An Introduction to ASQ:SE-2™
Ages & Stages Questionnaires®: Social-Emotional, Second Edition
What is ASQ:SE-2™?

• Parent-completed questionnaires that reliably identify young children at risk for social or emotional difficulties.

• Screens 7 key behavioral areas—self-regulation, compliance, communication, adaptive functioning, autonomy, affect, and interaction with people.
How was ASQ:SE-2 developed?

• Developed as a complement to ASQ, developmental screening tool

• Work started in 1995 at University of Oregon

• Authors reviewed other standardized tests and studied the literature extensively

What’s New?

• 2 month questionnaire to screen infants as young as 1 month
• Expanded age range so you can screen children from 1–72 months
• New data and cutoffs based on updated research on more than 14,000 diverse children
• Monitoring zone that clearly identifies children close to the cutoff
• Quick Start Guide to help users implement ASQ:SE-2 accurately and effectively
• New behavior and communication items designed to elicit parent concerns that may point to autism and early communication issues
Why Choose ASQ:SE-2™?

• Easy-to-use tool with deep, exclusive focus on children’s social and emotional behavior
• Allows professionals to quickly recognize young children at risk for social or emotional difficulties
• Identifies behaviors of concern to caregivers
• Identifies any need for further assessment
• Cost-effective, parent/caregiver-completed, photocopiably, and culturally sensitive
Features of ASQ:SE-2™

• 2-, 6-, 12-, 18-, 24-, 30-, 36-, 48-, and 60-month intervals
• Available in English and Spanish
• Competence and problem behaviors targeted
• Externalizing and internalizing behaviors targeted
Screen with ASQ:SE-2™

• Step 1: Complete the questionnaire
  – Each questionnaire has approximately 30 simply worded items
  – Parents answer “often or always,” “sometimes,” or “rarely or never”

• Step 2: Score the questionnaire
  – Scoring takes just 2–3 minutes

• Step 3: Share the results
  – Scores falling above empirically-derived cutoff points mean child should be referred for assessment
Sample 24 Month – cover sheet

<table>
<thead>
<tr>
<th>Child's information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child's first name:</strong></td>
</tr>
<tr>
<td><strong>Child's date of birth:</strong></td>
</tr>
<tr>
<td><strong>Child's gender:</strong> Male</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Person filling out questionnaire</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First name:</strong></td>
</tr>
<tr>
<td><strong>Street address:</strong></td>
</tr>
<tr>
<td><strong>City:</strong></td>
</tr>
<tr>
<td><strong>Country:</strong></td>
</tr>
<tr>
<td><strong>Serial address:</strong></td>
</tr>
<tr>
<td><strong>Names of people assisting in questionnaire completion:</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Program Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Child ID #:</strong></td>
</tr>
<tr>
<td><strong>Age at administration:</strong></td>
</tr>
<tr>
<td><strong>Program ID #:</strong></td>
</tr>
<tr>
<td><strong>If premature, adjusted age:</strong></td>
</tr>
<tr>
<td><strong>Program name:</strong></td>
</tr>
</tbody>
</table>
### 24 Month Questionnaire

On the following pages are questions about behaviors children may have. For each item, please read each question carefully and check the box that best describes your child’s behavior. Check the box if the behavior is a concern.

**Important Points to Remember:**
- For questions that are not specific, answer based on your feelings or opinions about your child’s behavior.
- Answer questions based on your child’s normal behavior, not behavior when your child is sick, throw, or hungry.
- Only parents or caregivers who spend more than 15-20 hours per week with a child should complete ASQ:SE-2.

**24 month question page:**

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>Maybe</th>
<th>Check &amp; Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Does your child look at you when you talk to him?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Does your child seem too friendly with strangers?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Does your child laugh or smile when you play with her?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Is your child’s body relaxed?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. When you leave, does your child remain upset and cry for more than 15 hours?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Does your child greet or say hello to unfamiliar adults?</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TOTAL POINTS ON PAGE:** 0
Sample 24 Month – general questions

### 24 Month Questionnaire

Please read each question carefully and check the box that best describes your child’s behavior. Check the circle if the behavior is a concern.

<table>
<thead>
<tr>
<th>Question</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>31. Has anyone expressed concerns about your child’s behaviors? If you checked “sometimes” or “often,” please explain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>32. Do you have concerns about your child’s eating or sleeping behaviors? If so, please explain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>33. Is there anything that worries you about your child? If so, please explain:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>34. What things do you enjoy most about your child?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**OVERALL**

Parents and providers may use the space below for additional comments.

- 32. Do you have concerns about your child’s eating or sleeping behaviors? If so, please explain:
- 33. Is there anything that worries you about your child? If so, please explain:
- 34. What things do you enjoy most about your child?
Sample 24 Month – Information Summary

24 Month Information Summary

Child’s name: __________________________ Date ASQ:SE-2 completed: ___________
Child’s ID #: __________________________
Child’s date of birth: ____________________
Administering program/provider: ____________ Child’s age/adjusted age in months and days: ____________
Child’s gender: Male ______ Female ______

1. ASQ:SE-2 SCORING CHART: Score each item (A = 0, V = 5, X = 10; Concern = 9). Add total points on all pages and record below for the total score. Transfer the child’s total score to the table at the right.

   Total points on page 2: ______
   Total points on page 3: ______
   Total points on page 4: ______
   Total points on page 5: ______
   Total points on page 6: ______
   Child’s total score: ______

2. ASQ:SE-2 SCORE INTERPRETATION: Review the approximate location of the child’s total score, then check the area for the score results below.

   45 65

   No or low risk
   Risk
   Concern
   Failure

   The child’s total score is in the 45 area. It is below the cutoff and social-emotional development appears to be on schedule.
   The child’s total score is in the 65 area. It is at or close to the cutoff in the “Monitoring Zone.”
   The child’s total score is in the 85 area. It is above the cutoff. Further assessment with a professional may be needed.

   See pages XX-XX in the ASQ:SE-2 User’s Guide for detailed information on referral considerations and appropriate follow up.

3. FOLLOW-UP/REFERRAL CONSIDERATIONS: Mark all as Yes, No, or Unsure (Y, N, U).
   - Setting/time factors: Is the child’s behavior the same at home or at school?
   - Developmental factors: Is the child’s behavior related to a developmental stage or delay?
   - Health factors: Is the child’s behavior related to health or biological factors?
   - Family/Cultural factors: Is the child’s behavior acceptable given the child’s cultural or family context?
   - Parent concerns: Did the parent/caregiver express any concerns about the child’s behavior? List items or behaviors of concern:

4. FOLLOW-UP ACTION: Check all that apply.
   - Provide activities and retest in ______ months.
   - Share results with primary health care provider.
   - Provide parent education materials.
   - Have another caregiver complete ASQ:SE-2; List caregiver here (e.g., grandparent, teacher).
   - Administer developmental screening.
   - Refer to early intervention/early childhood special education.
   - Refer for social-emotional, behavioral health, or mental health evaluation.
   - Follow-up with items of concern.

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Scoring the ASQ:SE-2™

<table>
<thead>
<tr>
<th>Answer Options</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Often or Always</td>
<td>0 or 10</td>
</tr>
<tr>
<td>Sometimes</td>
<td>5</td>
</tr>
<tr>
<td>Rarely or Never</td>
<td>0 or 10</td>
</tr>
<tr>
<td>Is this a concern?</td>
<td>Yes = 5</td>
</tr>
</tbody>
</table>

(Discreet scoring code next to answer boxes for the items on the questionnaires: x = 10, v = 5, z = 0)

• Scores falling above empirically-derived cutoff points mean the child should be referred for further assessment
Technical Data

• Investigated with more than 14,074 children; the sample mirrors the U.S. population in terms of race/ethnicity and includes all socio-economic groups.

• Reliability
  – Test-retest: .89 (excellent)
  – Internal consistency: .84 (excellent)

• Validity
  – Investigated with more than 2,800 children.
  – .83 (excellent)

• Sensitivity
  – .81 (excellent)

• Specificity
  – .83 (excellent)
ASQ:SE-2™ Starter Kit

• Includes the
  – A box of 9 photocopiable paper masters of the questionnaires and scoring sheets,
  – CD-ROM with printable PDF questionnaires
  – A free ASQ:SE-2 Quick Start Guide.

Set with Questionnaires in English
US$275.00 • 2015 • Stock Number: 79611

Set with Questionnaires in Spanish
US$275.00 • 2015 • Stock Number: 79628
ASQ:SE-2™ User’s Guide

- Includes instructions on setting up and using ASQ:SE
- Explains validity data
- Provides tips on cultural sensitivity
- Includes case studies and activities

In English $50.00
2015 • Stock Number:79581
ASQ:SE-2™ Questionnaires

- 9 questionnaires and corresponding score sheets on CD-ROM and paper in box
- Questionnaires are written at a 4th- to 6th-grade reading level
- Each questionnaire takes 10–15 minutes for parents to complete and includes open-ended questions related to eating, sleeping, and toileting
- All intervals include the question, “Is there anything that worries you about your baby (child)? If so, please explain.”
- Each interval also includes the question, “What things do you enjoy most about your baby (child)?”

In English $225.00 • 2015
Stock Number:76567

In Spanish $225.00 • 2015
Stock Number:79574

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ASQ:SE-2™ Quick Start Guides

- A convenient, at-a-glance guide
- Provides scoring and administration basics
- Includes clear directions on selecting the correct questionnaire, scoring ASQ:SE-2, and communicating results to parents

- In English • Pack of 5 • $24.95 • 2015 • Stock Number: 79598
- In Spanish • Pack of 5 • $24.95 • 2015 • Stock Number: 79604
ASQ:SE in Practice DVD

ASQ Online

- Web-based management and questionnaire completion system; available 24/7
- Automates scoring for accuracy and time savings
- Easy reporting; numerous built-in reports
- Sample letters, forms, and other templates that are easily customizable
- Import/Export functionality
- API functionality to transfer ASQ data to another data management system
ASQ Pro and ASQ Enterprise

- Sold as a subscription product with annual renewals and quarterly charges for screens used
- ASQ Pro account for single-site programs
- ASQ Enterprise account for multi-site programs
- See videos and pricing at www.agesandstages.com
ASQ Family Access

- Online completion for parents via a secure, customizable URL
- Add-on subscription to ASQ Pro or ASQ Enterprise
- See videos and pricing at [www.agesandstages.com](http://www.agesandstages.com)
Brookes On Location Training

• On-site seminars from ASQ:SE-2™ experts
• Seminars for all levels of users
  • Introductory seminar
  • Comprehensive seminar
  • Training of Training seminar
  • Combo trainings for ASQ-3™ and ASQ:SE-2™ also available

Visit [www.brookesonlocation.com](http://www.brookesonlocation.com) to learn more
ASQ-3™ & ASQ:SE-2™ Training of Trainers Institute

- Held annually in large U.S. city center
- 3-day training from ASQ-3™ and ASQ:SE-2™ experts

Social-Emotional Assessment/Evaluation Measure (SEAM™) Research Edition

$49.95 | 2014 | 64 pages | 8.5 x 11 | paperback with CD-ROM ISBN 978-1-59857-280-3

- Measures social-emotional development and parenting competence
- Children 2 - 66 months
- Includes forms in English and Spanish
- Follow-up to ASQ:SE-2™
Questions?

Visit http://agesandstages.com/contact-us/ to contact your sales representative.