



Guidelines for Using Numerical Scores



The SEAM has 10 child benchmarks critical to social-emotional competence with corresponding behavioral items to be assessed. Select from four response options (very true, somewhat true, rarely true, not true). Plus, mark any item as a concern or focus area.

Responses can be used to create a complete picture of a child's strengths and needs.

In some cases, programs may want a quantitative picture of a child's skills and may want to assign numerical values to the responses.



Reasons to use numerical scores

- Monitoring/tracking progress—Local, regional, or state programs may require providers to track and report child progress over time.
- Measuring progress—Providers may wish to quantify progress to analyze program or intervention effects.



How to assign numerical values and score SEAM

- Very True—3 points
- Somewhat True—2 points
- Rarely True—1 point
- Never True—0 points

Record item scores using the SEAM Summary Form.

Note: Use numerical scores with caution. Application of numerical values has not been empirically studied. Data have not been gathered to indicate the validity of using these values to monitor child progress over time.

