

# **DEVELOPMENTAL SCREENING FOR ALL**

**HOW AGES AND STAGES ONLINE  
SCREENING CAN INCREASE ACCESS:  
ALASKA'S EXPERIENCE**

**Prepared for the National Association for the Education  
of Young Children — Annual Conference and Expo  
Dallas, Texas  
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# PRESENTERS

Laurie Thomas, M.Ed.  
State of Alaska, Part C, Anchorage  
laurie.thomas2@alaska.gov

Carol Prentice, MPA  
Prentice Consulting, Juneau  
carol@cprenticeconsulting.com

Jillian Lush, MSW  
Sprout Family Services, Homer  
jlush@sproutalaska.org

# WHO ARE YOU?

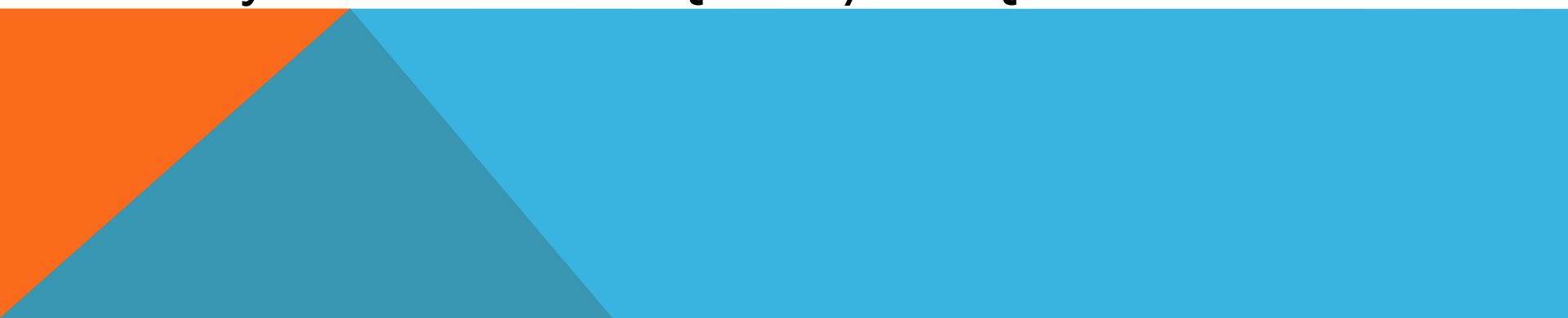
Work directly with children?

Child care? Head Start/Early Head Start? Pre-K?  
Home visitor? Other?


Work indirectly with children?

Resource and Referral? Local/state government?  
Other?

Are you familiar with ASQ-3 and/or ASQ:SE? Online?



# **DEVELOPMENTAL SCREENING FOR ALL: OUTLINE**

- **Part One: Universal Screening as a Child Find Effort**
  - **Part Two: Implementing a Statewide System**
  - **Part Three: Program Implementation at the Local Level: Sprout Family Services**
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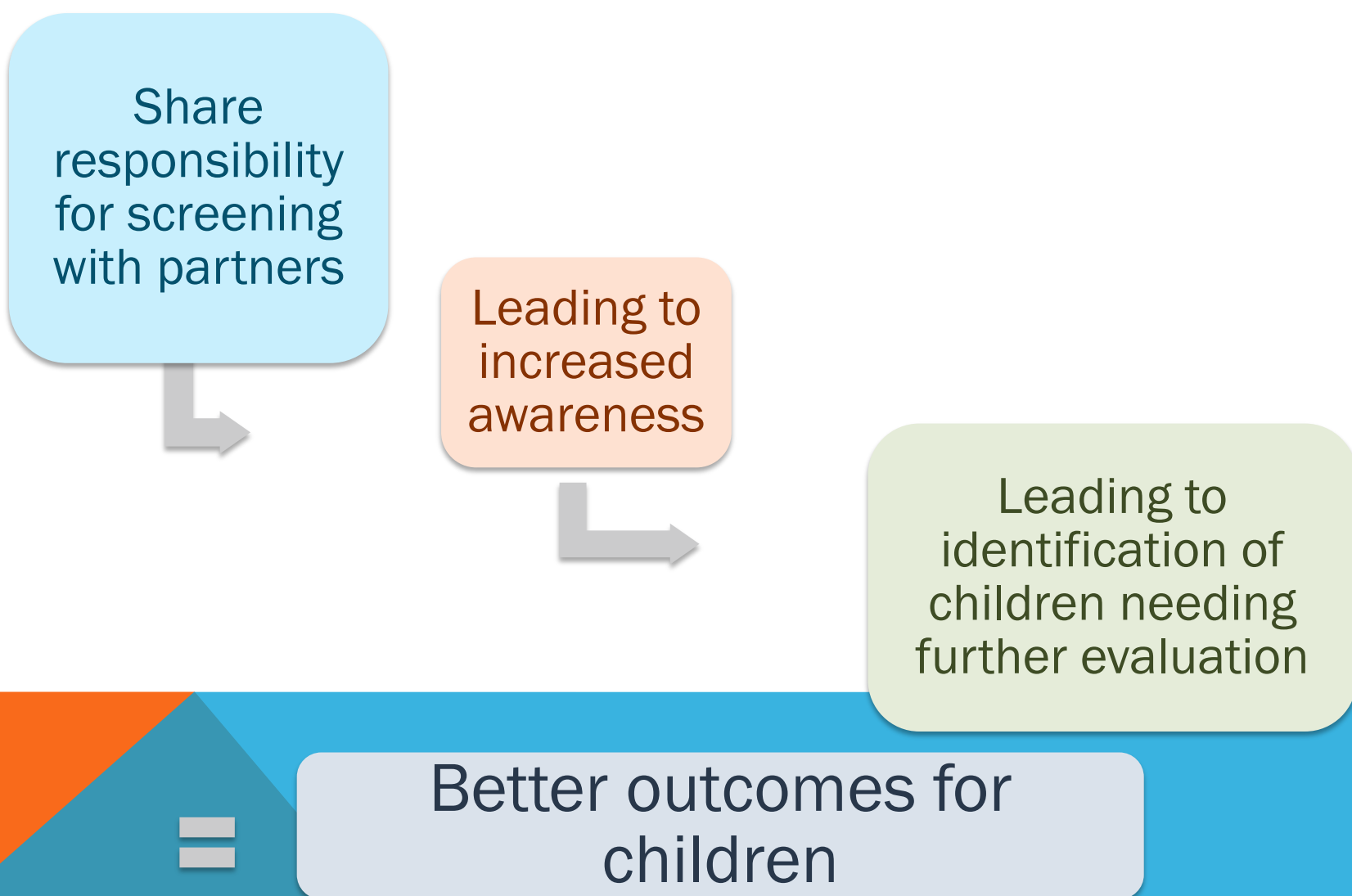
# PROMOTING UNIVERSAL SCREENING AS A CHILD FIND EFFORT

ALASKA

- Defining the Path
- Taking First Steps
- Learning to Walk
- Finding our Stride
- Overcoming Roadblocks
- Enjoying the View

# DEFINING THE PATH: DESIRED OUTCOMES

Share  
responsibility  
for screening  
with partners



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graph TD; A[Share responsibility for screening with partners] --> B[Leading to increased awareness]; B --> C[Leading to identification of children needing further evaluation]; C == D[Better outcomes for children];
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Leading to  
increased  
awareness

Leading to  
identification of  
children needing  
further evaluation

=

Better outcomes for  
children

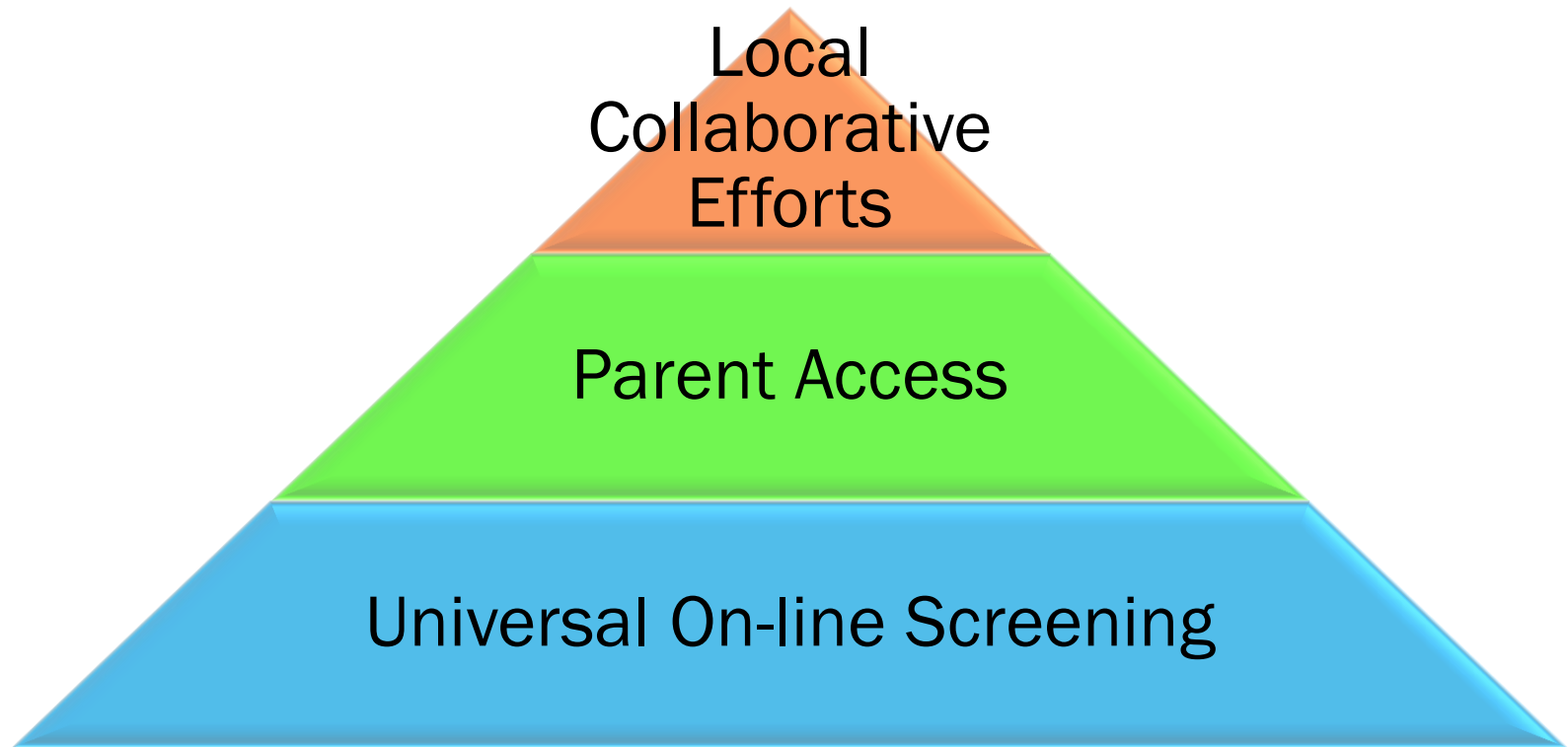
# DEFINING THE PATH

## PART C FEDERAL REGULATIONS

The Individuals with Disabilities Education Act (IDEA) requires a(n effective) comprehensive child find system which *includes* a referral mechanism for early intervention services.

- With timelines, primary referral participation, and rigorous standards of evaluation — §303.302 (a)
- All infants and toddler potentially eligible are identified, located and **evaluated** — §303.302(b)

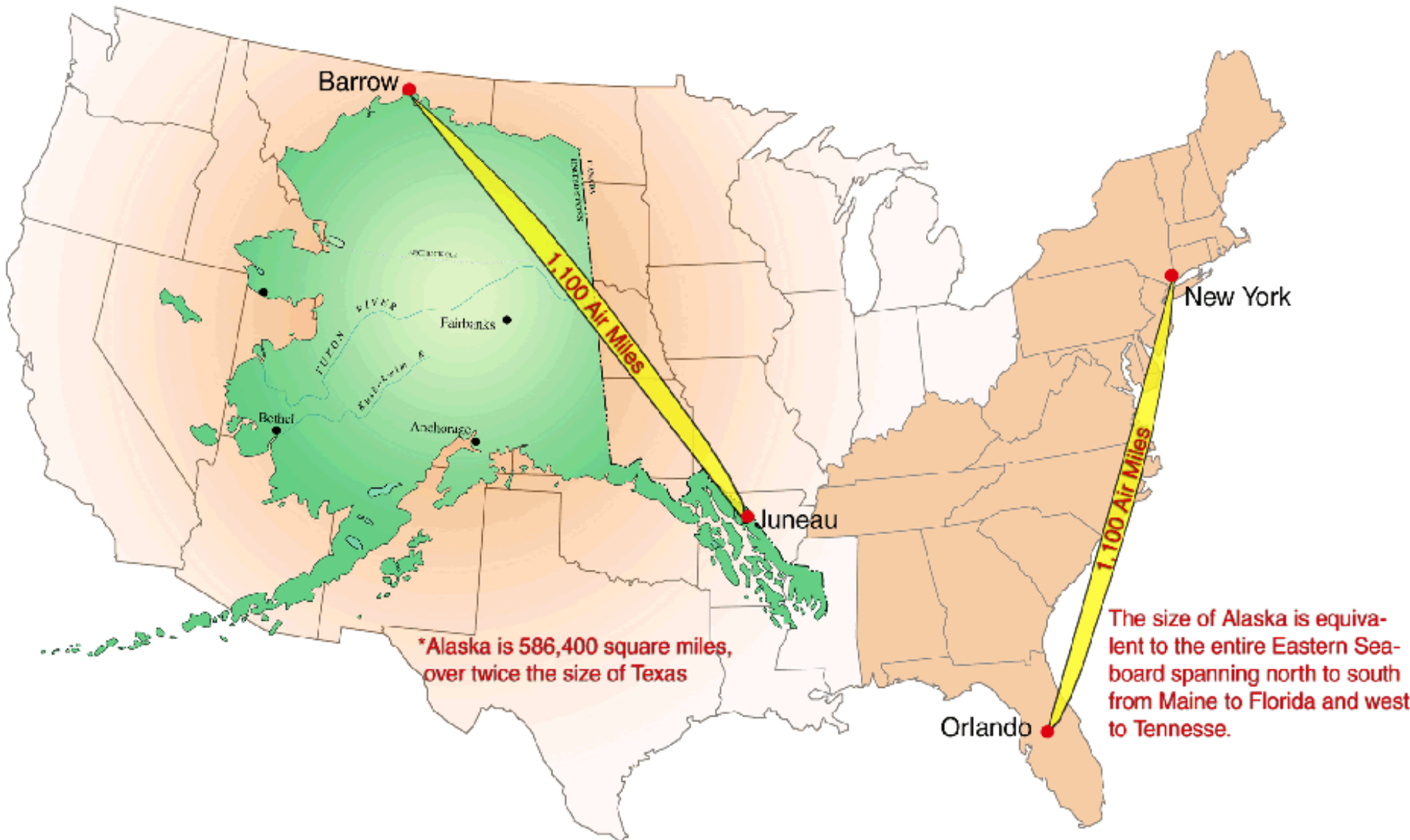
# CLEAR PATH TO APPROPRIATE SERVICES





# ALASKA

## SIZE AND DISTANCE COMPARISON

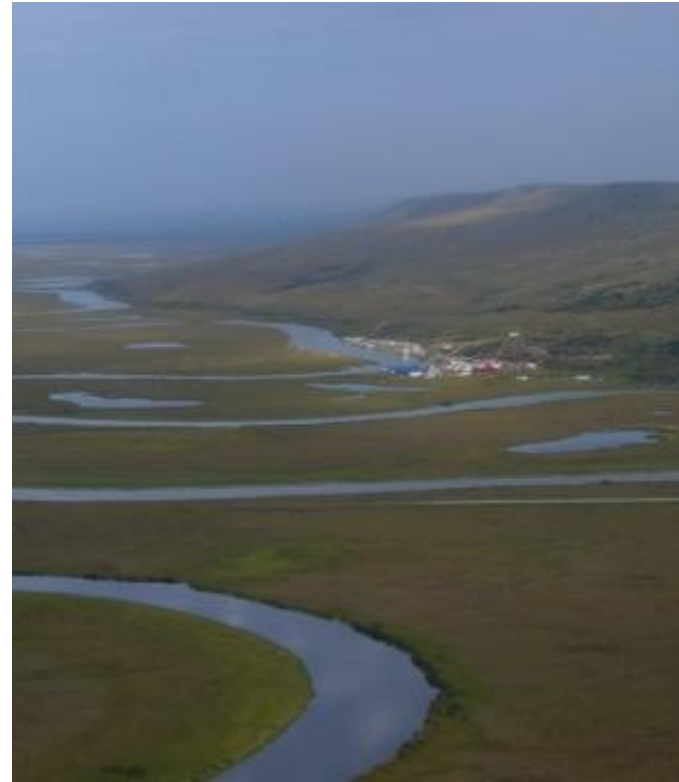


# EI/ILP Providers



ACC	Alaska Center for Children and Adults	Fairbanks, North Slope, Copper River & Delta/Greeley	MSU	Mat-Su Services for Children and Adults	Palmer, Wasilla, Mat-Su Borough
BBA	Bristol Bay Area Health Corporation	Bristol Bay Region	NSH	Norton Sound Health Corporation	Nome Region
CCK	Community Connections	Ketchikan, Prince of Wales Island, Metlakatla	NWA	Northwest Arctic Borough School District	Kotzebue Region
CFC	Center for Community Sitka	Sitka, Kake, Angoon	PIC	Programs for Infants and Children	Anchorage Bowl, Girdwood & Whittier
FCS	Frontier Community Services	Kenai/Soldotna Region	REA	REACH Inc.	Juneau, Haines, Petersburg & Wrangell
FOC	Family Outreach Center for Understanding Special Needs	Eagle River, Chugiak, Cordova, Valdez and JBER	SFS	Spout Family Services	Aleutian and Pribilof Islands
SFS	Sprout Family Services	Homer Region	SVC	SeaView Community Services	Seward Region
KAN	Kodiak Area Native Association	Kodiak Island	TCC	Tanana Chiefs Conference	Interior Region
			YKH	Yukon Kuskokwim Health Corporation	Bethel Region

# YUKON KUSKOKWIM REGION



# TAKING FIRST STEPS

**Reviewed time, effort and cost data**

- **Proposed purchase of online ASQ with Enterprise subscription for each regional ILP/EI agency allowing option to add referral/partner agencies as “programs”**


**Launched statewide ASQ Online initiative**

- **Brookes representatives attended meetings in Alaska**
- **ASQ Online introduced to ILP/EI agencies**



# LEARNING TO WALK

## Building partnerships

- Early Childhood Comprehensive Systems
  - Early Periodic Screening Diagnosis Treatment (EPSDT) work group recommended the use of the ASQ
  - Head Start
  - Parents as Teachers
  - Alaska Pediatric Partnership
- 

# FINDING OUR STRIDE

- Limited Pilot with EI/ILP
- Contract to provide ongoing support
- Secured funds to engage (implement) statewide effort
- ILP Grant agreement requires providing access to ASQ for primary referral sources



# OVERCOMING ROADBLOCKS

## Initial Roadblocks

- Confusion about purpose
- Getting “buy-in”

## Current Roadblocks

- Concern about relationships
- ASQ Online as *one part* of Child Find effort



# ENJOYING THE VIEW

- **Data**
  - State level
  - Enterprise and program level
- **Ability to document Child Find effort**



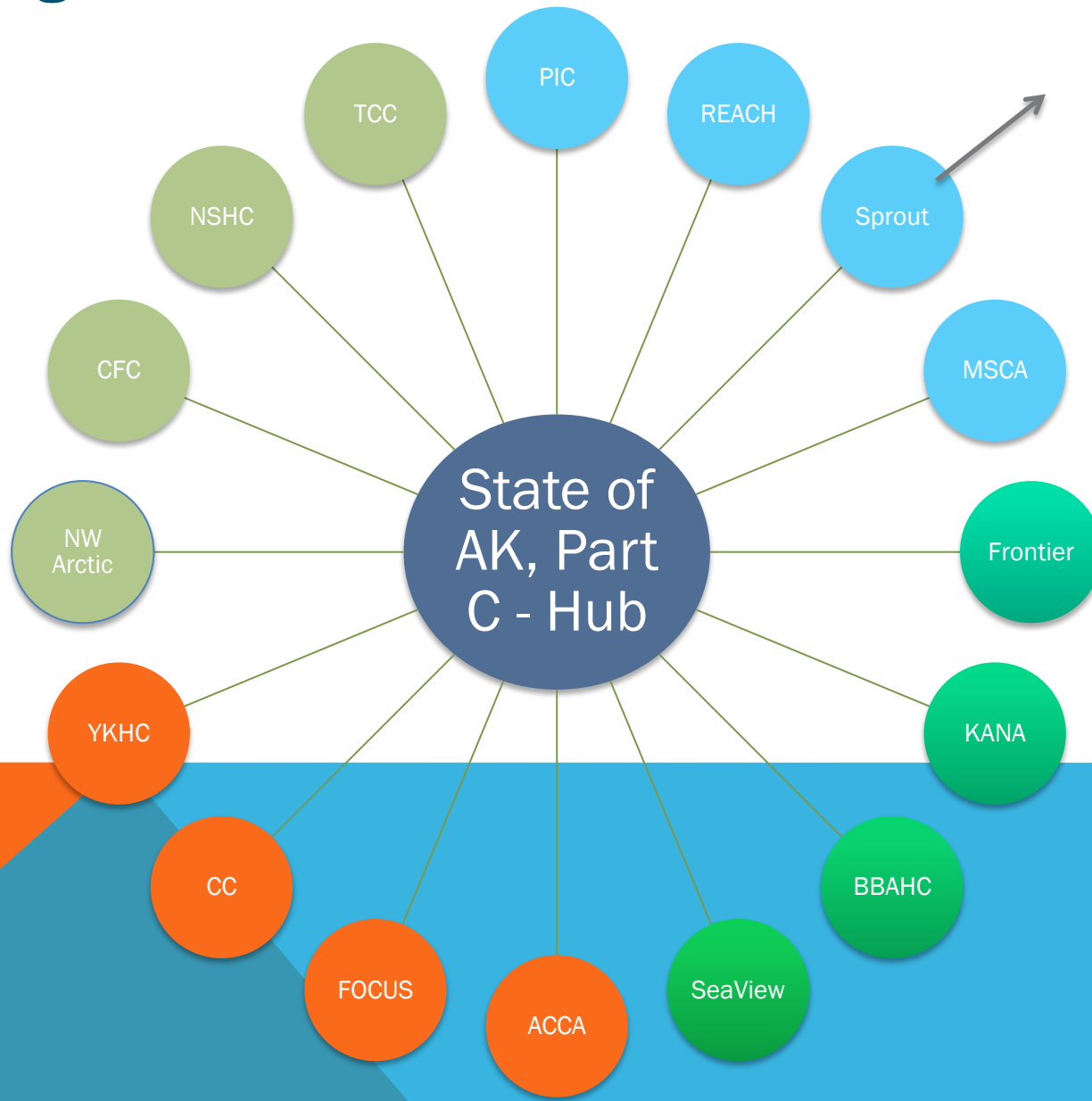
# IMPLEMENTATION

HOW ALASKA IS IMPLEMENTING A STATEWIDE SYSTEM

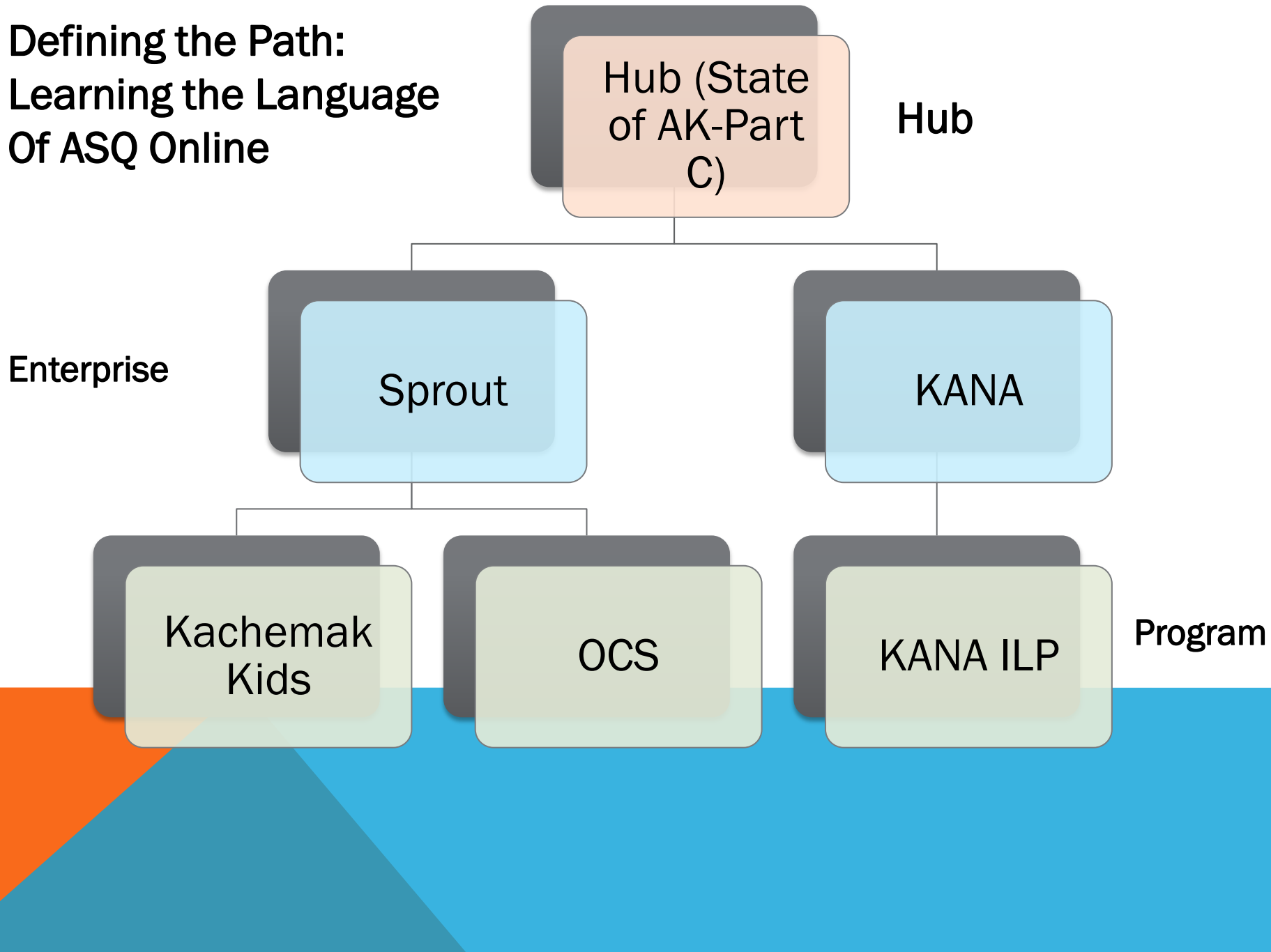
- Defining the Path
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## Defining the Path:


## Alaska's Vision




# Defining the Path: Learning the Language Of ASQ Online



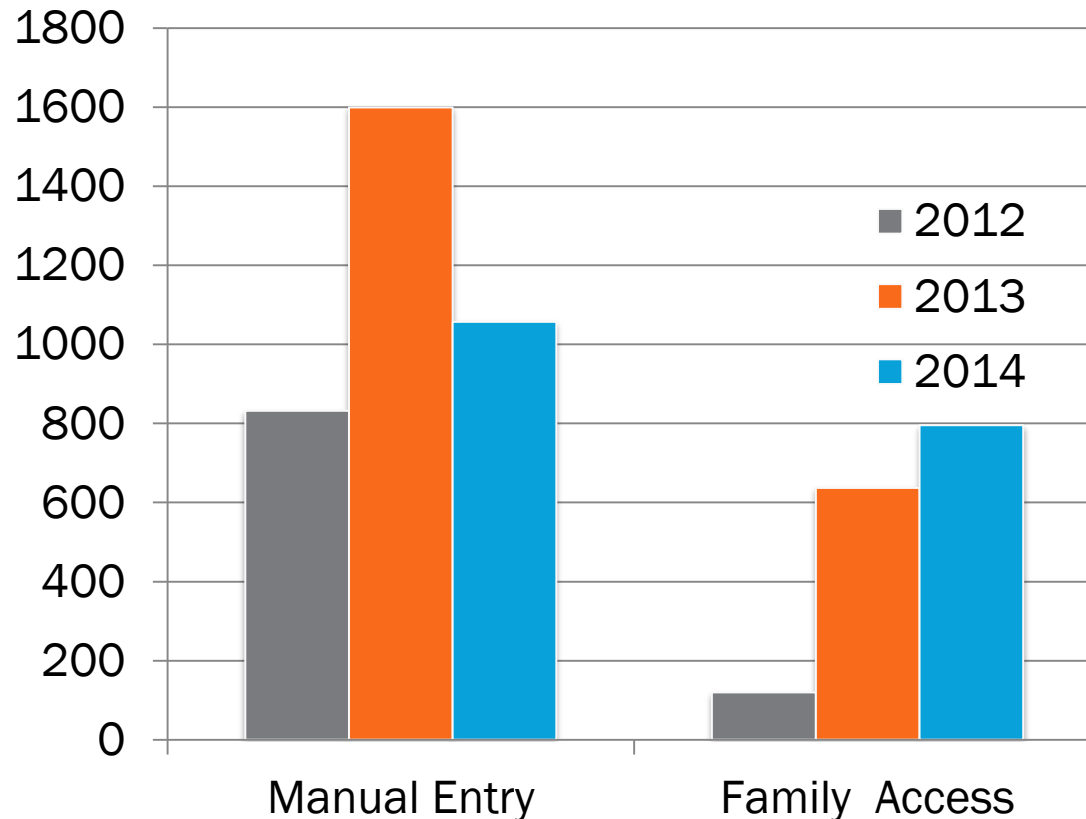
# FIRST STEPS

- **ILP Agencies establish Enterprise Accounts**
    - Agency approval
    - Hub linking agreement
  - **Learning the ASQ Online system**
    - Tutorials
    - Brookes training
    - Practice- time on system
  - **Monthly Teleconferences**
- 

# LEARNING TO WALK: FAMILY ACCESS

- Adding Family Access to each Enterprise
  - Allows families to complete screening online
  - Increases access to screening
  - Also can be completed with health or early care provider
  - Eliminates duplication of data entry
- 

## Data Entry Method — Manual vs. Family Access



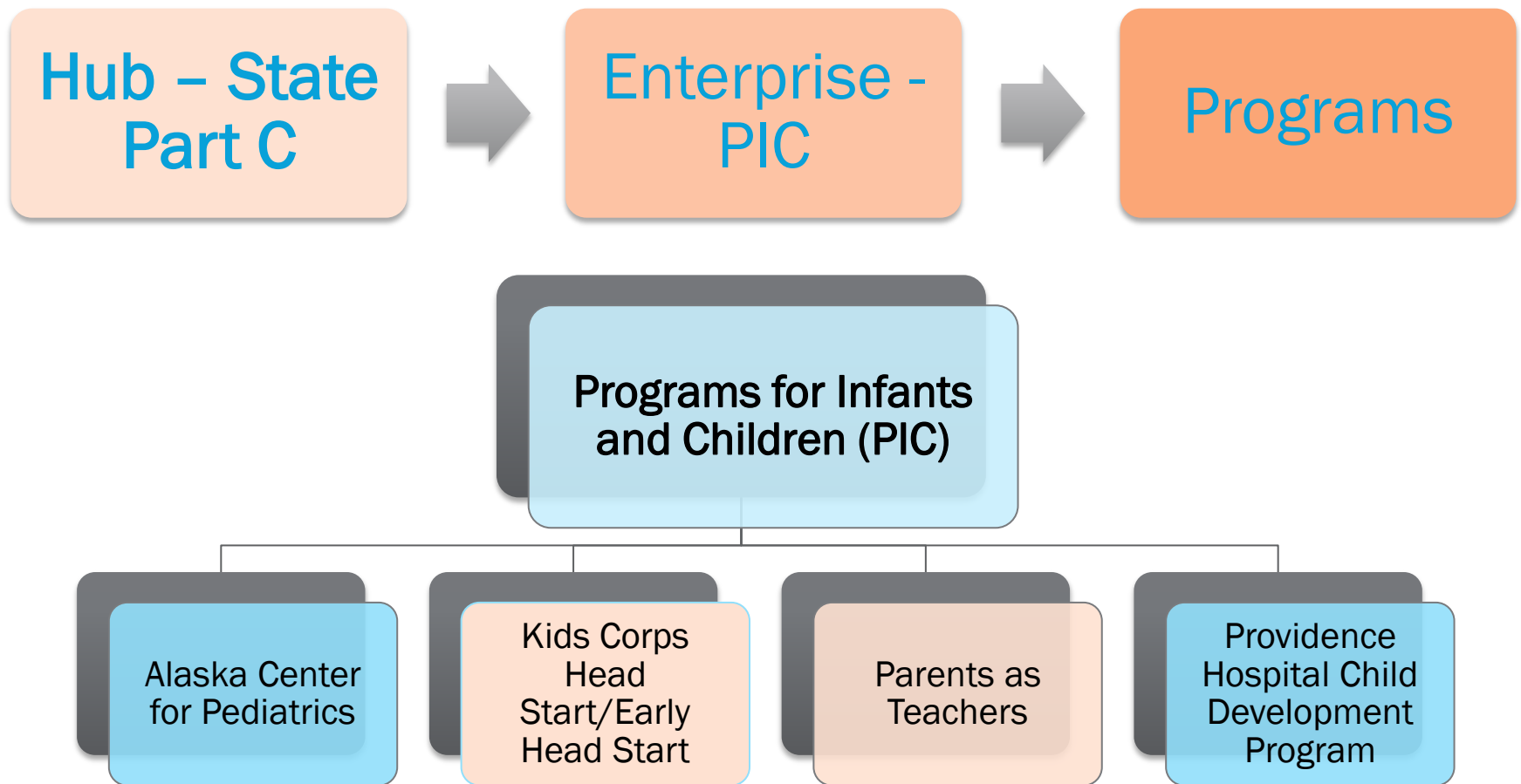
**2012 — 13% of  
entries Family Access**

**2013 — 28% of  
entries Family Access**

**2014\* — 43% of  
entries Family Access**

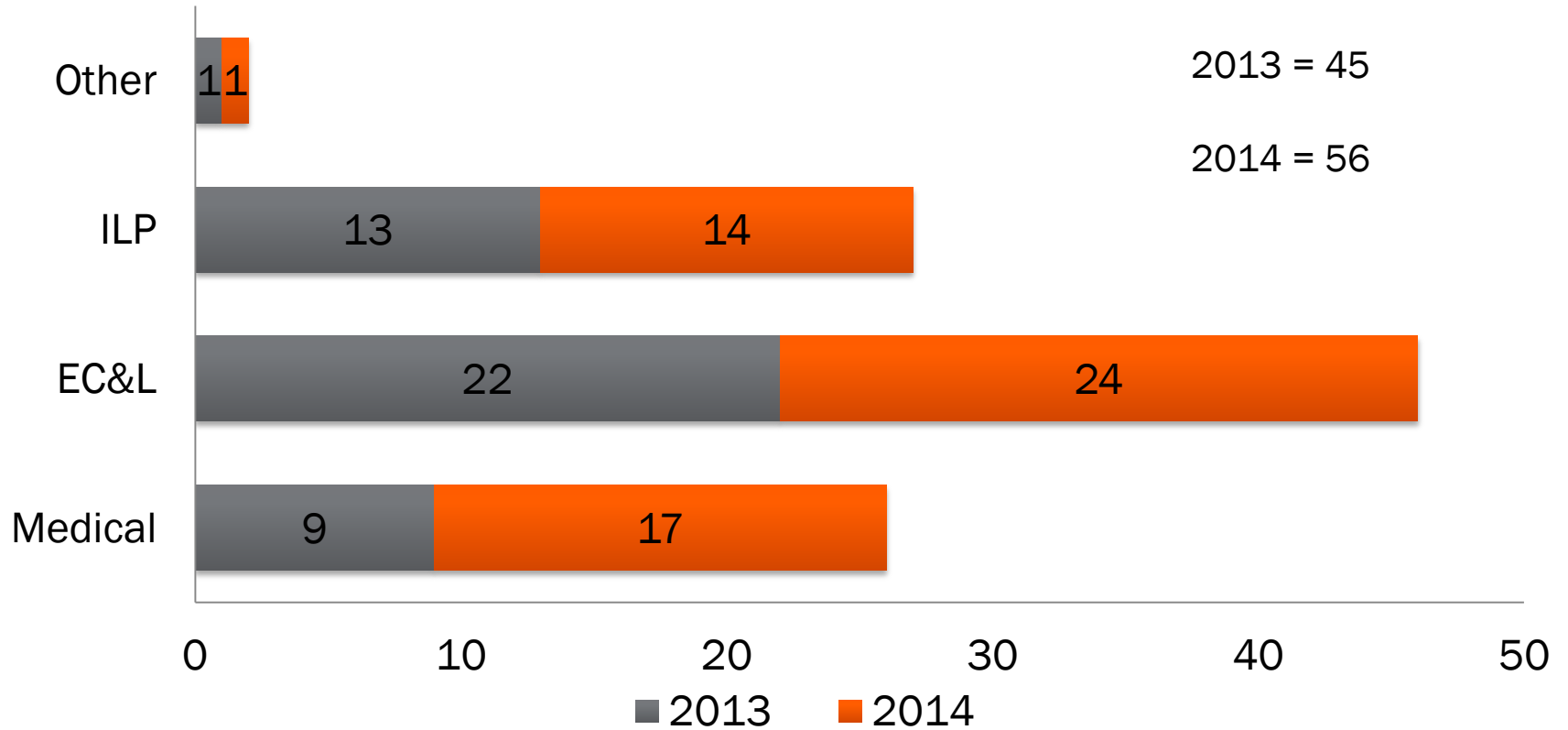
\*Jan. 1-Sept.30, 2014

**Learning to Walk: Family Access**



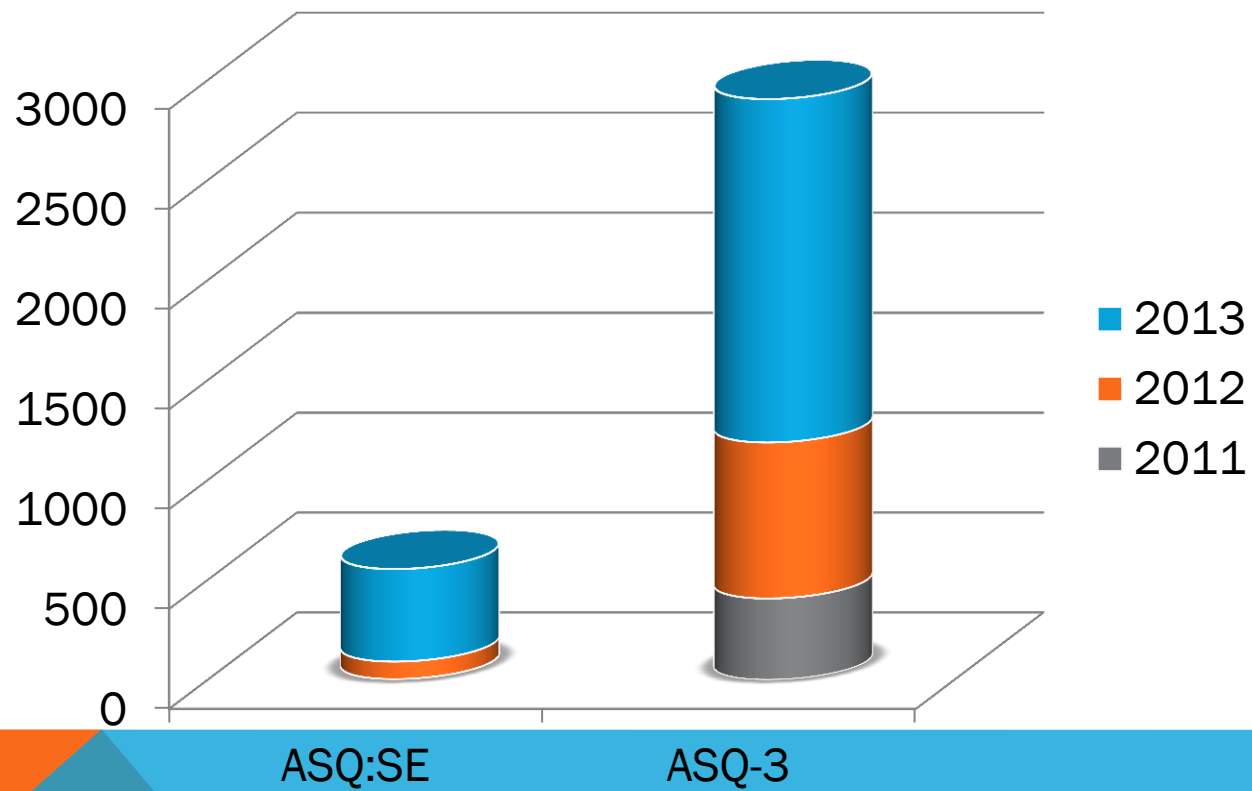
**Finding Our Stride: Adding Programs**

# COMPARISON OF PROGRAM TYPES — 2013 AND 2014







# Screen Usage by Type: Comparison Over Time



# OVERCOMING ROADBLOCKS

- Duplicate Data Entry
  - Security / Confidentiality Issues
  - Technology Insecurities
  - Staffing and Resources
  - Readiness
- 

# ENJOYING THE VIEW

- Shared Screening Effort
  - Increased Role for Parents
  - Increased Number of Children Screened
  - Increased Ability to Track Data
  - Strengthened Partnerships
- 

# **SPROUT FAMILY SERVICES:**

## **ENTERPRISE IMPLEMENTATION**

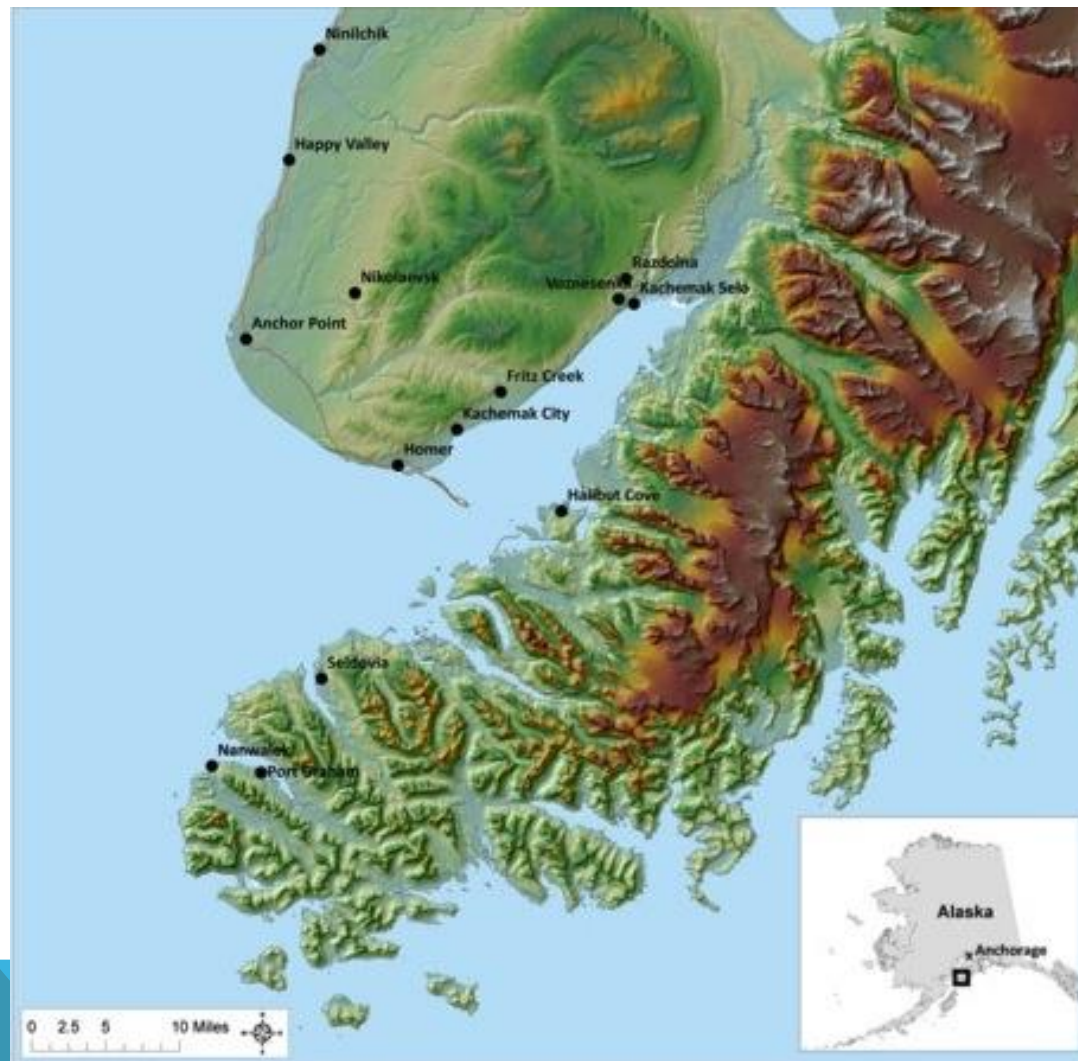
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# SPROUT FAMILY SERVICES: ENTERPRISE IMPLEMENTATION



Where families develop and grow.

# SPROUT




Southern Kenai Peninsula, Alaska

# SPROUT'S PAST CHILD FIND EFFORTS

## VISIT 10 INDIVIDUAL COMMUNITIES ONCE A YEAR

- Cost
  - Day rate of staff + 2 hours prep for travel: \$4,000
  - Travel (plane tickets or gas reimbursement): \$1,214
  - Loss of staff client services? (not calculated)
  - Total cost of 10 days: \$5,214
- Outcomes of past efforts
  - 52 ASQ/SE complete, leading to 12 referrals to Infant Learning Services

## **TAKING FIRST STEPS: WHAT DID IT TAKE TO GET “READY”?**

- **Step 1: Set up intra-agency account**
  - **Step 2: Assign staff to manage**
  - **Step 3: Train all staff in ASQ database & provide on-going support**
  - **Step 4: Repeat steps 1 - 3 !**
- 



# LEARNING TO WALK: FAMILY ACCESS

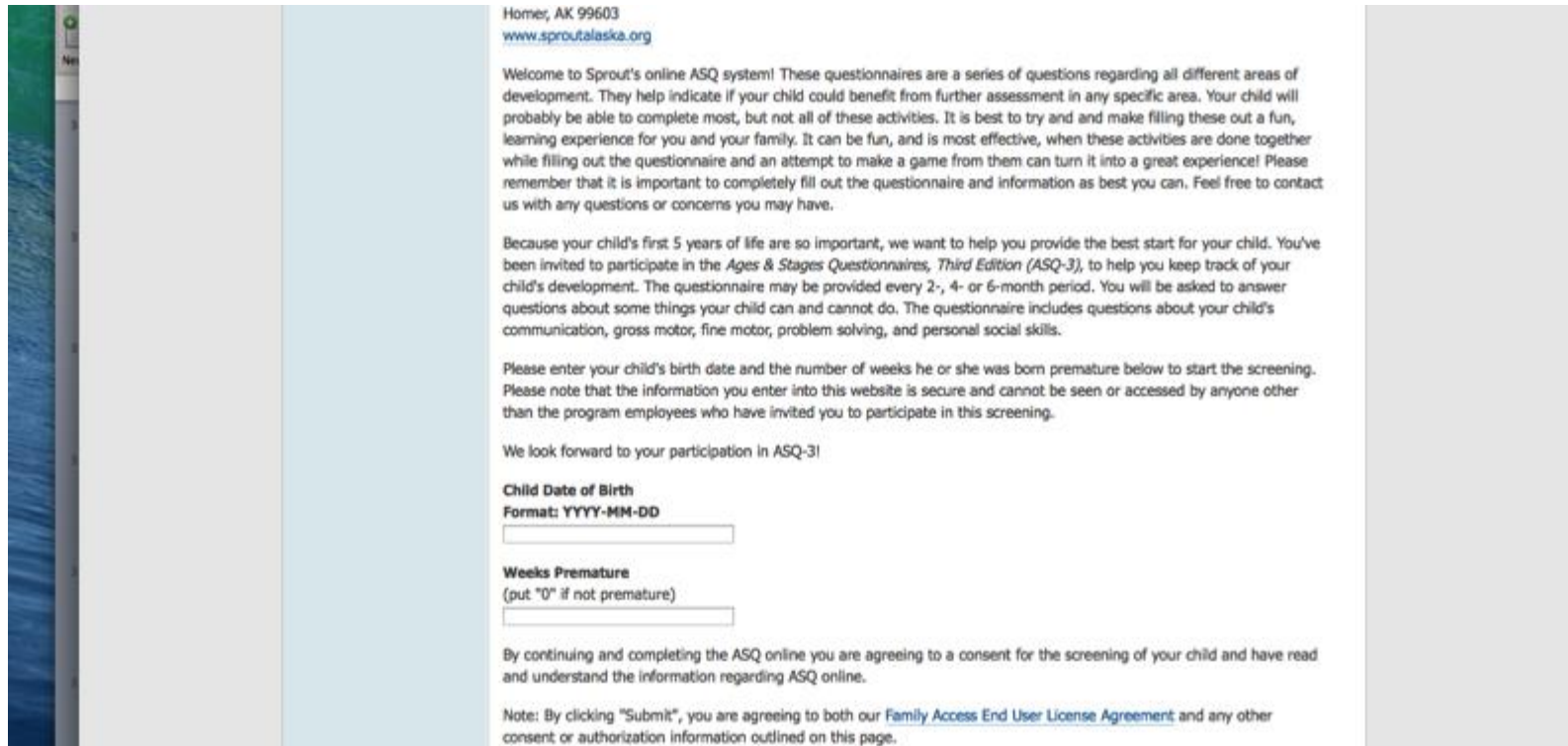


Pick.  
Click.  
Give.



<http://www.sproutalaska.org/>

# FAMILY ACCESS WELCOME LETTER



Homer, AK 99603  
[www.sproutalaska.org](http://www.sproutalaska.org)

Welcome to Sprout's online ASQ system! These questionnaires are a series of questions regarding all different areas of development. They help indicate if your child could benefit from further assessment in any specific area. Your child will probably be able to complete most, but not all of these activities. It is best to try and make filling these out a fun, learning experience for you and your family. It can be fun, and is most effective, when these activities are done together while filling out the questionnaire and an attempt to make a game from them can turn it into a great experience! Please remember that it is important to completely fill out the questionnaire and information as best you can. Feel free to contact us with any questions or concerns you may have.

Because your child's first 5 years of life are so important, we want to help you provide the best start for your child. You've been invited to participate in the *Ages & Stages Questionnaires, Third Edition (ASQ-3)*, to help you keep track of your child's development. The questionnaire may be provided every 2-, 4- or 6-month period. You will be asked to answer questions about some things your child can and cannot do. The questionnaire includes questions about your child's communication, gross motor, fine motor, problem solving, and personal social skills.

Please enter your child's birth date and the number of weeks he or she was born premature below to start the screening. Please note that the information you enter into this website is secure and cannot be seen or accessed by anyone other than the program employees who have invited you to participate in this screening.

We look forward to your participation in ASQ-3!

**Child Date of Birth**  
Format: YYYY-MM-DD

**Weeks Premature**  
(put "0" if not premature)

By continuing and completing the ASQ online you are agreeing to a consent for the screening of your child and have read and understand the information regarding ASQ online.

Note: By clicking "Submit", you are agreeing to both our [Family Access End User License Agreement](#) and any other consent or authorization information outlined on this page.

# FAMILY ACCESS: HOW IT WORKS



## ***Sprout***

(907)235-6044

Office@sproutalaska.org

3691 Ben Walters Ln. #4

Homer, AK 99603

[www.sproutalaska.org](http://www.sproutalaska.org)

## **ASQ-3 English**

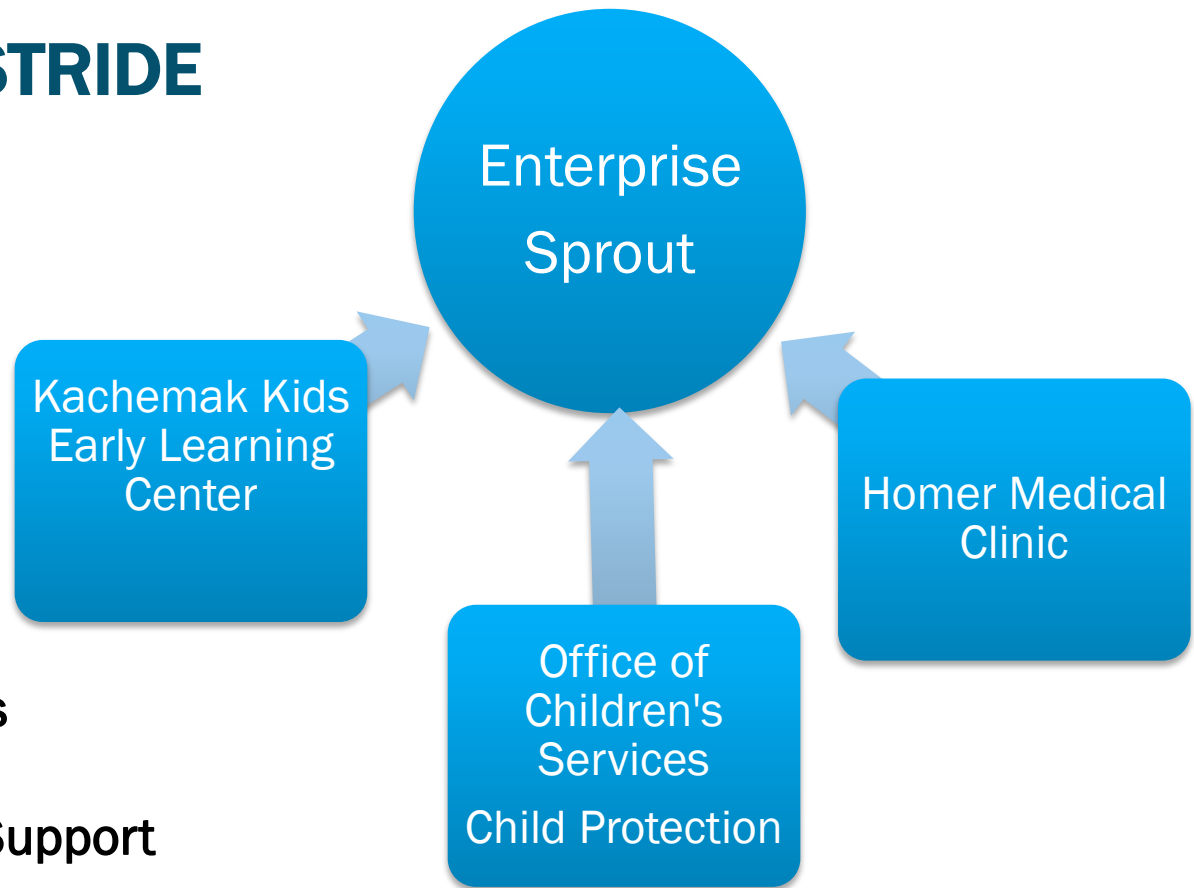
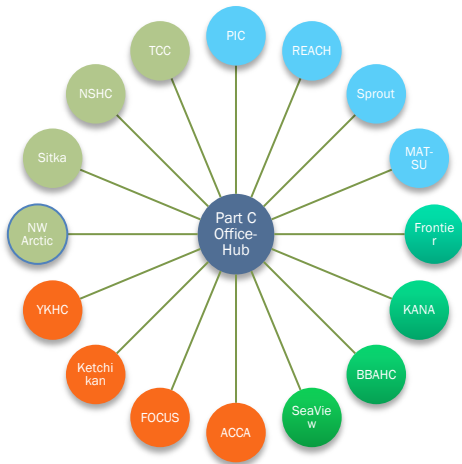
Based on the information you have entered for your child, we recommend using the 16-month ASQ-3 questionnaire.

You may [print out the recommended questionnaire and return to this site to enter your responses at anytime](#) (we recommend you do so within one week). Note: You may need to [download Adobe Reader](#) to view this questionnaire.

We recommend you try each activity on the questionnaire with your child before marking a response, making completing this questionnaire a game that is fun for you and your child. Make sure your child is rested and fed.

Enter your results

# FINDING OUR STRIDE



- Step 1: Reach out to Partners
- Step 2: Train Partners
- Step 3: Continued T/TA and Support
- Step 4: Repeat Steps 1—3!

# CHILD CARE PARTNERSHIP



# OVERCOMING ROADBLOCKS

- Parents
- Staff
- Partners





# CHILD FIND FY2014



- Year round
- 296 ASQ/SE's completed
- 29 referrals

# ENJOYING THE VIEW

- Parents — More parents are screening their children
- Staff — Increased time spent with referral sources and with children with identified concerns
- Partners - Child Find is an ongoing community-wide effort







**THANK YOU!**

FEEL FREE TO CONTACT US WITH QUESTIONS!