



**Ages & Stages  
Questionnaires®**

**Social-Emotional**

**SECOND EDITION**

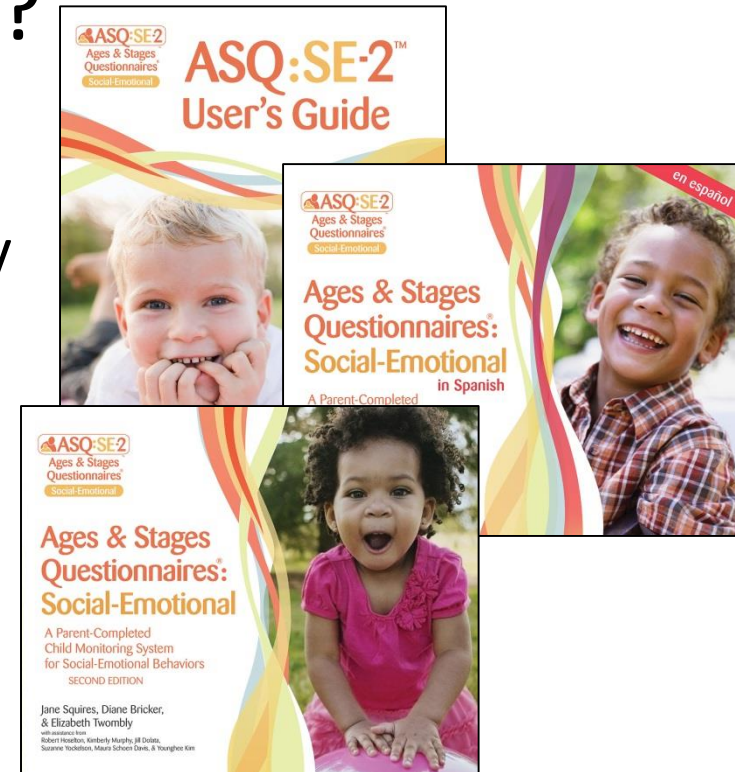
**An Introduction to ASQ:SE-2™**

**Ages & Stages Questionnaires®: Social-Emotional, Second Edition**

**BROOKES**  
PUBLISHING CO.®

# What is ASQ:SE-2™?

- Parent-completed questionnaires that reliably identify young children at risk for social or emotional difficulties.
- Screens 7 key behavioral areas—self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people



## How was ASQ:SE-2 developed?

- Developed as a complement to ASQ, developmental screening tool
- Work started in 1995 at University of Oregon
- Authors reviewed other standardized tests and studied the literature extensively
- First edition published in 2001; second edition will publish in 2015.

# What's New?

- 2 month questionnaire to screen infants as young as 1 month
- Expanded age range so you can screen children from 1–72 months
- New data and cutoffs based on updated research on more than 14,000 diverse children
- Monitoring zone that clearly identifies children close to the cutoff
- Quick Start Guide to help users implement ASQ:SE-2 accurately and effectively
- New behavior and communication items designed to elicit parent concerns that may point to autism and early communication issues

## Why Choose ASQ:SE-2™?

- Easy-to-use tool with deep, exclusive focus on children's social and emotional behavior
- Allows professionals to quickly recognize young children at risk for social or emotional difficulties
- Identifies behaviors of concern to caregivers
- Identifies any need for further assessment
- Cost-effective, parent/caregiver-completed, photocopiable, and culturally sensitive


## Features of ASQ:SE-2™


- 2-, 6-, 12-, 18-, 24-, 30-, 36-, 48-, and 60-month intervals
- Available in English and Spanish
- Competence and problem behaviors targeted
- Externalizing and internalizing behaviors targeted

# Screen with ASQ:SE-2™

- Step 1: Complete the questionnaire
  - Each questionnaire has approximately 30 simply worded items
  - Parents answer “often or always,” “sometimes,” or “rarely or never”
- Step 2: Score the questionnaire
  - Scoring takes just 2–3 minutes
- Step 3: Share the results
  - Scores falling above empirically-derived cutoff points mean child should be referred for assessment

# Sample 24 Month – cover sheet





**Ages & Stages  
Questionnaires®:  
Social-Emotional**

**24** 21 months 0 days through 26 months 15 days  
**Month Questionnaire**

Please provide the following information. Use black or blue ink only and print legibly. Date ASQ:SE completed: \_\_\_\_\_

**Child's information**

Child's first name: \_\_\_\_\_ Middle initial: \_\_\_\_\_ Child's last name: \_\_\_\_\_

Child's date of birth: \_\_\_\_\_ If child was born 3 or more weeks premature, please enter the number of weeks: \_\_\_\_\_

Child's gender:  Male  Female

**Person filling out questionnaire**

First name: \_\_\_\_\_ Middle initial: \_\_\_\_\_ Last name: \_\_\_\_\_

Street address: \_\_\_\_\_ Relationship to child:  Parent  Guardian  Teacher  
 Other:  Grandparent/other relative  Foster parent  Child care provider

City: \_\_\_\_\_ State/Province: \_\_\_\_\_ ZIP/Postal code: \_\_\_\_\_

Country: \_\_\_\_\_ Home telephone number: \_\_\_\_\_ Other telephone number: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Names of people assisting in questionnaire completion: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Program Information**

Child ID #:	Age at administration in months and days:
Program ID #:	If premature, adjusted age in months and days:
Program name:	


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# Sample 24 Month – questions page

## 24 Month Questionnaire


21 months 0 days –  
26 months 30 days



On the following pages are questions about behaviors children may have. For each item, please read each question carefully and check the box  that best describes your child's behavior. Check the circle  if the behavior is a concern.

**Important Points to Remember:**

- For questions that are not specific, answer based on your feelings or opinions about your child's behavior.
- Answer questions based on your child's normal behavior, not behavior when your child is sick, very tired, or hungry.
- Only parents or caregivers who spend more than 15-20 hours per week with a child should complete ASQ:SQ-2.
- Please return this questionnaire by \_\_\_\_\_.
- If you have any questions or concerns about your child or about this questionnaire, please call: \_\_\_\_\_.
- Thank you and please look forward to filling out another ASQ:SE-2 questionnaire in \_\_\_\_\_ months.

	OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
1. Does your child look at you when you talk to him?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
2. Does your child seem too friendly with strangers?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
3. Does your child laugh or smile when you play with her?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
4. Is your child's body relaxed?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
5. When you leave, does your child remain upset and cry for more than an hour?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
					
6. Does your child greet or say hello to familiar adults?	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>	—
TOTAL POINTS ON PAGE _____					

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# Sample 24 Month – general questions

## 24 Month Questionnaire

Please read each question carefully and check the box  that best describes your child's behavior. Check the circle  if the behavior is a concern.

	OFTEN OR ALWAYS	SOME- TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN
31. Has anyone expressed concerns about your child's behaviors? If you checked "sometimes" or "often," please explain: _____ _____ _____	<input type="checkbox"/> z	<input type="checkbox"/> v	<input type="checkbox"/> x	<input type="radio"/>
TOTAL POINTS ON PAGE _____				

**OVERALL**  
 Parents and providers may use the space below for additional comments.

32. Do you have concerns about your child's eating or sleeping behaviors? If so, please explain:

33. Is there anything that worries you about your child? If so, please explain:

34. What things do you enjoy most about your child?

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# Sample 24 Month – Information Summary

## 24 Month Information Summary 21 months 0 days through 26 months 15 days

Child's name: \_\_\_\_\_ Date ASQ:SE-2 completed: \_\_\_\_\_  
 Child's ID #: \_\_\_\_\_ Child's date of birth: \_\_\_\_\_  
 Administering program/provider: \_\_\_\_\_ Child's age/adjusted age in months and days: \_\_\_\_\_  
 Child's gender:  Male  Female

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**1. ASQ:SE-2 SCORING CHART:** Score each item (Z = 0, V = 5, X = 10, Concern = 5). Add total points on all pages and record below for the total score. Transfer the child's total score to the table at the right.

Total points on page 2 = _____	Monitor	Cutoff	Total Score
Total points on page 3 = _____			
Total points on page 4 = _____	45	65	
Total points on page 5 = _____			
Total points on page 6 = _____			
Child's total score = _____			

**2. ASQ:SE-2 SCORE INTERPRETATION:** Review the approximate location of the child's total score, then check the area for the score results below.

no or low risk

45

monitor

65

refer

105+ (90%ile)

The child's total score is in the  area. It is below the cutoff and social-emotional development appears to be on schedule.  
 The child's total score is in the  area. It is at or close to the cutoff in the "Monitoring Zone."  
 The child's total score is in the  area. It is above the cutoff. Further assessment with a professional may be needed.

See pages XX-XX in the ASQ:SE-2 User's Guide for detailed information on referral considerations and appropriate follow up.

**3. FOLLOW-UP/REFERRAL CONSIDERATIONS:** Mark all as Yes, No, or Unsure (Y, N, U).

\_\_\_ **Setting/time factors:** Is the child's behavior the same at home as at school?

\_\_\_ **Developmental factors:** Is the child's behavior related to a developmental stage or delay?

\_\_\_ **Health factors:** Is the child's behavior related to health or biological factors?

\_\_\_ **Family/cultural factors:** Is the child's behavior acceptable given the child's cultural or family context?

\_\_\_ **Parent concerns:** Did the parent/caregiver express any concerns about the child's behavior? List items or behaviors of concern:

\_\_\_\_\_

\_\_\_\_\_

**4. FOLLOW-UP ACTION:** Check all that apply.

\_\_\_ Provide activities and rescreen in \_\_\_\_\_ months.

\_\_\_ Share results with primary health care provider.

\_\_\_ Provide parent education materials.

\_\_\_ Have another caregiver complete ASQ:SE-2. List caregiver here (e.g., grandparent, teacher):

\_\_\_\_\_

\_\_\_ Administer developmental screening.

\_\_\_ Refer to early intervention/early childhood special education.

\_\_\_ Refer for social-emotional, behavioral health, or mental health evaluation.

\_\_\_ Follow up with items of concern.

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# Scoring the ASQ:SE-2™

<i>Answer Options</i>	<i>Points</i>
Often or Always	0 or 10
Sometimes	5
Rarely or Never	0 or 10
Is this a concern?	Yes = 5

(Discreet scoring code next to answer boxes for the items on the questionnaires:  $x = 10$ ,  $v = 5$ ,  $z = 0$ )

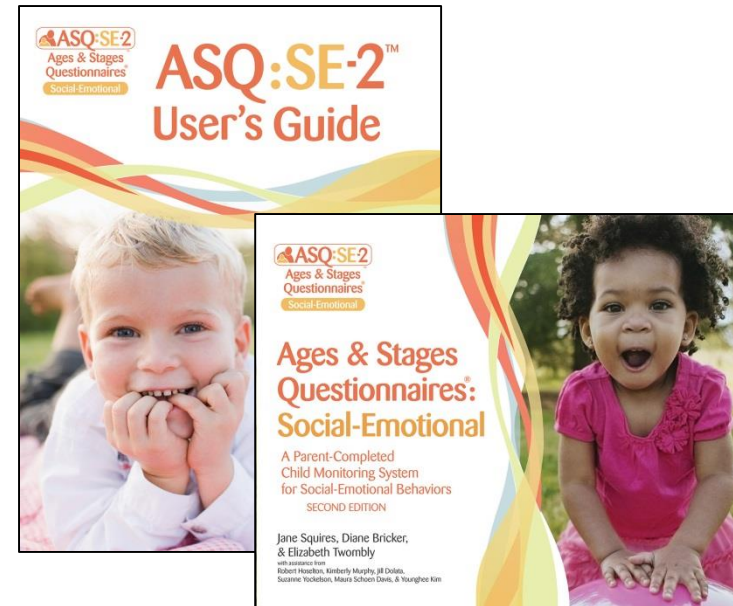
- Scores falling above empirically-derived cutoff points mean the child should be referred for further assessment

## Technical Data

- Investigated with more than 14,074 children; the sample mirrors the U.S. population in terms of race/ethnicity and includes all socio-economic groups
- Reliability
  - Test-retest: .89 (excellent)
  - Internal consistency: .84 (excellent)
- Validity
  - Investigated with more than 2,800 children.
  - .83 (excellent)
- Sensitivity
  - .81 (excellent)
- Specificity
  - .83 (excellent)

# ASQ:SE-2™ Starter Kit

- Includes the
  - A box of 9 photocopiable paper masters of the questionnaires and scoring sheets,
  - CD-ROM with printable PDF questionnaires
  - ASQ:SE-2 User's Guide
  - A free ASQ:SE-2 Quick Start Guide.

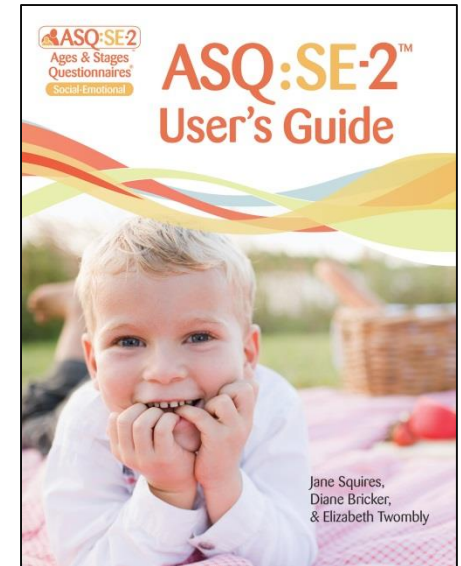


Set with Questionnaires in English  
US\$295.00 • 2015 • Stock Number: 79611

Set with Questionnaires in Spanish  
US\$295.00 • 2015 • Stock Number: 79628

# ASQ:SE-2™ User's Guide

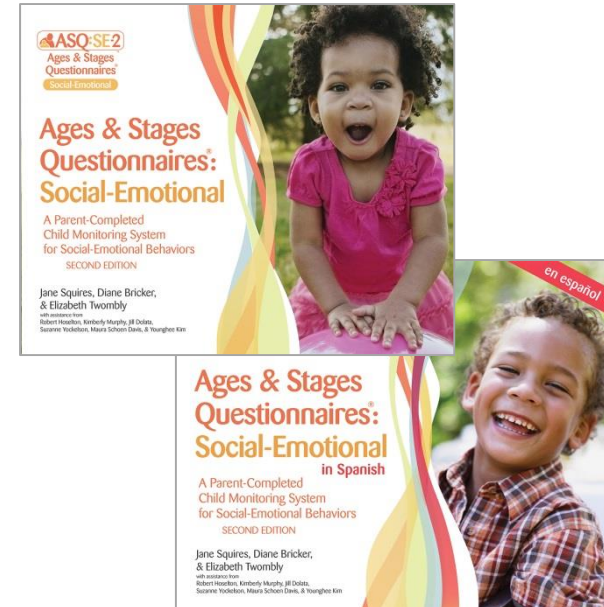
- Includes instructions on setting up and using ASQ:SE
- Explains validity data
- Provides tips on cultural sensitivity
- Includes case studies and activities



In English \$55.00  
2015 • Stock Number:79581

# ASQ:SE-2™ Questionnaires

- 9 questionnaires and corresponding score sheets on CD-ROM and paper in box
- Questionnaires are written at a 4th- to 6th-grade reading level
- Each questionnaire takes 10–15 minutes for parents to complete and includes open-ended questions related to eating, sleeping, and toileting
- All intervals include the question, “Is there anything that worries you about your baby (child)? If so, please explain.”
- Each interval also includes the question, “What things do you enjoy most about your baby (child)?”



In English \$240.00 • 2015  
Stock Number:76567

In Spanish \$240.00 • 2015  
Stock Number:79574

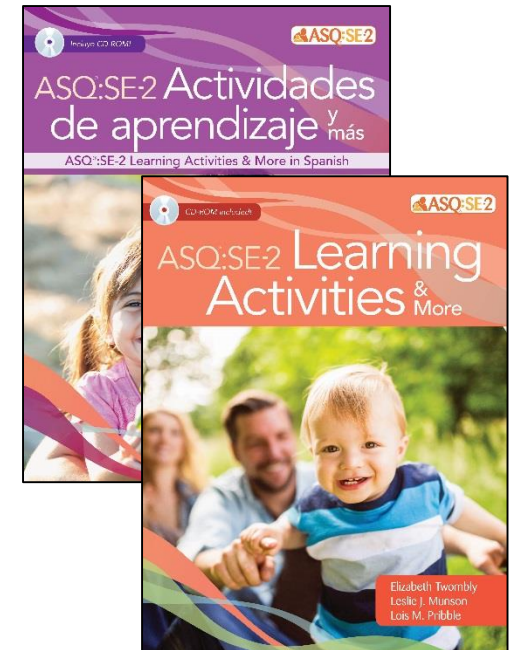


# ASQ:SE-2™ Quick Start Guides

- A convenient, at-a-glance guide
- Provides scoring and administration basics
- Includes clear directions on selecting the correct questionnaire, scoring ASQ:SE-2, and communicating results to parents
  
- In English • Pack of 5 • \$30.00 • 2015 • Stock Number:79598
  
- In Spanish • Pack of 5 • \$30.00 • 2015 • Stock Number:79604

# ASQ:SE-2™ Learning Activities & More

- More than 90 fun, developmentally appropriate activities to share with parents
- 9 newsletters that explain key social-emotional milestones
- Topic-specific handouts that address parents' questions about feeding, sleeping, calming, establishing routines and more
- Includes CD-ROM with printable activities



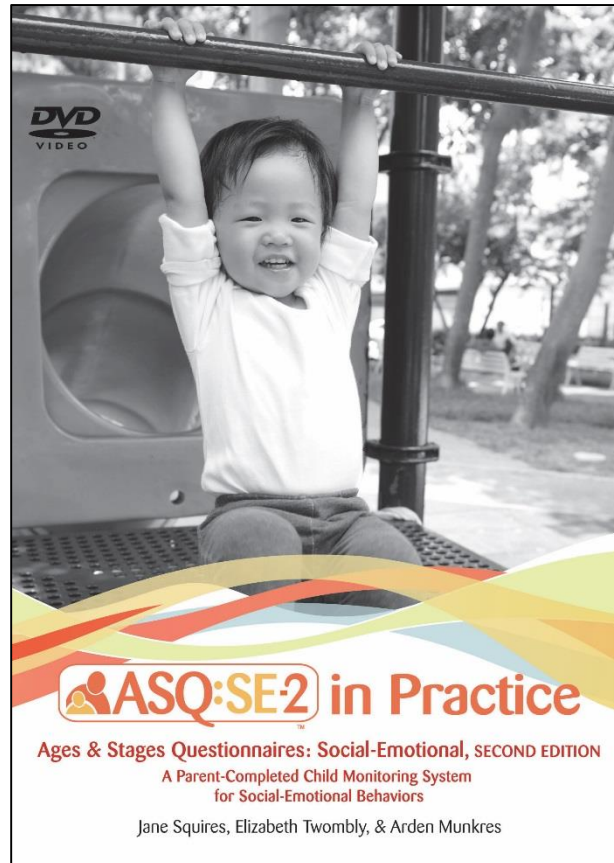
In English \$49.95 • 2017  
Stock Number:69780

In Spanish \$49.95 • 2018  
Stock Number:52735



# ASQ:SE-2™ in Practice DVD

\$49.95 | 2004, 2017 | 25 minutes | DVD | ISBN 978-1-55766-973-5




# ASQ Online

- Web-based management and questionnaire completion system; available 24/7
- Automates scoring for accuracy and time savings
- Easy reporting; numerous built-in reports
- Sample letters, forms, and other templates that are easily customizable
- Import/Export functionality
- API functionality to transfer ASQ data to another data management system

# ASQ Pro and ASQ Enterprise

- Sold as a subscription product with annual renewals and annual charges for screens used
- ASQ Pro account for single-site programs
- ASQ Enterprise account for multi-site programs
- See videos and pricing at [www.agesandstages.com](http://www.agesandstages.com)

A screenshot of the ASQ:SE-2 web application interface. The top navigation bar includes the ASQ logo, the website URL "www.asqonline.com", and user information: "Logged in as accountadmin Logout" and "Account: Pro Account Role: Account Administrator". A navigation menu contains "Home", "My Profile", "Account", "Programs", and "Reports". The main content area shows a breadcrumb trail: "Home » Programs » Lissas Account » Child Profiles » Brack, Lisa". Below this is a "Child Profile Details" section with an "Edit" button. The profile information is organized into two columns. The left column includes fields for Last name (Brack), First name (Lisa), Middle name, Child ID (1), Alternate ID, Date of birth (1977-03-05), Birth weight (1 pounds and 1 ounces), Adjusted Age (390 months and 6 days), Existing Conditions, Ethnicity (African American), and Date of admission to monitoring program. The right column includes Address 1 (123), Address 2, Address 3, City (123), County/District, State/Province (Alabama), Zip/Postal code (123), Country (United States), Phone (999-999-9999), Weeks Premature (12), Gender (true), and Caregiver consent on file (true). A "Home & Family Overview" section is partially visible at the bottom.

# ASQ Family Access

- Online completion for parents via a secure, customizable URL
- Add-on subscription to ASQ Pro or ASQ Enterprise
- See videos and pricing at [www.agesandstages.com](http://www.agesandstages.com)



# Brookes On Location Training

- On-site seminars from ASQ:SE-2™ experts
- Seminars for all levels of users
  - Introductory seminar
  - Comprehensive seminar
  - Training of Training seminar
  - Combo trainings for ASQ-3™ and ASQ:SE-2™ also available

Visit [www.brookesonlocation.com](http://www.brookesonlocation.com) to learn more

# ASQ-3™ & ASQ:SE-2™ Training of Trainers Institutes

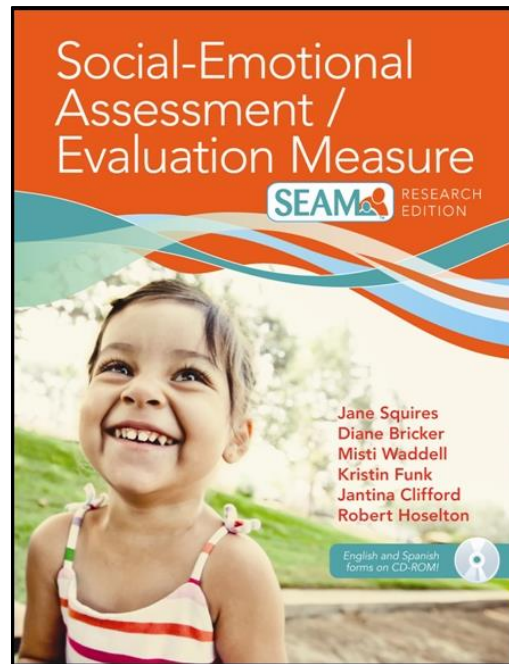
- Held annually in large U.S. city centers
- 3-day training from ASQ-3™ and ASQ:SE-2™ experts

Visit <http://bit.ly/ASQinstitute> to learn more



# Social-Emotional Assessment/Evaluation Measure (SEAM™) Research Edition

\$52.00 | 2014 | 64 pages | 8.5 x 11 |  
paperback with CD-ROM ISBN 978-1-59857-280-3



- Measures social-emotional development and parenting competence
- Children 2 - 66 months
- Includes forms in English and Spanish
- Follow-up to ASQ:SE-2™

# Questions?

Visit <http://agesandstages.com/contact-us/>  
to contact your sales representative.