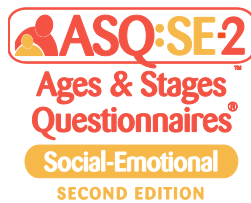


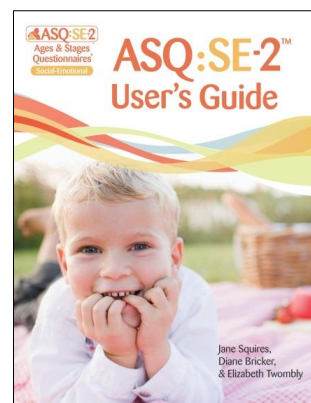
## Promoting Family Engagement with the ASQ:SE-2™



**BROOKES**  
PUBLISHING CO.

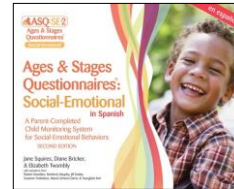
### What is ASQ:SE-2™?

- Parent-completed questionnaires that accurately identify young children at risk for social or emotional difficulties.
- Screens 7 key behavioral areas—self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people



## What's New with ASQ:SE-2™?

- 2-month ASQ:SE
- Extended age range 1 month-6 years.
- New data and cutoffs based on over 16,000 screenings
- Addition of a monitoring zone
- New formatting & design to increase utility
- New behavior and communication items indicate early social-communication/relationship delays



## Why Choose ASQ:SE-2™?

- Easy-to-use tool with focus on children's social and emotional behaviors
- Provides a starting point for conversations with caregivers about behavior; concerns
- By identifying early concerns, can be used preventatively.
- Identifies any need for further assessment



## Why Engage Families?

- The family is the primary force in preparing children for school and life.
- Children benefit when all the adults who care for them work together (Bronfenbrenner, 2004)



Screening with the ASQ:SE-2 is an information gathering process to determine if the child's social-emotional development is on-schedule.



## Sharing information is everyone's responsibility!

Everyone brings their own experiences; observations; perspectives; values; beliefs, curiosity

•**Family**; mothers, fathers, extended family...

•**Providers**; health, nutrition, childcare, education, mental health, social services....



## Parents and family members bring;

- Child's temperament; health history; behavior
- Family expectations; fears and hopes
- Culturally-rooted beliefs about child-rearing
- Parents experiences with school
- Parents beliefs about role with professionals
- Parents sense of control and authority



**Source:** The National Center on Parent, Family and Community Engagement

## Providers bring;

- Child educational, behavioral or health information
- Personal observations and assessments of child
- Knowledge about resources
- Knowledge about upcoming educational environments
- Personality, family history & culture
- Training, experience, philosophy
- Job mission, policies, supervision



**Source:** The National Center on Parent, Family and Community Engagement

Family engagement means that family members take the lead in the information gathering process and make decisions about what to do with the information.



## Using the ASQ:SE-2

- Creates an expectation that parents will be involved
- Conveys the importance of the parent's expertise
- Creates a reciprocal experience of information sharing between parents and providers



## Tips for Family Engagement:

### Introducing the ASQ:SE-2



*How do you develop rapport, trust, and a good working relationship with parents?*



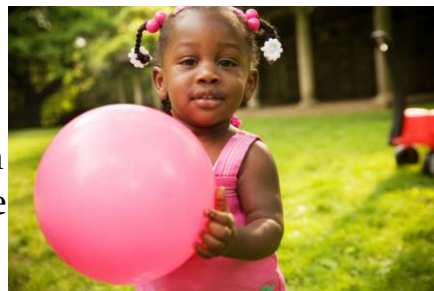
*How do you like professionals to treat you?*

## **Tips for Family Engagement:**

**Include parents from the beginning.**

Start with parent perspectives first.

- Start with parent-completed ASQ:SE-2
- Other providers (with 15-20 hours/week contact with child) can also complete the ASQ:SE-2



### **Tips for Family Engagement:**

#### *Provide a clear introduction to ASQ:SE-2*

*The ASQ:SE is a tool you can use to provide a quick check of your child's social emotional development.*

*The information on this questionnaire will remain confidential. I will not be sharing the information with anyone without your consent.*

*Your answers will show your child's strengths as well as any behavioral concerns you may have*

### **Tips for Family Engagement:**

#### *Provide a clear introduction to ASQ:SE-2*

*The ASQ:SE-2 asks questions about your child's social-emotional development.*

*Your child's relationship with you and others*

*Your child's emotional experience*

*Your child's well being and happiness*

*Social-emotional development is very important to your child's future success in school and life long learning*



## Tips for Family Engagement: Provide a clear introduction to ASQ:SE-2

*You know your child best.*

*Your answers help me get to know your child better and what questions or concerns you might have.*

*Your answers help me know how I can support your child in the classroom setting.*

*Your answers help me know if there is information I may be able to gather for you or resources you may be interested in.*



The first 5 years of your child's life are very important. Your child's healthy social-emotional development forms a foundation for lifelong learning. ASQ:SE-2 is a set of questionnaires about behavior and social-emotional development in young children. There are nine questionnaires for different ages to screen children from 1 month to 6 years old.

ASQ:SE has been used by parents for more than 15 years. It makes sure that children's social-emotional development is on schedule. It helps you celebrate milestones while addressing any concerns as early as possible. ASQ:SE-2 can help identify your child's social-emotional strengths and areas where your child may need support.

As a parent or caregiver you are the best source of information about your child. That's why ASQ:SE-2 is designed for you to complete. You will only need 10-15 minutes. It's that quick and easy. Here's how ASQ:SE-2 works:

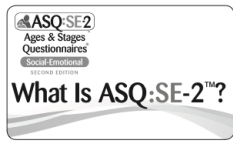
- Answer each question by marking "often or always," "sometimes," or "rarely or never." Answer based on what you know about your child.
- Note if any behaviors concern you.
- Remember that your answers help show your child's strengths and areas where he or she may need support.
- After you finish, your child's provider will discuss the results with you.

If your child's social-emotional development is on target, then there is nothing more you need to do. If there are concerns, then the provider will help you with next steps. When children get support as early as possible for behavioral concerns, this helps prevent problem behaviors from getting more difficult as children get older.

You play an important role in your child's learning and development. Completing ASQ:SE-2 questionnaires helps you are make sure your child is off to a great start!

To find out more, please talk to your  
health care or education professional,  
or visit [www.agesandstages.com](http://www.agesandstages.com).

Ages & Stages Questionnaires: Social-Emotional, Second Edition (ASQ:SE-2™) Copyright © 2015 First Leaps Publishing Co., Inc. All rights reserved.



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## Tips for Family Engagement: Administering the ASQ:SE-2



## Tips for Family Engagement:

Describe how to complete the ASQ:SE-2 including response options; concern bubble

Discuss the “*Important Points to Remember*” at top of first page of questionnaire.



### 24 Month QUESTIONNAIRE 21 months 0 days through 26 months 30 days

Questions about behaviors children may have are listed on the following pages. Please read each question carefully and check the box  that best describes your child's behavior. Also, check the circle  if the behavior is a concern.

**Important Points to Remember:**

<input type="checkbox"/> For questions that are not specific, answer based on what you know about your child's behavior.	<input type="checkbox"/> Please return this questionnaire by: _____
<input type="checkbox"/> Answer questions based on your child's usual behavior, not behavior when your child is sick, very tired, or hungry.	<input type="checkbox"/> If you have any questions or concerns about your child or about this questionnaire, contact: _____
<input type="checkbox"/> Caregivers who know the child well and spend more than 15–20 hours per week with the child should complete ASQ:SE-2.	<input type="checkbox"/> Thank you and please look forward to filling out another ASQ:SE-2 in _____ months.

	OFTEN OR ALWAYS	SOME-TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
1. Does your child look at you when you talk to him?	<input type="checkbox"/> E	<input type="checkbox"/> V	<input type="checkbox"/> R	<input type="radio"/> C	—
2. Does your child seem too friendly with strangers?	<input type="checkbox"/> R	<input type="checkbox"/> V	<input type="checkbox"/> E	<input type="radio"/> C	—

## Tips for Family Engagement:

**Determine how much support a parent needs to complete ASQ:SE-2 information.**

- No support
- Reading items
- Interview/reframing
- Practical help
- Always be available for questions



**Make sure information gathered is from parent's perspective.**

## Early Childhood Psychosocial Screening in Diverse Populations

(Lyman, et. al; 2007)

**Recommendations using the ASQ:SE-2 with culturally diverse families**

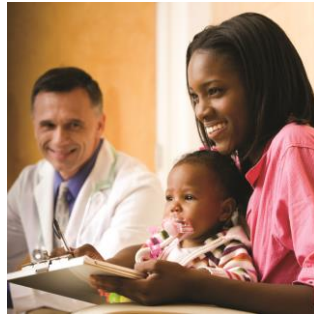
- Administer ASQ:SE-2 with provider highly recommended
- Provider can reframe questions; discuss intent of items
- Family, with providers, can make decisions about item adaptations or omissions.

**Examples;**

- Do you and your child enjoy mealtimes together?
- Does your child cry for more than 1 hour when you leave?

## Tips for Family Engagement:

### Discussing Results of the ASQ:SE-2



## Tips for Family Engagement:

### *Discussing ASQ:SE-2 results and follow-up.*

- Timeliness
  - Provide screening follow-up information as soon as possible.
  - Set a time that works for the family.
- Select a private, comfortable place to meet.
  - Assure the family the conversation is confidential
- Consider cultural or language issues
  - What is the family's home language?
  - Do you need an interpreter?
  - What family members should be at the meeting?

## Tips for Family Engagement:

### *Discussing ASQ:SE-2 results and follow-up.*

- Begin with parent's perspective/parent completed ASQ:SE-2
- Start with strengths of child (look for items marked with a Z)
- Always review items of concern; Ask for more information "Can you tell me more about....."
- Consider the parent's point of view in interpreting information

## Tips for Family Engagement

### *Discussing ASQ:SE-2 results and follow-up.*

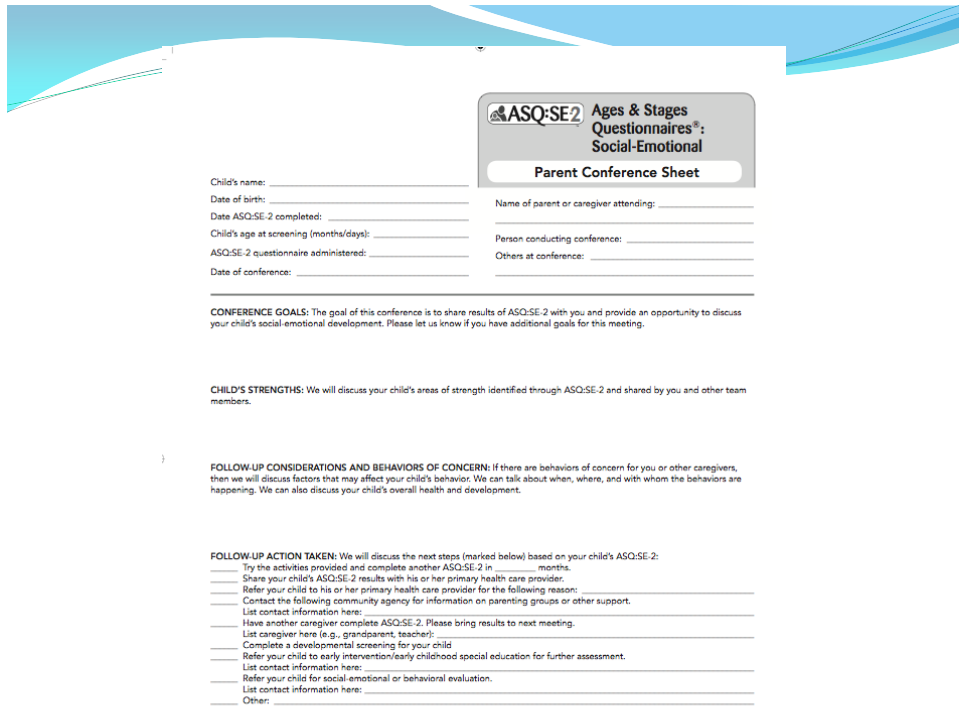
**Discuss follow up considerations that might influence child's behavior.**

- Time/Setting
- Developmental
- Child's Health
- Culture/family



**Parents lead decisions about next steps**

- Offer guidance, support
- and information



**ASQ:SE-2** Ages & Stages Questionnaires®: Social-Emotional  
**Parent Conference Sheet**

Child's name: \_\_\_\_\_  
 Date of birth: \_\_\_\_\_  
 Date ASQ:SE-2 completed: \_\_\_\_\_  
 Child's age at screening (months/days): \_\_\_\_\_  
 ASQ:SE-2 questionnaire administered: \_\_\_\_\_  
 Date of conference: \_\_\_\_\_

Name of parent or caregiver attending: \_\_\_\_\_  
 Person conducting conference: \_\_\_\_\_  
 Others at conference: \_\_\_\_\_

**CONFERENCE GOALS:** The goal of this conference is to share results of ASQ:SE-2 with you and provide an opportunity to discuss your child's social-emotional development. Please let us know if you have additional goals for this meeting.

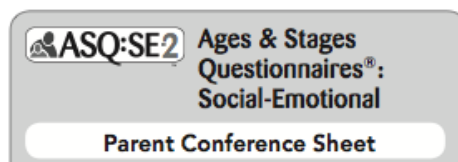
**CHILD'S STRENGTHS:** We will discuss your child's areas of strength identified through ASQ:SE-2 and shared by you and other team members.

**FOLLOW-UP CONSIDERATIONS AND BEHAVIORS OF CONCERN:** If there are behaviors of concern for you or other caregivers, then we will discuss factors that may affect your child's behavior. We can talk about when, where, and with whom the behaviors are happening. We can also discuss your child's overall health and development.

**FOLLOW-UP ACTION TAKEN:** We will discuss the next steps (marked below) based on your child's ASQ:SE-2:

\_\_\_\_ Try the activities provided and complete another ASQ:SE-2 in \_\_\_\_\_ months.  
 \_\_\_\_ Share your child's ASQ:SE-2 results with his or her primary health care provider.  
 \_\_\_\_ Refer your child to his or her primary health care provider for the following reason: \_\_\_\_\_  
 \_\_\_\_ Contact the following community agency for information on parenting groups or other support.  
 List contact information here: \_\_\_\_\_  
 \_\_\_\_ Have another caregiver complete ASQ:SE-2. Please bring results to next meeting.  
 List caregiver here (e.g., grandparent, teacher): \_\_\_\_\_  
 \_\_\_\_ Complete a developmental screening for your child  
 \_\_\_\_ Refer your child to early intervention/early childhood special education for further assessment.  
 List contact information here: \_\_\_\_\_  
 \_\_\_\_ Refer your child for social-emotional or behavioral evaluation.  
 List contact information here: \_\_\_\_\_  
 \_\_\_\_ Other: \_\_\_\_\_

## Tools in the ASQ:SE-2 User's Guide



- Conference Goals
- Child's Strengths
- Follow-up Considerations and Behaviors of Concerns
- Follow-Up Action

## Tips for Family Engagement:

### Resources



### Resources: *What are Infant Mental Health Interventions?*

1. Assess basic needs and provide support to access (i.e., food, housing)
2. Emotional support
3. Developmental guidance
4. Parent/ Child relationship support
5. Advocacy
6. Parenting Strategies
7. Positive Behavior Supports
8. Parent Child Interactional Therapy  
*(Requires a trained mental health professional)*

Source: Deborah Weatherston, Michigan Infant Mental Health

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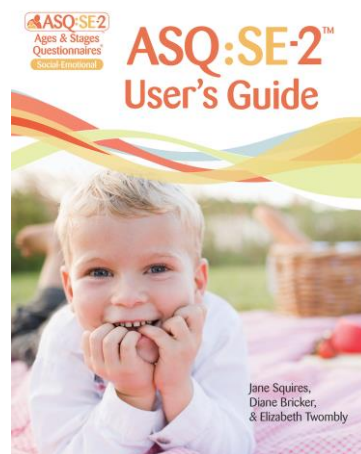


## Tips for Family Engagement: *Discussing ASQ:SE-2 results and follow-up.*

### Be Ready with Resources!

- Resources available through ASQ:SE-2 system
- What your program has to offer
- What your community has to offer
  - Parenting support/education programs, health care; Early Intervention/ECSE; Behavioral/early childhood mental health
- What is available on-line; through national organizations

## ASQ:SE-2 User's Guide Tools; Follow-up handouts





## ASQ:SE-2 Users Guide Activities

Sing songs to your baby you remember from your childhood. Hold your baby close in your arms or in a baby carrier. Gently dance with your baby.



Play on the floor with your baby every day. Crawl around with her, or just get down and play on her level. She will really enjoy having you to herself.



Play Peekaboo and Pat-a-cake with your baby. Be playful, have fun, and laugh with your baby. He will respond with smiles and laughs.

## ASQ:SE-2 Users Guide Activities



Your child loves to have a lot of hugs and kisses. Give big hugs, little hugs, loud kisses, and soft kisses. Tell her you love her so much!



When doing housework or yard work, allow your child to do a small part on his own. Let him empty the wastebasket or clean crumbs off the table.



Play games with your child such as Go Fish, checkers, or Candy Land. Board games or card games that have three or more rules are great.

## Coming Soon!



### The ASQ:SE-2 Learning Activities

- Available late 2015
- Social-emotional development & activities at different ages/stages.
- Feeding; sleeping, behavior tip sheets
- Special topics related to SE development (e.g., stress; technology)

## Community Resources

- Parenting Education/Supports
  - Head Start/Early Head Start
  - Home Visiting Programs
  - Childcare Resource and Referral
  - Faith based groups/YMCA
  - Feeding/Sleeping specialists
- Early Intervention/Early Childhood Special Education
- Primary health care
- Behavioral/mental health providers

- **National Center for Infants, Toddlers, and Families**
- Many free resources for providers and parents
- Check out “**Behavior and Development**” section
- Podcasts; tip sheets; articles
- Excellent journal with social-emotional emphasis



## Technical Assistance Center on Social Emotional Intervention for Young Children

- Resources for decision-makers, caregivers, providers
- “Evidence-based” “Best Practice”
- Check out the ***The Backpack Connection Series***
  - Resources for teachers and parents/caregivers to work together to help young children develop social emotional skills and reduce challenging behavior.
- Most resources are available to download



## For More Information;

- **Office of Head Start's National Center on Family and Community Engagement**
  - Resources to strengthen families & communities to support the positive growth & development of young children.
- **National Association for the Education of Young Children**
  - Principles of Effective Practice: Parent Engagement
- **Center for Disease Control**
  - [cdc.gov/engagement](http://cdc.gov/engagement)



## Brookes On Location Training

- On-site seminars from ASQ:SE-2™ experts
- Seminars for all levels of users
  - Introductory seminar
  - Comprehensive seminar
  - Training of Training seminar
  - Visit [www.brookesonlocation.com](http://www.brookesonlocation.com)



## ASQ-3™ & ASQ:SE-2™ Training of Trainers Institute

- Held annually in large U.S. city center
- 3-day training from ASQ-3™ and ASQ:SE-2™ experts
- August 5<sup>th</sup>-7<sup>th</sup>; Pennsylvania
- Visit <http://bit.ly/ASQinstitute>



### Special Offer for Webinar Participants!

Save 20% on the new ASQ:SE-2 print products,  
plus other Brookes products!

Use code **ASQWEB15**  
Expires **6/30/15**

[www.brookespublishing.com](http://www.brookespublishing.com)



**For questions or more information;**

**Liz Twombly; [ltwombly@uoregon.edu](mailto:ltwombly@uoregon.edu)**

**Kimberly Murphy; [kamurphy@uoregon.edu](mailto:kamurphy@uoregon.edu)**

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