


**ASQ:SE-2**  
Ages & Stages  
Questionnaires®  
Social-Emotional  
SECOND EDITION


## What's New for **ASQ:SE-2™**

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**BROOKES**  
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## Webinar objectives

- Describe ASQ:SE-2 and social-emotional screening
- Highlight changes and new features
- Show samples of ASQ:SE-2
- Q&A



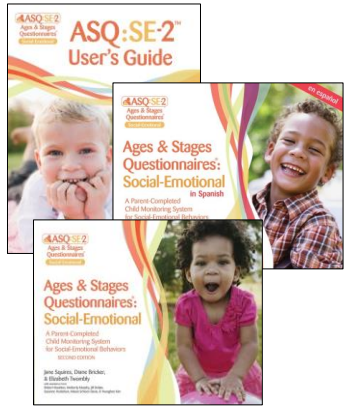
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## What is ASQ:SE-2?

- Parent-completed questionnaires that reliably identify young children at risk for social or emotional difficulties
- Screens 7 key behavioral areas—self-regulation, compliance, adaptive functioning, autonomy, affect, social-communication, and interaction with others




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## Importance of social-emotional screening

- Ability to regulate emotions and have positive interactions with others are critical for school readiness and overall success in life
- Early treatment of social-emotional concerns is key

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## How was ASQ:SE-2 developed?

- Developed as a complement to ASQ, a developmental screening tool
- Work started in 1995 at the University of Oregon
- Developers reviewed other standardized tests and studied the literature extensively
- First edition was published in 2001; second edition will publish in 2015.

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## Goals for 2<sup>nd</sup> edition

- Extend the age range
- Develop new items that directly target social-emotional, early communication, regulatory, and autism spectrum disorders (ASD) behaviors
- Update format to make more user-friendly
- Update normative sample to reflect more diverse population in U.S.
- Add monitoring zone


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## What's new?

- 2 month questionnaire
- Expanded age range: 1–72 months
- New data and cutoffs
- Monitoring zone
- New behavior and communication items
- Updated questionnaire design
- Item and response refinements
- Revised Spanish translation
- Quick Start Guide
- Learning Activities book in 2016

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## 2 month questionnaire

- Screens children  
1 month, 0 days to  
2 months, 30 days
- 16 scored items, 3  
overall items





**Sample items:**

*When you talk to your baby, does he look at you and seem to listen?*

*Do you and your baby enjoy feeding times together (breast or bottle feeding)?*

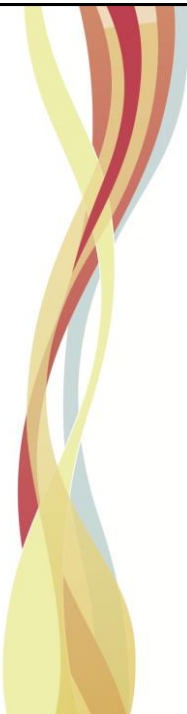

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## Expanded age range

- 1 month–72 months
- Now screens children through kindergarten
- No gaps between questionnaires
- 9 questionnaires—2, 6, 12, 18, 24, 30, 36, 48, and 60 months
- 60 month questionnaire screens children 54 months, 0 days–72 months, 0 days

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## Updated cutoff scores

- New standardization study—14,074 children
- Total number of completed questionnaires—16,424
- Sample mirrors the U.S. population in terms of race/ethnicity and includes all socio-economic groups
- Data collected between 2009 and 2011
- All new cutoff scores

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## Technical data

- Reliability
  - Test-retest: .89 (excellent)
  - Internal consistency: .84 (excellent)
- Validity
  - Investigated with more than 2,800 children
  - .83 (excellent)
- Sensitivity
  - .81 (excellent)
- Specificity
  - .83 (excellent)

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## Monitoring zone

- Added to help with score interpretation
- Similar to monitoring zone in ASQ-3
- Scores close to the cutoff
- 65<sup>th</sup> percentile cutoff score

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child's total score on the scoring graphic. Then, check off the area for the score results below.



- The child's total score is in the  area. It is below the cutoff. Social-emotional development appears to be on schedule.
- The child's total score is in the  area. It is close to the cutoff. Review behaviors of concern and monitor.
- The child's total score is in the  area. It is above the cutoff. Further assessment with a professional may be needed.

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## ASQ:SE-2 and autism

- Behavior and communication items are designed to elicit parent concerns that may point to autism and early communication issues
- Focus is on reciprocity, smiling, eye contact
- If parents have concerns about autism, you can start with ASQ:SE-2

### Examples of new items:

*Does your child try to show you things by pointing at them and looking back at you?*

*Is your child too worried or fearful? If “sometimes” or “often or always,” describe:*

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## New design

- Design is similar to ASQ-3
- Black and white (no color) to facilitate photocopying
- Age range at top of 1<sup>st</sup> page
- Instructions at top of 2<sup>nd</sup> page

The image shows two pages of the ASQ:SE-2 questionnaire. The top page contains instructions for parents, including a note to read the instructions carefully and to check the box for the child's behavior. The bottom page is the main questionnaire, featuring a header with the ASQ:SE-2 logo and the text '24 Month Questionnaire Ages & Stages Questionnaire'. Below the header is a section for 'Child Information' with fields for name, date of birth, gender, and address. There is also a section for 'Program Information' with fields for program name and address. The main body of the questionnaire consists of a table with 24 rows of items, each with a checkbox and a column for the score (1, 2, or 3). The items are related to communication and social interaction skills.

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## New design

- Lines added to right for scoring each item
- Tabbed dividers
- Sturdy box with handle

**24 Month Questionnaire** ASQ:SE-2 Check the box  that best describes your child's behavior. Also, check the box  if the behavior is common.

QUESTIONS	NEVER	RARELY	SOMETIMES	OFTEN	COMMON
18. Does your child follow simple directions? For example, show me what's down when asked?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Does your child let you know how he is feeling with words or gestures? For example, does he let you know when he is hungry, hot, or tired?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Does your child check to make sure you are near when exploring new places, such as a park or a friend's home?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Does your child do things that end over and get upset when you try to stop her? For example, does she rock, flap her hands, spin, or _____? (Please describe.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Does your child like to hear stories or sing songs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Does your child hurt himself on purpose?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Does your child like to be around other children? For example, does she move closer to or look at other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Does your child try to hurt other children, adults, or animals for example, by hitting or biting?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Does your child try to show you things by pointing at them and looking back at you?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TOTAL SCORE: \_\_\_\_\_

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## New scoring sheet

- Streamlined design
- New scoring line
- Area to record concerns
- Area to record follow-up actions

**24 Month Information Summary** (17 months to age through 36 months old) ASQ:SE-2

Child's name: \_\_\_\_\_ Date ASQ:SE-2 completed: \_\_\_\_\_  
 Child's ID #: \_\_\_\_\_ Child's date of birth: \_\_\_\_\_  
 Person who completed ASQ:SE-2: \_\_\_\_\_ Child's age in months and days: \_\_\_\_\_  
 Administering program/provider: \_\_\_\_\_ Child's gender:  Male  Female

**1. ASQ:SE-2 SCORING CHECKER**

ASQ:SE-2 SECTION	Raw Score	Standard Score	Category
Communication (18-21)	18	100	Typical
Receptive Language (22-25)	22	100	Typical
Expressive Language (26-29)	26	100	Typical
Social Interaction (30-33)	30	100	Typical
Self-Regulation (34-37)	34	100	Typical
<b>TOTAL</b>	<b>65</b>	<b>100</b>	<b>Typical</b>

**2. ASQ:SE-2 SCORE INTERPRETATIONS** Review the appropriate location of the child's total score on the scoring graphs. Then, check off the area for the score results below.

**Typical** (Raw Score 75-100) The child's total score is in the 75-100 range. This score is typical for children of this age. The child's total score is in the 75-100 range. It is close to the cutoff. Review behaviors of concern and monitor.  
 **Borderline** (Raw Score 65-74) The child's total score is in the 65-74 range. This score is borderline. Review behaviors of concern and monitor.  
 **Concern** (Raw Score 55-64) The child's total score is in the 55-64 range. This score is concerning. Review behaviors of concern and monitor.

**3. OVERALL RESPONSES AND CONCERNS** Record responses and provide parent/provider comments. YES requires require follow-up.

18. Any concerns related to social skills? YES NO Comments: \_\_\_\_\_  
 22. Extinguishing concerns? YES NO Comments: \_\_\_\_\_  
 23. Other concerns? YES NO Comments: \_\_\_\_\_

**4. FOLLOW-UP RECOMMENDATIONS** Check all that apply.


Provide activities and resources: \_\_\_\_\_  
 Share results with primary health care provider: \_\_\_\_\_  
 Provide parent education materials: \_\_\_\_\_  
 Provide information about available parenting classes or support groups: \_\_\_\_\_  
 Share results (single or complete ASQ:SE-2) and compare (e.g., grandparent, teacher): \_\_\_\_\_  
 Advise on developmental screening: \_\_\_\_\_  
 Refer to early intervention/early childhood special education: \_\_\_\_\_  
 Refer for social-emotional, behavioral, or mental health evaluation: \_\_\_\_\_  
 Other: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_

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## Item refinements

- Clearer wording
- More examples
- To improve accuracy of responses
- Based on research and user feedback


ASQ:SE 1<sup>st</sup> ed.

When awake, does your baby seem to enjoy watching or listening to people?

ASQ:SE-2

When awake, does your baby seem to enjoy watching or listening to people?  
For example, does he turn his head to look at someone talking?

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## Change to response options

- Revised the positive response option
- To improve clarity and accuracy of answers
- *Does your baby laugh or smile at you?*

ASQ:SE 1<sup>st</sup> ed.

*Most of the time*

ASQ:SE-2

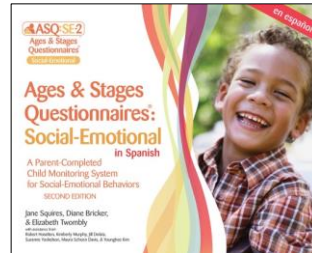
*Often or Always*

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## Revised Spanish translation

- Spanish reflects all changes made to the English version
- Same cutoffs as English version
- Translation reviewed by a group of experts
- Language simplified
- New translation is more appropriate for broader Spanish-speaking audience



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## Parent engagement materials

- *What Is ASQ:SE-2?* parent handout
- Parent Conference Sheet
- Child Monitoring Sheet
- Social-Emotional Development Guides and Activities in *ASQ:SE-2 User's Guide*

Webinar on **ASQ:SE-2 & parent engagement**  
 April 14<sup>th</sup> at 1:00 pm ET  
 Register at [bit.ly/ASQSEWeb](http://bit.ly/ASQSEWeb)


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## Prematurity

- Like ASQ-3, use adjusted age for children born 3 or more weeks premature
- Adjust until chronological age of 2 years
- Reasons for change
  - Norms and cutoffs were established using premature children whose ages were adjusted
  - Not correcting for prematurity may over-identify children with regulatory concerns that are a result of prematurity
  - Easier to implement both ASQ-3 and ASQ:SE with same guidelines


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## What stayed the same

- Completed by parents (or caregivers spending 15–20 hours a week with child)
- Scoring is the same ( $X = 10$ ,  $V = 5$ ,  $Z = 0$ ; Concern = 5)
- 4<sup>th</sup> to 6<sup>th</sup> grade reading level
- Culturally sensitive
- Fast and easy – 10–15 minutes to complete; 1–3 minutes to score
- One-time purchase – photocopiable by single site
- Online management and completion available



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## ASQ:SE-2 Starter Kit

Includes


- Box of 9 photocopiable paper masters of the questionnaires and scoring sheets
- CD-ROM with printable PDF questionnaires
- ASQ:SE-2 User's Guide
- Free ASQ:SE-2 Quick Start Guide
- Keycode

English Starter Kit  
\$275.00 • 2015 • Stock Number: 79611

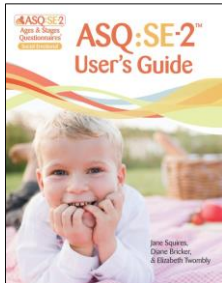
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## ASQ:SE-2 User's Guide

- Includes instructions on setting up and using ASQ:SE-2
- Provides tips on culturally sensitive practices
- Includes case studies and activities
- Technical appendix with research details
- Available in English only



\$50.00  
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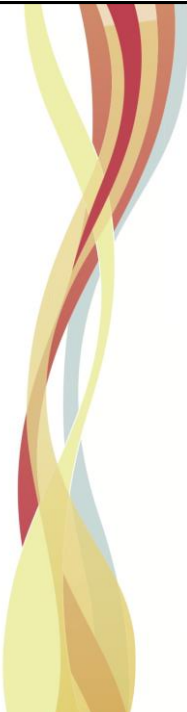
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## ASQ:SE-2 Quick Start Guide

- Convenient, at-a-glance guide (4 pages)
- Sold in packs of 5
- Provides scoring and administration basics
- Includes clear directions on selecting the correct questionnaire, scoring ASQ:SE-2, and sharing activities with parents

English • Pack of 5 • \$24.95 • 2015 • Stock Number: 79598

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## Forthcoming products

- New ASQ:SE-2 in Practice DVD
  - Will be updated with information about monitoring zone and screenshots of new questionnaires
  - Available in late fall 2015
- ASQ:SE-2 Learning Activities
  - Similar format to ASQ-3 Learning Activities (book with CD-ROM)
  - Activities and tip sheets on eating, sleeping, toileting, and other topics
  - English & Spanish
  - Available in winter 2016

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## ASQ Online

- Web-based management and questionnaire completion system; available 24/7
- Each ASQ:SE-2 questionnaire box includes a keycode to unlock questionnaires
- ASQ:SE-2 questionnaires will be accessible in ASQ Online shortly after publication
- Online users can continue to enter new ASQ:SE, 1<sup>st</sup> ed. screens until Jan. 2017; access to previous ASQ:SE data will remain in account

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## Training

- Brookes On Location seminars on ASQ:SE-2 will begin in fall 2015
- First chance to be trained on ASQ:SE-2!  
ASQ-3 & ASQ:SE-2 Training of Trainers Institute
  - August 5–7, 2015
  - Philadelphia, PA
  - Save \$50 with early bird registration until 4/30
  - Trainers—Elizabeth Twombly, Jantina Clifford, and Suzanne Yockelson

To learn more, visit

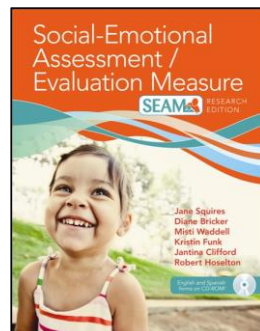
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## Social-Emotional Assessment/Evaluation Measure (SEAM™) Research Edition

\$49.95 | 2014 | 64 pages | 8.5 x 11 |  
paperback with CD-ROM ISBN 978-1-59857-280-3



- Measures social-emotional development and parenting competence
- Children 2–66 months
- Includes forms in English and Spanish
- Follow-up to ASQ:SE-2

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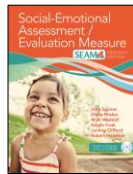
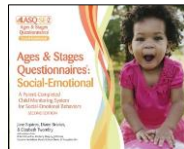
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## Questions?

Visit the **new ASQ website** for sample questionnaires, newsletter articles, case stories, and an updated calculator!

[www.agesandstages.com](http://www.agesandstages.com)

Visit <http://agesandstages.com/contact-us/>

to contact your sales representative.

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