, but a bus is" (bigger)'s A call is heavy, but min is" (busine);" Na bid is small, but a bug is" (emailer). Please write an example:	0	o	0	0	G
→				Save in	n Progress

The long form looks just like the paper questionnaire and includes the questions.

Enter items from you	r questionnaire (Y	r = Yes, S = S	ometimes, N = N	lot Yet, X = Res	sponse Missing)		
Questionnaire Responses							
Communication	#1	#2	#3	#1	#5	#6	
Communication			•	•			
Gross Motor							
Problem Solving	-	_	-		-	-	
Personal-Social	-						
NO RESPONSE MISSING			 NO RESPONSE M 	ISSING			
3. Can you understand most of YES	if what your child says	? If no, explain:	 Can other peo explain: YES 	ople understand mos	st of what your child	ssys? If no,	

The short form is just a 1-page data entry form that allows you to quickly enter the responses from the questionnaire.

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	ASQ-SE-2 Engleh 60 Month On the following pages are questions about behaviors children may have. For each item, select 1 behavior often or always, sometimes, or rarely or never. Also, select the checkbox if the behavior child's usual behavior, not behavior helen your child is sick, very tired, or hungry. Please attemp page to submit the questionnaire.	Screening Date: 2018-01- he option that best describes whether your child is showing the r is a concern. Be sure to answer questions based on your to answer each question. Click the button at the bottom of th
	Page 1 of 5 Page 3 of 5 Page 4 of 5 Page 3 of 5	
	 Does your child look at you when you talk to her? 	Often or always Sometimes Sometimes Barey or never Sito Response Concen?
Constant of the American Constant of the American Constant of the American Constant of the American of the	2. Does your child cling to you more than you expect?	Often or always Sometimes Rarely or never Nio Response Concern?
dess part dans part dans part ¹⁰ /base me has him, ² or and ¹⁰ /base has him, ²⁰ /base ¹⁰ /base has ¹⁰ /bas	3. Does your child like to be hugged or cuddled?	Often or always Sometimes Rarely or never No Response Concern2
Aut Vet Annovas Massing Over your child instance und sectorized The same		© No Response

When caregivers enter questionnaire data into Family Access, the questionnaire data form will look like this.

Family Access is also mobile friendly and can be accessed using smart phones and tablets.

Training Module: Entering Questionnaire Data Into ASQ Online (PowerPoint Slides with Notes)

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Now, let's take a look at ASQ Online . . .



ASQ Online offers 7 training modules:

- Getting Started with ASQ Online for Administrators
- Getting Started with ASQ Online for Teachers
- Setting up Family Access for Your Program
- Preparing for Questionnaire Completion
- Entering Questionnaire Data Into ASQ Online
- Interpreting Results and Next Steps
- Using ASQ Online Reports to Analyze Data



Besides the 7 training modules, you also have access to a wealth of other resources and support content, including:

- *Quick Reference Guide for Administrators*: A fully illustrated PDF guide with step-by-step procedures on how to use ASQ Online
- Quick Reference Guide for Teachers: An illustrated PDF guide specifically for teachers
- Live Q&A webinar sessions where you can get your questions answered by a member of the ASQ Online implementation team
- Short "How to" videos
- FAQs
- A dedicated web portal, www.agesandstages.com/ks, where you can access the Quick Reference Guides, online training modules, videos, FAQs, and other support materials
- The ASQ Online Help system at www.asqonline.com, which contains user manuals, additional FAQs, online tutorials, and support documentation
- Email and phone technical support--24 hours a day, 365 days a year