Introduction to ASQ Online

LEARN HOW YOU CAN
MANAGE YOUR SCREENING PROGRAM
WITH THE HELP OF ASQ ONLINE

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Agenda

1) Ages & Stages Questionnaires®
2) ASQ Online products
3) Screening and scoring
4) Schedule and manage screens
5) Communicating with parents
6) Reporting
7) ASQ Family Access: online questionnaire completion
8) Ordering information
9) Contact information

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Why Screen?

- Detect delays
- Improve child outcomes
- Supported by
  - ✓ American Academy of Pediatrics
  - ✓ Head Start
  - ✓ Medicaid's Early and Periodic Screening, Diagnosis and Treatment program

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Why ASQ?

- #1 Screening System
- Highly valid and reliable
- Recommended by
  - ✓ American Academy of Neurology
  - ✓ Child Neurology Society
  - ✓ First Signs
- Parent-friendly

ASQ-3 DEVELOPMENTAL SCREENING

ASQ:SE-2 SOCIAL-EMOTIONAL SCREENING

ASQ ONLINE

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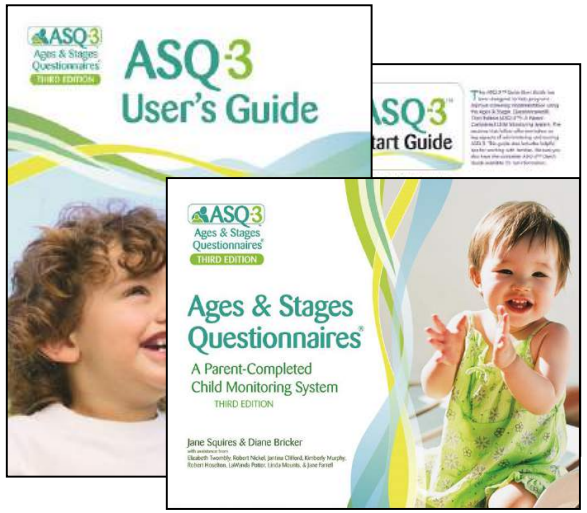
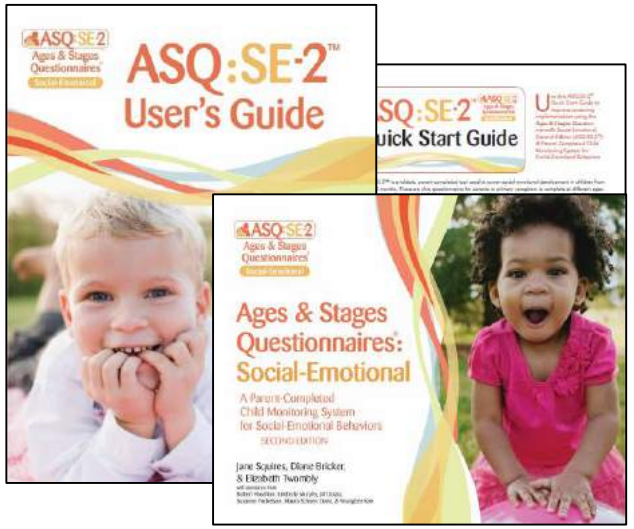
What is ASQ?



Developmental screening



Social-emotional screening

Training DVDs

Learning activities

Materials kit

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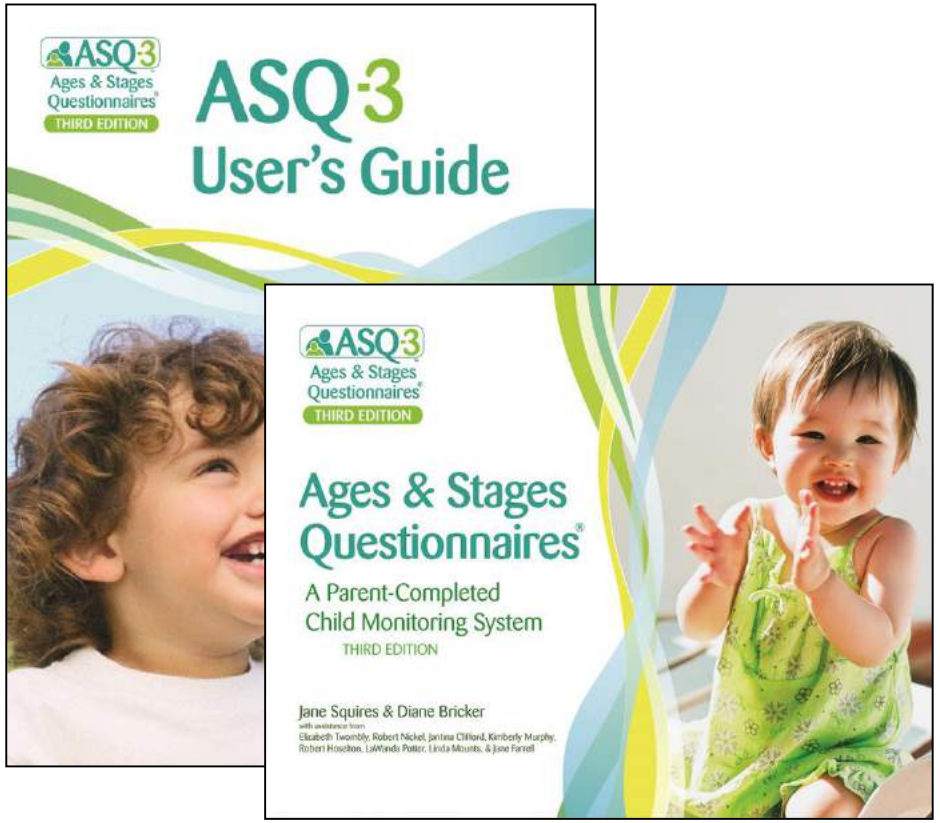
About ASQ-3

- Developmental screener
- 21 questionnaires screen children from 1 month to 66 months
- 5 skill areas addressed:
  - Communication
  - Gross motor
  - Fine motor
  - Problem Solving
  - Personal-social



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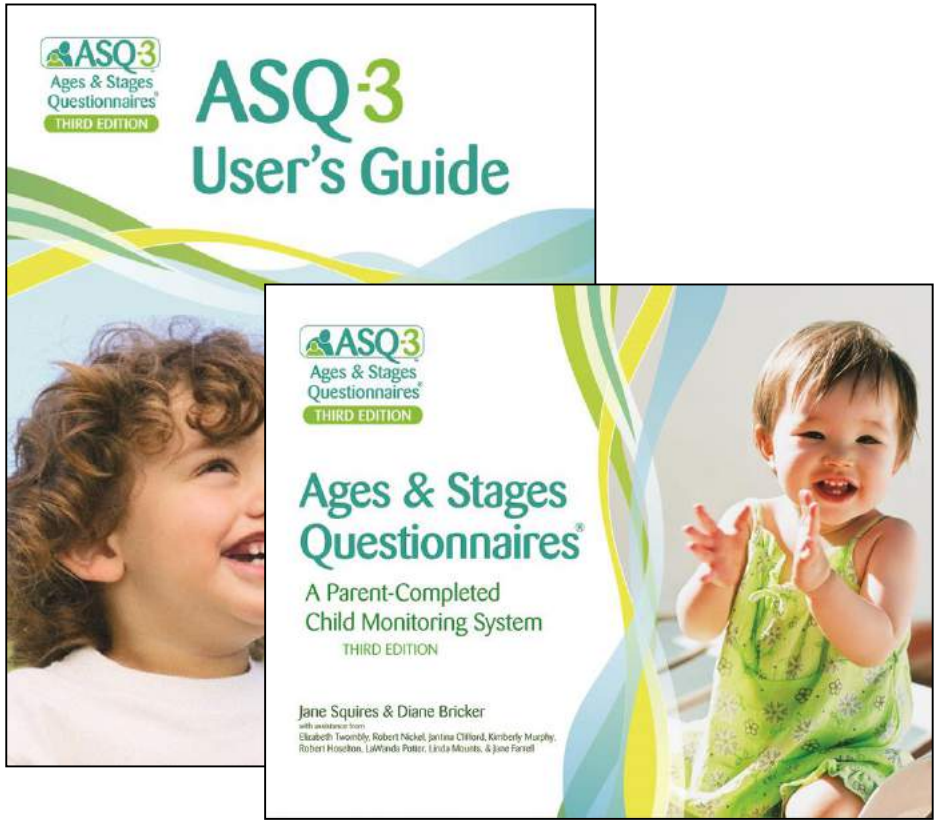
About ASQ-3

- 3rd edition was released in 2009
- High reliability & validity
- Researched with more than 15,000 children



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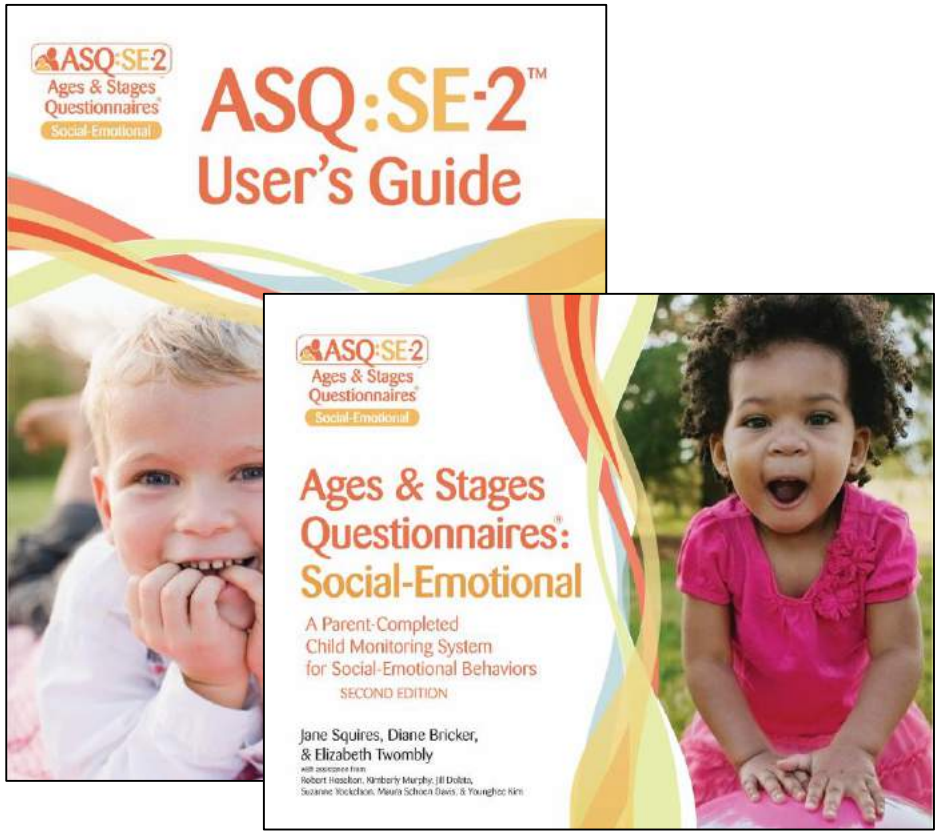
About ASQ:SE-2

- Social-emotional screener
- 9 questionnaires screen children from 1 month to 72 months
- 7 areas addressed:
  - Self-regulation
  - Compliance
  - Communication
  - Adaptive behaviors
  - Autonomy
  - Affect
  - Interaction with people



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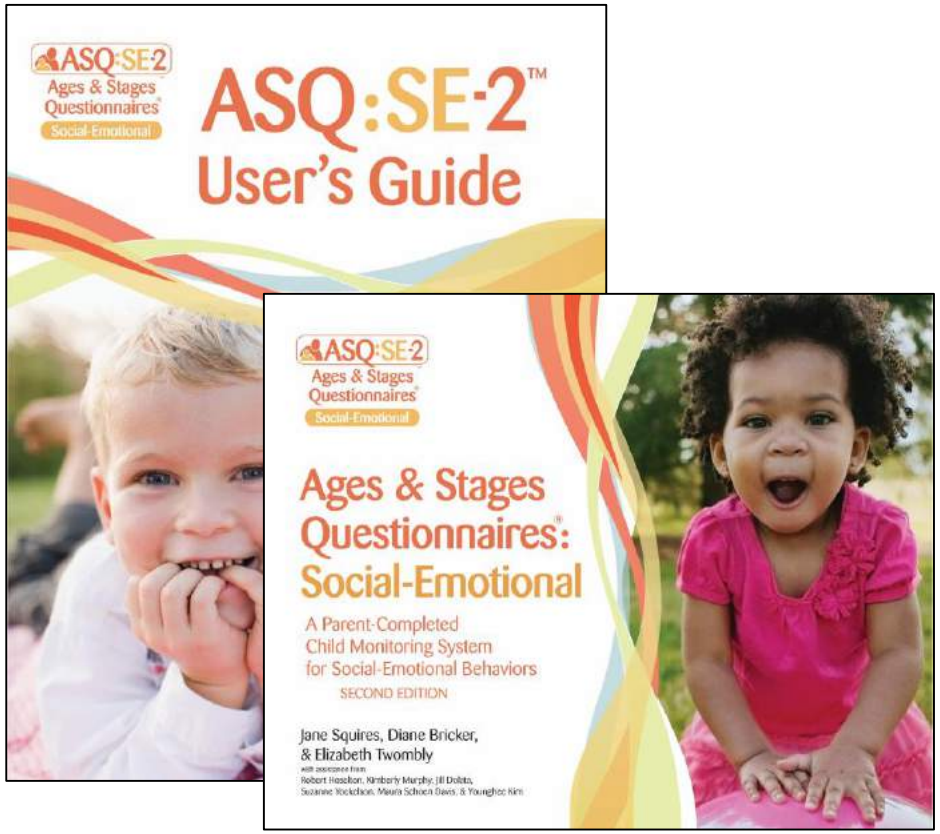
About ASQ:SE-2

NEW to 2nd edition:

- New standardization on over 14,000 diverse children
- Revised cut-off scores
- Monitoring zone
- 2 month questionnaire



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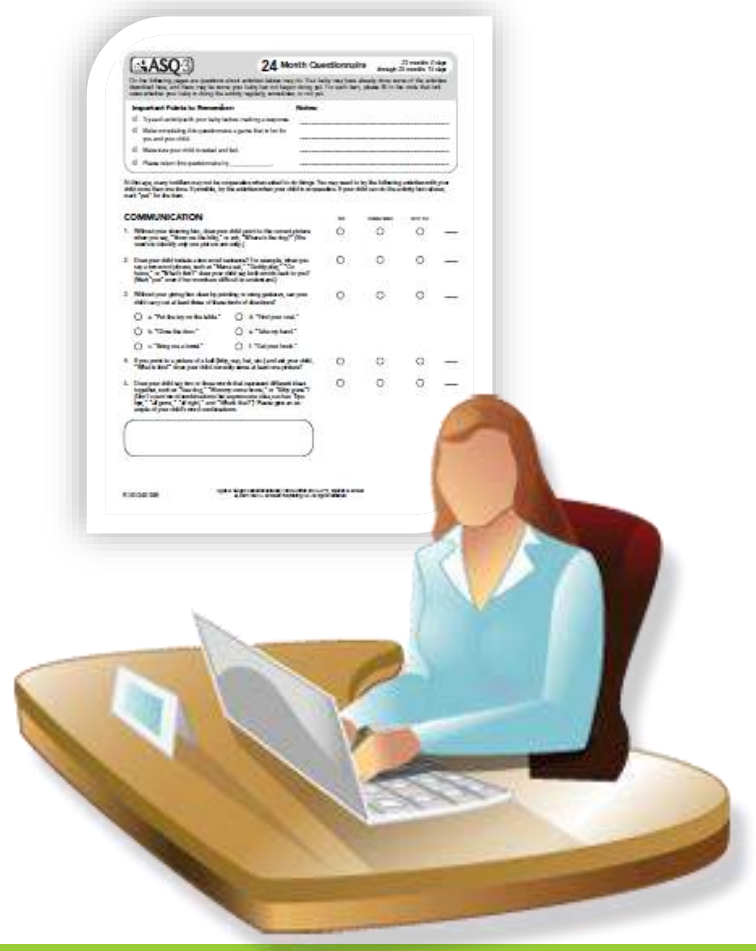
What is ASQ Online?



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Why ASQ Online?

- Manage screening data efficiently
- Accurate, automated scoring
- Easy reporting
- Time-saving mail-out feature
- Reduce mailing costs with questionnaires parents complete online

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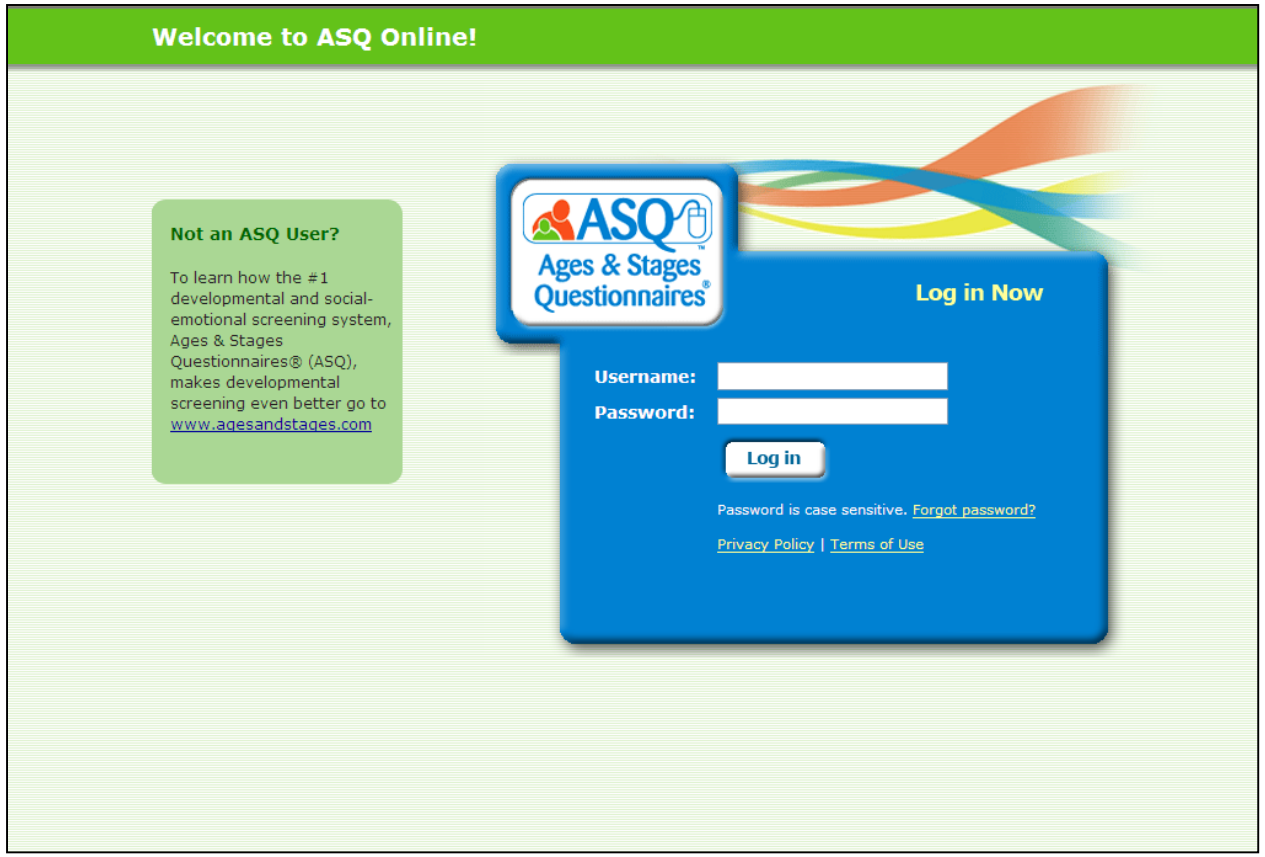
About ASQ Online

- Web-based program
  - Access the system from any computer with internet access
- Each user at a program is given a unique username and a password for access



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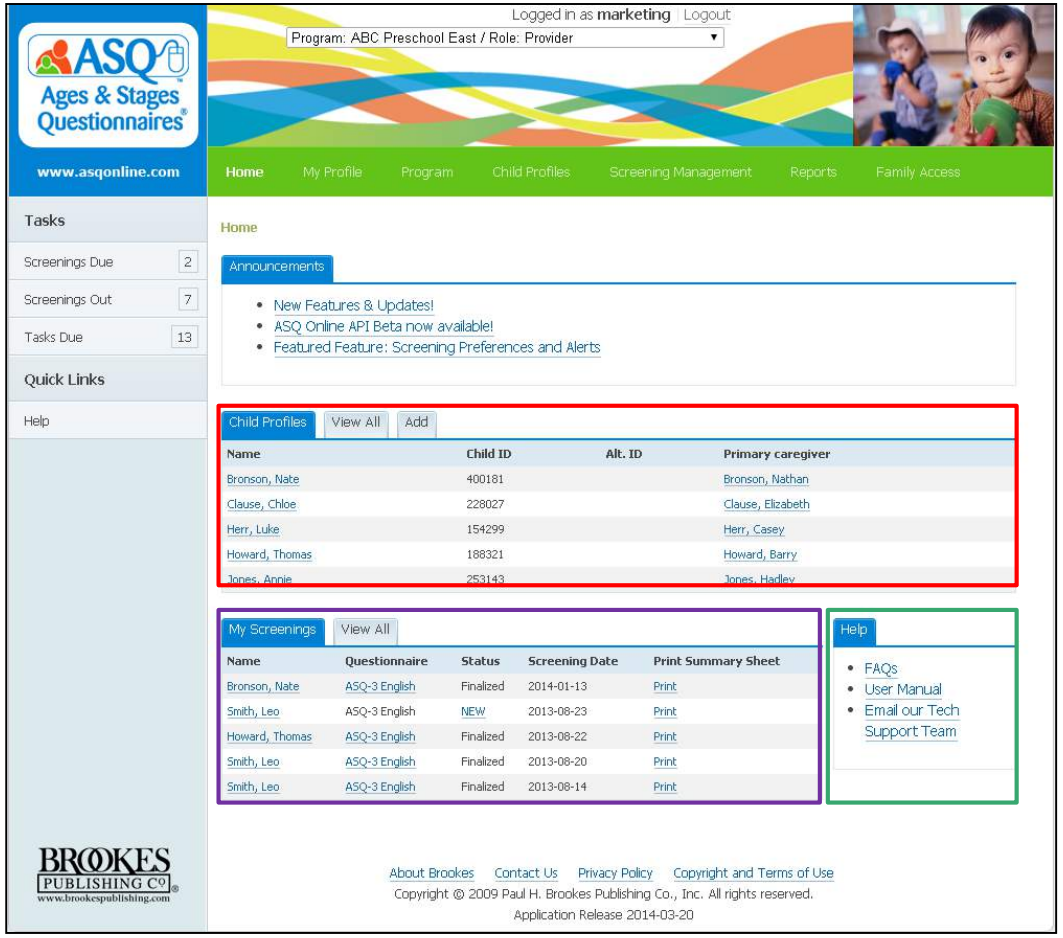
Homepage



Child Profiles—all the child profiles that have been assigned to the user

My Screenings—all recent screenings for the children assigned to the user

Help Menu—includes a tutorial, user's manual, and frequently asked questions

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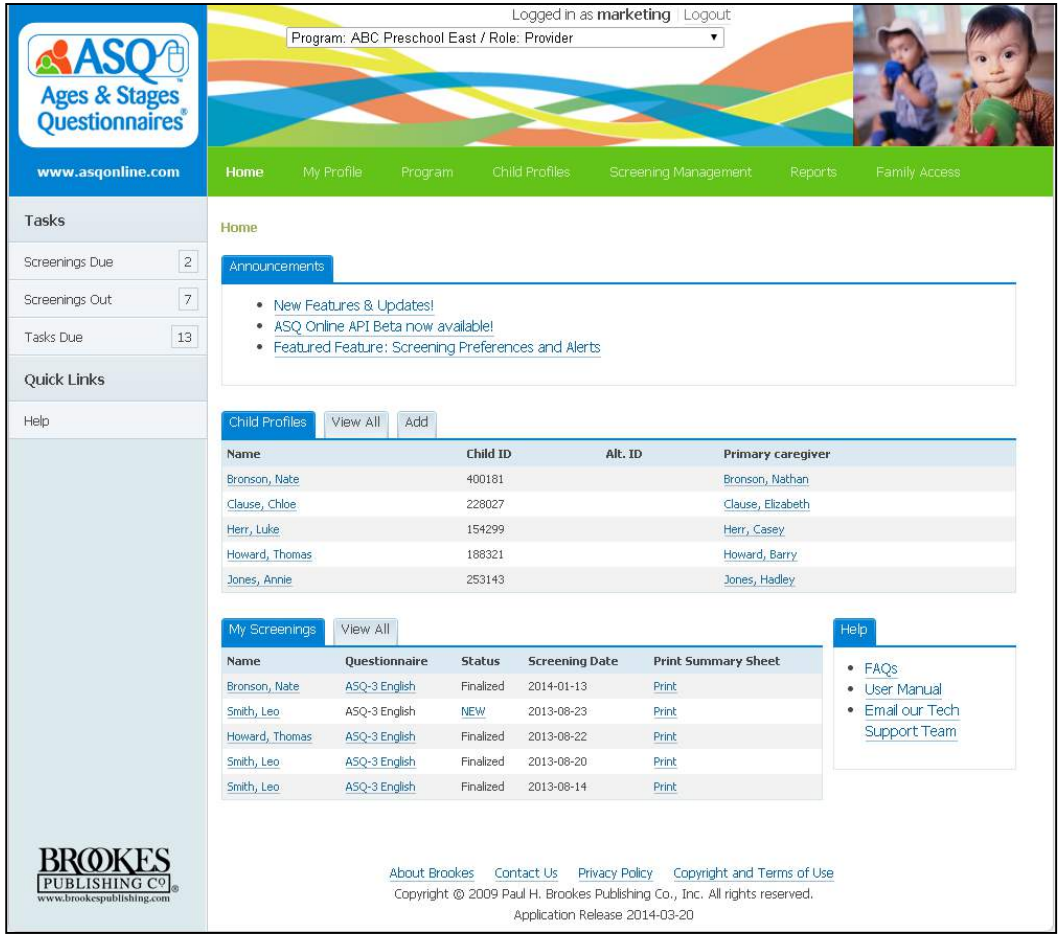
Navigation



Main Navigation

- Home
- My Profile—information about your subscription
- Program—information about an organization's various programs, users, and children
- Child Profiles—includes all the child information and screening results
- Screening Management—use to schedule and manage all of the screening and follow-up tasks
- Reports—allows the user to run child reports and program reports
- Family Access—online questionnaire completion

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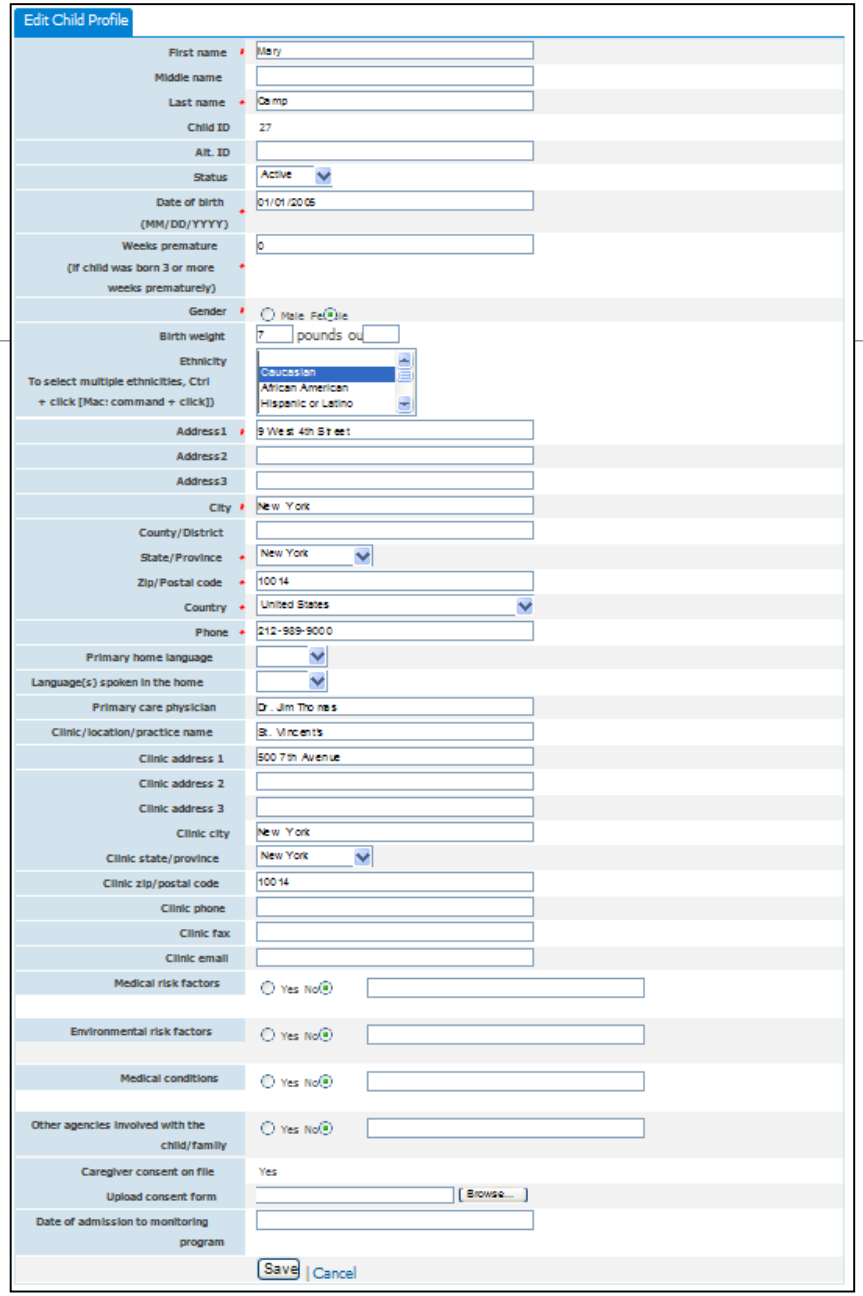
Child Profile

- A record is completed for every child entered into the ASQ Online system

- Includes:
  - Basic demographic information about a child
  - Medical history
  - Information about caregivers



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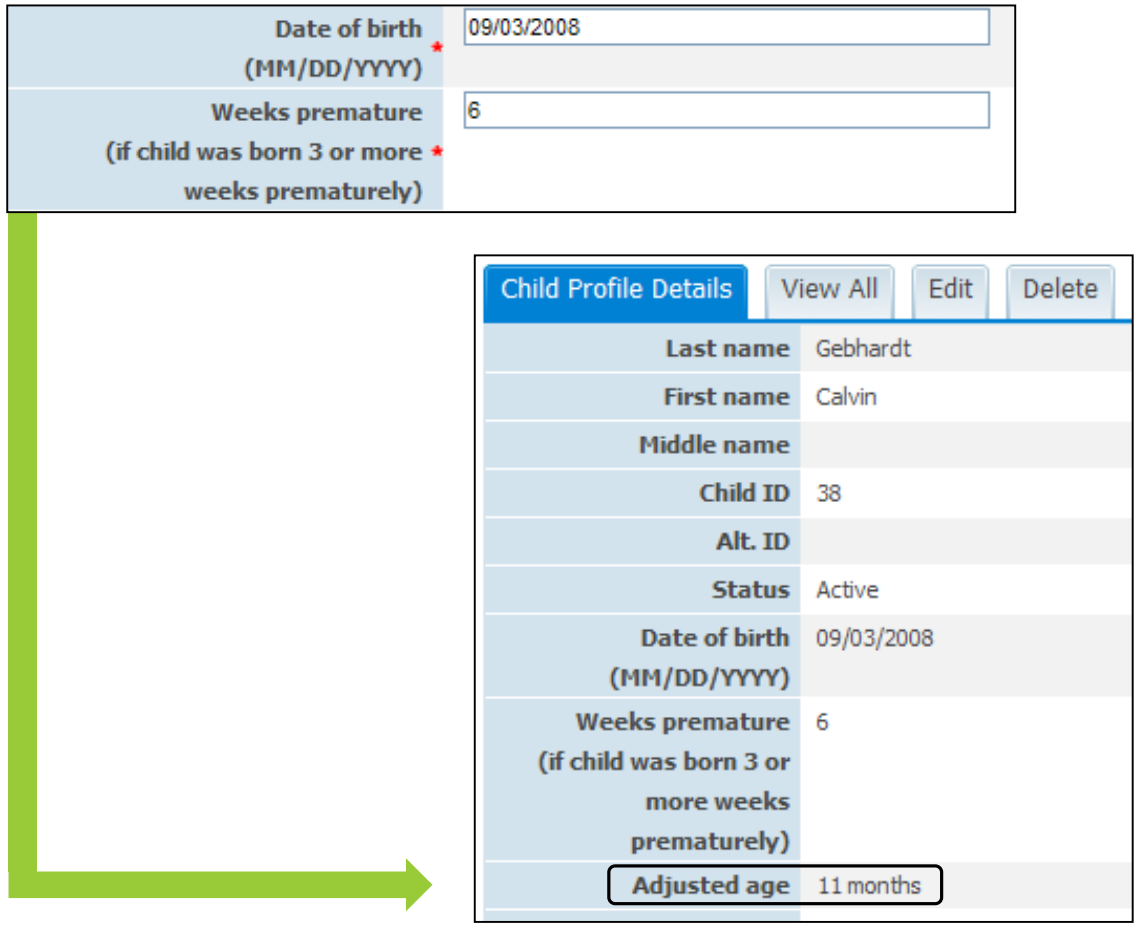
Child Profile

- For children born premature, enter the number of weeks the child was born premature
- The system automatically calculates an adjusted age
  - This helps ensure that the correct ASQ questionnaire interval is always used for screenings



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Screening with ASQ Online

- Print blank questionnaires from the system for parents to complete

OR

- Parents can complete questionnaires online with ASQ Family Access

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Screening with ASQ Online

- If the parent completed a *paper questionnaire*, enter the results into the system

- If the parent completed the questionnaire *online*, the results appear the next time a user logs into the system

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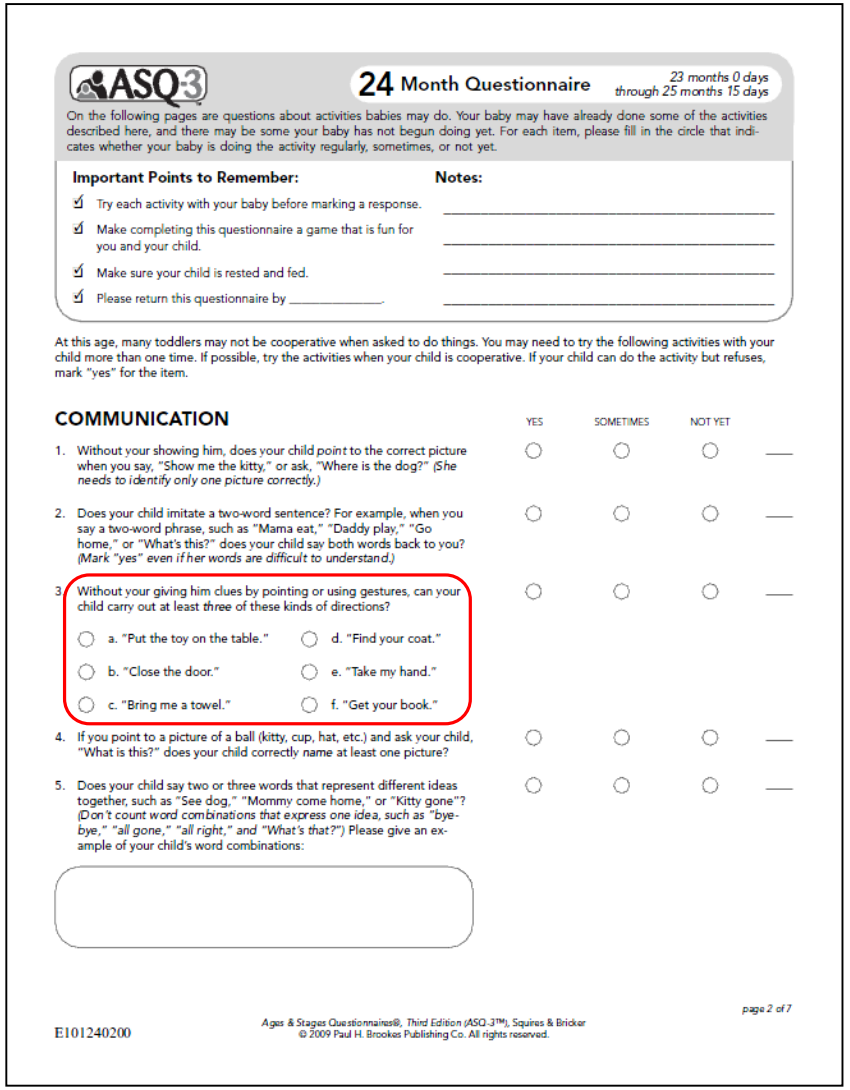

ASQ-3 **24 Month Questionnaire** *23 months 0 days through 25 months 15 days*

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:

- ☑ Try each activity with your baby before marking a response.
- ☑ Make completing this questionnaire a game that is fun for you and your child.
- ☑ Make sure your child is rested and fed.
- ☑ Please return this questionnaire by _____.

Notes:

At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.

COMMUNICATION

	YES	SOMETIMES	NOT YET	
1. Without your showing him, does your child *point* to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" *(She needs to identify only one picture correctly.)*	○	○	○	___
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? *(Mark "yes" even if her words are difficult to understand.)*	○	○	○	___
3. Without your giving him clues by pointing or using gestures, can your child carry out at least *three* of these kinds of directions?	○	○	○	___
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly *name* at least one picture?	○	○	○	___
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? *(Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?")* Please give an example of your child's word combinations:	○	○	○	___

3. a. "Put the toy on the table." ○ d. "Find your coat."
b. "Close the door." ○ e. "Take my hand."
c. "Bring me a towel." ○ f. "Get your book."

page 2 of 7

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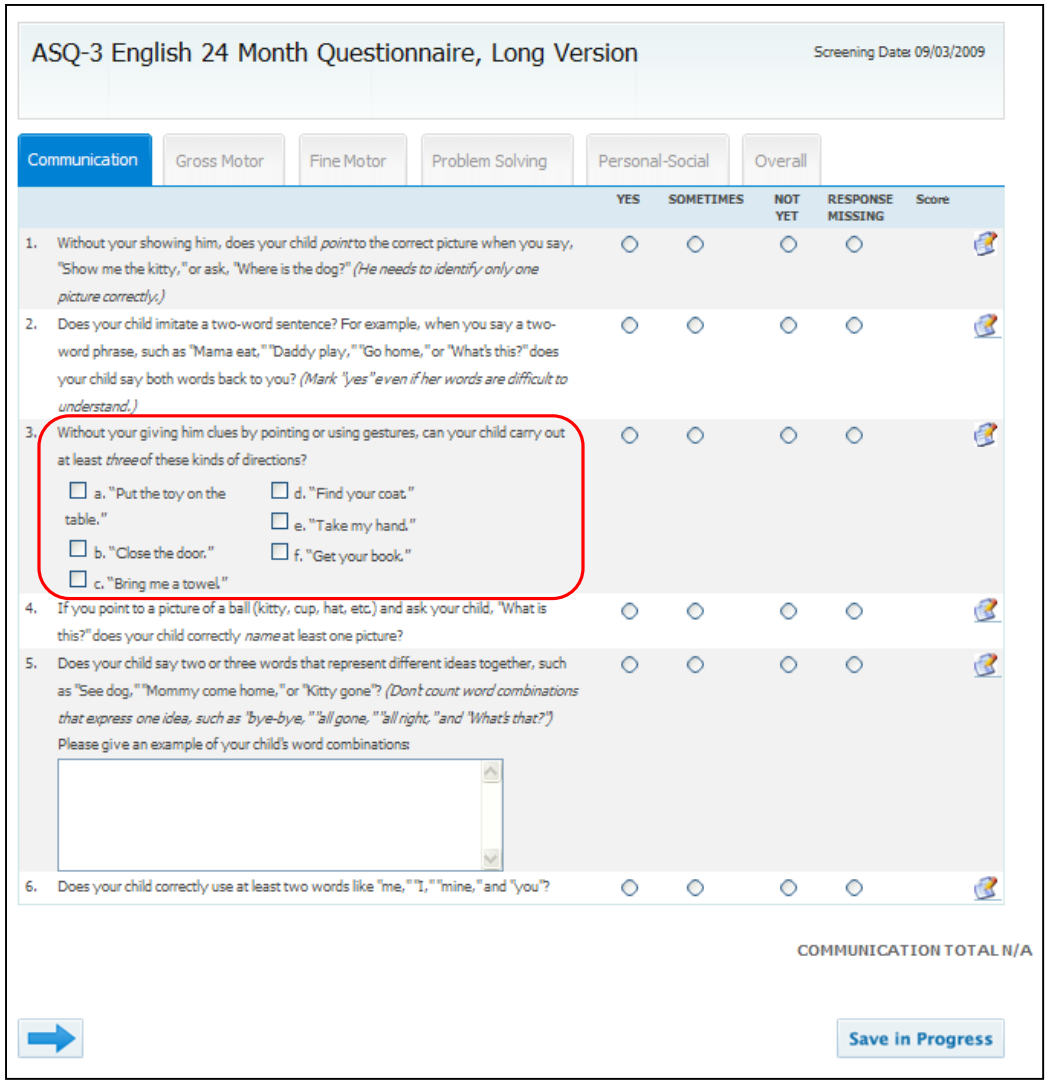
Paper Questionnaire



ASQ-3 English 24 Month Questionnaire, Long Version

Screening Date 09/03/2009

Communication | Gross Motor | Fine Motor | Problem Solving | Personal-Social | Overall

	YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1. Without your showing him, does your child *point* to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" *(He needs to identify only one picture correctly.)*	○	○	○	○	
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? *(Mark "yes" even if her words are difficult to understand.)*	○	○	○	○	
3. Without your giving him clues by pointing or using gestures, can your child carry out at least *three* of these kinds of directions?	○	○	○	○	
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly *name* at least one picture?	○	○	○	○	
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? *(Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?")* Please give an example of your child's word combinations:	○	○	○	○	
6. Does your child correctly use at least two words like "me," "I," "mine," and "you"?	○	○	○	○	

3. a. "Put the toy on the table." ☐ d. "Find your coat."
b. "Close the door." ☐ e. "Take my hand."
c. "Bring me a towel." ☐ f. "Get your book."

COMMUNICATION TOTAL N/A

Save in Progress

Electronic Questionnaire

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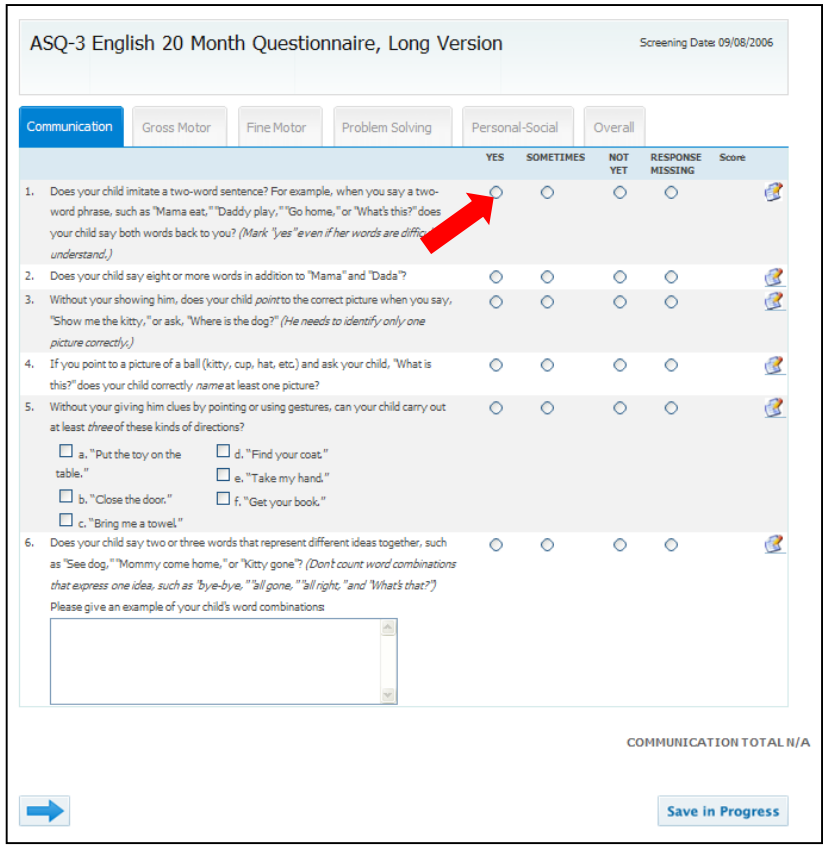
Entering Screening Results

- Transfer parent responses to the online system by clicking on the circles under the answers that match the responses



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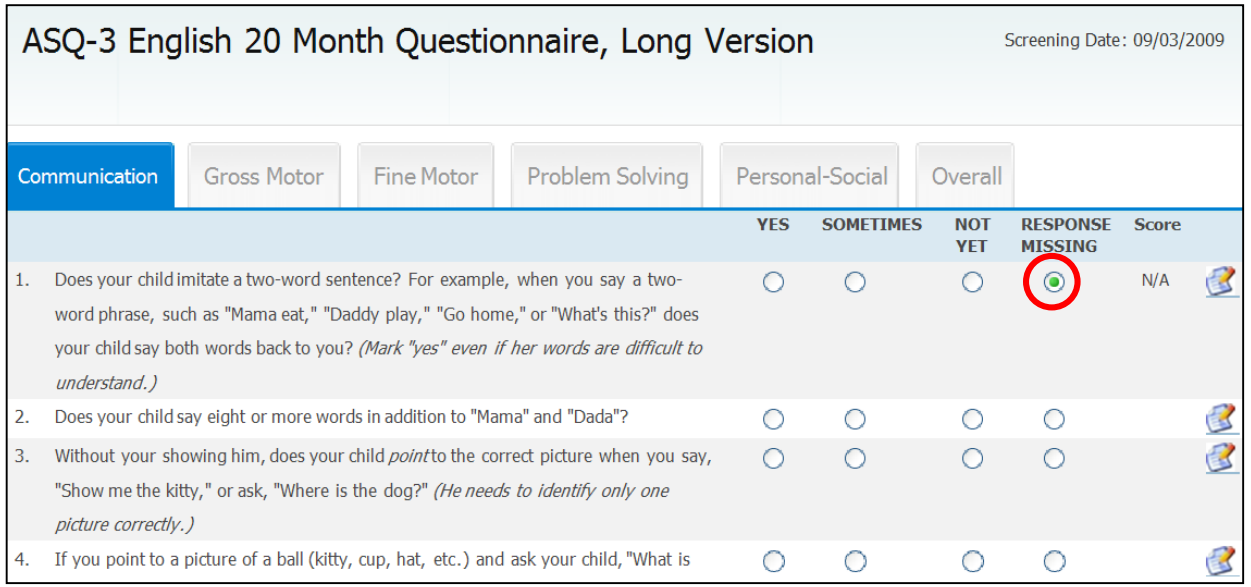
Entering Screening Results

- If a caregiver left an item blank, select the circle under “RESPONSE MISSING”
- If the user entering in the information skips a question, the system will prompt the user to complete all the questions before proceeding


ASQ-3 English 20 Month Questionnaire, Long Version

Screening Date: 09/03/2009

Communication | Gross Motor | Fine Motor | Problem Solving | Personal-Social | Overall

		YES	SOMETIMES	NOT YET	RESPONSE MISSING	Score
1.	Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? *(Mark "yes" even if her words are difficult to understand.)*	○	○	○	◉	N/A
2.	Does your child say eight or more words in addition to "Mama" and "Dada"?	○	○	○	○	
3.	Without your showing him, does your child *point* to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" *(He needs to identify only one picture correctly.)*	○	○	○	○	
4.	If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is	○	○	○	○	

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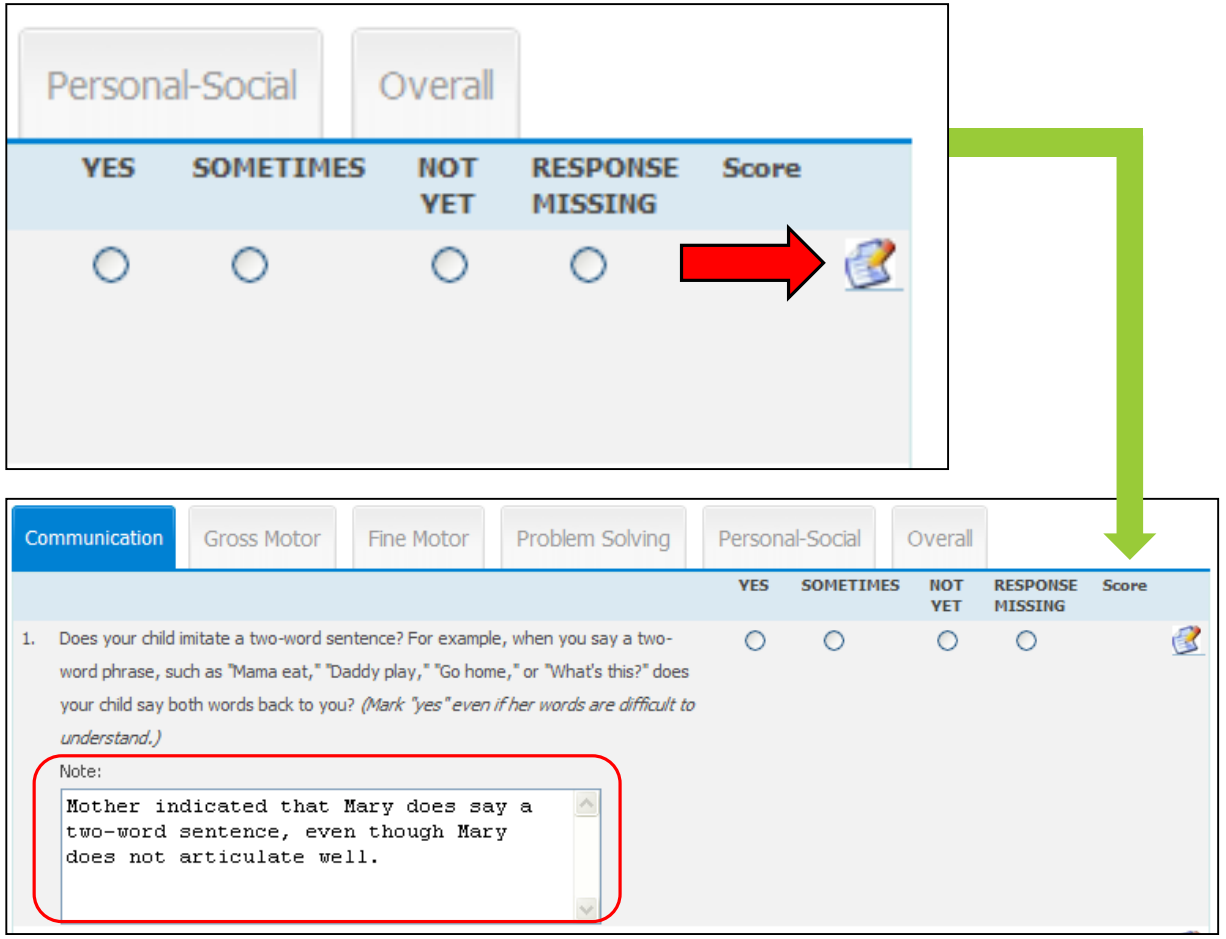
Entering Screening Results

- Users can record and save comments that a parent or caregiver might have written in the margins on their paper questionnaire
- Click on the notes button and enter any comments



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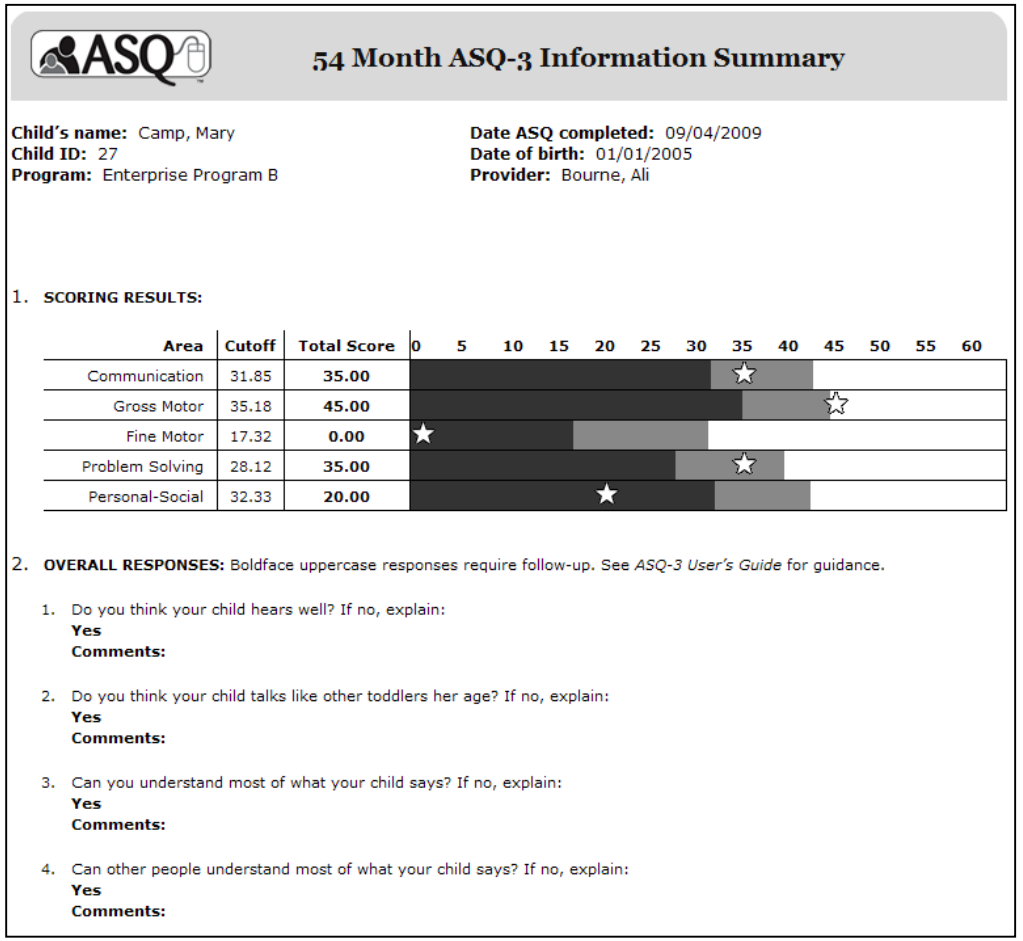
Finalizing Screening Results

- Once all the results are entered, the user clicks the Finalize button
  - ✓ The questionnaire is automatically scored and saved
- The completed Information Summary Sheet will appear on the screen



54 Month ASQ-3 Information Summary

Child's name: Camp, Mary
Child ID: 27
Program: Enterprise Program B

Date ASQ completed: 09/04/2009
Date of birth: 01/01/2005
Provider: Bourne, Ali

1. **SCORING RESULTS:**

Area	Cutoff	Total Score
Communication	31.85	**35.00**
Gross Motor	35.18	**45.00**
Fine Motor	17.32	**0.00**
Problem Solving	28.12	**35.00**
Personal-Social	32.33	**20.00**

2. **OVERALL RESPONSES:** Boldface uppercase responses require follow-up. See *ASQ-3 User's Guide* for guidance.

1. Do you think your child hears well? If no, explain:
   Yes
   Comments:
2. Do you think your child talks like other toddlers her age? If no, explain:
   Yes
   Comments:
3. Can you understand most of what your child says? If no, explain:
   Yes
   Comments:
4. Can other people understand most of what your child says? If no, explain:
   Yes
   Comments:

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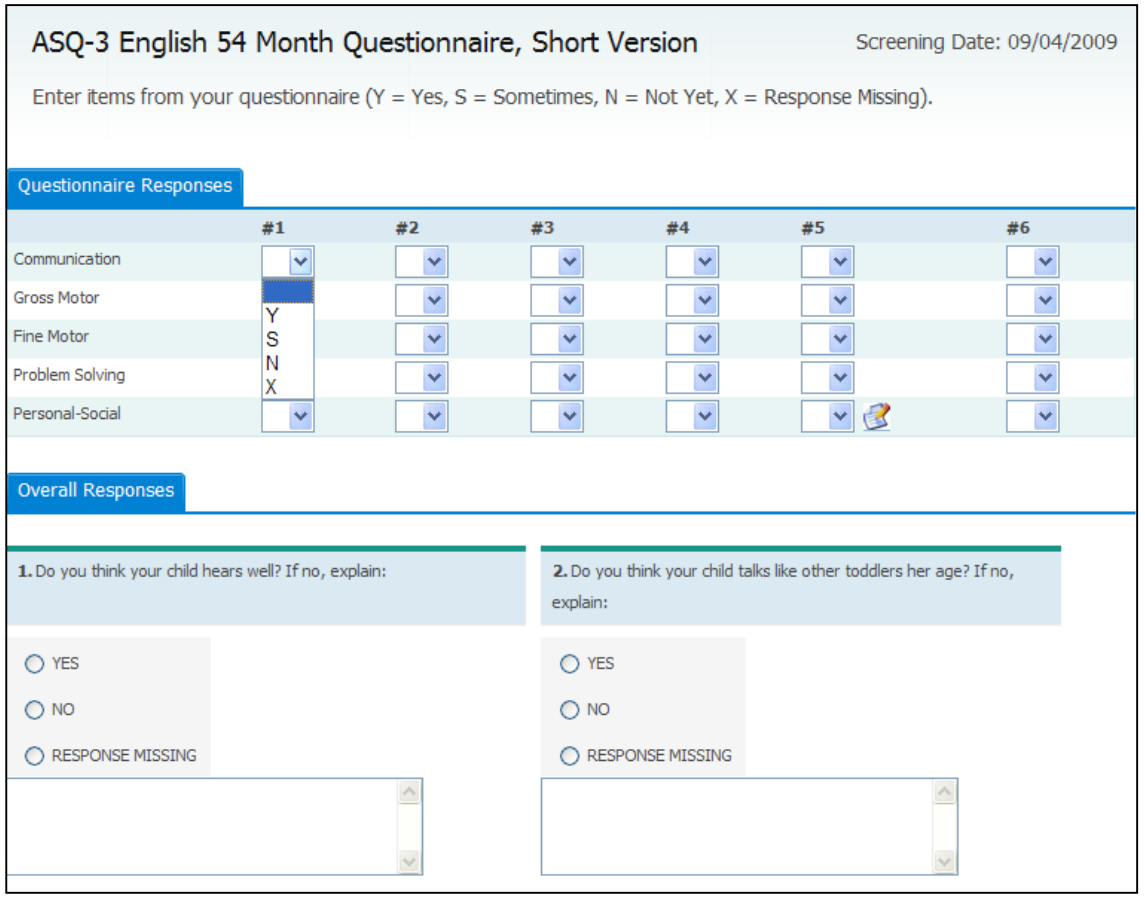
Entering Screening Results—Short Form

- The short form contains item numbers and drop-down selections that correspond to the possible answers for each item
- This is very useful for users who have a large number of completed paper questionnaires to enter



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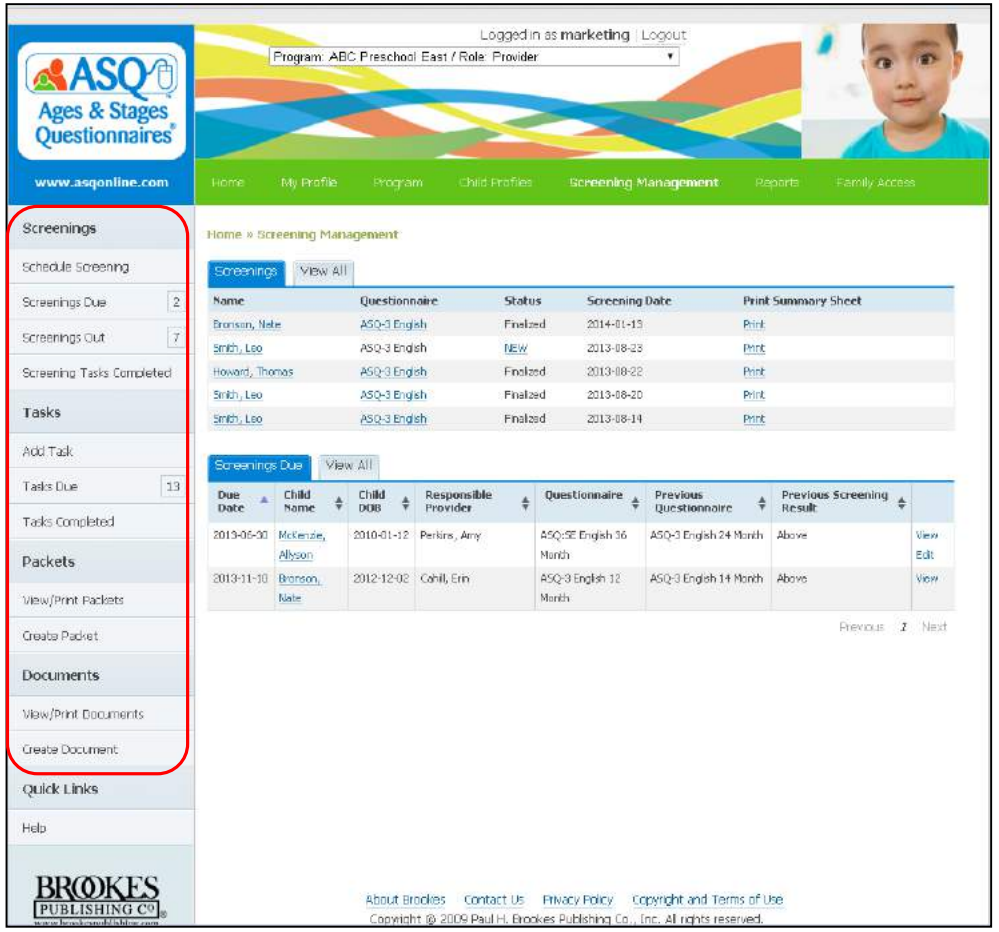
Schedule & Manage Screens

- The Screening Management page of ASQ Online is where users can schedule and manage all of the screening and follow-up tasks

- Quick Links are split into four categories:
  - Screenings
  - Tasks
  - Packets
  - Documents



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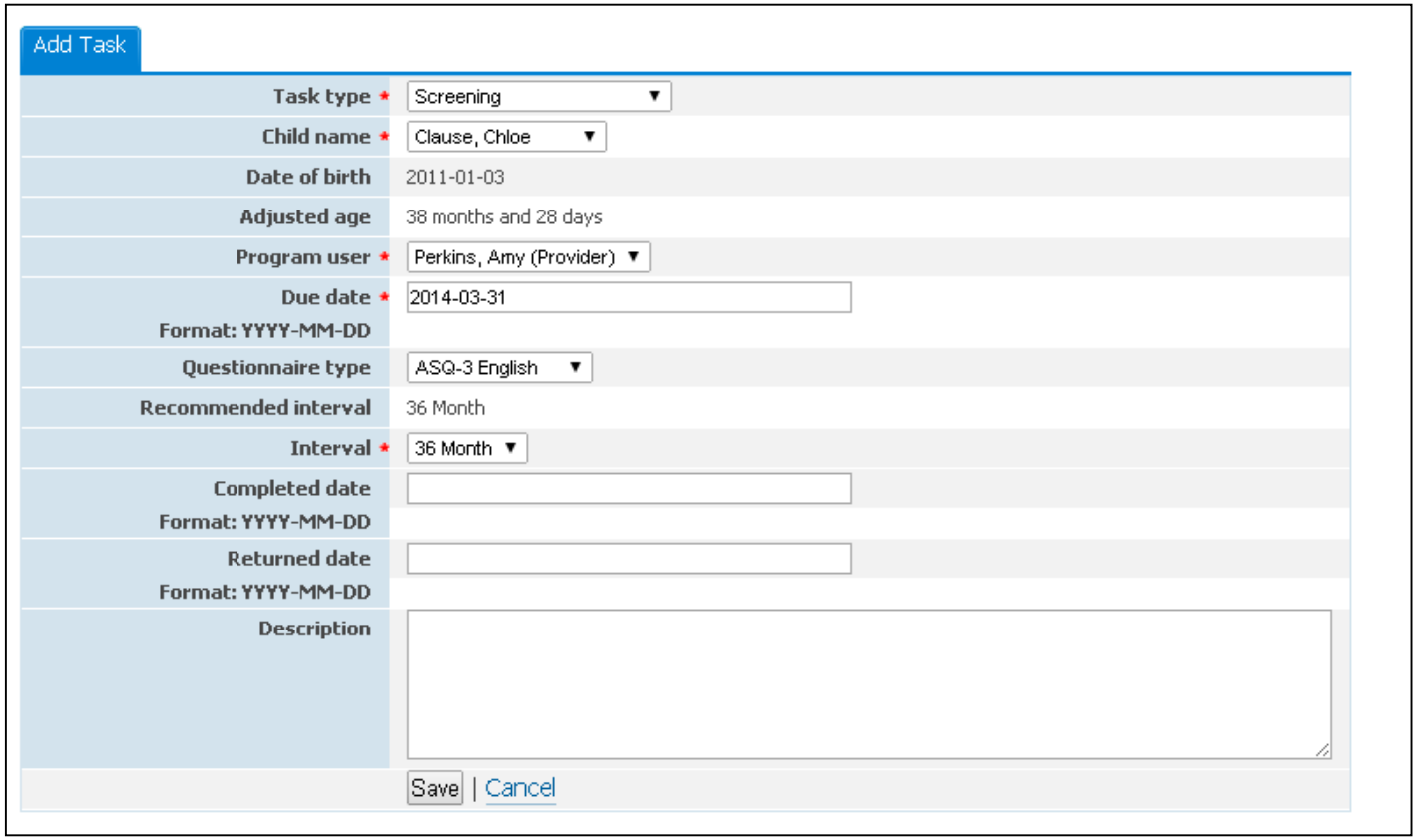
Schedule Screening

- Select the “Schedule Screening” Quick Link
- Click “Add Task”
- Fill in the appropriate information for the screening



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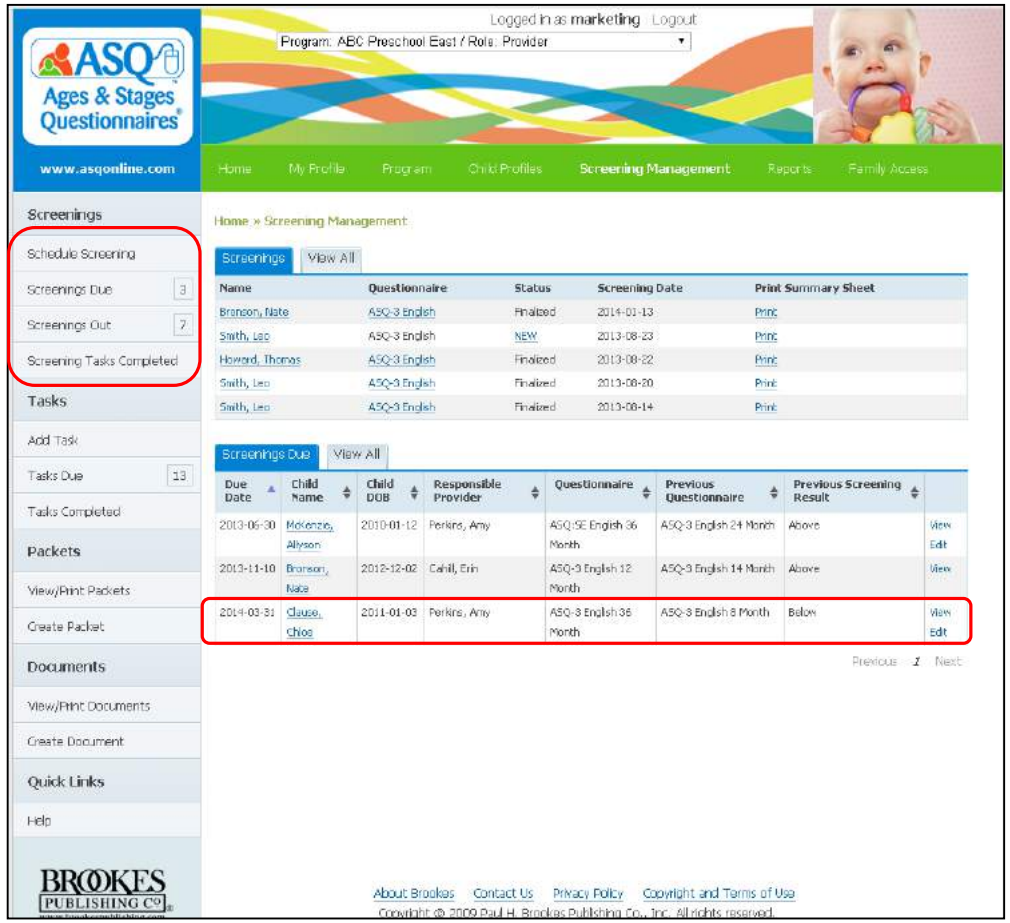
Schedule Screening

- The new screening has been added to the Screenings Due section
  - **Screenings Due–**screening tasks that have been scheduled but have not yet been sent out
  - **Screenings Out–**screening tasks in which the materials have been sent to the caregiver for completion, but have not yet been returned
  - **Screening Tasks Completed–** screening tasks that were created, mailed out, received, and entered into the ASQ Online system



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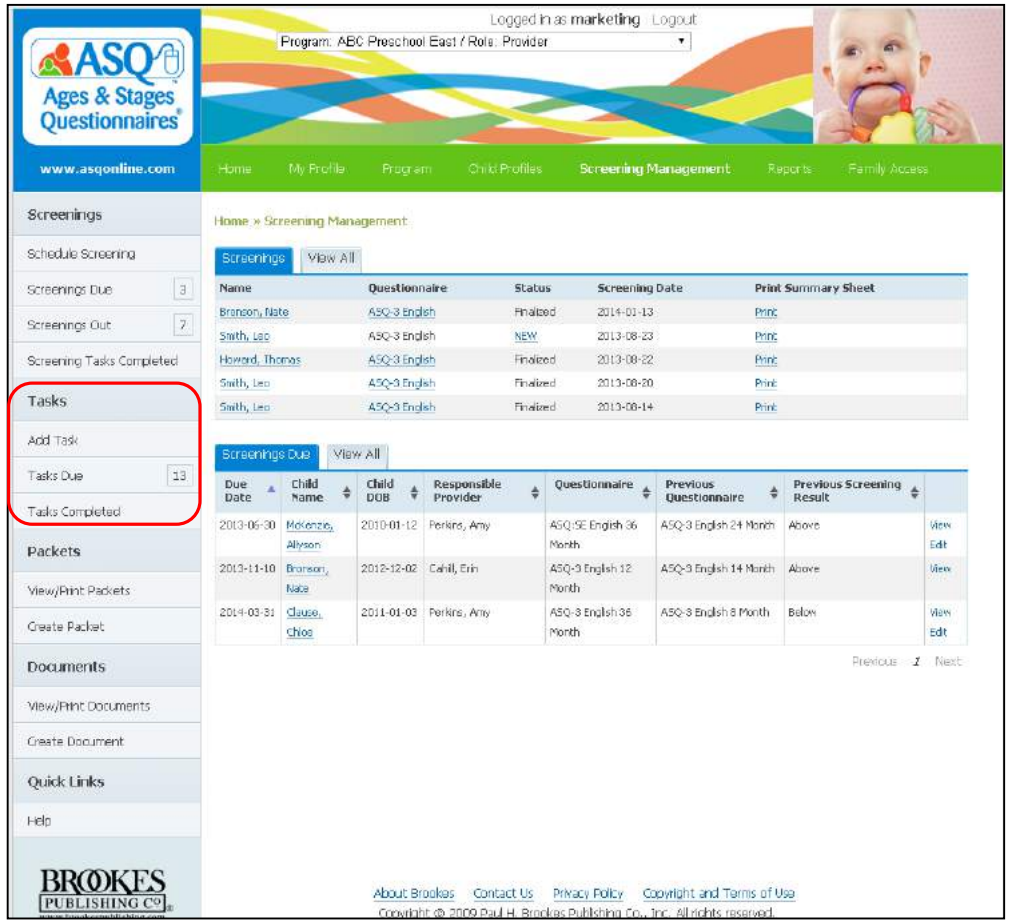
Tasks

- Tasks refer to any non-screening action a user can schedule
- ASQ Online provides users with system tasks
- Program Administrators have the ability to create custom tasks to fit the needs of a program



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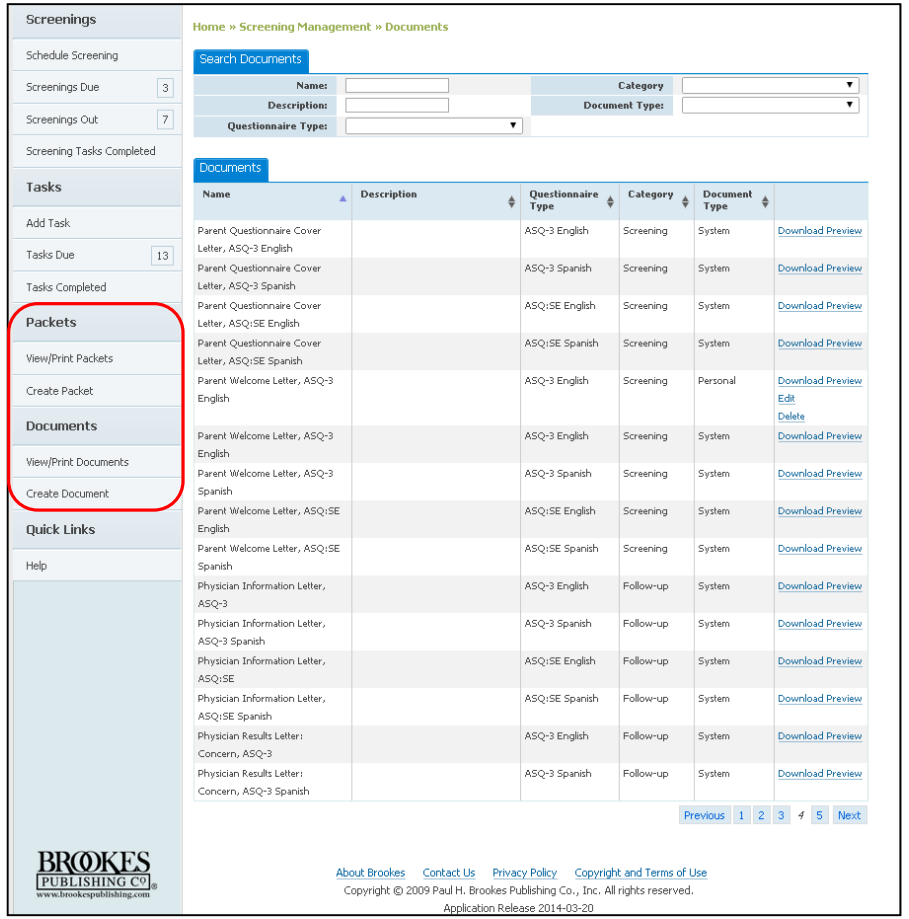
Communicating with Parents & Professionals

- The Documents and Packets sections help with communication between users, parents, and professionals

- Documents are forms…
  - ✓ Provided by ASQ Online
  - ✓ Created for a program by the Program Administrator
  - ✓ Created by a Provider

- Packets are a group of documents that can be organized and printed together to mail to the caregiver for screening and follow-up actions



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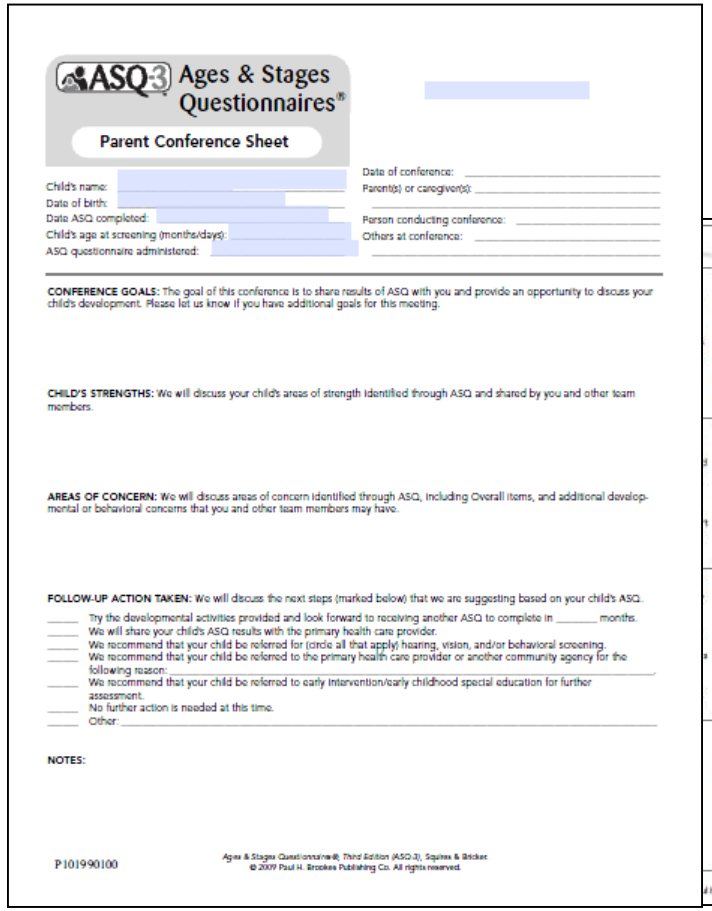
Form Templates

- Form templates include…
  - ✓ Blank questionnaires
  - ✓ Intervention activities
  - ✓ Letters to parents
  - ✓ Letters to pediatricians
- Programs can also create custom templates



ASQ-3 Ages & Stages Questionnaires®

Parent Conference Sheet

Child's name:
Date of birth:
Date ASQ completed:
Child's age at screening (months/days):
ASQ questionnaire administered:

Date of conference:
Parent(s) or caregiver(s):
Person conducting conference:
Others at conference:

CONFERENCE GOALS: The goal of this conference is to share results of ASQ with you and provide an opportunity to discuss your child's development. Please let us know if you have additional goals for this meeting.

CHILD'S STRENGTHS: We will discuss your child's areas of strength identified through ASQ and shared by you and other team members.

AREAS OF CONCERN: We will discuss areas of concern identified through ASQ, including Overall Items, and additional developmental or behavioral concerns that you and other team members may have.

FOLLOW-UP ACTION TAKEN: We will discuss the next steps (marked below) that we are suggesting based on your child's ASQ.

_____ Try the developmental activities provided and look forward to receiving another ASQ to complete in _____ months.
_____ We will share your child's ASQ results with the primary health care provider.
_____ We recommend that your child be referred for (circle all that apply) hearing, vision, and/or behavioral screening.
_____ We recommend that your child be referred to the primary health care provider or another community agency for the following reason: _____
_____ We recommend that your child be referred to early intervention/early childhood special education for further assessment.
_____ No further action is needed at this time.
_____ Other: _____

NOTES:

P101990100

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ASQ-3

Before bedtime, look at a magazine or children's book together. Ask your child to point to pictures as you name them, such as "Where is the truck?" Be silly and ask him to point with an elbow or foot. Ask him to show you something that is round or something that goes fast.	Play a matching game. Make two sets of 10 or more pictures. You can use pictures from two copies of the same magazine or a deck of playing cards. Lay the pictures face up and ask your child to find two that are the same. Start with two picture sets and gradually add more.
Talk about the number 3. Read stories that have 3 in them (The Three Billy Goats Gruff, Three Little Pigs, The Three Bears). Encourage your child to count to 3 using similar objects (rocks, cards, blocks). Talk about being 3 years old. After your child gets the idea, move up to the numbers 4, 5, and so forth as long as your child is interested.	Put out several objects that are familiar to your child (brush, coat, banana, spoon, book). Ask your child to show you which one you can eat or which one you wear outside. Help your child put the objects in groups that go together, such as "things that we eat" and "things that we wear."
Listen for sounds. Find a cozy spot, and sit with your child. Listen and identify all of the sounds that you hear. Ask your child if it is a loud or soft sound. Try this activity inside and outside your home.	Make an adventure path outside. Use a garden hose, rope, or piece of chalk and make a "path" that goes under the bench, around the tree, and along the wall. Walk your child through the path first, using these words. After she can do it, make a new path or have your child make a path.
Listen and dance to music with your child. You can stop the music for a moment and play the "freeze" game, where everyone "freezes," or stands perfectly still, until you start the music again. Try to "freeze" in unusual positions for fun.	Make long scarves out of fabric scraps, old dresses, or old shirts by tearing or cutting long pieces. Use material that is lightweight. Hold on to the edge of the scarf, twirl around, run, and jump.

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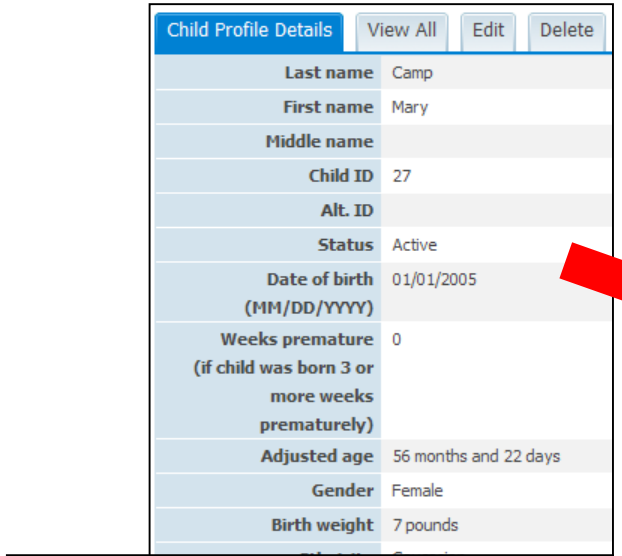
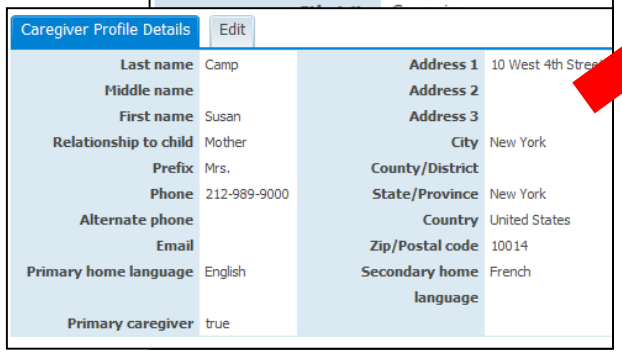
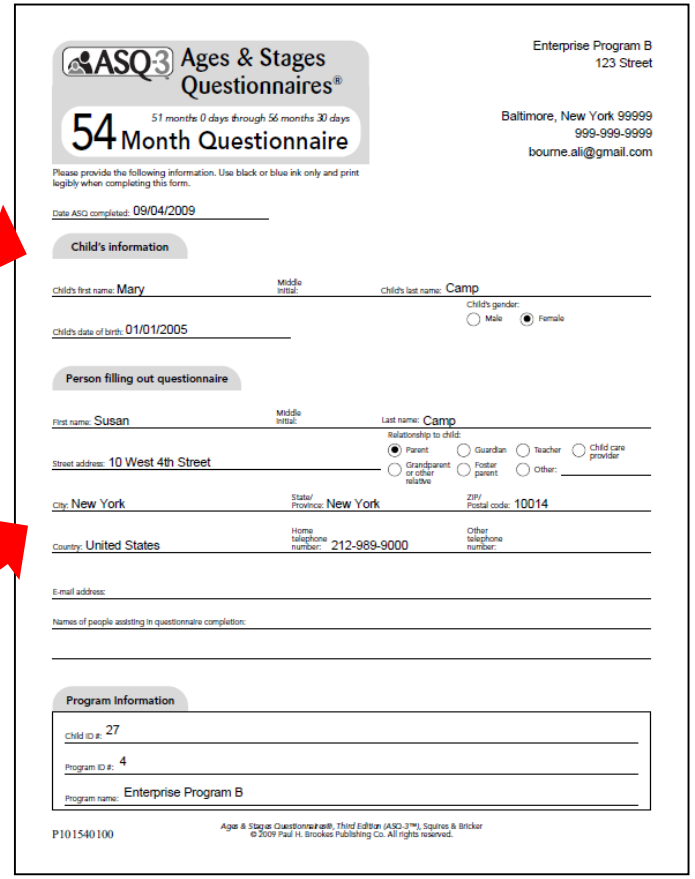
Form Templates

- ASQ Online automatically populates many of the blank fields in the various forms with the information contained in the Child Profile for each child you select







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Reporting

- Use the Reports section to:
  - ✓ View individual child or group screening results
  - ✓ See a child's progress over time
  - ✓ Track which parents were sent questionnaires but haven't yet returned them

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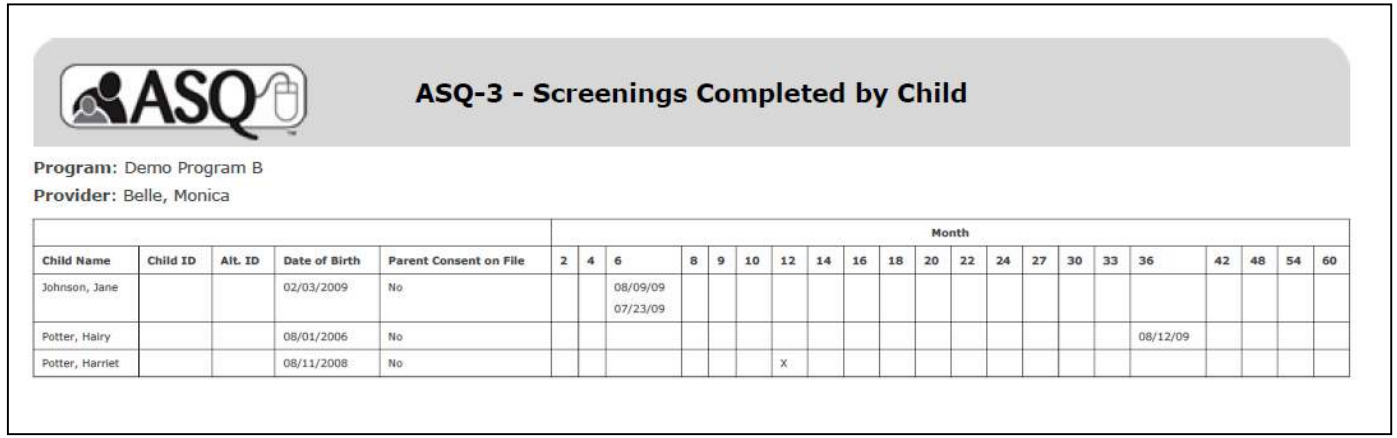
Reporting

- **Screenings Completed by Child report**: shows each child and his or her screening completion history



ASQ-3 - Screenings Completed by Child

Program: Demo Program B
Provider: Belle, Monica

					Month																			
Child Name	**Child ID**	**Alt. ID**	**Date of Birth**	**Parent Consent on File**	**2**	**4**	**6**	**8**	**9**	**10**	**12**	**14**	**16**	**18**	**20**	**22**	**24**	**27**	**30**	**33**	**36**	**42**	**48**	**54**	**60**
Johnson, Jane			02/03/2009	No			08/09/09 07/23/09																		
Potter, Hairy			08/01/2006	No																	08/12/09				
Potter, Harriet			08/11/2008	No							X														

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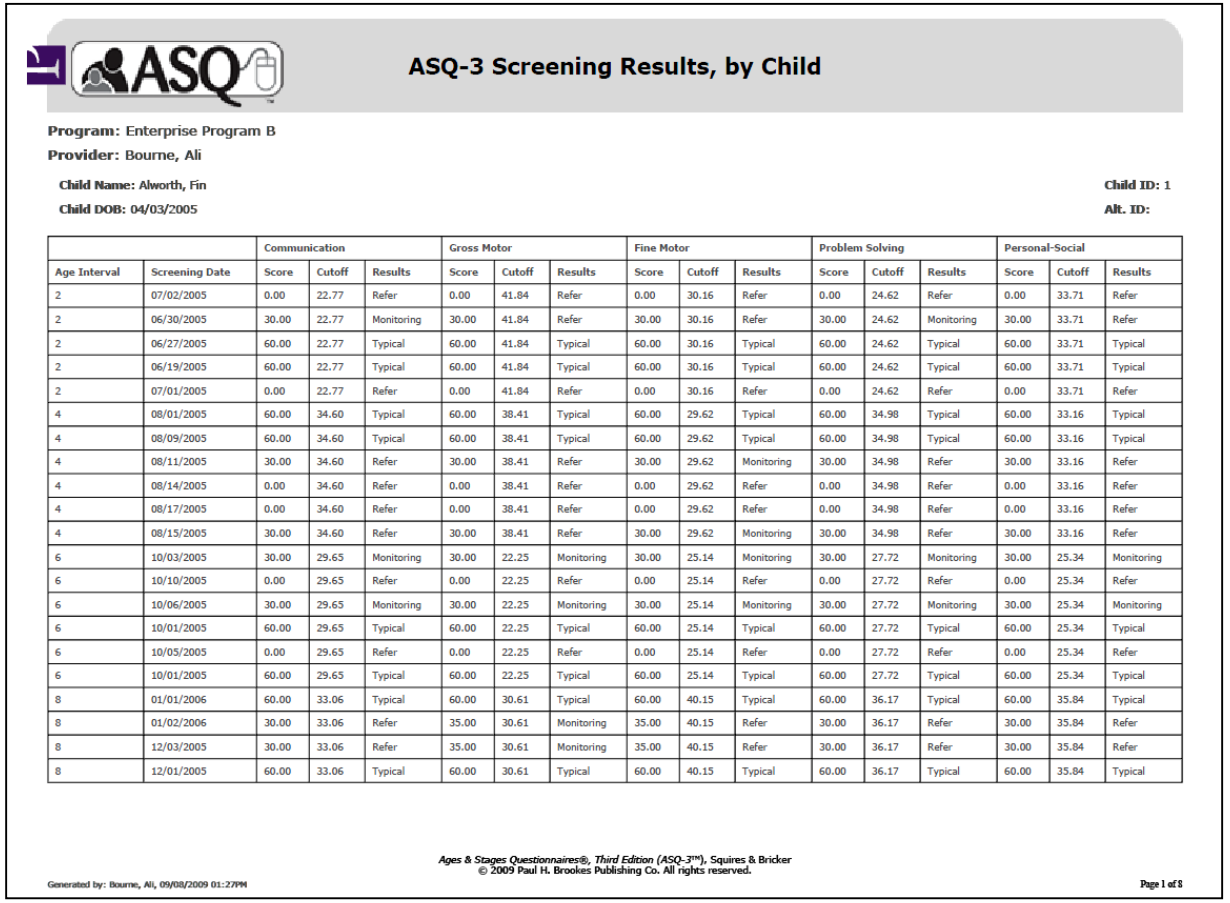
Screening Results

- **Screenings Results report:** shows, by child…
  - Each questionnaire interval that has been completed
  - The date the screening was administered
  - The child's scores for the questionnaire
  - The corresponding cutoffs
  - The child's screening results



ASQ-3 Screening Results, by Child

Program: Enterprise Program B
Provider: Bourne, Ali

Child Name: Alworth, Fin — **Child ID:** 1
Child DOB: 04/03/2005 — **Alt. ID:**

		Communication			Gross Motor			Fine Motor			Problem Solving			Personal-Social		
Age Interval	Screening Date	Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results	Score	Cutoff	Results
2	07/02/2005	0.00	22.77	Refer	0.00	41.84	Refer	0.00	30.16	Refer	0.00	24.62	Refer	0.00	33.71	Refer
2	06/30/2005	30.00	22.77	Monitoring	30.00	41.84	Refer	30.00	30.16	Refer	30.00	24.62	Monitoring	30.00	33.71	Refer
2	06/27/2005	60.00	22.77	Typical	60.00	41.84	Typical	60.00	30.16	Typical	60.00	24.62	Typical	60.00	33.71	Typical
2	06/19/2005	60.00	22.77	Typical	60.00	41.84	Typical	60.00	30.16	Typical	60.00	24.62	Typical	60.00	33.71	Typical
2	07/01/2005	0.00	22.77	Refer	0.00	41.84	Refer	0.00	30.16	Refer	0.00	24.62	Refer	0.00	33.71	Refer
4	08/01/2005	60.00	34.60	Typical	60.00	38.41	Typical	60.00	29.62	Typical	60.00	34.98	Typical	60.00	33.16	Typical
4	08/09/2005	60.00	34.60	Typical	60.00	38.41	Typical	60.00	29.62	Typical	60.00	34.98	Typical	60.00	33.16	Typical
4	08/11/2005	30.00	34.60	Refer	30.00	38.41	Refer	30.00	29.62	Monitoring	30.00	34.98	Refer	30.00	33.16	Refer
4	08/14/2005	0.00	34.60	Refer	0.00	38.41	Refer	0.00	29.62	Refer	0.00	34.98	Refer	0.00	33.16	Refer
4	08/17/2005	0.00	34.60	Refer	0.00	38.41	Refer	0.00	29.62	Refer	0.00	34.98	Refer	0.00	33.16	Refer
4	08/15/2005	30.00	34.60	Refer	30.00	38.41	Refer	30.00	29.62	Monitoring	30.00	34.98	Refer	30.00	33.16	Refer
6	10/03/2005	30.00	29.65	Monitoring	30.00	22.25	Monitoring	30.00	25.14	Monitoring	30.00	27.72	Monitoring	30.00	25.34	Monitoring
6	10/10/2005	0.00	29.65	Refer	0.00	22.25	Refer	0.00	25.14	Refer	0.00	27.72	Refer	0.00	25.34	Refer
6	10/06/2005	30.00	29.65	Monitoring	30.00	22.25	Monitoring	30.00	25.14	Monitoring	30.00	27.72	Monitoring	30.00	25.34	Monitoring
6	10/01/2005	60.00	29.65	Typical	60.00	22.25	Typical	60.00	25.14	Typical	60.00	27.72	Typical	60.00	25.34	Typical
6	10/05/2005	0.00	29.65	Refer	0.00	22.25	Refer	0.00	25.14	Refer	0.00	27.72	Refer	0.00	25.34	Refer
6	10/01/2005	60.00	29.65	Typical	60.00	22.25	Typical	60.00	25.14	Typical	60.00	27.72	Typical	60.00	25.34	Typical
8	01/01/2006	60.00	33.06	Typical	60.00	30.61	Typical	60.00	40.15	Typical	60.00	36.17	Typical	60.00	35.84	Typical
8	01/02/2006	30.00	33.06	Refer	35.00	30.61	Monitoring	35.00	40.15	Refer	30.00	36.17	Refer	30.00	35.84	Refer
8	12/03/2005	30.00	33.06	Refer	35.00	30.61	Monitoring	35.00	40.15	Refer	30.00	36.17	Refer	30.00	35.84	Refer
8	12/01/2005	60.00	33.06	Typical	60.00	30.61	Typical	60.00	40.15	Typical	60.00	36.17	Typical	60.00	35.84	Typical

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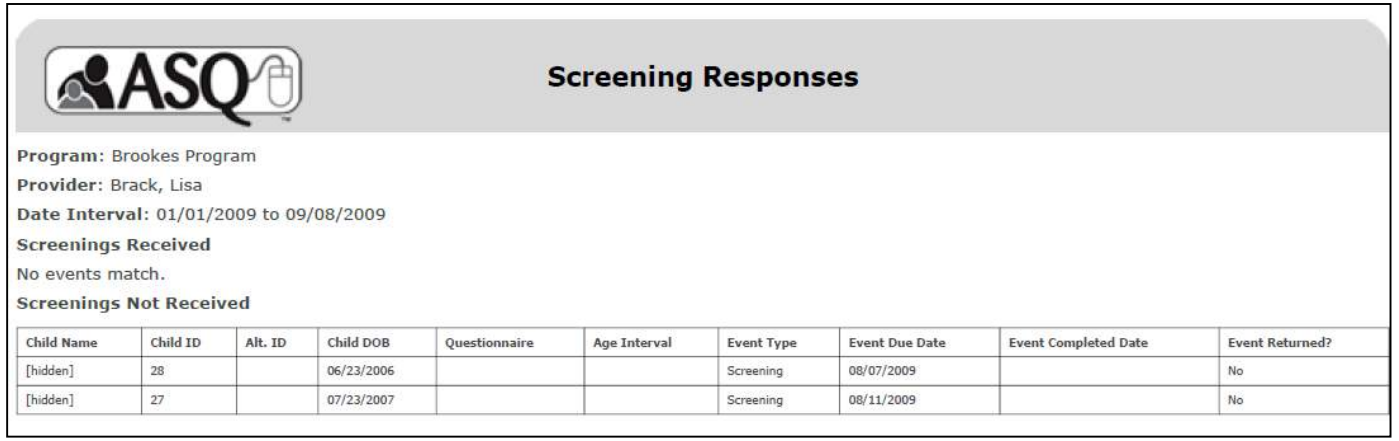
Screening Responses

- **Screening Responses report:** shows a list of all screenings that have been scheduled to be completed and whether or not the completed screenings have been received

- This report helps programs follow-up with parents who have not yet returned completed questionnaires



Screening Responses

Program: Brookes Program
Provider: Brack, Lisa
Date Interval: 01/01/2009 to 09/08/2009
Screenings Received
No events match.
Screenings Not Received

Child Name	Child ID	Alt. ID	Child DOB	Questionnaire	Age Interval	Event Type	Event Due Date	Event Completed Date	Event Returned?
[hidden]	28		06/23/2006			Screening	08/07/2009		No
[hidden]	27		07/23/2007			Screening	08/11/2009		No

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Family Access: Online Questionnaire Completion

- Optional subscription
- Convenient for parents
- Saves programs printing and postage costs
- Automatically syncs with online management system for scoring and storage

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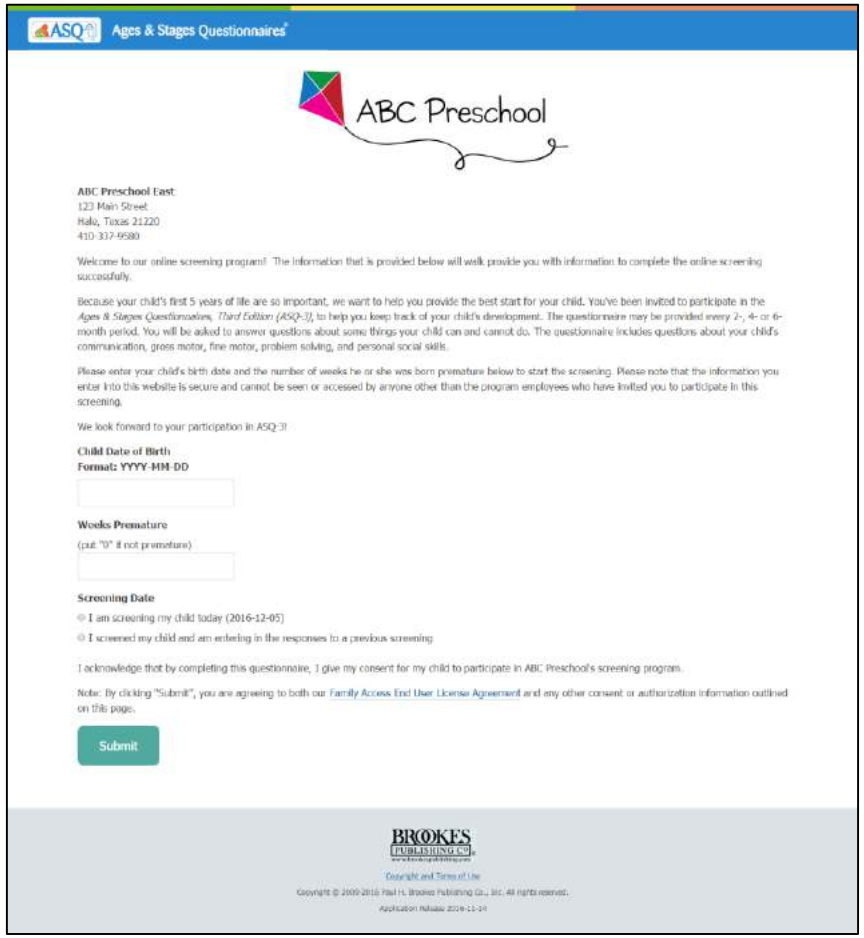
Family Access

- Family Access provides users the option to customize their webpage:
  - Program logo
  - Welcome text
  - Consent information
- When parents visit this webpage, they are instructed to enter their child's birth date



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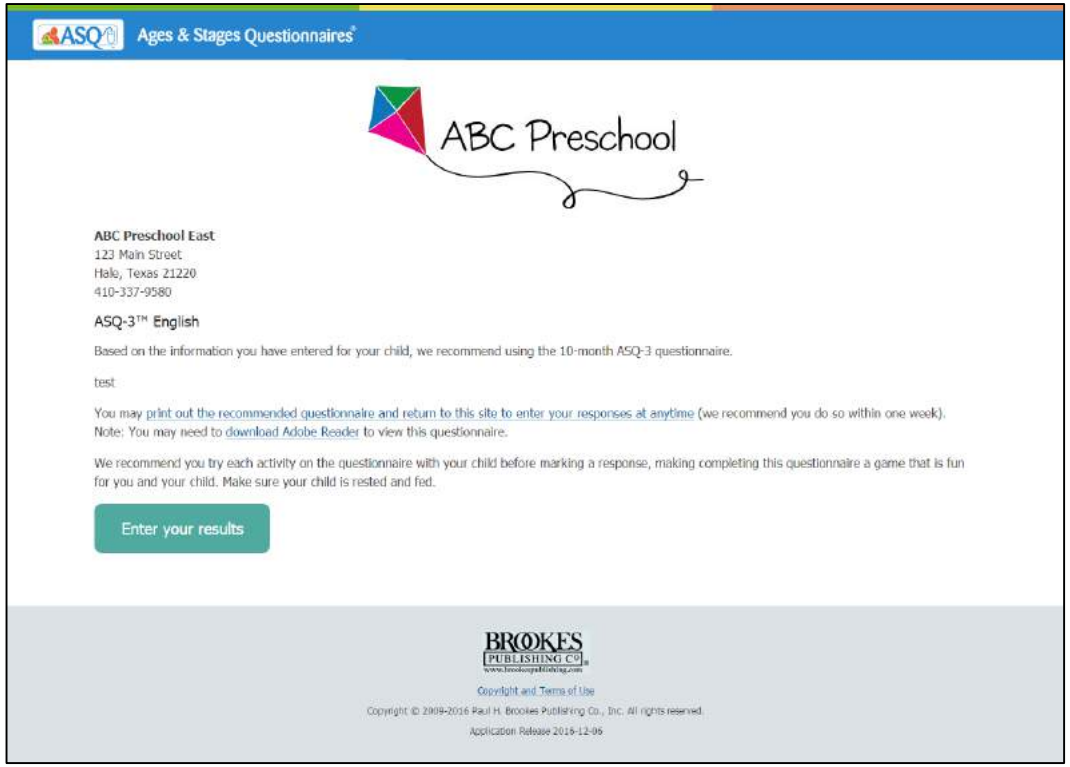
Family Access

- The system then automatically calculates which questionnaire should be used

- The parent will then…
  - ✓ Open a PDF of the questionnaire
  - ✓ Answer the questions
  - ✓ Enters the results online



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Family Access

- After entering all questionnaire information, the parent will see the Thank You page

- The Thank You Page is customizable, and a user could include…
  - A timeframe in which the program will contact the parent to discuss his/her child's ASQ results
  - A list of resources caregivers may find helpful
  - A link to an ASQ-3 Learning Activities handout

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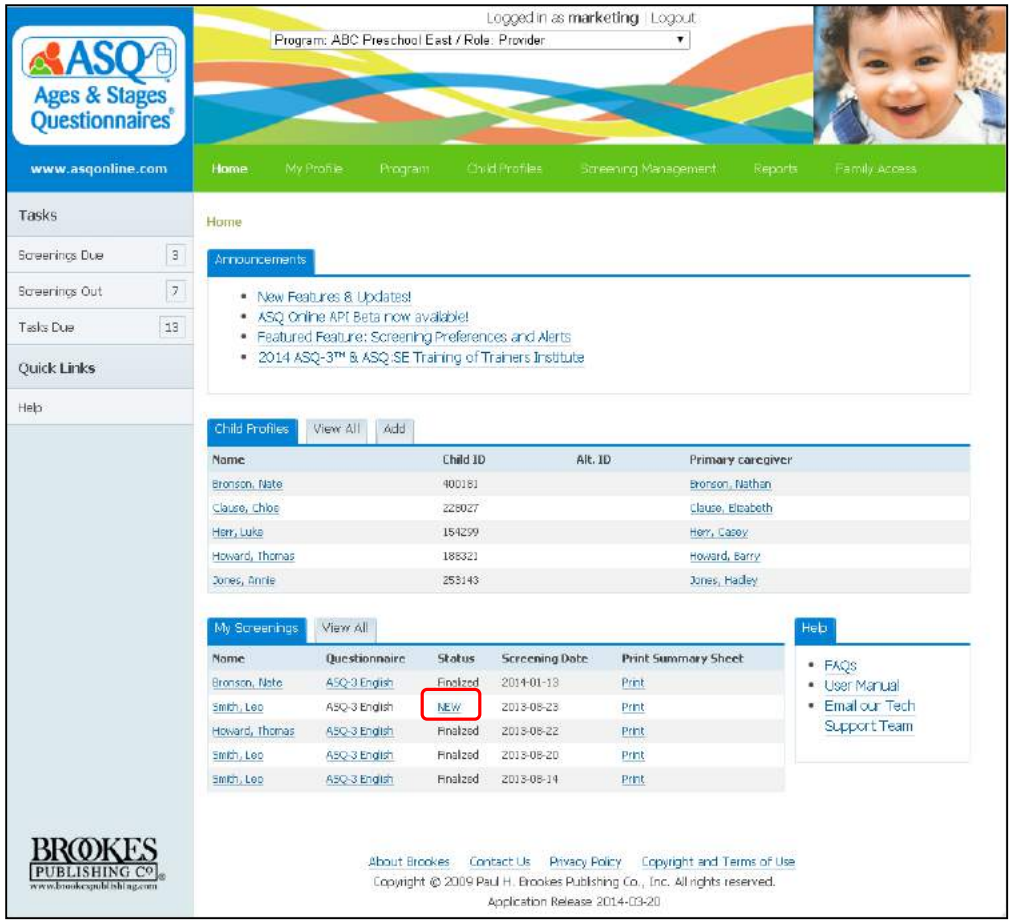
Family Access

- After the parent completes a questionnaire in Family Access, the next time a user logs into the online system, he or she will see the screening marked as new
- The user can now review the results of the screening



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ASQ Online Review

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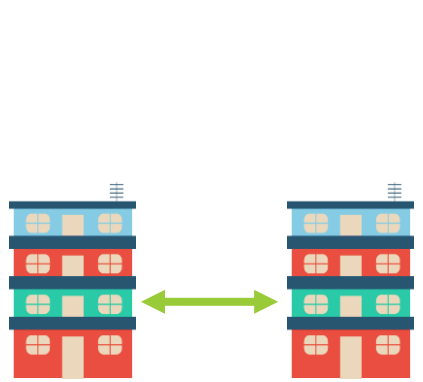
ASQ Online Subscription

- ASQ Pro for single-site programs
- ASQ Enterprise for multisite programs
- ASQ Hub for supervisory organizations



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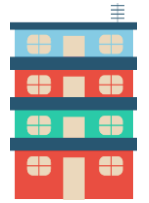
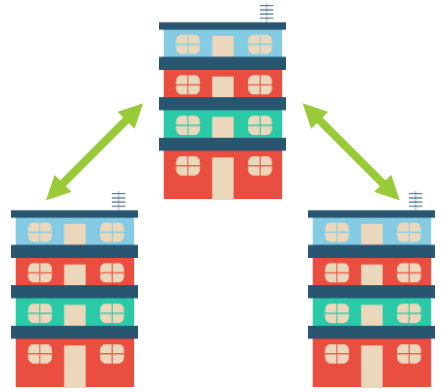


ASQ Pro



ASQ Hub

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How to Purchase

- First, purchase ASQ-3 and/or ASQ:SE-2 box of questionnaires
- ASQ Pro, ASQ Enterprise, ASQ Family Access, and ASQ Hub are annual subscriptions
- Annual screen usage billed to the account at a rate of $0.50 per screen

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