

# ASQ Online Introduction

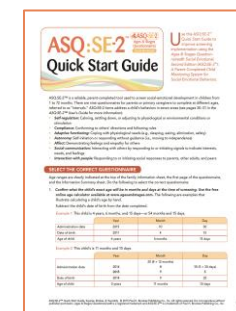
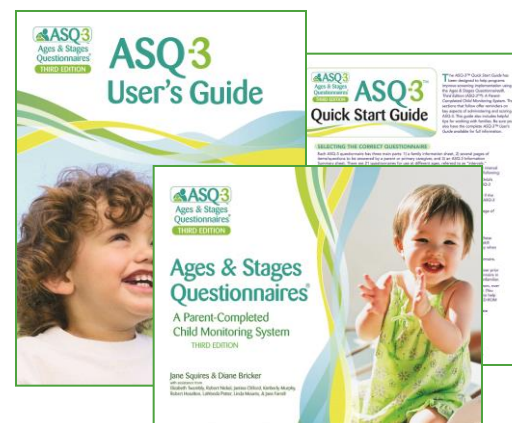
Learn how you can  
manage your screening program  
with the help of ASQ Online

# Why Screen?

- ❖ Detect delays early
- ❖ Improve child outcomes
- ❖ Supported by
  - ✓ American Academy of Pediatrics
  - ✓ Head Start
  - ✓ Medicaid's Early and Periodic Screening, Diagnosis and Treatment program

# What is ASQ?

- ❖ #1 screening system
- ❖ Highly valid and reliable
- ❖ Recommended by
  - ✓ American Academy of Neurology
  - ✓ Child Neurology Society
  - ✓ First Signs
- ❖ Parent-friendly



Also available in Spanish

# About ASQ-3

- ❖ Developmental screener
- ❖ 21 questionnaires screen children from 1 month to 66 months
- ❖ 5 skill areas addressed:  
communication, gross motor, fine motor, problem solving, personal-social

# About ASQ:SE-2

- ❖ Social-emotional screener
- ❖ 9 questionnaires screen from 1 month to 72 months
- ❖ Addresses 7 areas: self-regulation, compliance, social- communication, adaptive functioning, autonomy, affect, and interaction with people

# About ASQ:SE-2

## **NEW to 2<sup>nd</sup> edition:**

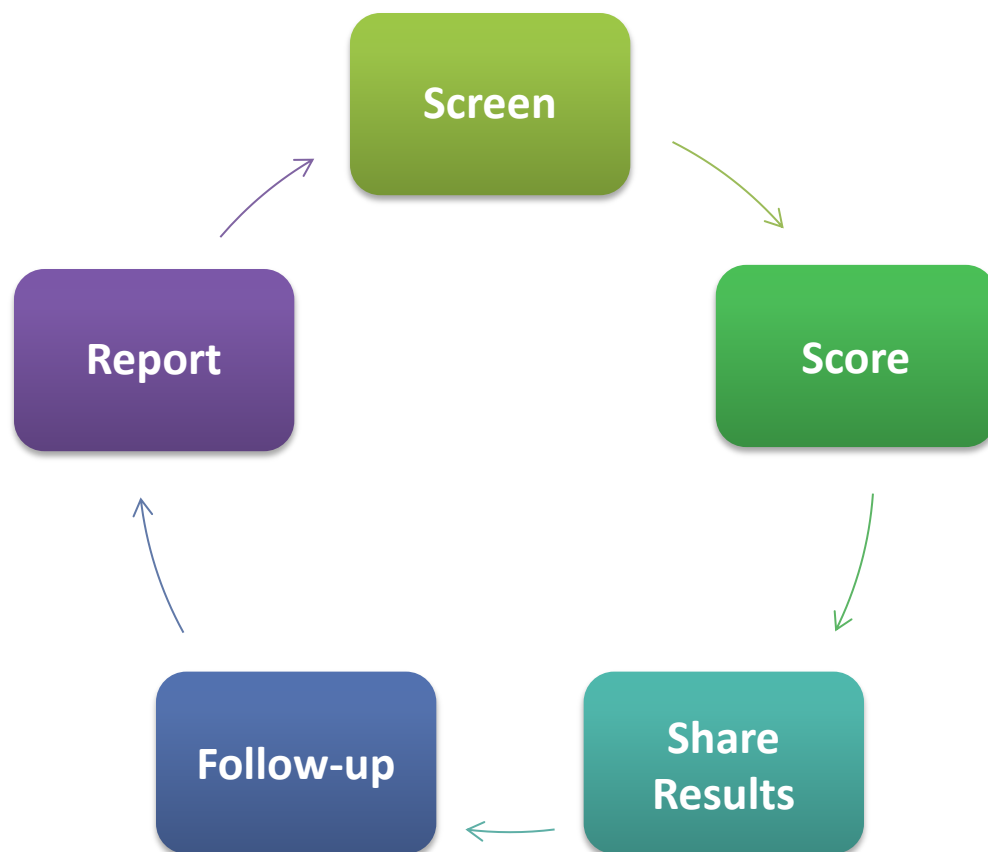
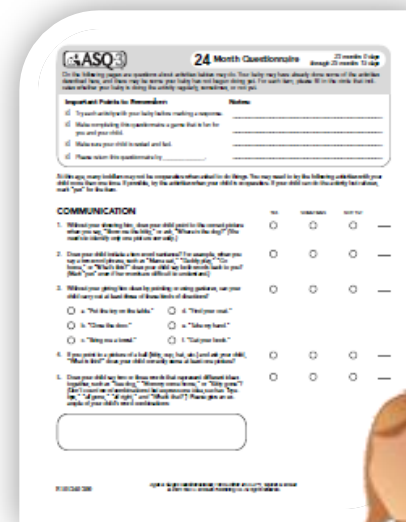
- ❖ 2 month questionnaire to screen infants as young as 1 month
- ❖ Expanded age range so you can screen children from 1–72 months
- ❖ New data and cutoffs based on updated research on more than 14,000 diverse children

# About ASQ:SE-2

## NEW to 2<sup>nd</sup> edition:

- ❖ Monitoring zone that clearly identifies children close to the cutoff
- ❖ Quick Start Guide to help users implement ASQ:SE-2 accurately and effectively
- ❖ New behavior and communication items designed to elicit parent concerns that may point to autism and early communication issues

# What is ASQ Online?

**ASQ-3 24 Month Questionnaire**

**Important Points to Remember:**

- To best understand your baby's learning responses, please read the instructions carefully and follow the directions.
- When completing the questionnaire, please take time to think about your child's behavior in the last 6 months.
- Please return this questionnaire.

**COMMUNICATION**

Item	Yes	Probably	No
1. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Understands simple language, such as "no" and "yes" (e.g., "No, that's not a cat.")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

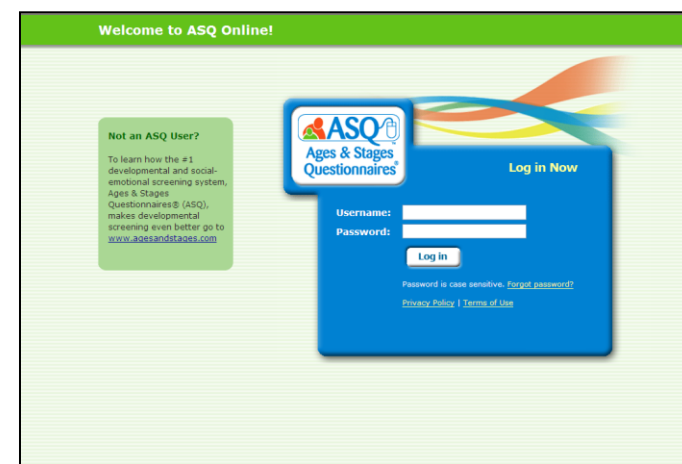


# Why ASQ Online?

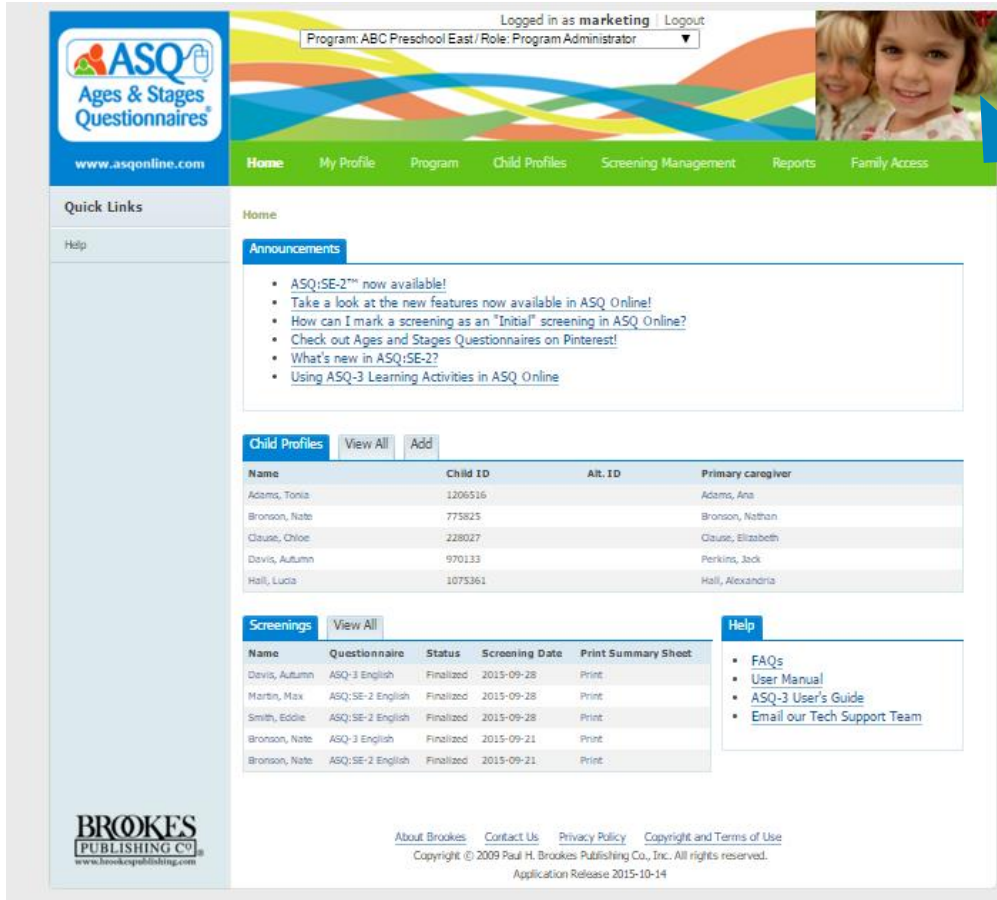
- ❖ Manage screening data efficiently
- ❖ Accurate, automated scoring
- ❖ Easy reporting
- ❖ Easily print ASQ materials for parents and caregivers
- ❖ Reduce mailing costs with questionnaires parents complete online

# ASQ Online

- ❖ Web-based program
- ❖ Each user at your program is given a unique username and a password for access.
- ❖ Information is protected with industry standard Internet security measures and the appropriate physical and technical safeguards are in place.
- ❖ For more information on the technical aspects of ASQ Online, you can visit [bit.ly/1OYsBRN](http://bit.ly/1OYsBRN)



# Sections of ASQ Online



Logged in as **marketing** | Logout  
Program: ABC Preschool East / Role: Program Administrator

**ASQ**  
Ages & Stages  
Questionnaires  
www.asqonline.com

**Home** | My Profile | Program | Child Profiles | Screening Management | Reports | Family Access

**Quick Links**  
Help

**Home**

**Announcements**

- ASQ:SE-2™ now available!
- Take a look at the new features now available in ASQ Online!
- How can I mark a screening as an "Initial" screening in ASQ Online?
- Check out Ages and Stages Questionnaires on Pinterest!
- What's new in ASQ:SE-2?
- Using ASQ-3 Learning Activities in ASQ Online

**Child Profiles** | View All | Add

Name	Child ID	Alt. ID	Primary caregiver
Adams, Tonia	1206516		Adams, Ana
Bronson, Nate	775825		Bronson, Nathan
Clause, Chloe	228027		Clause, Elizabeth
Davis, Autumn	970133		Perkins, Jack
Hall, Lucia	1075361		Hall, Alexandria

**Screenings** | View All

Name	Questionnaire	Status	Screening Date	Print Summary Sheet
Davis, Autumn	ASQ-3 English	Finalized	2015-09-28	Print
Martin, Max	ASQ:SE-2 English	Finalized	2015-09-28	Print
Smith, Eddie	ASQ:SE-2 English	Finalized	2015-09-28	Print
Bronson, Nate	ASQ-3 English	Finalized	2015-09-21	Print
Bronson, Nate	ASQ:SE-2 English	Finalized	2015-09-21	Print

**Help**

- FAQs
- User Manual
- ASQ-3 User's Guide
- Email our Tech Support Team

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Application Release 2015-10-14

**My Profile:** Information about subscription

**Program:** For organizations with multiple locations, contains information about various programs, users, and children.

**Child Profiles:** All child information and screening results

**Screening Management:** This section assists with scheduling screening and follow-up tasks and mailing materials to caregivers.

**Reports:** Allows the user to run child reports and program reports

**Family Access:** Section for online questionnaire completion (separate subscription)

# ASQ Online System Roles

- ❖ Four pre-defined roles
  - ❖ Account Administrator (ASQ Enterprise accounts only), Program Administrator, Provider, and Reviewer.
- ❖ Account Administrators can view data for all of the programs in their account.
- ❖ Program Administrators
  - ❖ ASQ Enterprise account—can view data for their program
  - ❖ ASQ Pro account—can view data for their account.
- ❖ Providers can view data for the children assigned to them.
- ❖ Reviewers can view data for the programs and children for which they have been provided access.

# Child Profile

This record is completed for every child entered into the ASQ Online system.

The Child Profile includes basic demographic information about medical history and caregiver information.

For children born premature, you enter in the number of weeks the child was born premature. The system automatically calculates an adjusted age .

Child Profile Details		View All	Edit	Delete
Last name	Gebhardt			
First name	Calvin			
Middle name				
Child ID	38			
Alt. ID				
Status	Active			
Date of birth (MM/DD/YYYY)	09/03/2008			
Weeks premature (if child was born 3 or more weeks prematurely)	6			
Adjusted age	11 months			

Date of birth (MM/DD/YYYY)	09/03/2008
Weeks premature (if child was born 3 or more weeks prematurely)	6

Edit Child Profile	
First name	Calvin
Middle name	
Last name	Gebhardt
Child ID	38
Alt. ID	
Status	Active
Date of birth (MM/DD/YYYY)	09/03/2008
Weeks premature (if child was born 3 or more weeks prematurely)	6
Gender	Male
Birth weight	7 pounds 0 ounces
Ethnicity	Caucasian
To select multiple ethnicities, Ctrl + click (Mac: command + click)	
Address 1	9 West 4th Street
Address 2	
Address 3	
City	New York
Country/District	
State/Province	New York
Zip/Postal code	10014
Country	United States
Phone	212-989-9000
Primary home language	English
Language(s) spoken in the home	English
Primary care physician	Dr. Jim Thomas
Clinic/location/practice name	St. Vincent's
Clinic address 1	900 7th Avenue
Clinic address 2	
Clinic address 3	
Clinic city	New York
Clinic state/province	New York
Clinic zip/postal code	10014
Clinic phone	
Clinic fax	
Clinic email	
Medical risk factors	Yes No
Environmental risk factors	Yes No
Medical conditions	Yes No
Other agencies involved with the child/family	Yes No
Caregiver consent on file	Yes
Upload consent form	[Browse...]
Date of admission to monitoring program	
[Save] [Cancel]	

# Screening

## ❖ Paper questionnaires

- ❖ Mail or give to parents to complete.
- ❖ If the parent completed a paper questionnaire, you enter the results into the system. System allows you to enter results with the long or short form.

## ❖ Online questionnaires


- ❖ After the parent completes the ASQ Questionnaire, the results get entered into the online management system.
- ❖ Family Access webpages for entering screening results are set up similar to the paper questionnaires.

# Long Form

ASQ-3 English 24 Month Questionnaire, Long Version Screening Dates 09/03/2009

Communication		Gross Motor	Fine Motor	Problem Solving	Personal-Social	Overall
	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score	
1. Without your showing him, does your child <i>point</i> to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" ( <i>He needs to identify only one picture correctly.</i> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? ( <i>Mark "yes" even if her words are difficult to understand.</i> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
3. Without your giving him clues by pointing or using gestures, can your child carry out at least <i>three</i> of these kinds of directions? <input type="checkbox"/> a. "Put the toy on the table." <input type="checkbox"/> b. "Close the door." <input type="checkbox"/> c. "Bring me a towel." <input type="checkbox"/> d. "Find your coat." <input type="checkbox"/> e. "Take my hand." <input type="checkbox"/> f. "Get your book."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly <i>name</i> at least one picture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? ( <i>Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?"</i> ) Please give an example of your child's word combinations: <div style="border: 1px solid black; height: 40px; width: 100%;"></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		
6. Does your child correctly use at least two words like "me," "I," "mine," and "you"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		

COMMUNICATION TOTAL N/A


Save in Progress

❖ For ASQ-3, there are blue tabs across the top with the skill areas – each page contain the questions for that skill area.

❖ For ASQ:SE-2, there is a tab for each page of the questionnaires.

# Short Form

ASQ-3 English 54 Month Questionnaire, Short Version Screening Date: 09/04/2009

Enter items from your questionnaire (Y = Yes, S = Sometimes, N = Not Yet, X = Response Missing).

Questionnaire Responses	#1	#2	#3	#4	#5	#6
Communication	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>
Gross Motor	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>
Fine Motor	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>
Problem Solving	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>
Personal-Social	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>	<input type="button" value="v"/>

Overall Responses

1. Do you think your child hears well? If no, explain:

☐ YES

☐ NO

☐ RESPONSE MISSING

2. Do you think your child talks like other toddlers her age? If no, explain:

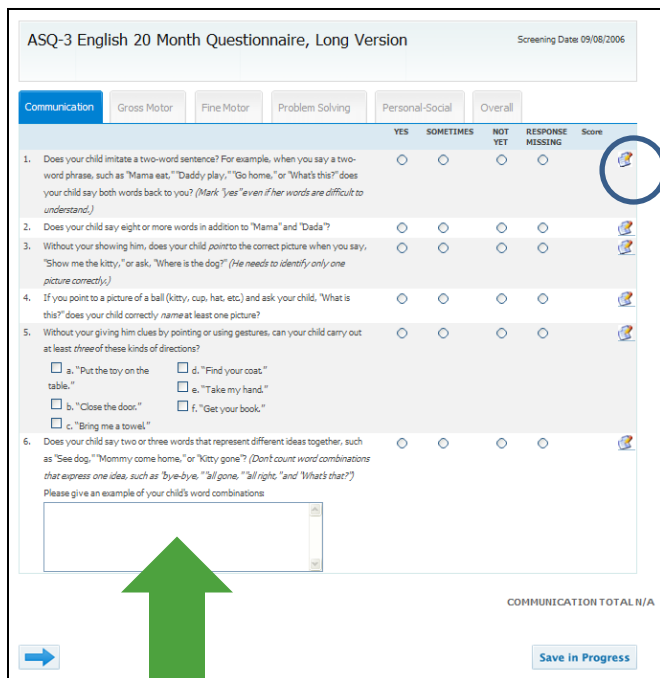
☐ YES

☐ NO

☐ RESPONSE MISSING

- ❖ Contains item numbers and drop-down selections that correspond to the possible answers for each item.
- ❖ Helps minimize the time you spend entering in screening results, which is very useful if you have a large number of completed paper questionnaires to enter.
- ❖ After you click the Finalize button, a completed information summary sheet appears.

# Entering Results



ASQ-3 English 20 Month Questionnaire, Long Version

Screening Date 09/08/2006

	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "Yes" even if her words are difficult to understand.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2. Does your child say eight or more words in addition to "Mama" and "Dada"?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
3. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
5. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? <input type="checkbox"/> a. "Put the toy on the table." <input type="checkbox"/> b. "Close the door." <input type="checkbox"/> c. "Bring me a towel." <input type="checkbox"/> d. "Find your coat." <input type="checkbox"/> e. "Take my hand." <input type="checkbox"/> f. "Get your book."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
6. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone?" (Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?") Please give an example of your child's word combinations:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	


COMMUNICATION TOTAL N/A

Save in Progress

\*User can record and save comments that a parent or caregiver might have written in the margins on his or her paper questionnaire.

- ❖ The user simply transfers the parent's responses to the online system by clicking the circles that match the responses on the questionnaire.
- ❖ If a caregiver left an item blank, you can select the circle under "RESPONSE MISSING".
- ❖ If the user entering in the information skips a question, the system will prompt the user to complete all the questions before proceeding.

# Finalizing Results


**54 Month ASQ-3 Information Summary**

**Child's name:** Camp, Mary  
**Child ID:** 27  
**Program:** Enterprise Program B
 **Date ASQ completed:** 09/04/2009  
**Date of birth:** 01/01/2005  
**Provider:** Bourne, Ali

**1. SCORING RESULTS:**

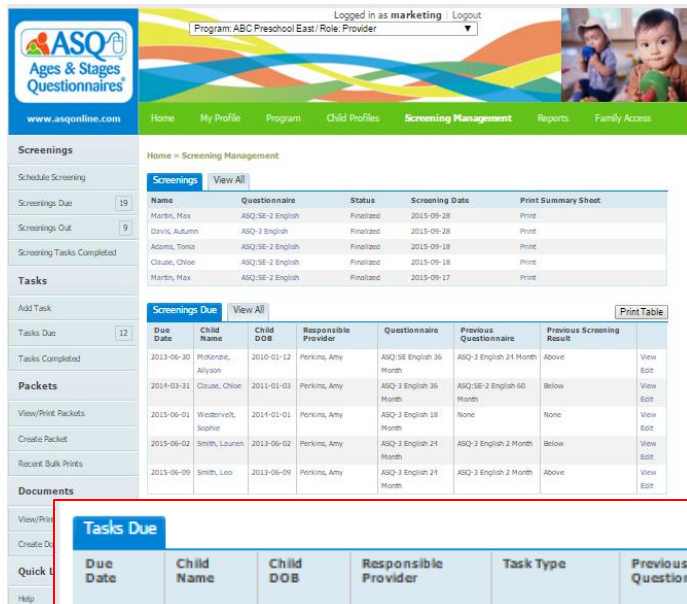
Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	31.85	35.00											★		
Gross Motor	35.18	45.00											★		
Fine Motor	17.32	0.00	★												
Problem Solving	28.12	35.00											★		
Personal-Social	32.33	20.00	★												

**2. OVERALL RESPONSES:** Boldface uppercase responses require follow-up. See ASQ-3 User's Guide for guidance.
 

- Do you think your child hears well? If no, explain:  
**Yes**  
**Comments:**
- Do you think your child talks like other toddlers her age? If no, explain:  
**Yes**  
**Comments:**
- Can you understand most of what your child says? If no, explain:  
**Yes**  
**Comments:**
- Can other people understand most of what your child says? If no, explain:  
**Yes**  
**Comments:**

- ❖ Once all the results are entered, the user clicks the Finalize button and the questionnaire is automatically scored and saved.
- ❖ The completed Information Summary Sheet then appears on the screen. This automated scoring saves time and reduces human error. And the information is automatically filed in the child's record.
- ❖ The ASQ-3 summary sheet is shown to the left and looks very similar to the paper version.

# Screening Management



Logged in as marketing | Logout  
Program: ABC Preschool East / Role: Provider

Home My Profile Program Child Profiles **Screening Management** Reports Family Access

Home » Screening Management

Screenings View All

Name	Questionnaire	Status	Screening Date	Print Summary Sheet
Marlin, Max	ASQ:SE-2 English	Finalized	2013-09-28	Print
Devlin, Autumn	ASQ-3 English	Finalized	2013-09-28	Print
Adams, Tasha	ASQ:SE-2 English	Finalized	2013-09-18	Print
Claude, Chloe	ASQ:SE-2 English	Finalized	2013-09-18	Print
Marlin, Max	ASQ:SE-2 English	Finalized	2013-09-17	Print

Screenings Due View All Print Table

Due Date	Child Name	Child DOB	Responsible Provider	Questionnaire	Previous Questionnaire	Previous Screening Result	
2013-09-30	Holmberg, Allison	2010-01-12	Perkins, Amy	ASQ:SE English 36 Month	ASQ-3 English 24 Month	Above	View   Edit
2014-03-31	Claude, Chloe	2011-01-03	Perkins, Amy	ASQ-3 English 36 Month	ASQ:SE-2 English 60 Month	Below	View   Edit
2015-06-01	Wootenvelt, Sophie	2011-01-01	Perkins, Amy	ASQ-3 English 18 Month	None	None	View   Edit
2013-06-02	Smith, Lauren	2013-06-02	Perkins, Amy	ASQ-3 English 24 Month	ASQ-3 English 2 Month	Below	View   Edit
2013-06-09	Smith, Leo	2013-06-09	Perkins, Amy	ASQ-3 English 24 Month	ASQ-3 English 2 Month	Above	View   Edit

Tasks Due View All Print Table

Due Date	Child Name	Child DOB	Responsible Provider	Task Type	Previous Questionnaire	Previous Screening Result	
2013-05-10	Kinnis, Nathaniel	2010-07-14	Perkins, Amy	Phone Call	ASQ-3 English 18 Month	Below	View   Edit
2013-06-17	Santos, Ivan	2009-06-10	Perkins, Amy	Referral	ASQ:SE English 18 Month/1 Year	Below Cutoff	View   Edit
2013-08-18	Konecke, Susan	2009-03-11	Perkins, Amy	Follow-up, Caregiver: No Concern	ASQ-3 English 24 Month	Monitoring	View   Edit
2013-08-18	Konecke, Susan	2009-03-11	Perkins, Amy	Follow-up, Caregiver: No Concern	ASQ-3 English 24 Month	Monitoring	View   Edit

- ❖ Provides users with a quick and easy way to schedule personal reminders to complete tasks associated with re-screening, follow-up, or referral decisions.
- ❖ Several types of tasks can be created; for example a screening, a referral, or a follow-up meeting with a parent.
- ❖ When creating a task, you select a due date, and the system will prompt a user to complete the event before the due date.

# Printable Documents

Documents						
Tasks	Name	Description	Questionnaire Type	Category	Document Type	
Add Task	ASQ-3 Child Monitoring Sheet, English		ASQ-3 English	Other	System	Download
Tasks Due 12	ASQ-3 Child Monitoring Sheet, Spanish		ASQ-3 Spanish	Other	System	Download
Tasks Completed	ASQ-3 English Questionnaire		ASQ-3 English	Screening	System	Download
Packets	ASQ-3 Learning Activities, English		ASQ-3 English	Follow-up	System	Download
	ASQ-3 Learning Activities, English - Hello Parent		ASQ-3 English	Follow-up	System	Download
	ASQ-3 Parent Conference Sheet, English		ASQ-3 English	Follow-up	System	Download
	ASQ-3 Parent Conference Sheet, Spanish		ASQ-3 Spanish	Follow-up	System	Download
Documents	ASQ-3 Spanish Questionnaire		ASQ-3 Spanish	Screening	System	Download
	ASQ-SE English Questionnaire		ASQ-SE English	Screening	System	Download
	ASQ-SE Spanish Questionnaire		ASQ-SE Spanish	Screening	System	Download
	ASQ-SE-2 Child Monitoring Sheet, English		ASQ-SE-2 English	Follow-up	System	Download
Quick Links	ASQ-SE-2 Child Monitoring Sheet, Spanish		ASQ-SE-2 Spanish	Follow-up	System	Download
	ASQ-SE-2 Demographic Information Sheet, English		ASQ-SE-2 English	Screening	System	Download
	ASQ-SE-2 Demographic Information Sheet, Spanish		ASQ-SE-2 Spanish	Screening	System	Download
	ASQ-SE-2 English Item Response Sheet		ASQ-SE-2 English	Follow-up	System	Download

- ❖ Found under Screening Management
- ❖ Documents include:
  - ❖ Intervention Activities
  - ❖ Letters to parents
  - ❖ Consent forms
  - ❖ Feedback surveys
- ❖ Ability to create your own document

# Reporting

- ❖ ASQ Pro and ASQ Enterprise enable users to generate a wide selection of reports for individual children, individual programs, and/or groups of children across multiple programs in an ASQ Online account.
- ❖ The report generation page includes a number of search options for customizing reports (e.g., interval, date range).
- ❖ Many of the reports offer users the ability to include custom child profile fields and all child profile fields. Reports can be downloaded as PDF or CSV files (editable in Excel) or previewed in your browser.

# Type of Reports

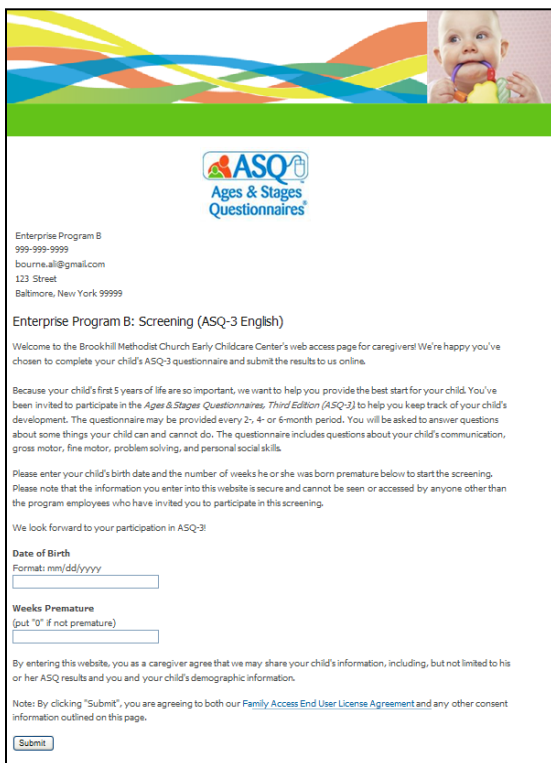
Report	Role			
	Account Admin	Program Admin	Provider	Reviewer
ASQ-3 & ASQ:SE-2 Screening Scores	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ASQ-3 & ASQ:SE-2 Screening Results, by Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ASQ-3 & ASQ:SE-2 Aggregate Results, by Category	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
ASQ-3 Screenings Below Cutoff, by Area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ASQ: SE-2 Screenings Above Cutoff	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ASQ-3 & ASQ:SE-2 Screenings, by Interval	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
ASQ-3 & ASQ:SE-2 Screening Results, by Child		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Screening Status Summary	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Screening Tasks Status, by Date	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Transfer History	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
Screens Usage, by Program (ASQ Enterprise)	<input checked="" type="checkbox"/>			
Stats Snapshot, by Program	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		

# Family Access

## Online Questionnaire Completion

- ❖ Benefits
  - ❖ Convenient for parents
  - ❖ Saves programs printing and postage costs
  - ❖ Automatically syncs with online management system for scoring and storage
- ❖ Family Access provides users the option to customize the webpage for online completion. You can add your program logo, welcome text, or consent information specific to your program.

# Family Access Online Questionnaire Completion



Enterprise Program B  
999-999-9999  
bourne.ali@gmail.com  
123 Street  
Baltimore, New York 99999

Enterprise Program B: Screening (ASQ-3 English)

Welcome to the Brookhill Methodist Church Early Childcare Center's web access page for caregivers! We're happy you've chosen to complete your child's ASQ-3 questionnaire and submit the results to us online.

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. You've been invited to participate in the *Ages & Stages Questionnaires, Third Edition (ASQ-3)* to help you keep track of your child's development. The questionnaire may be provided every 2-, 4- or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills.

Please enter your child's birth date and the number of weeks he or she was born premature below to start the screening. Please note that the information you enter into this website is secure and cannot be seen or accessed by anyone other than the program employees who have invited you to participate in this screening.

We look forward to your participation in ASQ-3!

**Date of Birth**  
Format: mm/dd/yyyy

**Weeks Premature**  
(put "0" if not premature)

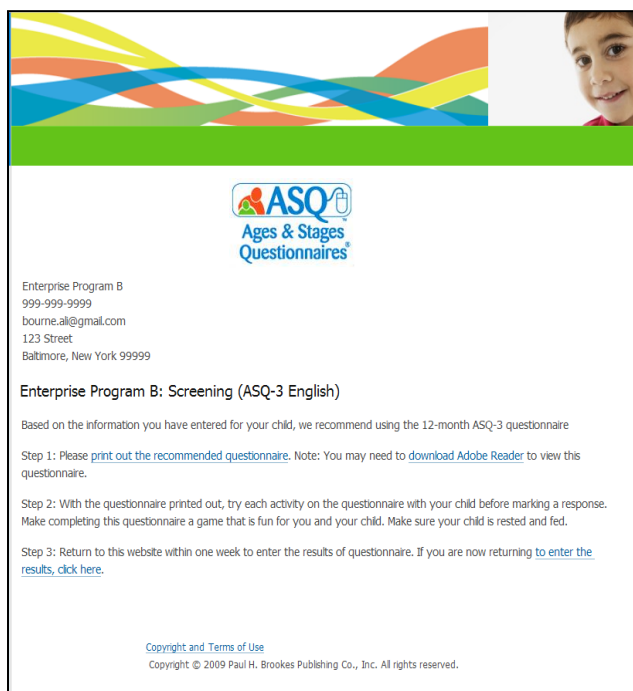
By entering this website, you as a caregiver agree that we may share your child's information, including, but not limited to his or her ASQ results and you and your child's demographic information.

Notes: By clicking "Submit", you are agreeing to both our [Family Access End User License Agreement](#) and any other consent information outlined on this page.

- ❖ When parents visit this webpage, they are instructed to enter their child's birth date. The system then automatically calculates which questionnaire should be used to screen their child.
- ❖ The parent then downloads the questionnaire, answers the questions, and then enters in the results.

# Family Access

## Online Questionnaire Completion



- ❖ After entering in all the questionnaire information, the parent will see the Thank You page.
- ❖ Thank You page is customizable.
- ❖ After the parent completes a questionnaire in Family Access, the next time the user logs into the online system, he or she will see the screening marked as new.

# ASQ Online Subscription

- ❖ ASQ Pro for programs with a single location
- ❖ ASQ Enterprise for programs with more than one location
- ❖ ASQ Hub is an administrative account that allows states or other supervisory organizations the ability to monitoring screening
  - ❖ This type of account can view data across many programs.

# ASQ Online Subscription

- ❖ ASQ Family Access can only be purchased with an ASQ Pro or Enterprise subscription.
- ❖ ASQ Online API Beta-New!
  - ❖ Automated way to import and export child data between an ASQ Online account and an external customer database management system.
  - ❖ Automatically transfer child profile and caregiver data, including custom fields

# How to Purchase

- ❖ First purchase ASQ-3 or ASQ:SE-2 box of questionnaires
- ❖ ASQ Pro, ASQ Enterprise, ASQ Family Access, ASQ Hub, and ASQ Online API are annual subscriptions
- ❖ Each ASQ Pro and ASQ Enterprise subscription comes with introductory free screens
- ❖ After a program uses its free screens, subsequent screens are billed to the account quarterly at a per-screen rate.

❖ For more information on ASQ products and ASQ Online:

<http://agesandstages.com/>

❖ Free Resources:

<http://agesandstages.com/free-resources/>

❖ Contact us for more information:

<http://agesandstages.com/contact-us/>