



Summary Report for 2015 ASQ-3™ & ASQ:SE-2™ Training of Trainers Institute

August 5–7, 2015



The Training of Trainers Institute was designed for intermediate to advanced ASQ users who oversee ASQ implementation and training within their organization.

Participants in the Institute received a full-day training on ASQ-3™ and were introduced to the new ASQ:SE-2™. The participants also attended a session on ASQ Online.

This expert-led training taught participants how to

- implement ASQ-3™ and ASQ:SE-2™ effectively
- score questionnaires and interpret results
- identify developmental warning signs
- discuss results sensitively with families
- understand the referral process
- work with families from diverse cultural backgrounds
- teach others within their organization how to successfully use ASQ-3™ and ASQ:SE-2™

The step-by-step seminar included instruction from ASQ experts, practice forms, case studies, and a binder with handouts to be used for conducting trainings within participants

The 2015 ASQ-3™ & ASQ:SE-2™ Training of Trainers Institute was held August 5–7, 2015 in Philadelphia, PA. Presented by Brookes on Location, the professional development program of Brookes Publishing, the Institute was a 2½ day event.

Participant Feedback

After the Institute, all participants were invited by email to complete an online survey.

Based on the 67 percent survey response rate, participants decidedly had a positive impression of the Institute. The participants were interested in learning about ASQ-3™ and ASQ:SE-2™ and felt the material was presented in a way that was easy to understand. The materials used in the Institute were useful for the training and will continue to benefit participants in their line of work.

- *“Good information provided. Felt confident in my understanding and changes made to the ASQ:SE-2™.”*
Sarah Matte, Disability/Mental Health Coordinator, Warren County Head Start, NY
- *“I liked the fact you gave suggestions to make the trainings more interactive and engaging for the participants. You modeled how to incorporate these techniques.”*
Jamie Walko, Technical Assistant, J. Walko Educational Services, DE
- *“I liked the interaction with other professionals in other programs and the different breakout sessions to learn the material.”*
Angela Tyler, Lead Home Visitor, Early Headstart at CHOP, PA



The participants raved about the ASQ developers delivering the presentations. Participants overwhelmingly felt that the speakers successfully conveyed their knowledge of ASQ very well. Also, participants agreed that the speakers kept the Institute interesting and engaging.

- *“It was wonderful to meet three of the developers in person and learn about the history and process in which ASQ was developed over time.”*

Lorraine Cragan-Sullivan, Developmental Screening Coordinator, Help Me Grow, SC

- *“The three presenters were very knowledgeable. I liked the mixture of lecture and hand-out activities.”*

Leslie Luchene, Psychologist, Missouri University Psychiatric Center, MO

- *“If you haven’t attended an Institute before, it’s a great opportunity to align your messaging with the intent from the developers of the ASQ-3™.”*

Zulema Rubalcava, ASQ Trainer and Coach, Support for Families of Children with Disabilities, CA

Summary

Overall, the 2015 Institute was extremely successful. We were pleased to welcome so many ASQ users and introduce the new ASQ:SE-2™. Participants left the event prepared to instruct colleagues on ASQ-3™ and ASQ:SE-2™.



Meet the Instructors

Elizabeth Twombly, M.S., an Adjunct Instructor, Special Education and Clinical Sciences, at the University of Oregon’s College of Education. Liz has been involved in the ASQ project for over 10 years, most currently as a Senior Research Assistant in the development of ASQ:SE.

Sue Yockelson, Ph.D., an Assistant Professor of Special Education at Brandman University. She received her degree from the University of Oregon Early Intervention Program and has a background in education for typically and atypically developing children. Sue provides instruction on developmental screening of young children using ASQ.

Jantina Clifford, Ph.D., an Assistant Professor in the Early Intervention Program at the University of Oregon’s College of Education. Jantina has been active in the research and development of both ASQ and ASQ:SE, as well as SEAM. She brings expertise from her 8 years as an early childhood educator to the professional development experience.



Participant Demographics

With the increasing popularity of the ASQ tools, this Institute had the largest amount of participants on record. The Institute had 100 attendees and sold out! Participants came from all over the United States with 25 states and Puerto Rico represented. Attendees also hailed from Canada and the United Kingdom.

The charts to the right illustrate the types of programs and roles represented at the Institute. We had a strong representation from Early Head Start/Head Start programs and public health/community systems.

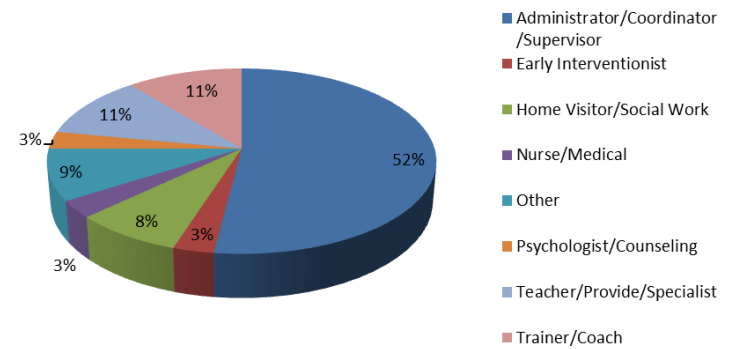
Future Events

A fall Institute focusing exclusively on ASQ:SE-2™ will take place in front of a sold out crowd on October 27-28 in Chicago, IL. In this Institute, participants will learn everything they need to know to instruct their colleagues in using the NEW Ages & Stages Questionnaires®: Social-Emotional Second Edition (ASQ:SE-2™) to screening infants and young children for social-emotional delays.

Additional Institutes are being planned for 2016. For more information and to stay up-to-date on future events, please visit <http://www.brookespublishing.com/asq-institute/>.

Also available— Brookes on Location seminars! Get customized, affordable on-site training, specially tailored to meet the learning needs of your staff so you can be sure you're using the ASQ tools accurately and effectively.

Participant Roles



Types of Programs

