



**Ages & Stages Questionnaires®: Social-Emotional (ASQ:SE):
A Parent-Completed, Child-Monitoring System
for Social-Emotional Behaviors**

Articles endorsing Ages & Stages Questionnaires®: Social-Emotional as an accurate, cost-effective, and parent-friendly instrument for screening and monitoring of social-emotional competence in young children:

Feeney-Kettler, K., Kratochwill, T., Kaiser, A., Hemmeter, M., & Kettler, R., (2015). Screening young children's risk for mental health problems: A review of four measures. *Assessment for Effective Intervention, 35*(4), 218-230.

James Bell Associates. (2009). Early Head Start/Child Welfare Services Initiative. Final synthesis report, volume II. Compendium of grantee-specific findings. Office on Child Abuse and Neglect Children's Bureau: Washington, D.C.

Marks, K., & LaRosa, A. (2012). Understanding developmental-behavioral screening measures. *Pediatrics in Review, 33*(10), 448-458.

US Department of Health and Human Services (March, 2014). *Birth to 5: Watch Me Thrive! A Compendium of Screening Measures for Young Children.*

Vacca, J. J. (2005). Review of the Ages and Stages Questionnaires: Social-Emotional. In B.S. Plake & J.C. Impara (Eds.), *The sixteenth mental measurements yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.

Research studies on use of ASQ:SE:

Allen, S., Berry, A., Brewster, J., Chalasani, R., Mack, P. (2010). Enhancing developmentally oriented primary care: An Illinois initiative to increase developmental screening in medical homes. *Pediatrics, 126*, Supplement 3, S160-S164.

Baggett, K., Warlen, L., Hamilton, J. Roberts, J., & Staker, M. (2007). Screening infant mental health indicators: An early head start initiative. *Infants & Young Children, 20*(4), 300-310.

Beeber, L. S., Holditch-Davis, D., Perreira, K., Schwartz, T., Lewis, V., Blanchard, H., Canuso, R., & Goldman, B. (2010). Short-term, in-home intervention reduces depressive symptoms in Early Head Start Latina mothers of infants and toddlers. *Research in Nursing and Health, 33*(1), 60-76.

Bricker, D., Shoen Davis, M., & Squires, J. (2004). Mental health screening in young children. *Infants & Young Children, 17*(2), 129-144.

Briggs, R., Stettler, E., Silver, E., Schrag, M., Chinitz, S., & Racine, A. (2012). Social-emotional screening for infants and toddlers in primary care. *Pediatrics, 129*/2/e377.

- Brown, M., Copeland, K., Sucharew, H., & Kahn, R. (2012). Social-emotional problems in preschool-aged children: Opportunities for prevention and early intervention. *Archives of Pediatric and Adolescent Medicine*, online August 27, 2012, www.archpediatrics.com.
- Gilkerson, L. & Kopel, C. (2005). Relationship-based systems change: Illinois model for promoting social-emotional development in Part C early intervention. *Infants & Young Children*, 18(4), 349–365.
- Heo, K., & Squires, J. (2012). Adaptation of a parent-completed social emotional screening instrument for young children: *Ages and Stages Questionnaires-Social Emotional*. *Early Human Development*, 88(3), 151–158.
- Hillen, T., Gafson, L., Drage, L., Conlan, L. (2012). Assessing the prevalence of mental health disorders and mental health needs among preschool children in care in England. *Infant Mental Health Journal*, DOI: 10.1002/imhj.21327.
- Hur, E., Buettner, C., & Jeon, L. (2015). Parental depressive symptoms and children's school-readiness: The indirect effect of household chaos. *Journal of Child and Family Studies*, DOI 10.007/s10826-015-0147-1.
- Jee, S., Conn, M., Szilagyi, P., Blumkin, A., Baldwin, C., & Szilagyi, M. (2010). Identification of social-emotional problems among young children in foster care. *Journal of Child Psychology and Psychiatry*, 51(12), 1351–1358.
- Jeon, L., Buettner, C., & Hur, E. (2014). Family and neighborhood disadvantage, home environment, and children's school readiness. *Journal of Family Psychology* (28)5, 718-727.
- Kucuker, S., Kupci, E., & Uslu, R. (2011). Evaluation of the Turkish version of the Ages and Stages Questionnaires: Social-Emotional in identifying children with social-emotional problems. *Infants & Young Children*, 24(2), 207–220.
- Lyman, D.R., Njoroge, W., Willis, D. (2007). Early childhood psychosocial screening in culturally diverse populations: Survey of clinical experience with Ages and Stages Questionnaires, Social-Emotional. *Zero To Three*, 27(5) 46–54.
- Salomonsson, M., Sorjonen, K., & Salomonsson, B. (2015). A long-term follow-up of a randomized controlled trial of mother-infant psychoanalytic treatment: Outcomes on the child. *Infant Mental Health Journal*, 36(1), 12-29.
- Squires, J., Bricker, D., Heo, K., & Twombly, E. (2001). Identification of social-emotional problems in young children using a parent-complete screening measure. *Early Childhood Research Quarterly*, 16, 405–419



Squires, J., Bricker, D., Twombly, E. (2003). *The ASQ:SE User's Guide*. Baltimore: Paul. H. Brookes Publishing Co.

- Normative sample of over 3,000 questionnaires, high reliability (> 90%), internal consistency, sensitivity, and specificity (see <http://www.agesandstages.com> for Technical Report on ASQ:SE for complete psychometric data).

Squires, J., Bricker, D., & Twombly, E. (2004). Parent-completed screening for social emotional problems in young children: Effects of risk/disability status and gender on performance. *Infant Mental Health*, 25(1), 62–73.

Wright, C., & Holm-Hansen, C., (2010). Mental health concerns in young children: Developing a comprehensive early identification and referral system. *Zero to Three*, 31(1), 48–53.

Yovanoff, P. & Squires, J. (2006). Determining cut-off scores on a developmental screening measure: Comparison of receiver operating characteristics and item response theory approaches. *Journal of Early Intervention*, 29(1), 48–62.

8/15