

24 Month Information Summary 21 months 0 days through 26 months 30 days



Child's name: Luke K. Jones Date ASQ:SE-2 completed: 3/30/15
 Child's ID #: 13235457679891384 Child's date of birth: 2/23/13
 Person who completed ASQ:SE-2: Mother Child's age in months and days: 25 months, 7 days
 Administering program/provider: Charm City Child Care Child's gender: Male Female

1. ASQ:SE-2 SCORING CHART:

- Score items (Z = 0, V = 5, X = 10, Concern = 5).
- Transfer the page totals and add them for the total score.
- Record the child's total score next to the cutoff.

TOTAL POINTS ON PAGE 1	15
TOTAL POINTS ON PAGE 2	5
TOTAL POINTS ON PAGE 3	5
TOTAL POINTS ON PAGE 4	10
Total score	40

Cutoff	Total score
65	40

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child's total score on the scoring graph below, check off the area for the score results below.



- The child's total score is in the area. It is below the cutoff. Social-emotional development appears to be on schedule.
- The child's total score is in the area. It is close to the cutoff. Review behavior of concern and monitor.
- The child's total score is in the area. It is above the cutoff. Further assessment with a professional may be needed.

3. OVERALL RESPONSES AND CONCERNS: Record responses and transcribe parent/caregiver comments. YES responses require follow-up.

- 1-31. Any Concerns marked on scores? YES no Comments:
32. Eating/sleeping patterns? YES no Comments:
33. Other worries? YES no Comments: **Adapting to new situations**

FOLLOW-UP REFERRAL CONSIDERATION: Mark all as Yes, No, or Unsure (Y, N, U). See pages 98-103 in the ASQ:SE-2 User's Guide.

- No Setting/time factors (e.g., Is the child's behavior the same at home as at school?)
- No Developmental factors (e.g., Is the child's behavior related to a developmental stage or delay?)
- No Health factors (e.g., Is the child's behavior related to health or biological factors?)
- No Family/cultural factors (e.g., Is the child's behavior acceptable given the child's cultural or family context? Have there been any stressful events in the child's life recently?)
- Yes Parent/caregiver concerns (e.g., Did the parent/caregiver express any concerns about the child's behavior?)

5. FOLLOW-UP ACTION: Check all that apply.

- No Provide activities and rescreen in ___ months.
- Yes Share results with primary health care provider.
- Yes Provide parent education materials.
- No Provide information about available parenting classes or support groups.
- No Have another caregiver complete ASQ:SE-2. List caregiver here (e.g., grandparent, teacher): _____
- No Administer developmental screening (e.g., ASQ-3).
- No Refer to early intervention/early childhood special education.
- No Refer for social-emotional, behavioral, or mental health evaluation.
- Other: _____