



**Ages & Stages
Questionnaires®**

Social-Emotional

SECOND EDITION

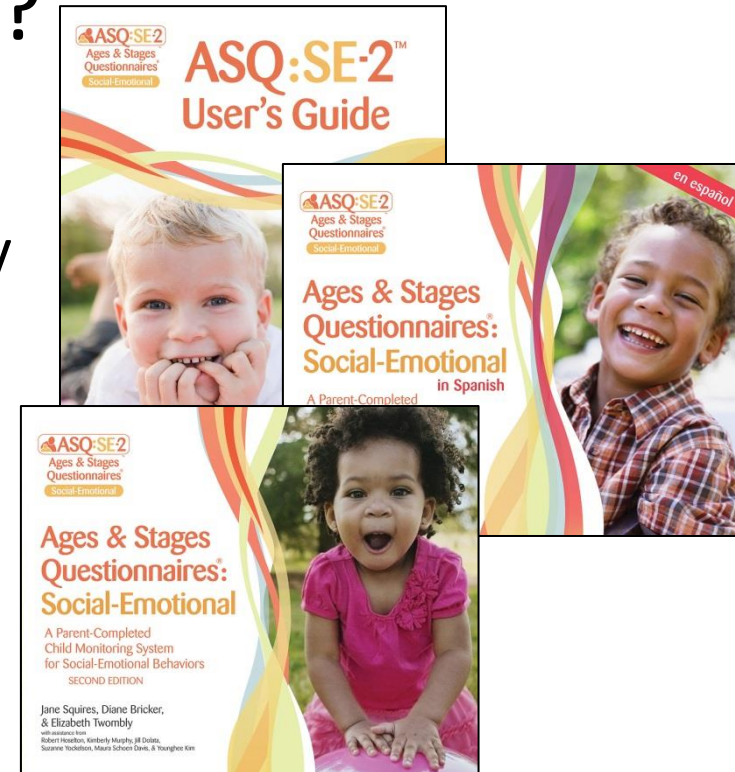
An Introduction to ASQ:SE-2™

Ages & Stages Questionnaires®: Social-Emotional, Second Edition

BROOKES
PUBLISHING CO.

What is ASQ:SE-2™?

- Parent-completed questionnaires that reliably identify young children at risk for social or emotional difficulties.
- Screens 7 key behavioral areas—self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people



How was ASQ:SE-2 developed?

- Developed as a complement to ASQ, developmental screening tool
- Work started in 1995 at University of Oregon
- Authors reviewed other standardized tests and studied the literature extensively
- First edition published in 2001; second edition published in 2015.

What's New?

- 2 month questionnaire to screen infants as young as 1 month
- Expanded age range so you can screen children from 1–72 months
- New data and cutoffs based on updated research on more than 14,000 diverse children
- Monitoring zone that clearly identifies children close to the cutoff
- Quick Start Guide to help users implement ASQ:SE-2 accurately and effectively
- New behavior and communication items designed to elicit parent concerns that may point to autism and early communication issues

Why Choose ASQ:SE-2™?

- Easy-to-use tool with deep, exclusive focus on children's social and emotional behavior
- Allows professionals to quickly recognize young children at risk for social or emotional difficulties
- Identifies behaviors of concern to caregivers
- Identifies any need for further assessment
- Cost-effective, parent/caregiver-completed, photocopiable, and culturally sensitive


Features of ASQ:SE-2™

- 2-, 6-, 12-, 18-, 24-, 30-, 36-, 48-, and 60-month intervals
- Available in English and Spanish
- Competence and problem behaviors targeted
- Externalizing and internalizing behaviors targeted

Screen with ASQ:SE-2™


- Step 1: Complete the questionnaire
 - Each questionnaire has approximately 30 simply worded items
 - Parents answer “often or always,” “sometimes,” or “rarely or never”
- Step 2: Score the questionnaire
 - Scoring takes just 2–3 minutes
- Step 3: Share the results
 - Scores falling above empirically-derived cutoff points mean child should be referred for assessment

Sample 24 Month – cover sheet



24 Month Questionnaire

21 months 0 days through 26 months 30 days



Ages & Stages
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Date ASQ:SE-2 completed: _____

Child's information

Child's first name: _____ Child's middle initial: _____ Child's last name: _____

Child's date of birth: _____

Child's gender: Male Female

Person filling out questionnaire

First name: _____ Middle initial: _____ Last name: _____

Street address: _____

City: _____ State/province: _____ ZIP/postal code: _____

Country: _____ Home telephone number: _____ Other telephone number: _____

Email address: _____

Relationship to child: Parent Guardian Teacher Other: _____
 Grandparent/other relative Foster parent Child care provider

People assisting in questionnaire completion: _____

Program information (For program use only)

Child's ID #:	Age at administration in months and days:
Program ID #:	
Program name:	

P201240000 Ages & Stages Questionnaires® Social-Emotional, Second Edition (ASQ:SE-2™) Squires, Bricker, & Twombly.
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Sample 24 Month – questions page

24 Month QUESTIONNAIRE 21 months 0 days through 26 months 30 days

Questions about behaviors children may have are listed on the following pages. Please read each question carefully and check the box that best describes your child's behavior. Also, check the circle if the behavior is a concern.

Important Points to Remember:

Answer questions based on what you know about your child's behavior.

Answer questions based on your child's usual behavior, not behavior when your child is sick, very tired, or hungry.

Caregivers who know the child well and spend more than 15-20 hours per week with the child should complete ASQ:SE-2.

Please return this questionnaire by: _____

If you have any questions or concerns about your child or about this questionnaire, contact: _____


Thank you and please look forward to filling out another ASQ:SE-2 in _____ months.

	OFTEN OR ALWAYS	SOME-TIMES	RARELY OR NEVER	CHECK IF THIS IS A CONCERN	
1. Does your child look at you when you talk to him?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
2. Does your child seem too friendly with strangers?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
3. Does your child laugh or smile when you play with her?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
4. Is your child's body relaxed?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
5. When you leave, does your child stay upset and cry for more than an hour?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
6. Does your child greet or say hello to familiar adults?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
7. Does your child like to be hugged or cuddled?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—
8. When upset, can your child calm down within 15 minutes?	<input type="checkbox"/> F	<input type="checkbox"/> V	<input type="checkbox"/> N	<input type="radio"/> Y	—

TOTAL POINTS ON PAGE _____

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Sample 24 Month – general questions

24 Month Questionnaire 

OVERALL Use the space below for additional comments.


32. Do you have concerns about your child's eating or sleeping behaviors? If yes, please explain: YES NO

33. Does anything about your child worry you? If yes, please explain: YES NO

34. What do you enjoy about your child?

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Sample 24 Month – Information Summary

24 Month Information Summary 21 months 0 days through 26 months 30 days 

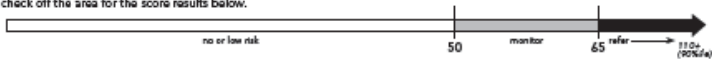
Child's name: _____ Date ASQ:SE-2 completed: _____
 Child's ID #: _____ Child's date of birth: _____
 Person who completed ASQ:SE-2: _____ Child's age in months and days: _____
 Administering program/provider: _____ Child's gender: Male Female

1. ASQ:SE-2 SCORING CHART:

- Score items (Z = 0, V = 5, X = 10, Concern = 5).
- Transfer the page totals and add them for the total score.
- Record the child's total score next to the cutoff.

TOTAL POINTS ON PAGE 1		Cutoff	Total score
TOTAL POINTS ON PAGE 2			
TOTAL POINTS ON PAGE 3			
TOTAL POINTS ON PAGE 4			
Total score		65	

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child's total score on the scoring graphic. Then, check off the area for the score results below.



The child's total score is in the area. It is below the cutoff. Social-emotional development appears to be on schedule.
 The child's total score is in the area. It is close to the cutoff. Review behaviors of concern and monitor.
 The child's total score is in the area. It is above the cutoff. Further assessment with a professional may be needed.

3. OVERALL RESPONSES AND CONCERNS: Record responses and transfer parent/caregiver comments. YES responses require follow-up.

1-31. Any Concerns marked on scored items? YES no Comments: _____

32. Eating/sleeping concerns? YES no Comments: _____

33. Other worries? YES no Comments: _____

4. FOLLOW-UP REFERRAL CONSIDERATIONS: Mark all as Yes, No, or Unsure (Y, N, U). See pages 98-103 in the ASQ:SE-2 User's Guide.

___ Setting/time factors (e.g., Is the child's behavior the same at home as at school?)
 ___ Developmental factors (e.g., Is the child's behavior related to a developmental stage or delay?)
 ___ Health factors (e.g., Is the child's behavior related to health or biological factors?)
 ___ Family/cultural factors (e.g., Is the child's behavior acceptable given the child's cultural or family context? Have there been any stressful events in the child's life recently?)
 ___ Parent concerns (e.g., Did the parent/caregiver express any concerns about the child's behavior?)

5. FOLLOW-UP ACTION: Check all that apply.

___ Provide activities and rescreen in ___ months.
 ___ Share results with primary health care provider.
 ___ Provide parent education materials.
 ___ Provide information about available parenting classes or support groups.
 ___ Have another caregiver complete ASQ:SE-2. List caregiver here (e.g., grandparent, teacher): _____
 ___ Administer developmental screening (e.g., ASQ-3).
 ___ Refer to early intervention/early childhood special education.
 ___ Refer for social-emotional, behavioral, or mental health evaluation.
 ___ Other: _____

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Scoring the ASQ:SE-2™

<i>Answer Options</i>	<i>Points</i>
Often or Always	0 or 10
Sometimes	5
Rarely or Never	0 or 10
Is this a concern?	Yes = 5

(Discreet scoring code next to answer boxes for the items on the questionnaires: $x = 10$, $v = 5$, $z = 0$)

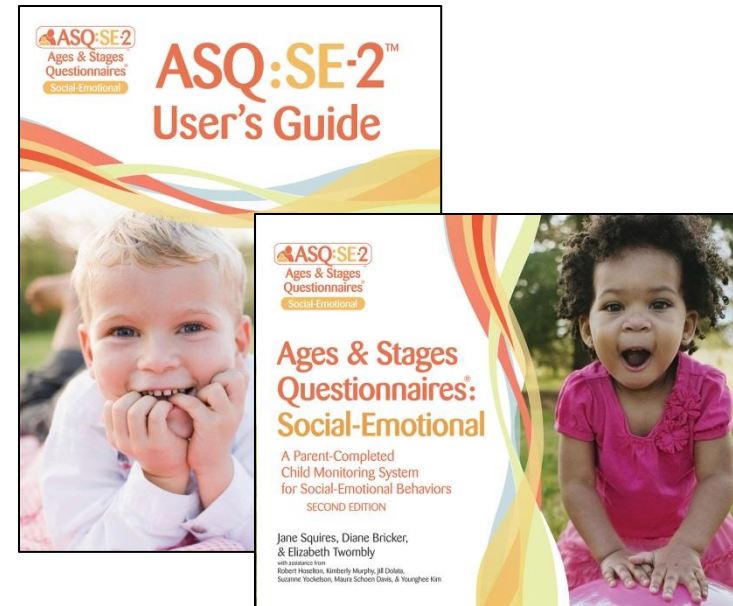
- Scores falling above empirically-derived cutoff points mean the child should be referred for further assessment

Technical Data

- Investigated with 14,074 children; the sample mirrors the U.S. population in terms of race/ethnicity and includes all socio-economic groups
- Reliability
 - Test-retest: .89 (excellent)
 - Internal consistency: .84 (excellent)
- Validity
 - Investigated with more than 2,800 children.
 - .83 (excellent)
- Sensitivity
 - .81 (excellent)
- Specificity
 - .83 (excellent)

ASQ:SE-2™ Starter Kit

- Includes the
 - A box of 9 photocopiable paper masters of the questionnaires and scoring sheets,
 - CD-ROM with printable PDF questionnaires
 - ASQ:SE-2 User's Guide
 - A free ASQ:SE-2 Quick Start Guide.

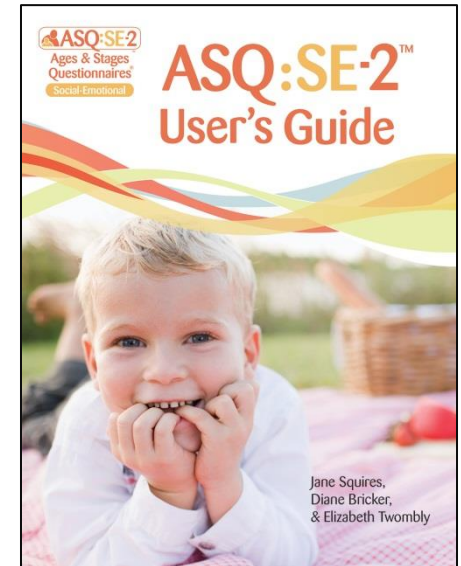


Set with Questionnaires in English
\$275.00 • 2015 • Stock Number: 79611

Set with Questionnaires in Spanish
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ASQ:SE-2™ User's Guide

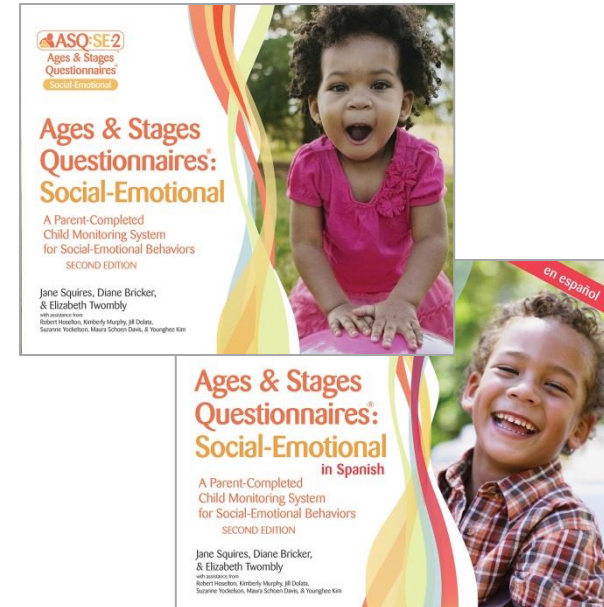
- Includes instructions on setting up and using ASQ:SE
- Explains validity data
- Provides tips on cultural sensitivity
- Includes case studies and activities



In English \$50.00
2015 • Stock Number:79581

ASQ:SE-2™ Questionnaires

- 9 questionnaires and corresponding score sheets on CD-ROM and paper in box
- Questionnaires are written at a 4th- to 6th-grade reading level
- Each questionnaire takes 10–15 minutes for parents to complete and includes open-ended questions related to eating, sleeping, and toileting
- All intervals include the question, “Is there anything that worries you about your baby (child)? If so, please explain.”
- Each interval also includes the question, “What things do you enjoy most about your baby (child)?”

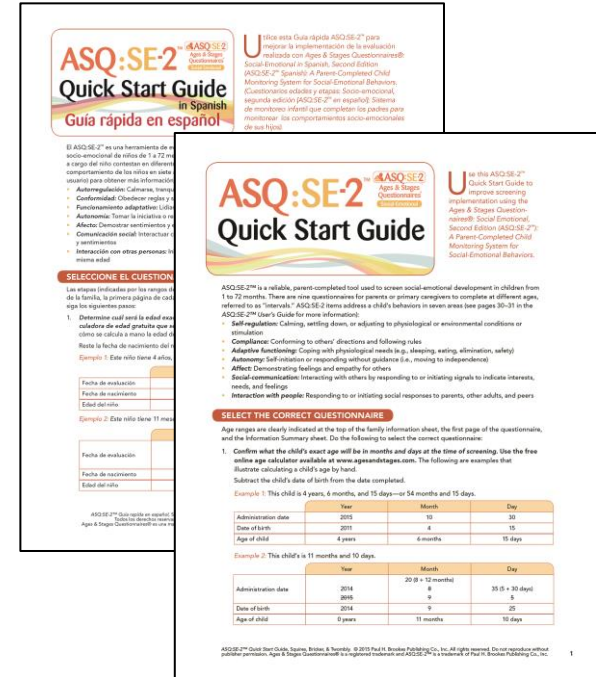


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In Spanish \$225.00 • 2015
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ASQ:SE-2™ Quick Start Guides

- A convenient, at-a-glance guide
- Provides scoring and administration basics
- Includes clear directions on selecting the correct questionnaire, scoring ASQ:SE-2, and communicating results to parents



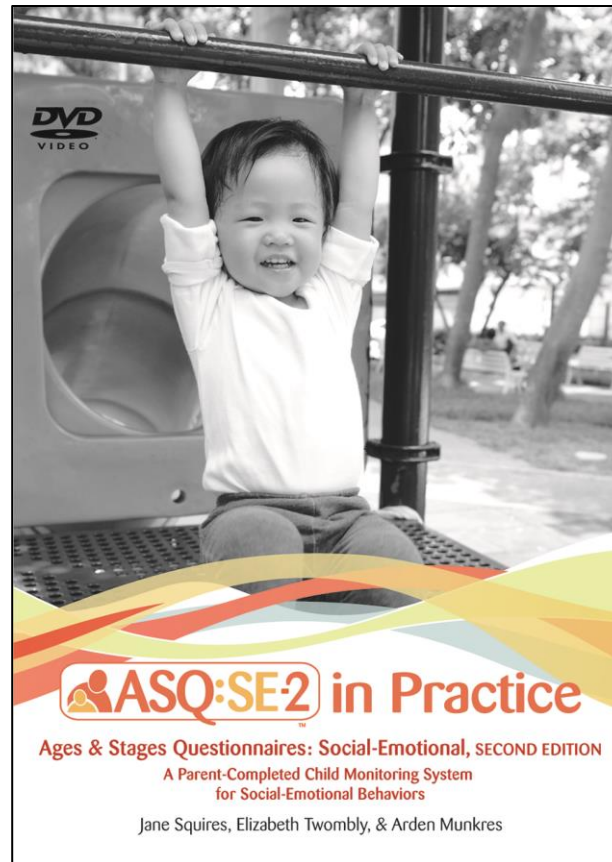
In English • Pack of 5 • \$24.95 • 2015 • Stock Number:79598

In Spanish • Pack of 5 • \$24.95 • 2015 • Stock Number:79604



ASQ:SE-2 in Practice DVD

\$49.95 | 2016 | DVD | ISBN 978-1-68125-160-8



ASQ Online

- Web-based management and questionnaire completion system; available 24/7
- Automates scoring for accuracy and time savings
- Easy reporting; numerous built-in reports
- Sample letters, forms, and other templates that are easily customizable
- Import/Export functionality
- API functionality to transfer ASQ data to another data management system

ASQ Pro and ASQ Enterprise

- Sold as a subscription product with annual renewals and quarterly charges for screens used
- ASQ Pro account for single-site programs
- ASQ Enterprise account for multi-site programs
- See videos and pricing at www.agesandstages.com

A screenshot of the ASQ:SE-2 web application interface. The top navigation bar includes the ASQ logo, the website URL "www.asqonline.com", and user information: "Logged in as accountadmin Logout" and "Account: Pro Account Role: Account Administrator". A navigation menu contains "Home", "My Profile", "Account", "Programs", and "Reports". The main content area shows a breadcrumb trail: "Home » Programs » Lissas Account » Child Profiles » Brack, Lisa". Below this is a "Child Profile Details" section with an "Edit" button. The profile information is organized into two columns. The left column includes fields for Last name (Brack), First name (Lisa), Middle name, Child ID (1), Alternate ID, Date of birth (1977-03-05), Birth weight (1 pounds and 1 ounces), Adjusted Age (390 months and 6 days), Existing Conditions, Ethnicity (African American), and Date of admission to monitoring program. The right column includes Address 1 (123), Address 2, Address 3, City (123), County/District, State/Province (Alabama), Zip/Postal code (123), Country (United States), Phone (999-999-9999), Weeks Premature (12), Gender (true), and Caregiver consent on file (true). A "Home & Family Overview" section is partially visible at the bottom.

ASQ Family Access

- Online completion for parents via a secure, customizable URL
- Add-on subscription to ASQ Pro or ASQ Enterprise
- See videos and pricing at www.agesandstages.com



Brookes On Location Training

- On-site seminars from ASQ:SE-2™ experts
- Seminars for all levels of users
 - Introductory seminar
 - Comprehensive seminar
 - Training of Training seminar
 - Combo trainings for ASQ-3™ and ASQ:SE-2™ also available

Visit www.brookesonlocation.com to learn more

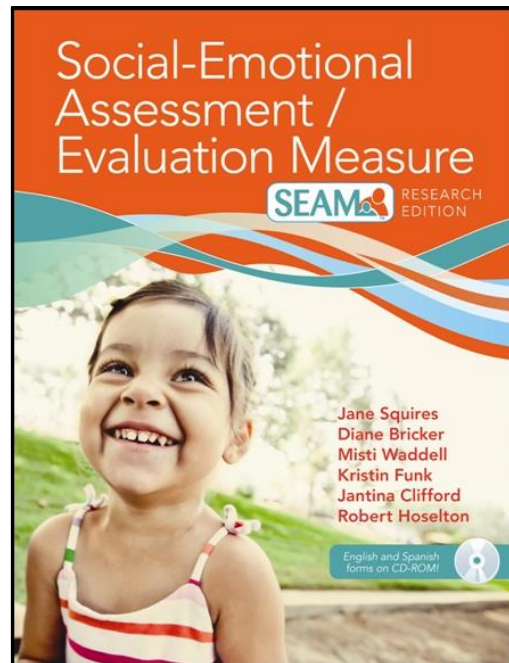
ASQ-3™ & ASQ:SE-2™ Training of Trainers Institute

- Held annually in large U.S. city center
- 3-day training from ASQ-3™ and ASQ:SE-2™ experts

Visit <http://bit.ly/ASQinstitute> to learn more

Social-Emotional Assessment/Evaluation Measure (SEAM™) Research Edition

\$49.95 | 2014 | 64 pages | 8.5 x 11 |
paperback with CD-ROM ISBN 978-1-59857-280-3



- Measures social-emotional development and parenting competence
- Children 2 - 66 months
- Includes forms in English and Spanish
- Follow-up to ASQ:SE-2™

Questions?

Visit <http://agesandstages.com/contact-us/>
to contact your sales representative.